

CAPSTONE PROJECT FOR DOCTOR OF NURSING PRACTICE GRADUATE PUBLICATION MANUAL

Revised 2009

UNIVERSITY *of*
NORTHERN COLORADO



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Doctor of Nursing Practice Capstone Project: What is it?

Clinical doctoral degrees are distinguished by the completion of a capstone project that demonstrates synthesis of the student's work and lays the groundwork for future practice scholarship. The Doctor of Nursing Practice (DNP) capstone project is a scholarly experience that implements the principles of evidence-based practice and implementation science under the guidance of a faculty mentor. Unlike a dissertation, the capstone project may take a number of forms. The theme that links the varied capstone project forms is the use of evidence to improve either clinical outcomes or to resolve the gap between evidence and implementation of the evidence in clinical practices and community policies.

Capstone Steps:

- Step 1: Review capstone project process. Select your committee members. (You are expected to have 2 UNC SON faculty and 1 community person affiliated with your capstone project on your committee. The community person should be requested after your capstone project is defined. Discuss an area of interest with your committee chairperson.)
- Step 2: With committee chair's permission, contact agency, if applicable, to discuss interest in collaborating with this site. If project is agreed upon, determine that an affiliation agreement is in place between the University and the Agency. Your chair will help you determine this and assist you in this process. Obtain a Statement of Mutual Agreement in regards to the capstone project.
- Step 3: Develop your proposal for the specific capstone project.
- Step 4: Set up a meeting to defend and obtain committee approval of the capstone proposal prior to beginning the specific capstone project.
- Step 5: Begin taking capstone coursework.
- Step 6: Conduct the project and write the final report with continual supervision by the community committee member and SON capstone committee chairperson.
- Step 7: Request to schedule a doctoral examination (final defense and presentation of the capstone project). See website <http://www.unco.edu/grad/forms/student.html>
- Step 8: Present your project, defend and obtain approval that you have met the expectations for rigor and academic excellence commensurate with the expectations for the degree of Doctor of Nursing Practice.
- Step 9: Submit the final capstone project report in the designated written format to the School of Nursing and committee members.
- Step 10: Express appreciation to the agencies and persons with whom the student has collaborated.

DNP CAPSTONE PROJECT COMMITTEE GUIDELINES

Overview

The capstone project is an in-depth and integrative practice experience which results in a practice-related written product which is subjected to peer and/or professional scrutiny. Very rarely does competent doctoral research just evolve. For this reason, the candidate is required to submit a capstone project proposal for review, which should be developed under supervision of the Chairperson and members of the capstone project committee. The capstone project must be approved by the DNP Capstone Project Committee of at least three members selected by the candidate.

DNP Capstone Project Chair

By the end of the second semester (MSN to DNP) or eighth semester (BSN to DNP) of the DNP program, the student should identify their DNP Capstone Project Chair. The DNP Capstone Project Chair may be the student's DNP advisor or another graduate faculty member holding graduate faculty research status with the Graduate School at UNC. The selection of the Capstone chair must be communicated in writing to the Assistant Director of the SON Graduate Program and in accordance with university policy.

DNP Capstone Project Committee

After the DNP Capstone Project Chair has been identified, the student should meet with that faculty member to constitute his/her DNP Capstone Project Committee. The DNP Capstone Project Committee should be constituted no later than the beginning of the fall of the last academic year of the DNP program. The DNP Capstone Project Committee must have a project committee of at least two members from within their school or program. The committee must be comprised of faculty members who have Doctoral Research, Graduate Faculty or Graduate Lecturer status as approved by the Graduate School. It is highly recommended that the third member of the committee be from the organization or clinical site where the student will conduct the project. Graduate Lecturer status must be requested for the agency member. All members should bring expertise in the clinical nursing phenomena of interest, the methodology used in the project, or other knowledge related to the student's DNP Capstone Project. The student is free to add additional members to the DNP Capstone Project Committee. Additional members of the committee will be nonvoting members of the committee.

Role of the Capstone Project Committee

Role of Chairperson:

1. The faculty member who is invited to become chairperson of the committee may defer acceptance until the candidate has submitted a specific area of inquiry or a beginning capstone project problem which the candidate has independently identified;
2. The chairperson will assure IRB compliance (if needed), guide the preparation of the capstone project proposal, the project development, implementation, and evaluative process, and the final project write-up;
3. The chairperson is responsible for ensuring that the entire committee meets with the student at least once before the candidate's capstone project proposal is submitted for review and approval. There will be at least two meetings of the entire committee, one

for the defense of the project proposal and one for final presentation and evaluation of the project when it is completed. It is expected that the project will be of significant rigor to lead to a publishable product. It is also expected that the project will be of use to the agency where the student conducted the project.

