

UNC STEP Teacher Candidate Self-Evaluation (Midterm)

Host Teacher Name: _____ Host School: _____ Host Teacher Email: _____
Teacher Candidate Name: _____ Content Area: _____ Teacher Candidate Email: _____
Seminar Instructors Name: _____ Seminar Instructor Email: _____

Teacher Candidate's Expectations for involvement in the classroom: Please check activities completed. We recognize that you may not be able to complete all requirements, but should work on as many as are allowed. If you cannot do something that was expected, please note.

_____ Introduced self to class	_____ Tutored individual students	_____ Dresses professionally/appropriately
_____ Effort to learn students' names	_____ Assisted students in work/study periods	_____ Present and on time
_____ Builds relationships	_____ Involved in small group activities	_____ Interacts in a professional manner
_____ Actively engaged	_____ Involved in large group activities	_____ Seeks feedback/follows through on advice
_____ Demonstrates initiative	_____ Developed instructional materials	_____ Other (please identify)

Please briefly comment on the following areas regarding the teacher candidate:

1. Demonstration of strengths (e.g. initiative, motivation, likelihood of success as a teacher etc.):

2. Areas in which the teacher candidate could improve:

3. Other/general comments you would like to share about your experience:

Overall Evaluation: _____ Very Good _____ Good _____ Acceptable _____ Needs improvement to succeed in STEP 161 _____ Unacceptable

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Please comment on any of the additional items below.

Professional Behavior	Not Applicable	Needs Improvement	Acceptable	Good	Very Good
1. Expects students to learn and be successful					
2. Motivates and engages students in learning					
3. Demonstrates strong work ethic					
4. Demonstrates initiative suitable to the context					
5. Conveys confidence when interacting with learners and/or teachers					
6. Maintains professional boundaries with all individuals					
7. Accepts evaluative feedback from teacher(s)					
8. Collaborates effectively with teacher(s)					
9. Considers all points of view and shows appreciation for diversity					
10. Interacts positively with learners, including those from diverse backgrounds					
11. Reflects on own practices and behavior					
12. Creates learning environments to meet the needs of all learners					
13. Monitors and changes behavior to improve teaching skills					
14. Uses effective communication					
15. Collaborates & contributes relevant information					
16. Uses effective communication skills when speaking with learners and/or school personnel					
17. Demonstrates high energy and enthusiasm in classroom situations					
18. Demonstrates good judgment and discretion when interacting with learners and teaching professionals					
19. Engages in the learning process					

Comments: