

HESA 422: McNair Capstone Seminar

Fall 2007, 1 credit

Wednesdays, 4:30-5:30

Instructor:

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L75 Michener Library
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Office Hours: by appointment &
T-W, 8am-5pm

Course Objectives:

As a result of this course, you will:

1. Develop materials to submit high-quality applications for graduate study at six or more institutions.
2. Prepare your McNair research for submission to the UNC McNair Journal, the Honors Program Works in Progress Symposium, and at least one external publication/ presentation outlet.
3. Better understand the nature of a career in the professoriate and current issues related to the preparation of future faculty.

Texts:

1. Asher, D. (2000). *Graduate Admissions Essays: Write your way into the graduate school of your choice*. Berkeley, CA: Ten Speed Press.
(Text received as part of McNair Summer Research Internship)
2. Wulff, D.H. and Austin, A.E. (2004). *Paths to the Professoriate: Strategies for Enriching the Preparation of Future Faculty*. San Francisco: Jossey- Bass.
(Available for purchase on amazon.com and for short term loan through library reserves, under HESA 431)
3. Individual readings noted on the course calendar will be either distributed in class or via email.

Policies:

Attendance: This seminar and its requirements constitute your primary form of participation in the McNair Scholars Program this year; therefore, you will receive credit for attendance. This policy applies to both class sessions held at the regular time and special events scheduled on the syllabus. However, you are allowed one absence without penalty, no questions asked. Subsequent absences shall each result in a 5-point deduction from your participation points for the course.

Assignment of grades: This course is a series of workshops and seminars, and each assignment is critical to your ability to participate in class. Therefore, late assignments will be reduced to a B before grading begins and will receive minimal written feedback. Assignments more than one week late will not receive credit, unless the situation has been cleared with the instructor in advance.

Grading criteria	Points possible
Attendance and Participation	15
Final research paper	15
WIP proposal	10
Final draft of CV	15
Final draft of Personal Statement	20
Class presentation	25
Total points possible	100

Accommodations Statement

Students who believe they may need an accommodation in this class are urged to speak with the instructor and to contact Disability Support Services (351-2289) as soon as possible to ensure necessary accommodations may be implemented in a timely fashion. Students with needs that do not fall under formal accommodations should not hesitate to contact the instructor personally.

HESA 422: McNair Senior Capstone Course
(subject to change)

Week of class	Description of Course Content	Readings Due	Assignments Due
Week 1 8.29.07	Course Introduction and Grad School App Recap		
Week 2 9.5.07	Preparing for the Journey. <i>**The Alchemist should be read for this class.</i>		
Week 3	Welcome reception (with 1st year McNair scholars) <i>Held outside regular class time: Thursday, September 13th; 3:30-5:00pm; UC- Columbine B</i>		
Week 4 9.19.07	Developing an individualized grad plan CHE computer lab	Ch. 3, "Planning and Managing your Application Process" Asher, <i>Grad. Admissions Essays</i>	Draft of curriculum vita Draft of personal statement (<i>5 copies</i>)
Week 5 9.26.07	Gathering application materials online CHE computer lab	Ch. 8, "Letters of Recommendation" Asher, <i>Grad. Admissions Essays</i>	
Week 6 10.03.07	Personal Statement Peer Review	Ch. 6, "Subsequent Drafts: From the Page into the Readers Brain" Asher, <i>Grad. Admissions Essays</i>	Final McNair research paper for publication and competition (<i>submit hard copy and electronically</i>)
Week 7 10.10.07	Contacting faculty at prospective schools CHE computer lab	Recent articles by potential faculty advisors (at least one article/scholar)	1. List of faculty to contact (<i>at least one per school</i>) 2. Honors WIP Proposal
Week 8	Honors Works-in-Progress Symposium (tentative)		
Week 9 10.17.07	Grad application advising meeting with McNair staff <i>Held outside regular class time; Sign up on Sarah's door</i>		
Week 10 10.24.07	Orientation to the Publication Process	Klingner, J. et al. (2005). How to publish in scholarly journals. <i>Educational Researcher</i> 34 (8), 14-20.	
Week 11 10.31.07	Submitting online grad school applications CHE computer lab, please bring FINAL list of schools to which you are applying		
Week 12 11.06.07	Research, Teaching, and Service: A Day in the Life of a Professor		Final lists of schools applying to
Week 13 Special Event	McNair Annual Awards Banquet <i>Friday, Nov. 16; 6:00-8:00pm;</i>	<i>University Center—Columbine Suite</i> <i>Attendance required</i>	
Week 14 11.21.07	Meet with groups for <i>Paths to the Professoriate</i> presentations		
Week 15 11.28.07	<i>Paths to the Professoriate</i> I— Introduction and Considering the Research	"Introduction" (pp. 1-16) Wulff and Austin, <i>Paths to the Professoriate</i>	Group A: Presentation on <i>PTTP</i> Part 2
Week 16 12.5.07	<i>Paths to the Professoriate</i>— Strategies for Reform and Synthesis	"Synthesis, Lessons, and Future Directions" (pp. 265-292), Wulff and Austin, <i>Paths to the Professoriate</i>	Group B: Presentation on <i>PTTP</i> Part 3
Week 17 12.12.07	No Seminar: Finals week		Documentation of 6 or more schools applied to