Role of Committee Members:

1. Critique drafts of the developing capstone project proposal.
2. Participate actively in the committee meeting(s) on the capstone project proposal
3. Review drafts of the final capstone project, and the final capstone project product; share critique and concerns with the student and the chairperson;
4. Potentially a member may actively participate in the conduct of the capstone project presentation.

CAPSTONE PROJECT PROPOSAL

DNP Qualifying Examination/DNP Capstone Project Proposal Defense

The student's defense of the capstone project proposal serves as the primary component of the qualifying examination for the DNP program. The members of the DNP Capstone Project Committee may ask additional fundamental and developmental questions, which cover the first year of DNP coursework (MSN to DNP) or the first three years of DNP coursework (BSN to DNP), at their discretion. This examination is intended to determine if a student is prepared and qualified to begin work on the proposed capstone project. To be eligible to take the qualifying examination and defend the capstone project proposal, a student must have a DNP Capstone Project Committee in place and have completed the first three semesters (MSN to DNP) or the first nine semesters (BSN to DNP) of doctoral course work as specified by the DNP Plan of Study.

The approval/conditional approval with changes/disapproval of the project by the student's DNP Capstone Project Committee will serve as documentation of the student's performance on the examination. If a student does not receive approval of the project proposal by the committee, the student must correct any deficiencies as determined by the committee. If the student receives a disapproval, they must meet again with the DNP Capstone Project Committee. Students are allowed to repeat the qualifying exam/capstone proposal defense once. If the student fails to receive approval for the capstone project after the second attempt, the student is dismissed from the DNP program.

Once the committee has approved the capstone project proposal, that student is considered to have passed the qualifying examination.

Preparation of the Capstone Project Proposal:

1. The capstone project proposal should include a needs assessment, rationale, and problem statement for the project. The capstone project proposal should also include objectives, project activities, project time table, necessary resources, and an evaluation plan. The capstone project proposal is characterized by logical progression of thought, good literary style, and acceptable practices of scholarly writing.
2. The capstone project proposal should adhere to the most recent edition of the Publication Manual of the American Psychological Association (APA).

Capstone Project Proposal Defense Meeting:

1. The candidate, chairperson, and members of the candidate's committee must attend the proposal review meeting. The chairperson is responsible for recording basic points made during the meeting and the recommendations for revision, if any.
2. The candidate should be prepared to discuss the entire proposal.
3. At completion of the proposal review meeting, the chairperson will summarize the major points raised by the reviewers and ask for their recommendations.
4. The committee may choose to:
 - a. Accept the proposal as is or conditionally accept with minor revisions and no re-review;
 - b. Require minor or major revisions and re-review;
 - c. Reject the proposal;

- d. In the case of approval with minor revisions required, the candidate must submit notification of the completion of the revised proposal that has the approval of the Chairperson to the Assistant Director of the SON Graduate Program within one month of the proposal review. At this time the properly signed Capstone Project Proposal Approval Form must be given to the Assistant Director of the SON Graduate Program, Committee Chair, and to each Committee member;
 - e. If a candidate does not put forth a proposal that is considered acceptable by the committee after two tries, the candidate can be dismissed from the program;
 - f. In the case of major revisions required or approval denied, the candidate must develop a significantly revised or a new proposal. The Chairperson will work with the candidate on the revision. The Committee will review the new proposal and all prior steps will be repeated.
5. Required Procedures:
- a. The student's committee chair obtains, completes, and delivers the Capstone Project Proposal Approval Form after the committee has approved the proposal to the Assistant Director of the SON Graduate Program. Copies are placed in the student file, mailed to the student and delivered to the graduate school.
 - b. Concurrent with submission of the capstone project proposal, the student must apply for IRB approval to the Office of Research and Sponsored Programs if needed, and if appropriate, to the official IRB committee(s) at the site(s) of data collection. Approval from agency IRB must be forwarded, along with the completed application form of the cooperating agencies, to the Chairperson in a timely manner. No data can be collected until IRB approval has been obtained from both the University and the involved agency.
6. Protocol for Communication between Candidate and Chair is re: the Capstone Project: For the purpose of federal guidelines involving human subjects, the Capstone Project Chair is considered the Principal Investigator of the capstone project. In addition, any external communication or reporting about the capstone project reflects on the University and the School of Nursing. Therefore, it is important that the candidate keep the Chair informed as follows:
- a. Communicate with Chair of Committee before submitting any research grants to fund all or part of capstone project.
 - b. Communicate with Chair of Committee before submitting any abstracts for conferences or publications that will report findings.
 - c. Communicate with Chair of Committee before submitting to the public domain any materials that are an integral component of the capstone project.
 - d. Determine the appropriateness of copyrighting the capstone project with the inclusion of any instruments (e.g. in Appendix) authored by another (whether copyrighted or not).

