

**UNC School of Sport and Exercise Science**  
**Bachelor of Science in Sport and Exercise Science: Emphasis in P.E. K-12 (Teaching)**  
**Suggested Four-Year Schedule**  
**2006-2007 CATALOG**

**Year One:**

	credit hrs.		credit hrs.
___ ENG 122 ( <i>Liberal Arts Core Area 1a</i> )*	3	___ ENG 123 ( <i>Liberal Arts Core Area 1b</i> )*	3
___ MATH ( <i>Liberal Arts Core Area 2</i> )	3	___ Liberal Arts Core ( <i>Area 6 - Science Lab</i> )	4
___ <COM 100 & 103 or Oral Proficiency>	<3>	___ SES 111, 113 or 114 ( <b>f, s</b> )****	1
___ SES 134 Self Defense ( <b>f,s</b> )****	1	___ Liberal Arts Core	9
___ Liberal Arts Core	6		<hr style="width: 100%;"/>
	16		17

**Year Two:**

___ SES 220 Anatomical Kines ( <b>f, s</b> )	3	___ SES 323 Motor Learn. & Dev. ( <b>f, s</b> )	3
___ SES 201 Track & Field Activities ( <b>irr</b> )****	1	___ SES 266 Intro to PE as a Profession ** ( <b>f, s</b> )	3
___ SES 210 Dev. Approp. Elem. Act. ( <b>irr</b> )	3	___ EDFE 170 Intro to Field Based Exp.**	1
___ SES 209 Dance Activities ( <b>f</b> )	1	___ EDF 366 Conceptions of Schooling**	4
___ SES 240 Games I ( <b>irr</b> )	3	___ SES 241 Games II ( <b>irr</b> )	3
___ Liberal Arts Core	6	___ SES 243 Outdoor & Adventure Programming****	3
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	17		17

**Year Three:**

___ SES 221 Biomechanics ( <b>f, s</b> )	3	___ SES 322 Exercise Physiology I ( <b>f, s</b> )	3
___ SES 338 Teaching Diverse Populations ( <b>f,s</b> )	3	___ EDSE 433 Except. Stud. In the Reg. Classroom ( <b>f,s</b> )	2
___ SES 340 & 340L Plan & Instr. Design ( <b>f</b> )	4	___ SES 116***, 118, 120, 133 or 152 ( <b>f,s</b> )****	1
___ SES 200 Weight Training & Conditioning ( <b>irr</b> )****	1	___ SES 125, 127, 128, 130, 131, 135, 234, 235, 236, 237, 238 ( <b>irr</b> )****	1 to 2
___ EPSY 347, 348 or 349 ( <b>f,s</b> )	3	___ SES 441 Learner Assess. & PE Techn. ( <b>f, s</b> )	3
___ Liberal Arts Core	3	___ SES 440 & 440L Dev. Ped. Skills in Elem. ( <b>s</b> )	4
	<hr style="width: 100%;"/>	___ Liberal Arts Core	3
	17		<hr style="width: 100%;"/>
			17 to 18

**PLACE Test must be taken and passed prior to student teaching**

**Year Four:**

___ SES 436 Social Influences ( <b>f, s</b> )	3	___ EDFE 444 Student Teaching	12
___ SES 342 Teach. Health Related Fitness ( <b>f, s</b> )	3		<hr style="width: 100%;"/>
___ SES 442 & 442L Dev. Ped. Skills in Sec. ( <b>f</b> )	4		12
___ SES 461 Administration and Law ( <b>f, s</b> )	3		
___ EDRD 340 Dev. Lang. & Lit in the ( <b>f,s</b> )	3		
	<hr style="width: 100%;"/>		
	16	<b>FOUR-YEAR TOTAL</b>	<b>126</b>

\* **B or Better Required in either ENG 122 or ENG 123**

\*\* **Taken Concurrently: Need 2.5 GPA Overall; and Need 2.7 Major GPA**

\*\*\* **Students who choose this course(s) will have a minimum of 1 hour above the 126 and a maximum of 2 hours above 126.**

\*\*\*\* **Students taking these courses do not have to take them during the year or semester listed above.**

**(f, s, irr) indicates when the major courses are offered: spring (s); fall (f); or irregular (irr)**

<> **Oral proficiency is a PTEP requirement that is best met by taking COM 100 & 103 & receiving a "C" or better in COM 103**

*Note: Any student receiving a grade of "D" or lower in a required major course must retake the course until a grade of "C" or higher is achieved.*