



UNIVERSITY OF  
**NORTHERN**  
**COLORADO**

## Fall 2023 Fact Book



Prepared by the Office of Business Intelligence and Data Engineering

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*The mission of the Office of Business Intelligence and Data Engineering is to analyze, and disseminate information in support of university strategic planning, policy formulation, enhanced decision-making, assessment, and compliance reporting. IM&T, BIDE, and OIRE strive to provide information of the highest quality to UNC constituents and external entities that is understandable, insightful, timely and easily accessible.*

## General Information/Purpose

The Fall 2023 Fact Book was designed with the intention of providing UNC faculty, staff, students, as well as community partners, baseline information about UNC as part of a tradition of public accountability and transparency. Several principles guided the design of the final product including the intention to fulfill baseline knowledge needs about UNC's current students, provide longitudinal enrollment data where possible, and finally, use existing data from federal and state reporting so that statistics could be efficiently prepared and, in the future, usefully benchmarked. While many fact books include information about financial aid and financial revenue, this fact book is exclusively focused on students and employees.

There are five main sections:

- I. Overall Student Enrollment – Undergraduate and Graduate
- II. New Recruitment and Enrollment Profiles by Fall Term – Undergraduate and Graduate
- III. New Undergraduate Student Success Outcomes
- IV. Degrees Awarded – Undergraduate and Graduate
- V. Staffing Information

As a general reporting practice, most fact books consist of a series of tables and charts with very little narrative analysis. In addition, the analytic principle of parsimony drives the design of each analysis, which means that, in some cases, end users will have to calculate their own percentage breakdowns and/or grand totals using the data provided. The following pages include data definitions that may be useful for those not accustomed to higher education data and terminology. Definitions are in order of appearance and grouped by analytic section (I-V).

We expect future fact book versions to expand on the information that is included here.

## Definitions for 2023 Fact Book

### Section I – Student Enrollment – Undergraduate and Graduate

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**Headcount Enrollment** - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

**Undergraduate Enrollment** - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

**Graduate Enrollment** – Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

**State Funded “Main Campus”** – State Funded students include students with one or more state-funded hours.

**Cash Funded “Extended Campus”** – Cash Funded students are students with only cash funded courses.

**Percent Change** - Is the measure of change from Fall Final 2018 to Fall Final 2023 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

**First Generation College Student** – First generation is defined as a student who reported that neither parent/guardian has received a Bachelor's degree.

**Pell Recipient** – Pell Recipient is defined as a student who was offered a Pell grant > \$0.

**Veteran Status** – Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of self-identified veteran status or certified military benefits variables.

**Gender** – Gender is self-reported by the student. Unreported is coded as Unknown.

**Race/ethnicity** – Race/ethnicity is self-reported by the student. Students may leave the question blank but cannot indicate ‘Do not wish to provide.’ Race/ethnicity definitions follow federal reporting standards and have changed over the course of the longitudinal history reported here. See: [https://nces.ed.gov/ipeds/Section/ana\\_Changes\\_to\\_25\\_2007\\_169](https://nces.ed.gov/ipeds/Section/ana_Changes_to_25_2007_169).

**U.S. Non-Resident** - U.S. Non-Residents are students with a visa who are in this country on a temporary basis.

**Minority Status** – Minority student status includes students of Hispanic/Latino, Black/African American, Asian, Native Hawaiian/Pacific Islander, Native American and Multi-racial descent.

**Latinx/Hispanic** – a gender neutral alternative to Hispanic/Latino indicator. Latinx/Hispanic is equivalent in meaning to the federal terminology ‘Hispanic/Latino’.

**Residency Status** – A *resident* student is classified as an in-state student for tuition purposes. A *WUE* student is classified as Western Undergraduate Exchange program. See: <http://www.wiche.edu/wue> or Registrar <http://www.unco.edu/registrar/residency/>. *Non-resident* includes students who do not meet requirements for in-state tuition and are not part of the WUE program. May also include students of unknown residency.

**Undergraduate Studies** – In Fall 2019, there was the completion of a restructuring where University College was eliminated and its programs were moved to other colleges. Exploring the liberal arts (XLA) programs and student designed majors are now in Undergraduate Studies.

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## Section II – New Recruitment and Enrollment Profile

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**New First Time** – New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New first time excludes non-degree seeking students. Some first time students enter with enough credits that they are technically not freshmen in credit count.

**Transfer** – New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative 2.4 GPA or higher from all institutions attended.

**Applied** - Student has submitted a completed application for review to attend the University.

**Admitted** - Student has been admitted to the University and qualifies for enrollment in coursework.

**Enrolled** - Student enrolled in courses at the University.

**Yield** - Percentage of admits who enroll each term.

**In State** – Student is classified as resident for tuition purposes.

**Out of State** – Student is classified as non-resident for tuition purposes. Out of State includes WUE (Western Undergraduate Exchange students and students with unknown residency).

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## Section III – Undergraduate Student Success Outcomes

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**First Time Full Time Freshmen Cohort** – Includes students who were classified as ‘First Time’ based on fall final registration status, or first time in summer directly preceding fall term, and were full-time (defined as 12 or more credits) in the fall term.

**Transfer Full Time Cohort** – Includes students who were classified as ‘Transfer students’ based on fall final registration status, and were full-time (defined as 12 or more credits) in the fall term.

**Underrepresented Minority Status** – Colorado defines underrepresented higher education populations as students with Hispanic/Latino, African American, Native American, or Native Hawaiian/Pacific Islander descent.

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## Section IV – Degrees Awarded – Undergraduate and Graduate

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**Degrees Awarded** – Type and number of degrees awarded to students in an academic year. Undergraduate: Bachelor of Arts and Bachelor of Science degrees; Graduate: Masters, Specialist and Doctorate degrees.

**Academic year** – Defined as 3 semesters beginning with summer, fall and spring. This definition of academic year is most consistent with IPEDS degrees awarded reporting. IPEDS (Integrated Postsecondary Education Data System) is a mandated reporting tool of thirteen surveys used by the National Center for Education Statistics that all higher education institutions must complete if they are receiving federal funds.

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## Section V – Staffing Information

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**Instructional Staff** – An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

**Full Time** – The type of appointment at the snapshot date of November 1<sup>s</sup> determines whether an employee is full-time or part-time. The employee’s term of contract is not considered in making the determination of full- or part-time. Staff have to be categorized as having 0.75 FTE (Full Time Equivalence) or more to be considered full-time, unless they are faculty on sabbatical, which are included in full-time faculty counts.

**Academic Rank** – A status designated by the institution according to the institution’s policies. The mandatory IPEDS HR survey includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

**Tenure** – Status of a personnel position with respect to permanence of the position.

**Tenure track** – Personnel positions that lead to consideration for tenure.

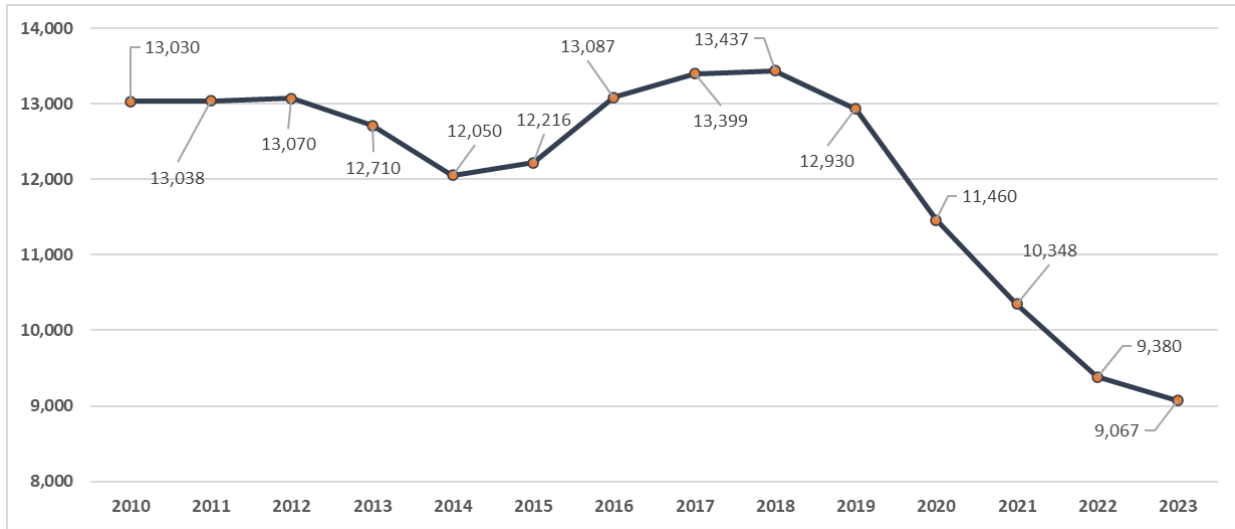
**Not on tenure track** – Personnel positions that are considered non-tenure earning positions.