WRITTEN PROJECT PROPOSAL FORMAT

1. Title Page
2. Table of Contents
3. Body of the Paper
 - Background and Significance of Proposed Project/Intervention
 - Problem Statement or Purpose – Identification of the challenges, problems, situations, opportunities leading to the proposed project.
 - Theoretical Framework
 - Project Description
 - Literature Review and Synthesis
 - Congruence of Organizations Strategic Plan to Project
 - Project Objectives
 - Project Design
 - Evidence Based Project /Intervention Plan – Describe in detail the project plan
 - Timeline of Project Phases
 - Resources – Personnel, Technology, Budget, etc.
 - As appropriate to the individual project and determined by the advisor and mentor, the DNP student will include a market analysis, strategic analysis and/or product/services, sales/marketing, operations and financial plan that justifies the need, feasibility and sustainability of the proposed project.
 - Statement of Mutual Agreement with the Agency (Appendix)
 - Evaluation Plan
 - For each objective, include specific details as to how your project will be evaluated. What evidence-based measures will be applied to the evaluation plan? What evidence-based measures/instruments were used for each objective? What method of analysis will be used for each objective?

DNP COMPREHENSIVE EXAMINATION/DNP FINAL CAPSTONE PROJECT DEFENSE

The final oral presentation of the capstone project culminates the DNP program. Once all academic requirements have been met, the final project presentation is scheduled. The final defense of the capstone project serves as the final oral comprehensive examination for the DNP program. This oral examination serves to determine that the student has met all the requirements of the capstone project and has completed a project reflective of practice doctoral level academic and clinical work.

Approval of the final defense of the capstone project by the DNP Capstone Project Committee serves as documentation that the student has met all project expectations and is eligible for graduation, once all academic and clinical requirements have been met. If a student does not pass the exam, the student must correct any deficiencies and meet again with the DNP Capstone Project Committee. Students are allowed to repeat the final defense once. If the student fails the project defense a second time, the student is dismissed from the DNP program. Students who do not complete the capstone project or do not pass the final defense of the project before completion of DNP program coursework are required to maintain registration in a minimum of two credits of coursework each semester until the final defense of the capstone is completed and approved by the DNP Capstone Project Committee.

Preparing the Final Presentation of the Capstone Project

1. The final draft of the capstone project report should be prepared in strict adherence with APA guidelines.
2. The final project presentation shall be held under the auspices of the candidate's capstone project committee. The candidate may be questioned by members of an audience if the project is presented at a public forum. Private questioning by the Capstone Project Committee members will take place after the public presentation.
3. The candidate must present the capstone project and otherwise satisfy the committee that he or she is qualified to receive the degree of Doctor of Nursing Practice. The Capstone Project Committee will convene in private to complete the questioning and will ask the candidate to leave during the voting process.
4. In the event of one or more negative votes, the candidate fails the capstone project. The Committee must make recommendations to the chair regarding next steps. The Committee may recommend significant revisions of the capstone project or additional study/coursework in the area of the knowledge deficiency. A timeline will be set. The candidate will be given a second opportunity to successfully complete the project. In the event of two failures, the candidate will be dismissed from the program.
5. Once the Capstone Project Committee votes to confer the degree and has received the final revised capstone project report, the Comprehensive Exam Results form must be signed and chair is responsible for returning it to the Graduate School and the student SON file. The student is responsible for having a graduation check done and for submitting a request to graduate with the Graduate School. The student is responsible for knowing the dates for submission of forms and projects in order to graduate.
6. It is customary to give a copy of the capstone project write-up to each committee member. The capstone project does not need to go to the Graduate School for approval or publication.

CAPSTONE PROJECT FINAL REPORT FORMAT

The report of the DNP project is to be submitted in both electronic format and a written hard copy (once revisions are complete).

