**LAC World Language (LAA4) Syllabus Template**

*Below is a syllabus template for a course seeking LAC/GT-AH4 status. Everything highlighted in yellow needs to be customized. Everything in* ***bold*** *must remain verbatim in order to meet the LAC/GTP compliance and evaluative criteria. The template is meant to streamline the labor process for faculty creating syllabi for courses seeking inclusion in the Curriculum. The formatting may be altered to suit the desire of the instructor/originating unit.*

*To facilitate successful LAC review, your major assignments/assessment must show clear alignment to the LAC/GTP competencies, SLOs, and content criteria. You may use the table provided in the template below to map activities, assessments, etc. to the required competencies, SLOs, and content criteria.* *Use the “Course Mapping” column (right side) to list and/or provide narrative explanation of the activities, assignments, etc. that correspond to the competencies, SLOs, and content criteria in the left column.*

Questions about the template or syllabus requirements? Please contact LAC@unco.edu.

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[Course Prefix, Number, and Name] Syllabus

[Semester Offered]

[#] credit hours

Instructor Name: [insert your information here]

Instructor Contact Information: [insert your information here]

Instructor Student Drop-In Hours: [insert your information here]

Course Catalog Description: [insert your information here]

Course Description: [insert your information here]

Important Dates: [insert your information here]

**Liberal Arts Curriculum & GT Pathways**

**This course is a part of the Liberal Arts Curriculum at UNC and fulfills [#] credit hours of the Arts & Humanities: World Languages category.  The Colorado Commission on Higher Education has approved [Course prefix, number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-AH4 category. For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, go to** [**http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html**](http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html)

**UNC’s LAC outcomes in Arts & Humanities: World Languages are aligned with the State of Colorado’s GT Pathways student learning outcomes, competencies, and content criteria for AH4. This includes CDHE competency and student learning outcomes in Oral/Presentational Communication.**

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| --- | --- |
| **LAC World Languages Learning Outcomes + GTP Competency & SLOs**  | **Course Mapping** |
| **Oral/Presentational Communication:****Competency in oral communication represents a student’s ability to deliver a well-prepared and purposeful presentation grounded in credible information and organized effectively.** **Student Learning Outcomes (SLOs)*****Students should be able to:*****2. Develop a Central Message** 1. **Develop a central message using the content and supporting materials.**

**3. Address Language** 1. **Employ language that enhances the presentation.**
2. **Incorporate language that is appropriate to the audience.**

**4. Execute Delivery**1. **Demonstrate performance skills (posture, gesture, eye contact, and vocal expressiveness) to share content with/present content to a particular audience for a specific occasion and purpose.**
 | **[insert your information here]** |

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| --- | --- |
| **Content Criteria for World Languages (GT-AH4)** | **Course Mapping** |
| **Develop an ability to communicate in, and understand, a language other than spoken and written English. Students should be able to:**1. **Acquire intermediate skills in speaking, aural comprehension, reading, and writing in a language other than English, or**
2. **Acquire skills in American Sign Language.**
 | **[insert your information here]** |

Required Text/Course Materials: [insert your information here]

Course Policies: [insert your information here]

Course Grading Scale/Assignments: [insert your information here]

Course Calendar/Schedule: [insert your information here]