Notes: All staffing information definitions come from IPEDS glossary.  
<https://surveys.nces.ed.gov/ipeds/VisGlossaryPopup.aspx?idlink=996>

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## Section I: Student Enrollment – Undergraduate and Graduate

**Graph 1: History of Fall Student Enrollment since 2010**



**Table 1: History of Student Enrollment since 2010**

| Fall Term | Total Headcount | Fall Term | Total Headcount |
|-----------|-----------------|-----------|-----------------|
| Fall 2010 | 13,030          | Fall 2017 | 13,399          |
| Fall 2011 | 13,038          | Fall 2018 | 13,437          |
| Fall 2012 | 13,070          | Fall 2019 | 12,930          |
| Fall 2013 | 12,710          | Fall 2020 | 11,460          |
| Fall 2014 | 12,050          | Fall 2021 | 10,348          |
| Fall 2015 | 12,216          | Fall 2022 | 9,380           |
| Fall 2016 | 13,087          | Fall 2023 | 9,067           |

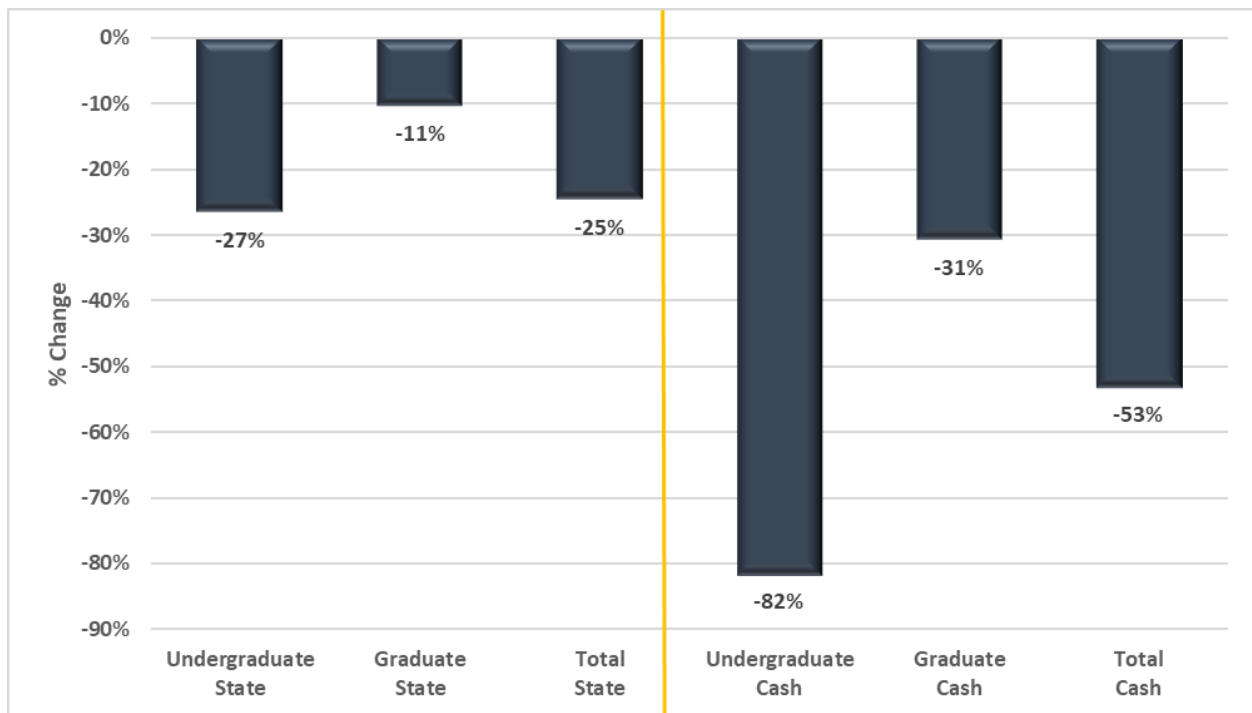
Source: UNC Historical Data 2010-2023 and updated data from Final Fall 2023.

**Table 2: Fall Enrollment History – Number of Students by Funding Type and Level**

|                                       | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    | % Change<br>Fall 2018 to<br>Fall 2023 |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------------------------------|
| <b>State Funded<br/>"Main Campus"</b> | <b>9,760</b> | <b>9,290</b> | <b>8,387</b> | <b>7,535</b> | <b>6,913</b> | <b>7,349</b> | <b>-25%</b>                           |
| - <i>Undergraduate</i>                | 8,610        | 8,185        | 7,277        | 6,416        | 5,829        | 6,320        | -27%                                  |
| - <i>Graduate</i>                     | 1,150        | 1,105        | 1,110        | 1,119        | 1,084        | 1,029        | -11%                                  |
| <b>Cash Funded<br/>"Ext Campus"</b>   | <b>3,677</b> | <b>3,640</b> | <b>3,073</b> | <b>2,813</b> | <b>2,467</b> | <b>1,718</b> | <b>-53%</b>                           |
| - <i>Undergraduate</i>                | 1,622        | 1,625        | 1,217        | 941          | 899          | 296          | -82%                                  |
| - <i>Graduate</i>                     | 2,055        | 2,015        | 1,856        | 1,872        | 1,568        | 1,422        | -31%                                  |

Source: UNC official enrollment views aggregated across terms. Note: State Funded students = Students with one or more state-funded hours. In Fall 2023, concurrent students were moved from cash funded to state funded.

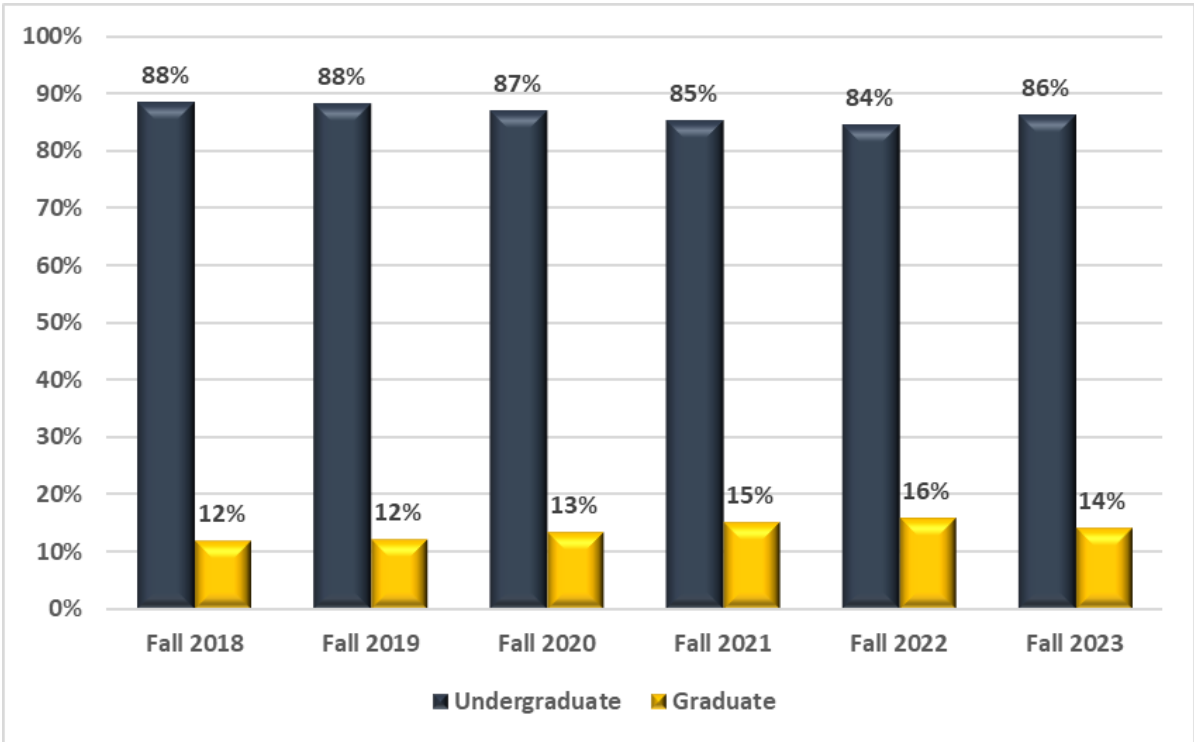
**Graph 2: Percent Change from Fall 2018 to Fall 2023**



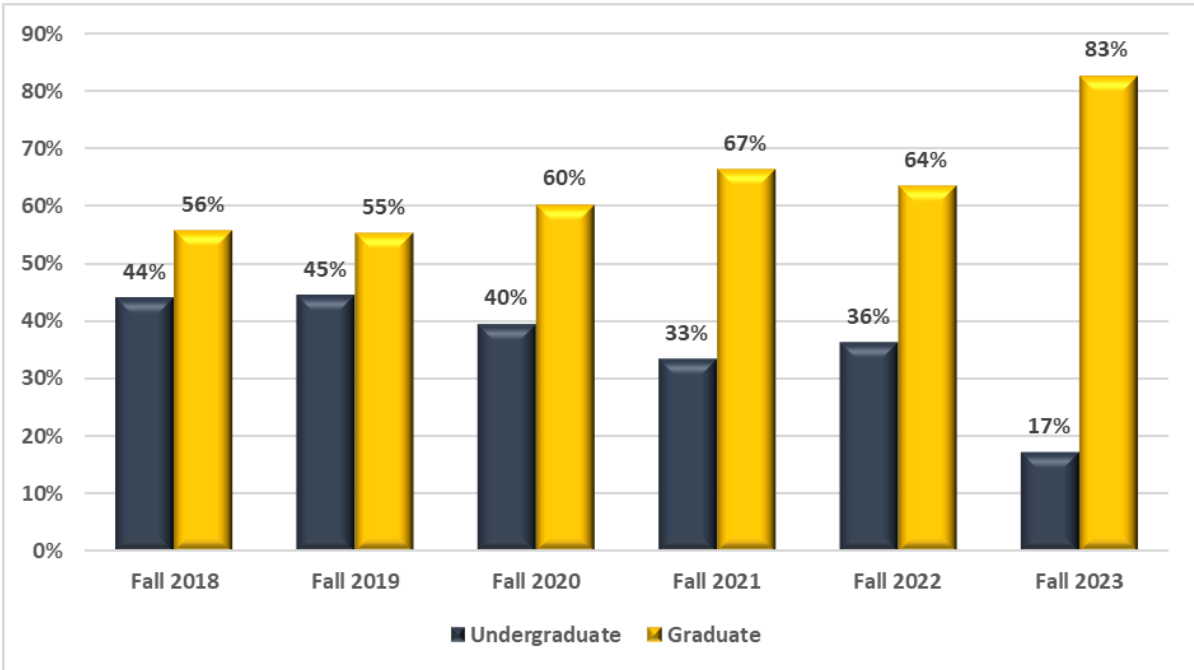
Source: UNC official enrollment views aggregated across terms.