1. The report is to be consistent with APA style. It is to be formatted in a readable typeface no smaller than 12 point font type. The narrative body is to be printed in regular font. Page numbers are to be placed at the right upper corner, three quarters of an inch (3/4") from the top and one inch (1") from the right edge. The left margin is to be one and one-half (1.5") from the left edge to allow for binding.

2. The report should be organized and at a minimum the report should include:

A. Title Page. This includes the name of the project, student name and academic credentials, Name of Academic Institution, and the words, "in partial fulfillment of the requirements for the Doctor of Nursing Practice Degree"; copyright.

B. Executive Summary. This is no more than 1 page long and inserted as the first page behind the title page. The executive summary should contain summary elements from C-G below. The executive summary provides an overview of the project. Bullet point format is acceptable and should be used to conserve space in the executive summary.

C. Table of Contents

D. Body of Report. This section includes: background and significance, problem statement, theoretical framework, project description with purpose and objectives, and project design. Descriptions of technical equipment, instruments, key personnel etc should be placed in the appendix.

E. Evaluation Plan. For each objective, include specific details as to how your project was evaluated. What evidence-based measures were applied to the evaluation plan? What evidence-based measures/instruments were used for each objective? What method of analysis was used for each objective?

F. Results. These should be written against each project objective. To what extent was the objective achieved? For each objective discuss the key facilitators that made the objective achievable and the key barriers. Then write a section that describes unintended consequences. Remember, unintended consequences can be positive or negative.

G. Recommendations. In writing this section, discuss the recommendations for the site at which the project was conducted and be specific. Should the project be continued, reduced, phased out, or expanded? Are any ongoing evaluations needed for phases outside the scope of the DNP project? Place your recommendation within the framework of the organization's strategic plan and be sure to recommend who needs to be involved in or responsible for future phases. Next, write recommendations regarding the possible application of this project in other settings.

H. Although not part of a typical report, include a section detailing the contribution of the project to the attainment of your personal leadership goals.

APPENDICES

APPENDIX 1

TYPES OF CAPSTONE PROJECTS INCLUDE BUT ARE NOT LIMITED TO:

This list reflects a range of types of scholarly projects. This is a sample list and is not exhaustive.

Translate research into practice application:

- Quality improvement (Care processes, Patient outcomes)
- Implement and evaluate evidence based practice guidelines
- Analyze policy: Develop, implement, evaluate, or revise policy
- Design and use databases to retrieve information for decision making, planning, evaluation
- Conduct financial analyses to compare care models and potential cost savings, etc.
- Implement and evaluate innovative uses of technology to enhance/evaluate care
- Design and evaluate new models of care
- Design and evaluate programs
- Provide leadership of interprofessional and or intra-professional collaborative projects to implement policy, evaluate care models, transitions, etc.
- Collaborate with researchers to answer clinical questions
- Collaborate on legislative healthcare related change using research evidence for support
- Work with lay and or professional coalitions to develop, implement or evaluate health programs (such as health promotion and disease prevention programs for vulnerable patients, groups or communities). The scope of the scholarly project is designed to benefit a group, population and /or a community rather than an individual patient. Specific examples are included to illustrate how these projects might be applied in different settings, for various populations and by different nursing specialties. Some projects focus on existing programs while others address the creation of new programs.
- The scope of the project would be determined by the university's guidelines, feasibility given time devoted to projects in the curriculum, faculty, funding, and other resources, etc. In some programs the project may evolve through courses on policy and inquiry eventually culminating in the final design of the proposed project before it is launched. By providing opportunity over a longer duration in which to explore and develop aspects of the projects, students receive feedback regarding alternatives and strategies before project implementation.

Evaluate interventions, innovations in care techniques:

- Obtain baseline data, design an evidence based intervention plan and evaluation process
- Collaborate with other NPs or other professional colleagues to compare / evaluate group visits
- Capture data on common problems and effectiveness of treatments with recommendations for change
- Evaluate management of psychiatric patients (protocols, meds, metabolic monitoring) and develop a treatment management program based on research evidence
- Evaluate peer led support groups and measure outcomes
- Evaluate pain control in palliative care and measure outcomes
- Promote patient safety by implementing a program to reduce errors in medications and measuring outcomes
- Evaluate home care comparing and contrasting satisfaction with physician and NP care management.

Health Promotion & Community Health: Epidemiology and Continuity of Care

- Compare strategies for health promotion / disease prevention (community, schools, churches, etc.) based on outcome evidence
- Evaluate trends in patient visits, and the effect of outreach programs
- Launch collaborative health promotion program in a vulnerable community population and evaluate outcomes
- Compare and contrast monitoring tools or screening programs, evaluating effectiveness, cost savings, and outcomes
- Evaluate screening protocols based on outcome data
- Evaluate programs (care, training volunteers, education) and demonstrate cost implications
- Evaluate community responses to disasters based on selected outcome criteria
- Develop and evaluate the impact of self-care models for use in chronic illness
- Develop and test transition protocols to promote continuity of care across settings
- Evaluate high risk patients and develop approaches for risk reduction (child and elder abuse) for policy change or care improvement.

Policy-Related Scholarly Projects:

- Implement new policy collaboratively by designing and evaluating HPV vaccination for 6th grade girls to prevent cancer (partnering with School / Health Dept., etc.)
- Evaluate or compare nursing home policies for treating chronic pain and compare with WHO recommendations

- Evaluate students at risk (school dropouts, depressed, substance users, pregnant) and recommend policy change, or risk reduction programs
- Evaluate employer policies regarding health and potential cost savings of new policies
- Evaluate the effectiveness of evidence based policy in NICU
- Evaluate inconsistencies in scope of practice issues and use evidence based knowledge and to recommend changes

Integration of Technology in Care and Informatics Related Projects:

- Create a database for monitoring childhood injuries in urgent care and evaluate its impact
- Use technology to improve care (telehealth consultation, interactive “home” visits, etc.) and evaluate results
- Evaluate technology’s impact on care (information transfer to point of care, etc.)
- Establish protocols that integrate use of technology in patient assessment in urgent care and evaluate their impact

Adapted from: NONPF Recommended Criteria for NP Scholarly Projects in the Practice Doctorate Program. Retrieved January 15, 2009, from

<http://www.nonpf.com/NONPF2005/PracticeDoctorateResourceCenter/ScholarlyProjectCriteria.pdf>

APPENDIX 2

DNP CAPSTONE PROJECT

GUIDE FOR CREATING A STATEMENT OF MUTUAL AGREEMENT

The purpose of the “Statement of Mutual Agreement” is to describe the shared view between the agency and the student concerning the student’s capstone project. The contents of this statement will vary greatly from one student to another due to the diverse nature of both projects and agencies. This guide provides an overview of factors that should be considered in creating the statement as well as the format for the statement.

Begin the Statement of Mutual Agreement with the project title and a brief description of the project and resulting products.

With your faculty committee chairperson and the agency, discuss and consider each of the following in creating your Statement of Mutual Agreement.

1. On-site activities.
 - a) Meetings attended as well as role and level of participation
 - b) Access to agency records
 - c) Non-disclosure expectations
2. Products from capstone project with potential to market (Intellectual property rights). If products will be produced as part of the student’s collaboration with the agency, the DNP student should contact the DNP chair member prior to making any agreements. The ownership or intellectual property rights need to be determined in advance of commencing the project.
3. Understanding regarding written and oral communication concerning the DNP capstone project including final report, abstract, and publication or oral presentation of any aspect of the project.

Areas for consideration.

- A. Reference to agency. How should the agency be referred to within the student’s work? For example, by name or solely by general type of agency within a region?
 1. In the student’s final report?
 2. In the executive report?
 3. In an abstract?
 4. In professional presentations?
 5. In professional publications?
- B. Any restrictions in the discussion of project details?
- C. Agency approval needed prior to communicating project findings in presentations or publications.

After considering the above, write the Statement of Mutual Agreement and then obtain the signatures of the student and the agency as confirmation of the agreement. The faculty committee chairperson’s signature designates awareness of the agreement.

APPENDIX 3



Date _____

Graduate School & International Admissions

**Request for Appointment of Doctor of Nursing Practice
Capstone Project Committee**

Program Area _____

Student Name _____ Bear Number _____

Current Address _____

City _____ State _____ Zip _____

Please appoint the following members to the Doctor of Nursing Practice Capstone Project Committee for the above named student. Each of these members has been contacted by the student and signatures indicate willingness to serve on this committee. By signing this form, the committee member verifies that ***NO CONFLICT OF INTEREST EXISTS.***

Advisor/Co-Advisor/Research Advisor (circle) ** Bear Number _____

Committee Member/Co-Advisor (circle) Bear Number _____

Community Committee Member _____

Indicate the student's anticipated project. _____

Community Member: _____

Community Member's role in agency: _____

Expertise this person will bring to the committee _____

Agency where project will be conducted: _____

Signature of Program Advisor _____

THIS IS A SAMPLE. Check <http://www.unco.edu/grad/forms/student.html#FormsForGraduateSchool> for the current form.

APPENDIX 4



Graduate School & International Admissions

**Request to Change a Doctor of Nursing Practice Capstone
Project Committee Member**

Student Name _____ Bear Number _____

Current Address _____

City _____ State _____ Zip _____

Research Advisor's Name _____

Department _____

Member on Committee _____
(name of faculty to be removed)

Member Requested _____
(name of faculty to be added)

Bear Number of Faculty Member _____

Reason as to why committee membership is being changed:

Signature of Program Advisor _____ Date

Signature of Current Committee Member (leaving committee) _____ Date

Signature of New Committee Member _____ Date

THIS IS A SAMPLE. Check <http://www.unco.edu/grad/forms/student.html#FormsForGraduateSchool> for the current form.

APPENDIX 5



REQUEST TO SCHEDULE A DOCTORAL EXAMINATION

DATE : _____

Student's Name _____ Bear ID Number _____
Student's E-Mail address _____ Degree Program _____
Student's Current Mailing Address & Phone Number _____

This form must be turned in to the Graduate School at least two weeks prior to the Exam/Defense. The deadline is Thursday at noon. *Exceptions to this rule must be accompanied by an explanation of the late request and will be considered on a case by case basis.* No exam/defense will be allowed with less than one week prior notice.

Requirements for approval:

- o Plan of Study must be on file with the Graduate School.
- o Committee must match the committee on record in the Graduate School records. Any changes to the committee must be made prior to the two weeks required to schedule the exam or it must be rescheduled.
- o 3.0 GPA.
- o Must be enrolled in 3.0 credit hours.

TYPE OF EXAMINATION REQUESTED:

ORAL COMPREHENSIVE EXAMINATION

DEFENSE OF CAPSTONE PROJECT

Please print title of capstone project clearly. This is the title that will be used in the graduation program.

Building Room Number _____

Date _____

Time _____

List of Committee Members:

Research Advisor _____

Signature of Research Advisor _____ DATE _____

THIS IS A SAMPLE. Check <http://www.unco.edu/grad/forms/student.html#FormsForGraduateSchool> for the current form.

APPENDIX 6

UNIVERSITY of
NORTHERN COLORADO



NON-PLAGIARISM AFFIRMATION

PLEASE SIGN WHEN SUBMITTING A DOCTORAL CAPSTONE PROPOSAL AND WHEN TURNING IN THE CAPSTONE PROJECT REPORT TO THE SCHOOL OF NURSING OFFICE. Each graduate student must sign the statement below affirming that he or she will NOT and has NOT been guilty of plagiarism in preparing his or her capstone project.

I, _____, a candidate for the degree of _____, affirm that I have NOT engaged in plagiarism.

“Plagiarism: The act of appropriating the literary composition of another, or parts or passages of his/her writings, or the ideas or language of the same, and passing them off as the product of one’s own mind. To be liable for plagiarism, it is not necessary to exactly duplicate another’s literary work, it being sufficient if unfair use of such work is made by lifting a substantial portion thereof, but even an exact counterpart of another’s work does not constitute plagiarism if such counterpart was arrived at independently” (Black, 1979, p. 1035).

I understand that if plagiarism is subsequently discovered in the preparation of this document, the University of Northern Colorado may, after a hearing, take appropriate action against me including possible revocation of my graduate degree.

SIGNED _____

DATED _____

THIS IS A SAMPLE. Check <http://www.unco.edu/grad/forms/student.html#FormsForGraduateSchool> for the current form.

APPENDIX 7

**SAMPLE SIGNATURE PAGE FOR NURSING CAPSTONE
PROJECT REPORT**

THIS DOCTOR OF NURSING PRACTICE CAPSTONE PROJECT WAS SPONSORED
BY

Print here the name of the capstone chair and credentials (PhD, RRN, CNE, etc.)
Capstone Advisor

Print the name of student and credentials (MSN, RN, etc.)

CAPSTONE COMMITTEE

Advisory
Professor _____
Print name of committee member, credentials

Advisory
Professor _____
Print name of committee member, credentials

Community
Representative _____
Print name of committee member, credentials

Examination Date of Capstone _____
Month, day, year