

COLLEGE OF NATURAL AND HEALTH SCIENCES

COMMITTEE STRUCTURE AND GUIDELINES

Science Education Coordinating Committee (SCED Committee)

Purpose: Assist in the oversight of the Graduate Interdisciplinary MA in Natural Sciences and the interdisciplinary elementary and secondary science education courses. Oversight will include: review of program and curriculum, coordination of courses, collaboration with elementary and secondary teacher education programs, recommendations for hiring science education faculty, review of science education faculty instructor course evaluations, review/implementation of state standards in science education courses, and review/recommendation of research-based teacher preparation reforms and teacher education accreditation (SPA and NCATE reports). Science education programs housed entirely within a specific academic unit such as the Biological Education PhD and the Chemical Education PhD are not under the purview of this committee.

Membership: The committee will be administered by a representative of the Dean's Office who is an ex-officio member. Membership also includes Academic Unit Leaders or their designees and one teacher education faculty member from each science teacher education program area (Biology, Chemistry, Earth Sciences, and Physics), one elementary science education instructor, and the Mathematics and Science Teaching (MAST) Institute Director who may appoint one additional member to the committee. The committee will elect a chair. All members have voting privileges.

Meetings: The committee as a whole or as a subset will meet as needed based on specific agenda items.

Documentation: Minutes will be made available to NHS faculty and staff through posting on the college website. In addition, approved minutes will be forwarded to the Dean of the College of Education and Behavioral Sciences. The ex-officio representative will communicate committee activities, recommendations, and initiatives to the NHS Dean and return feedback from the Dean to the committee.