**Graph 3: State Funded “Main Campus” % by Level**



**Graph 4: Cash Funded “Extended Campus” % by Level**



**Table 3: Number of Undergraduate Degree Seeking Students by Sub-Population**

|  | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      | Fall 2023      |
|--|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>All Degree Seeking UG Students</b>    | <b>8,903</b>   | <b>8,448</b>   | <b>7,531</b>   | <b>6,683</b>   | <b>6,024</b>   | <b>5,693</b>   |
| <b>Female</b>                            | 5,788<br>(65%) | 5,627<br>(67%) | 5,068<br>(67%) | 4,519<br>(68%) | 4,019<br>(67%) | 3,828<br>(67%) |
| <b>Male</b>                              | 3,115<br>(35%) | 2,819<br>(33%) | 2,461<br>(33%) | 2,162<br>(32%) | 2,001<br>(33%) | 1,864<br>(33%) |
| <b>Unknown</b>                           | 0<br>(<1%)     | 2<br>(<1%)     | 2<br>(<1%)     | 2<br>(<1%)     | 4<br>(<1%)     | 1<br>(<1%)     |
| <b>American Indian or Alaska Native</b>  | 35<br>(<1%)    | 38<br>(<1%)    | 23<br>(<1%)    | 22<br>(<1%)    | 19<br>(<1%)    | 24<br>(<1%)    |
| <b>Asian</b>                             | 197<br>(2%)    | 178<br>(2%)    | 171<br>(2%)    | 147<br>(2%)    | 129<br>(2%)    | 122<br>(2%)    |
| <b>Black or African American</b>         | 390<br>(4%)    | 369<br>(4%)    | 357<br>(5%)    | 322<br>(5%)    | 267<br>(4%)    | 242<br>(4%)    |
| <b>Latinx/Hispanic</b>                   | 1,988<br>(22%) | 1,989<br>(24%) | 1,762<br>(23%) | 1,610<br>(24%) | 1,526<br>(25%) | 1,484<br>(26%) |
| <b>Multiracial</b>                       | 397<br>(4%)    | 387<br>(5%)    | 359<br>(5%)    | 312<br>(5%)    | 288<br>(5%)    | 284<br>(5%)    |
| <b>Native Hawaiian/ Pacific Islander</b> | 18<br>(<1%)    | 19<br>(<1%)    | 18<br>(<1%)    | 11<br>(<1%)    | 9<br>(<1%)     | 11<br>(<1%)    |
| <b>U.S. Non-Resident</b>                 | 100<br>(1%)    | 72<br>(<1%)    | 64<br>(<1%)    | 58<br>(<1%)    | 68<br>(1%)     | 68<br>(1%)     |
| <b>Unknown</b>                           | 196<br>(2%)    | 95<br>(1%)     | 57<br>(<1%)    | 45<br>(<1%)    | 34<br>(<1%)    | 32<br>(<1%)    |
| <b>White</b>                             | 5,582<br>(63%) | 5,301<br>(63%) | 4,720<br>(63%) | 4,156<br>(62%) | 3,684<br>(61%) | 3,426<br>(60%) |
| <b>Veteran</b>                           | 263<br>(3%)    | 230<br>(3%)    | 202<br>(3%)    | 183<br>(3%)    | 142<br>(2%)    | 154<br>(4%)    |
| <b>Veteran Dependent</b>                 | 207<br>(2%)    | 186<br>(2%)    | 139<br>(2%)    | 144<br>(2%)    | 152<br>(3%)    | 157<br>(3%)    |
| <b>Non-Veteran</b>                       | 8,433<br>(95%) | 8,032<br>(95%) | 7,190<br>(95%) | 6,356<br>(95%) | 5,730<br>(95%) | 5,382<br>(95%) |
| <b>Pell Recipient</b>                    | 2,911<br>(33%) | 2,665<br>(32%) | 2,167<br>(29%) | 1,928<br>(29%) | 1,742<br>(29%) | 1,707<br>(30%) |
| <b>No Pell</b>                           | 5,992<br>(67%) | 5,783<br>(68%) | 5,364<br>(71%) | 4,755<br>(71%) | 4,282<br>(71%) | 3,986<br>(70%) |
| <b>First Generation</b>                  | 3,908<br>(44%) | 3,659<br>(43%) | 3,215<br>(43%) | 2,811<br>(42%) | 2,485<br>(41%) | 2,387<br>(42%) |
| <b>Not First Generation</b>              | 4,995<br>(56%) | 4,789<br>(57%) | 4,316<br>(57%) | 3,872<br>(58%) | 3,539<br>(59%) | 3,306<br>(58%) |

Note: Data reflects degree seeking UG students as of official final freeze for each fall term.

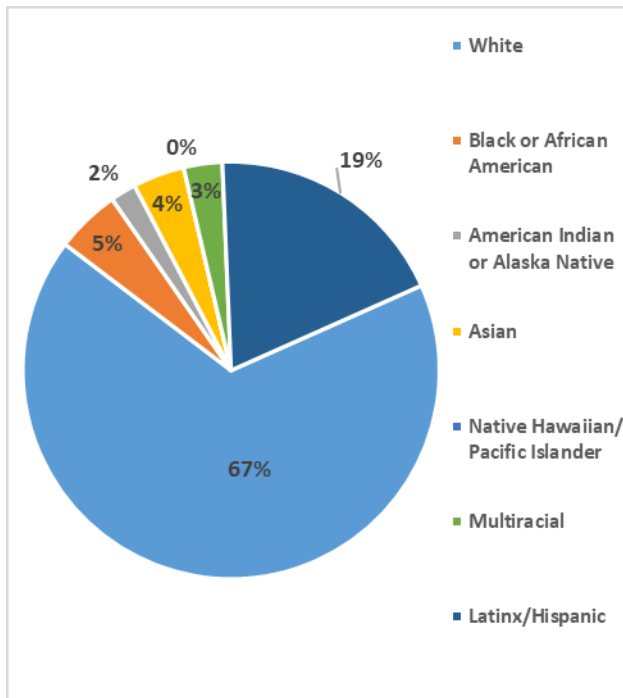
**Table 4: Number of Graduate Degree Seeking Students by Sub-Population**

|  | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      | Fall 2023      |
|--|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>All Degree Seeking GR Students</b>    | <b>2,715</b>   | <b>2,668</b>   | <b>2,626</b>   | <b>2,721</b>   | <b>2,408</b>   | <b>2,240</b>   |
| <b>Female</b>                            | 2,053<br>(76%) | 1,957<br>(73%) | 1,948<br>(74%) | 2,020<br>(74%) | 1,806<br>(75%) | 1,675<br>(75%) |
| <b>Male</b>                              | 662<br>(24%)   | 697<br>(26%)   | 669<br>(25%)   | 699<br>(26%)   | 597<br>(25%)   | 565<br>(25%)   |
| <b>Unknown</b>                           | 0<br>(<1%)     | 14<br>(<1%)    | 9<br>(<1%)     | 2<br>(<1%)     | 5<br>(<1%)     | 0<br>(<1%)     |
| <b>American Indian or Alaska Native</b>  | 10<br>(<1%)    | 10<br>(<1%)    | 8<br>(<1%)     | 9<br>(<1%)     | 6<br>(<1%)     | 4<br>(<1%)     |
| <b>Asian</b>                             | 54<br>(2%)     | 56<br>(2%)     | 50<br>(2%)     | 61<br>(2%)     | 58<br>(2%)     | 71<br>(3%)     |
| <b>Black or African American</b>         | 59<br>(2%)     | 71<br>(3%)     | 71<br>(3%)     | 88<br>(3%)     | 91<br>(4%)     | 70<br>(3%)     |
| <b>Latinx/Hispanic</b>                   | 267<br>(10%)   | 289<br>(11%)   | 323<br>(12%)   | 345<br>(13%)   | 315<br>(13%)   | 317<br>(14%)   |
| <b>Multiracial</b>                       | 75<br>(3%)     | 67<br>(3%)     | 73<br>(3%)     | 80<br>(3%)     | 64<br>(3%)     | 65<br>(3%)     |
| <b>Native Hawaiian/ Pacific Islander</b> | 5<br>(<1%)     | 5<br>(<1%)     | 6<br>(<1%)     | 6<br>(<1%)     | 3<br>(<1%)     | 1<br>(<1%)     |
| <b>U.S. Non-Resident</b>                 | 165<br>(6%)    | 137<br>(5%)    | 88<br>(3%)     | 92<br>(3%)     | 88<br>(4%)     | 95<br>(4%)     |
| <b>Unknown</b>                           | 44<br>(2%)     | 27<br>(1%)     | 32<br>(1%)     | 27<br>(<1%)    | 24<br>(<1%)    | 15<br>(<1%)    |
| <b>White</b>                             | 2,036<br>(75%) | 2,006<br>(75%) | 1,975<br>(75%) | 2,013<br>(74%) | 1,759<br>(73%) | 1,602<br>(72%) |
| <b>Veteran</b>                           | 76<br>(3%)     | 86<br>(3%)     | 59<br>(2%)     | 84<br>(3%)     | 65<br>(3%)     | 65<br>(3%)     |
| <b>Veteran Dependent</b>                 | 52<br>(2%)     | 66<br>(2%)     | 38<br>(1%)     | 63<br>(2%)     | 49<br>(2%)     | 41<br>(2%)     |
| <b>Non-Veteran</b>                       | 2,587<br>(95%) | 2,516<br>(94%) | 2,529<br>(96%) | 2,574<br>(95%) | 2,294<br>(95%) | 2,134<br>(95%) |

Note: Data reflects degree seeking GR students as of official final freeze for each fall term.

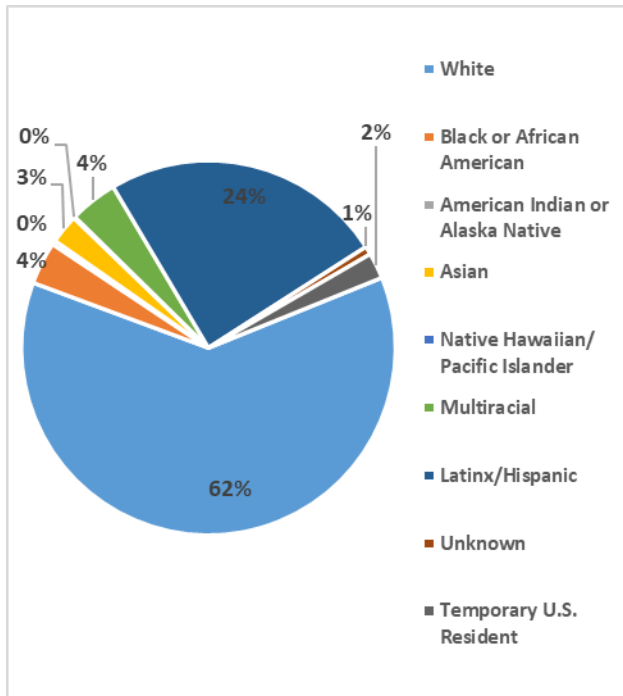
### Graph 5: State and University Demographic Comparison – Race/Ethnicity

#### State of Colorado



| Colorado                          |     |
|-----------------------------------|-----|
| White                             | 67% |
| Black or African American         | 5%  |
| American Indian or Alaska Native  | 2%  |
| Asian                             | 4%  |
| Native Hawaiian/ Pacific Islander | <1% |
| Multiracial                       | 3%  |
| Latinx/Hispanic                   | 19% |

#### UNC Enrolled Fall 2023

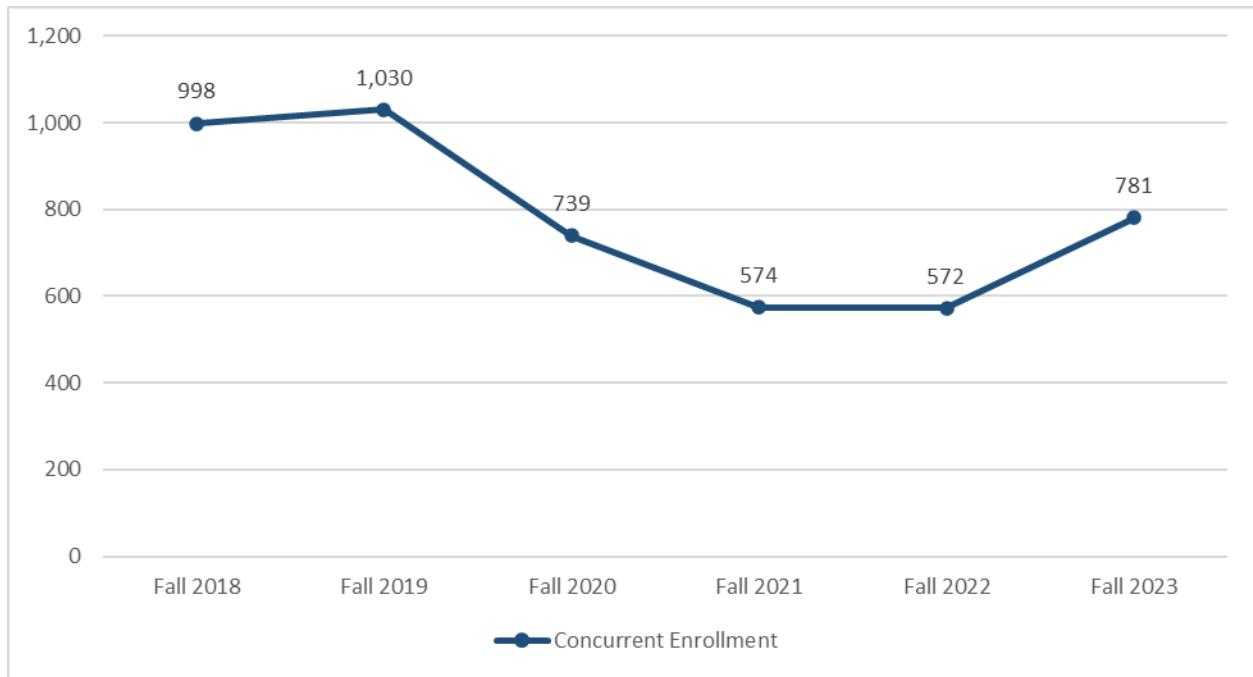


| UNC Fall 2023 Final               |     |
|-----------------------------------|-----|
| White                             | 62% |
| Black or African American         | 4%  |
| American Indian or Alaska Native  | <1% |
| Asian                             | 3%  |
| Native Hawaiian/ Pacific Islander | <1% |
| Multiracial                       | 4%  |
| Latinx/Hispanic                   | 24% |
| Unknown                           | 1%  |
| U.S. Non-Resident                 | 2%  |

Colorado data from US Census QuickFacts v2023. Online at: [www.census.gov/quickfacts](http://www.census.gov/quickfacts).

## Concurrent Enrollment and Online Learning

**Graph 6: Concurrent Enrollment counts at UNC**



Source: UNC official enrollment views. Includes all types of concurrent students.

**Table 5: Degree Seeking Student Counts for Online Distance Learning, 2018-2023**

|           |    |                       | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | % Change<br>2018 to 2023 |
|-----------|----|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------------|
| Full-Time | UG | Distance Courses Only | 45        | 87        | 722       | 90        | 86        | 107       | 138%                     |
|           |    | Some Distance Courses | 1,540     | 1,716     | 5,537     | 2,749     | 2,660     | 2,539     | 65%                      |
|           |    | No Distance Courses   | 6,399     | 5,873     | 441       | 3,083     | 2,619     | 2,520     | -61%                     |
|           | GR | Distance Courses Only | 123       | 148       | 300       | 174       | 175       | 174       | 41%                      |
|           |    | Some Distance Courses | 216       | 197       | 607       | 443       | 249       | 261       | 21%                      |
|           |    | No Distance Courses   | 680       | 581       | 66        | 310       | 389       | 351       | -48%                     |
| Part-Time | UG | Distance Courses Only | 345       | 338       | 444       | 316       | 259       | 240       | -30%                     |
|           |    | Some Distance Courses | 106       | 111       | 259       | 154       | 153       | 108       | 2%                       |
|           |    | No Distance Courses   | 468       | 323       | 128       | 291       | 247       | 179       | -62%                     |
|           | GR | Distance Courses Only | 821       | 932       | 988       | 1,102     | 932       | 764       | -7%                      |
|           |    | Some Distance Courses | 321       | 278       | 303       | 226       | 225       | 239       | -26%                     |
|           |    | No Distance Courses   | 554       | 532       | 362       | 466       | 438       | 451       | -19%                     |

Source: UNC official enrollment views. Degree seeking students only.

**Table 6: Final Fall Enrollment History – by College – Primary and Secondary Programs Considered**

| College                                    | Level         | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      | Fall 2023      |
|--|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Education and Behavioral Sciences          | Undergraduate | 1,804<br>(15%) | 1,819<br>(16%) | 1,630<br>(16%) | 1,513<br>(16%) | 1,356<br>(16%) | 1,194<br>(15%) |
|  | Graduate      | 1,559<br>(13%) | 1,540<br>(14%) | 1,526<br>(15%) | 1,548<br>(16%) | 1,298<br>(15%) | 1,181<br>(15%) |
| Humanities and Social Sciences             | Undergraduate | 1,951<br>(16%) | 1,962<br>(17%) | 1,691<br>(16%) | 1,382<br>(14%) | 1,135<br>(13%) | 1,069<br>(13%) |
|  | Graduate      | 84<br>(<1%)    | 69<br>(<1%)    | 58<br>(<1%)    | 57<br>(<1%)    | 55<br>(<1%)    | 42<br>(<1%)    |
| Monfort College of Business                | Undergraduate | 958<br>(8%)    | 1,056<br>(9%)  | 914<br>(9%)    | 877<br>(9%)    | 902<br>(11%)   | 852<br>(11%)   |
|  | Graduate      | 43<br>(<1%)    | 135<br>(1%)    | 203<br>(2%)    | 269<br>(3%)    | 285<br>(3%)    | 286<br>(4%)    |
| Natural and Health Sciences                | Undergraduate | 3,095<br>(26%) | 2,943<br>(26%) | 2,556<br>(25%) | 2,230<br>(23%) | 2,026<br>(24%) | 1,959<br>(24%) |
|  | Graduate      | 755<br>(6%)    | 680<br>(6%)    | 616<br>(6%)    | 622<br>(7%)    | 553<br>(6%)    | 520<br>(6%)    |
| Performing and Visual Arts                 | Undergraduate | 931<br>(8%)    | 899<br>(8%)    | 788<br>(8%)    | 731<br>(8%)    | 675<br>(8%)    | 717<br>(9%)    |
|  | Graduate      | 287<br>(2%)    | 251<br>(2%)    | 227<br>(2%)    | 226<br>(2%)    | 224<br>(3%)    | 216<br>(3%)    |
| Undergraduate Studies / University College | Undergraduate | 459<br>(4%)    | 25<br>(<1%)    | 129<br>(1%)    | 100<br>(1%)    | 70<br>(<1%)    | 59<br>(<1%)    |

Source: Internal report built in IRAS. Note: Totals may not reconcile with unduplicated headcounts because both 1<sup>st</sup> and 2<sup>nd</sup> programs are counted. Students counted were degree seeking. Note: Some increases and decreases in counts are due to movement of programs in and out of colleges. In Fall 2019, University College was eliminated and its programs were moved to other colleges. Exploring the liberal arts (XLA) programs and student designed majors are now in Undergraduate Studies.

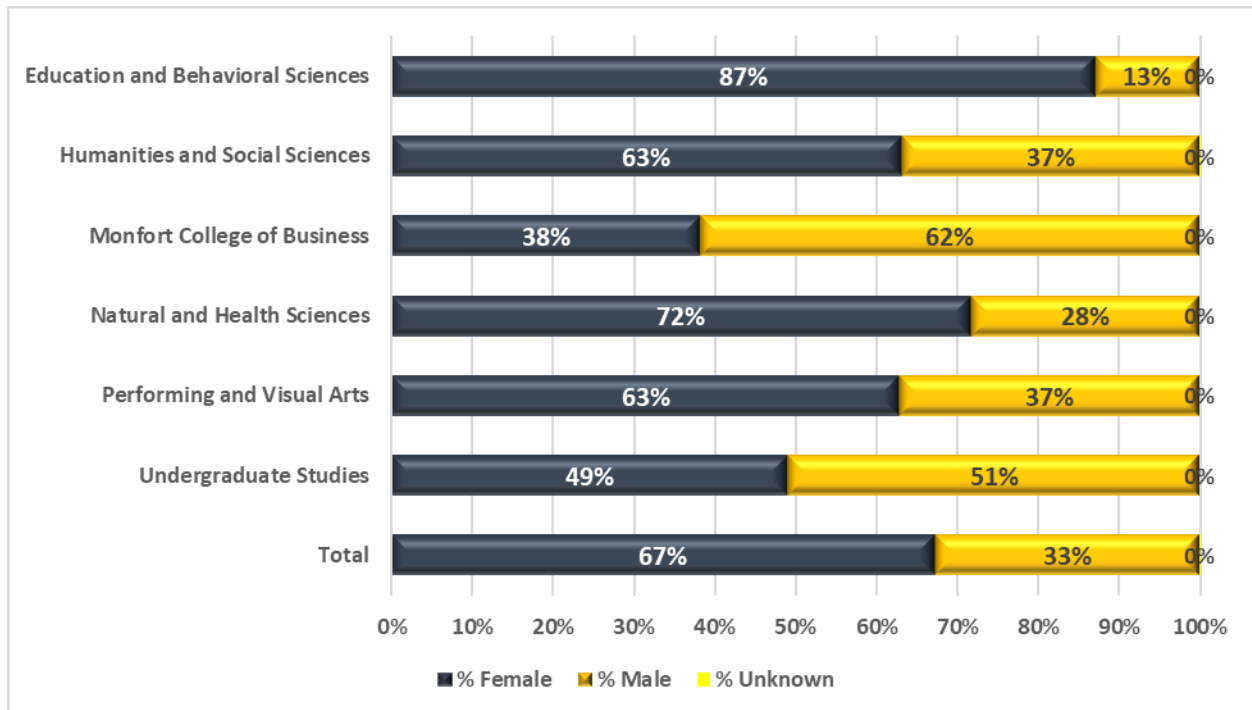
## Undergraduate Enrollment

**Table 7: Fall 2023 - UG Degree Seeking Enrollment by College and Gender – Number of Students by Primary Majors**

| College                           | Female                 | Male                   | Unknown               | Total        |
|-----------------------------------|------------------------|------------------------|-----------------------|--------------|
| Education and Behavioral Sciences | 1,014<br>(87%)         | 151<br>(13%)           | 0<br>(<1%)            | 1,165        |
| Humanities and Social Sciences    | 637<br>(63%)           | 371<br>(37%)           | 1<br>(<1%)            | 1,009        |
| Monfort College of Business       | 312<br>(38%)           | 503<br>(62%)           | 0<br>(<1%)            | 815          |
| Natural and Health Sciences       | 1,393<br>(72%)         | 548<br>(28%)           | 0<br>(<1%)            | 1,941        |
| Performing and Visual Arts        | 443<br>(63%)           | 261<br>(37%)           | 0<br>(<1%)            | 704          |
| Undergraduate Studies             | 29<br>(49%)            | 30<br>(51%)            | 0<br>(<1%)            | 59           |
| <b>Total</b>                      | <b>3,828<br/>(67%)</b> | <b>1,864<br/>(33%)</b> | <b>1<br/>(&lt;1%)</b> | <b>5,693</b> |

Source: UNC official enrollment views. Degree seeking students only.

**Graph 7: Fall 2023 - UG Degree Seeking Enrollment by College and Gender**

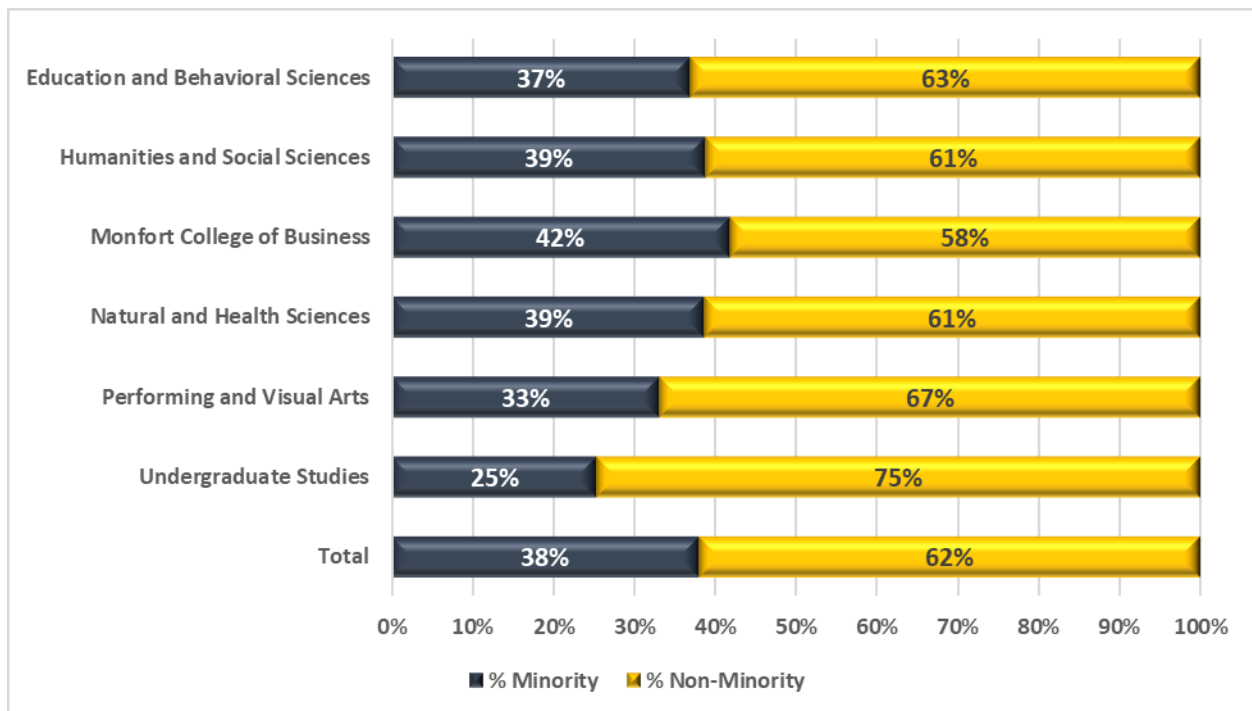


**Table 8: Fall 2023 - UG Degree Seeking Enrollment by College and Minority Status – Number of Students by Primary Majors**

| College                           | Minority               | Non-Minority           | Total        |
|-----------------------------------|------------------------|------------------------|--------------|
| Education and Behavioral Sciences | 431<br>(37%)           | 734<br>(63%)           | 1,165        |
| Humanities and Social Sciences    | 393<br>(39%)           | 616<br>(61%)           | 1,009        |
| Monfort College of Business       | 341<br>(42%)           | 474<br>(58%)           | 815          |
| Natural and Health Sciences       | 753<br>(39%)           | 1,188<br>(61%)         | 1,941        |
| Performing and Visual Arts        | 234<br>(33%)           | 470<br>(67%)           | 704          |
| Undergraduate Studies             | 15<br>(25%)            | 44<br>(75%)            | 59           |
| <b>Total</b>                      | <b>2,167<br/>(38%)</b> | <b>3,526<br/>(62%)</b> | <b>5,693</b> |

Source: UNC official enrollment views. Degree seeking students only.

**Graph 8: Fall 2023 - UG Degree Seeking Enrollment by College and Minority**



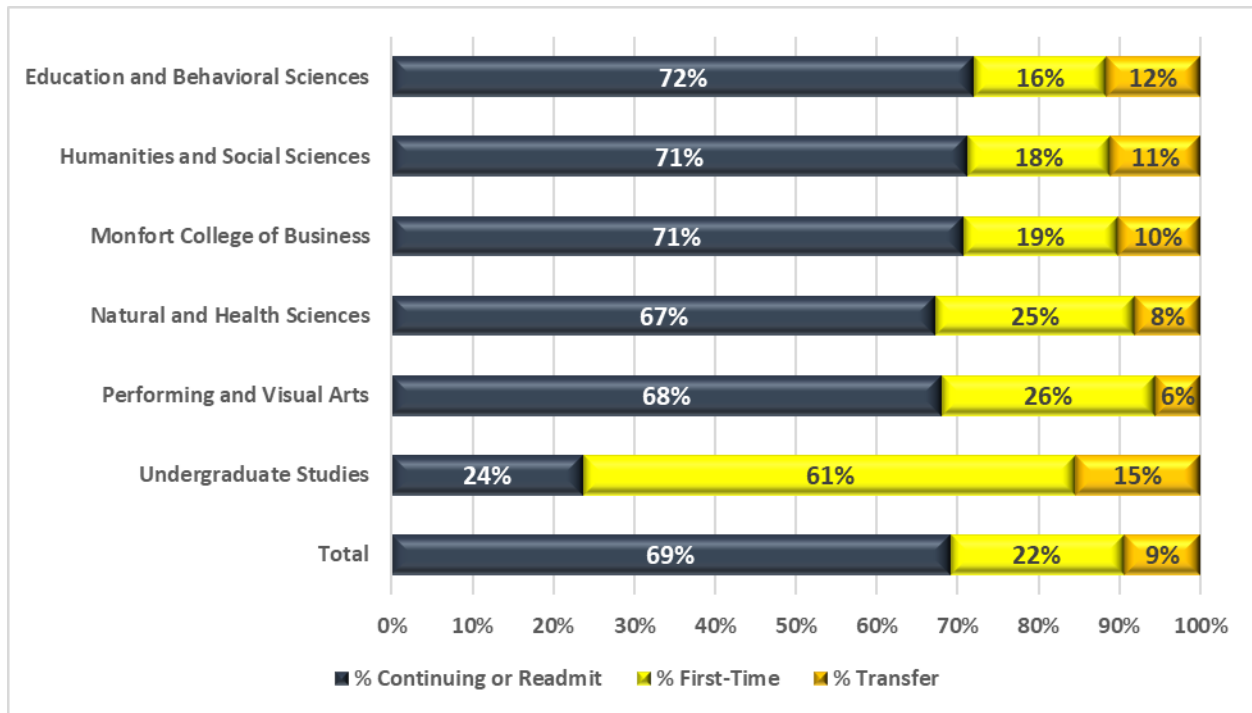


**Table 9: Fall 2023 - UG Degree Seeking Enrollment by College and Registration Status – Number of Students by Primary Majors**

| College                           | Continuing or Readmit  | First-Time             | Transfer            | Total        |
|-----------------------------------|------------------------|------------------------|---------------------|--------------|
| Education and Behavioral Sciences | 839<br>(72%)           | 191<br>(16%)           | 135<br>(12%)        | 1,165        |
| Humanities and Social Sciences    | 718<br>(71%)           | 180<br>(18%)           | 111<br>(11%)        | 1,009        |
| Monfort College of Business       | 576<br>(71%)           | 156<br>(19%)           | 83<br>(10%)         | 815          |
| Natural and Health Sciences       | 1,306<br>(67%)         | 480<br>(25%)           | 155<br>(8%)         | 1,941        |
| Performing and Visual Arts        | 479<br>(68%)           | 186<br>(26%)           | 39<br>(6%)          | 704          |
| Undergraduate Studies             | 14<br>(24%)            | 36<br>(61%)            | 9<br>(15%)          | 59           |
| <b>Total</b>                      | <b>3,932<br/>(69%)</b> | <b>1,229<br/>(22%)</b> | <b>532<br/>(9%)</b> | <b>5,693</b> |

Source: UNC official enrollment views. Degree seeking students only.

**Graph 9: Fall 2023 - UG Degree Seeking Enrollment by College and Registration Status**

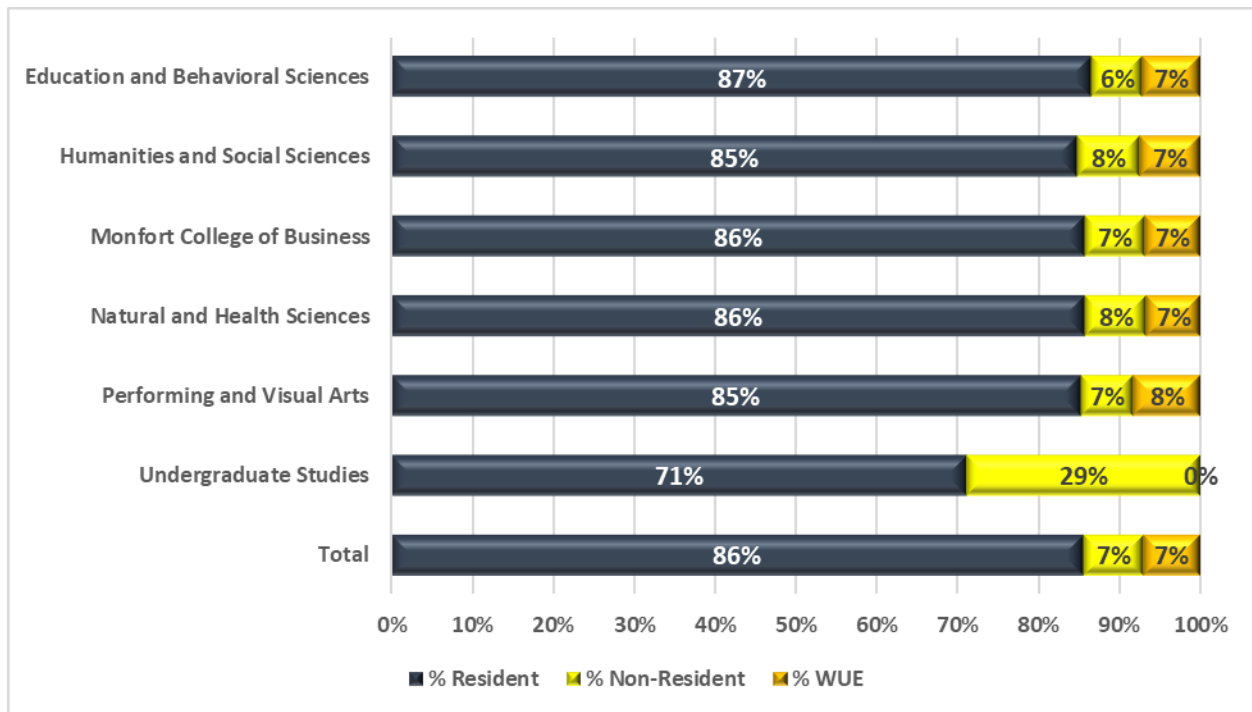


**Table 10: Fall 2023 - UG Degree Seeking Enrollment by College and Residency Status – Number of Students by Primary Majors**

| College                           | Resident               | Non-Resident        | WUE                 | Total        |
|-----------------------------------|------------------------|---------------------|---------------------|--------------|
| Education and Behavioral Sciences | 1,009<br>(87%)         | 74<br>(6%)          | 82<br>(7%)          | 1,165        |
| Humanities and Social Sciences    | 856<br>(85%)           | 78<br>(8%)          | 75<br>(7%)          | 1,009        |
| Monfort College of Business       | 699<br>(86%)           | 61<br>(7%)          | 55<br>(7%)          | 815          |
| Natural and Health Sciences       | 1,666<br>(86%)         | 146<br>(8%)         | 129<br>(7%)         | 1,941        |
| Performing and Visual Arts        | 600<br>(85%)           | 46<br>(7%)          | 58<br>(8%)          | 704          |
| Undergraduate Studies             | 42<br>(71%)            | 17<br>(29%)         | 0<br>(%)            | 59           |
| <b>Total</b>                      | <b>4,872<br/>(86%)</b> | <b>422<br/>(7%)</b> | <b>399<br/>(7%)</b> | <b>5,693</b> |

Source: UNC official enrollment views. Degree seeking students only.

**Graph 10: Fall 2023 - UG Degree Seeking Enrollment by College and Residency Status**

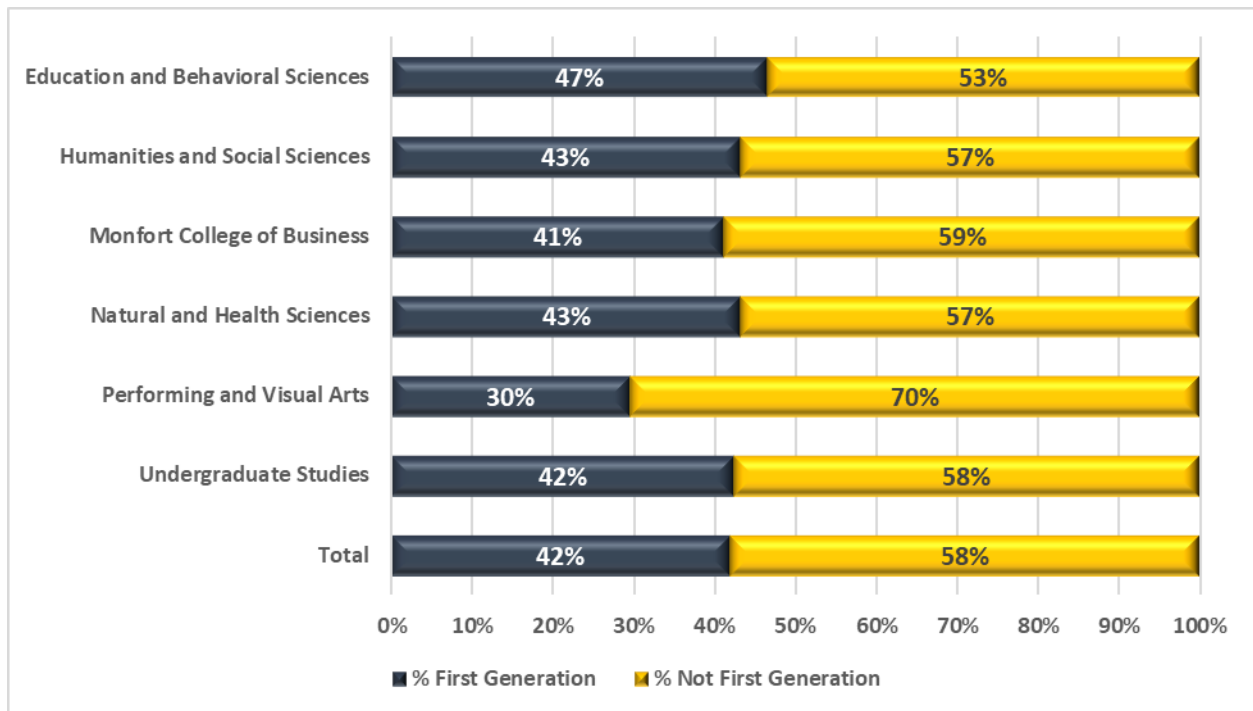


**Table 11: Fall 2023 - UG Degree Seeking Enrollment by College and First Generation Status – Number of Students by Primary Majors**

| College                           | First Generation       | Not First Generation   | Total        |
|-----------------------------------|------------------------|------------------------|--------------|
| Education and Behavioral Sciences | 542<br>(47%)           | 623<br>(53%)           | 1,165        |
| Humanities and Social Sciences    | 436<br>(43%)           | 573<br>(57%)           | 1,009        |
| Monfort College of Business       | 336<br>(41%)           | 479<br>(59%)           | 815          |
| Natural and Health Sciences       | 840<br>(43%)           | 1,101<br>(57%)         | 1,941        |
| Performing and Visual Arts        | 208<br>(30%)           | 496<br>(70%)           | 704          |
| Undergraduate Studies             | 25<br>(42%)            | 34<br>(58%)            | 59           |
| <b>Total</b>                      | <b>2,387<br/>(42%)</b> | <b>3,306<br/>(58%)</b> | <b>5,693</b> |

Source: UNC official enrollment views. Degree seeking students only.

**Graph 11: Fall 2023 - UG Degree Seeking Enrollment by College and First Generation Status**

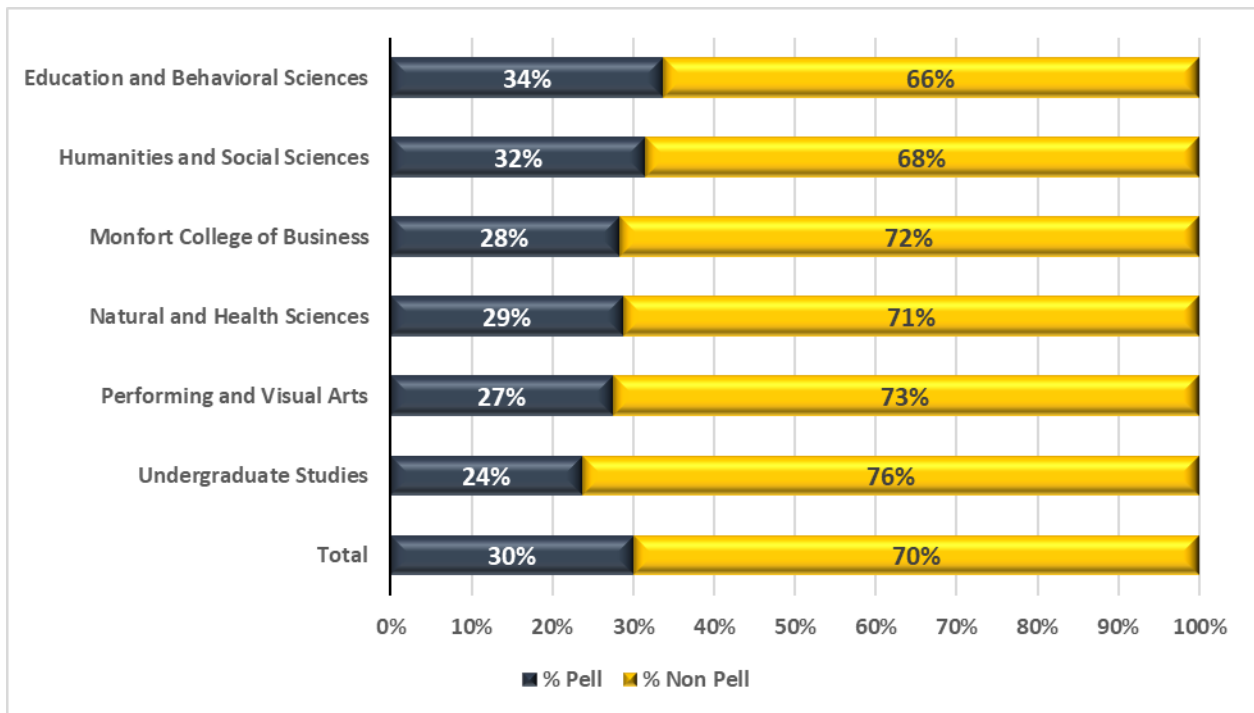


**Table 12: Fall 2023 - UG Degree Seeking Enrollment by College and Pell Recipient Status – Number of Students by Primary Majors**

| College                           | Pell                   | Non Pell               | Total        |
|-----------------------------------|------------------------|------------------------|--------------|
| Education and Behavioral Sciences | 393<br>(34%)           | 772<br>(66%)           | 1,165        |
| Humanities and Social Sciences    | 318<br>(32%)           | 691<br>(68%)           | 1,009        |
| Monfort College of Business       | 230<br>(28%)           | 585<br>(72%)           | 815          |
| Natural and Health Sciences       | 559<br>(29%)           | 1,382<br>(71%)         | 1,941        |
| Performing and Visual Arts        | 193<br>(27%)           | 511<br>(73%)           | 704          |
| Undergraduate Studies             | 14<br>(24%)            | 45<br>(76%)            | 59           |
| <b>Total</b>                      | <b>1,707<br/>(30%)</b> | <b>3,986<br/>(70%)</b> | <b>5,693</b> |

Source: UNC official enrollment views. Degree seeking students only.

**Graph 12: Fall 2023 - UG Degree Seeking Enrollment by College and Pell Recipient Status**



## Section II: New Recruitment and Enrollment Profile

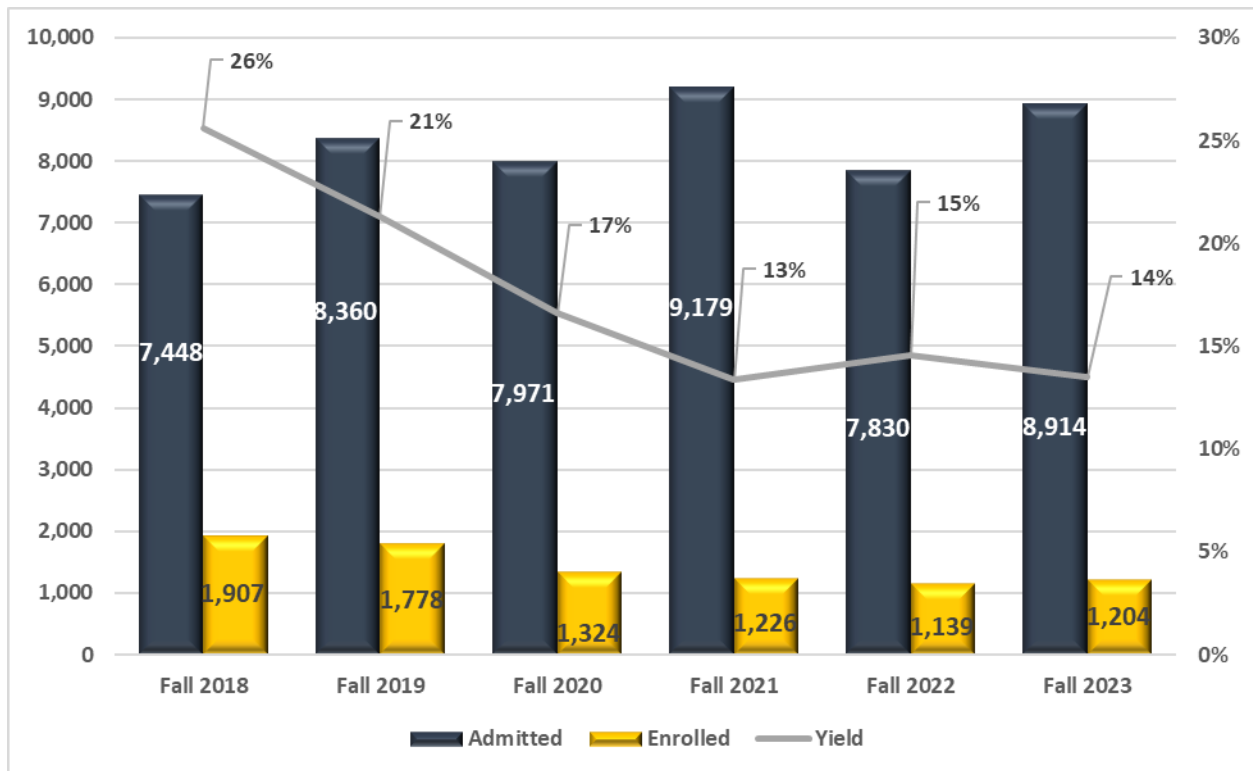
### New First-Time Undergraduate

**Table 13: UG Degree Seeking Domestic New First-Time Applications, Admits and Enrolled with Yield Rate - Fall Terms 2018-2023**

|           | Applied | Admitted | Enrolled | Yield      |
|-----------|---------|----------|----------|------------|
| Fall 2018 | 8,198   | 7,448    | 1,907    | <b>26%</b> |
| Fall 2019 | 9,198   | 8,360    | 1,778    | <b>21%</b> |
| Fall 2020 | 9,079   | 7,971    | 1,324    | <b>17%</b> |
| Fall 2021 | 10,019  | 9,179    | 1,226    | <b>13%</b> |
| Fall 2022 | 8,329   | 7,830    | 1,139    | <b>15%</b> |
| Fall 2023 | 9,518   | 8,914    | 1,204    | <b>14%</b> |

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

**Graph 13: Degree Seeking New First-Time Admissions Activity**



**Table 14: Fall UG Degree Seeking New First-Time Profile – Number of Students by Sub-Population**

|  | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      | Fall 2023      |
|--|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>All Enrolled</b>                      | <b>1,960</b>   | <b>1,814</b>   | <b>1,358</b>   | <b>1,256</b>   | <b>1,191</b>   | <b>1,229</b>   |
| <b>In State</b>                          | 1,638<br>(84%) | 1,575<br>(87%) | 1,183<br>(87%) | 1,065<br>(85%) | 989<br>(83%)   | 1,055<br>(86%) |
| <b>Out of State</b>                      | 322<br>(16%)   | 239<br>(13%)   | 175<br>(13%)   | 191<br>(15%)   | 202<br>(17%)   | 174<br>(14%)   |
| <b>Female</b>                            | 1,263<br>(64%) | 1,220<br>(67%) | 927<br>(68%)   | 878<br>(70%)   | 773<br>(65%)   | 856<br>(70%)   |
| <b>Male</b>                              | 697<br>(36%)   | 594<br>(33%)   | 431<br>(32%)   | 378<br>(30%)   | 418<br>(35%)   | 373<br>(30%)   |
| <b>Unknown</b>                           | 0<br>(<1%)     | 0<br>(<1%)     | 0<br>(<1%)     | 0<br>(<1%)     | 0<br>(<1%)     | 0<br>(<1%)     |
| <b>American Indian or Alaska Native</b>  | 10<br>(<1%)    | 8<br>(<1%)     | 3<br>(<1%)     | 6<br>(<1%)     | 3<br>(<1%)     | 8<br>(<1%)     |
| <b>Asian</b>                             | 51<br>(3%)     | 39<br>(2%)     | 33<br>(2%)     | 27<br>(2%)     | 23<br>(2%)     | 29<br>(2%)     |
| <b>Black or African American</b>         | 90<br>(5%)     | 95<br>(5%)     | 71<br>(5%)     | 64<br>(5%)     | 61<br>(5%)     | 58<br>(5%)     |
| <b>Latinx/Hispanic</b>                   | 520<br>(27%)   | 501<br>(28%)   | 329<br>(24%)   | 323<br>(26%)   | 333<br>(28%)   | 328<br>(27%)   |
| <b>Multiracial</b>                       | 111<br>(6%)    | 97<br>(5%)     | 81<br>(6%)     | 57<br>(5%)     | 64<br>(5%)     | 62<br>(5%)     |
| <b>Native Hawaiian/ Pacific Islander</b> | 4<br>(<1%)     | 5<br>(<1%)     | 2<br>(<1%)     | 0<br>(<1%)     | 1<br>(<1%)     | 2<br>(<1%)     |
| <b>U.S. Non-Resident</b>                 | 12<br>(<1%)    | 9<br>(<1%)     | 11<br>(<1%)    | 7<br>(<1%)     | 12<br>(1%)     | 10<br>(<1%)    |
| <b>Unknown</b>                           | 18<br>(<1%)    | 1<br>(<1%)     | 3<br>(<1%)     | 2<br>(<1%)     | 3<br>(<1%)     | 3<br>(<1%)     |
| <b>White</b>                             | 1,144<br>(58%) | 1,059<br>(58%) | 825<br>(61%)   | 770<br>(61%)   | 691<br>(58%)   | 729<br>(59%)   |
| <b>Pell Recipient</b>                    | 695<br>(35%)   | 616<br>(34%)   | 370<br>(27%)   | 352<br>(28%)   | 356<br>(30%)   | 405<br>(33%)   |
| <b>No Pell</b>                           | 1,265<br>(65%) | 1,198<br>(66%) | 988<br>(73%)   | 904<br>(72%)   | 835<br>(70%)   | 824<br>(67%)   |
| <b>First Generation</b>                  | 903<br>(46%)   | 747<br>(41%)   | 548<br>(40%)   | 493<br>(39%)   | 482<br>(40%)   | 519<br>(42%)   |
| <b>Not First Generation</b>              | 1,057<br>(54%) | 1,067<br>(59%) | 810<br>(60%)   | 763<br>(61%)   | 709<br>(60%)   | 710<br>(58%)   |
| <b>Veteran</b>                           | 29<br>(1%)     | 14<br>(<1%)    | 17<br>(1%)     | 14<br>(1%)     | 15<br>(1%)     | 18<br>(1%)     |
| <b>Veteran Dependent</b>                 | 47<br>(2%)     | 46<br>(3%)     | 16<br>(1%)     | 25<br>(2%)     | 29<br>(2%)     | 48<br>(4%)     |
| <b>Non-Veteran</b>                       | 1,884<br>(96%) | 1,754<br>(97%) | 1,325<br>(98%) | 1,217<br>(97%) | 1,147<br>(96%) | 1,163<br>(95%) |

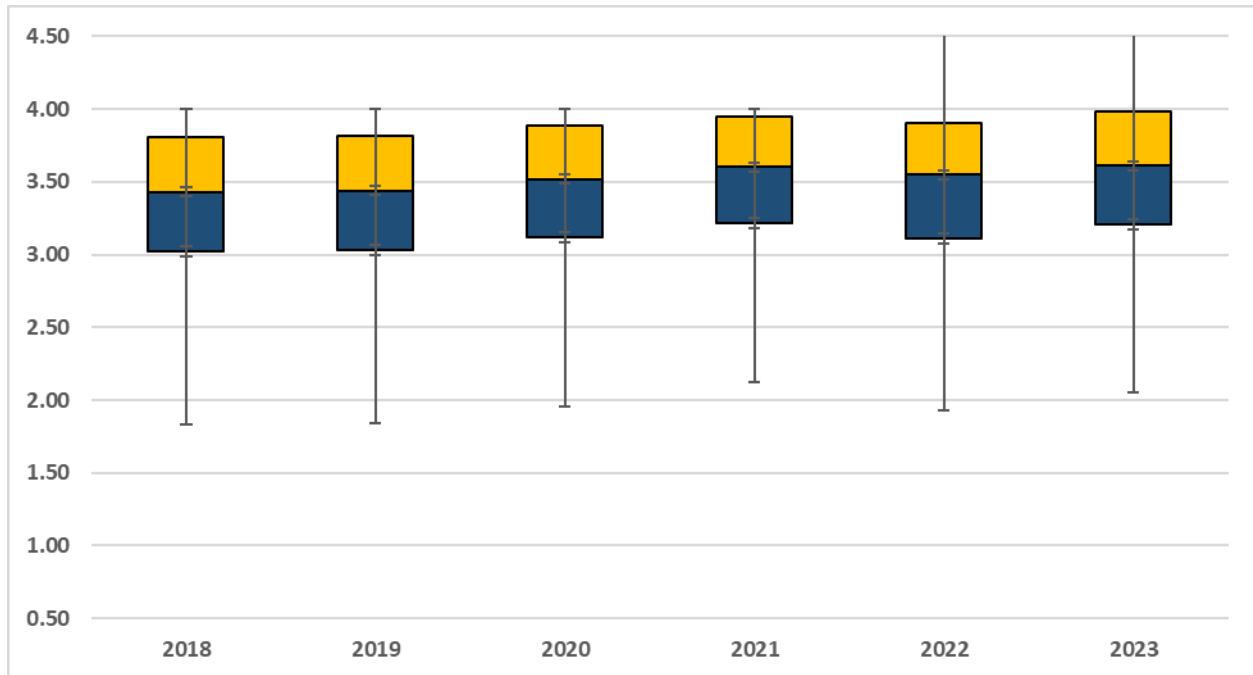
Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as first time.

**Table 15: Fall UG Degree Seeking New First-Time Student Profile – Academic Preparation Trends**

|                                  | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Avg. High School Percentile Rank | 63        | 63        | 64        | 67        | 67        | 66        |
| Avg. High School GPA             | 3.32      | 3.36      | 3.47      | 3.53      | 3.50      | 3.58      |
| Avg. ACT Composite               | 23        | 23        | 23        | 23        | 24        | 22        |
| Avg. ACT Math                    | 22        | 22        | 22        | 22        | 22        | 21        |
| Avg. SAT Math *                  | 530       | 529       | 537       | 537       | 538       | 527       |
| Avg. SAT Verbal *                | 544       | 545       | 552       | 560       | 554       | 548       |

Source: UAF SURDS aggregated for Fact Book.

**Graph 14: Fall UG Degree Seeking New First-Time Enrolling Student – High School GPA Box Plots**

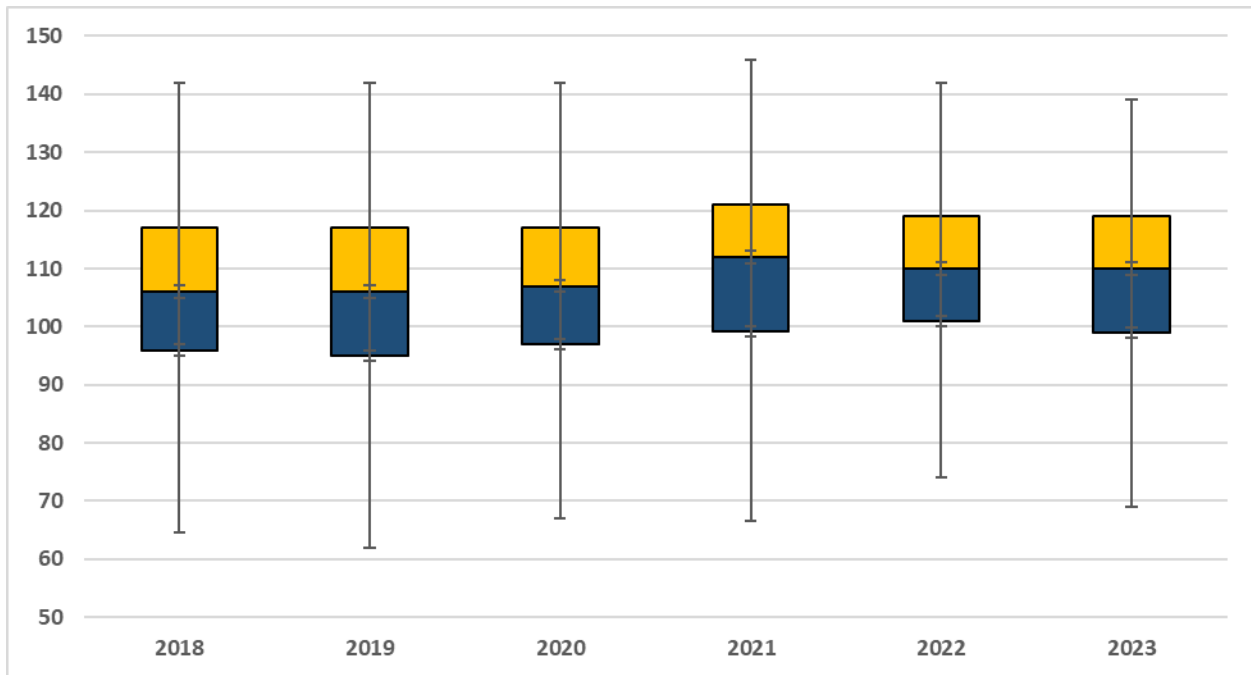


**Table 16: Fall UG Degree Seeking New First-Time Student Profile – CCHE Index Descriptive Statistics**

|                          | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|--------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Avg. CCHE Index</b>   | 105       | 105       | 105       | 110       | 112       | 109       |
| <b>Median CCHE Index</b> | 106       | 106       | 107       | 112       | 110       | 110       |
| <b>25th Percentile</b>   | 96        | 95        | 97        | 99        | 101       | 99        |
| <b>75th Percentile</b>   | 117       | 117       | 117       | 121       | 119       | 119       |

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

**Graph 15: Fall UG Degree Seeking New First-Time Enrolling Student – CCHE Index Box Plots**



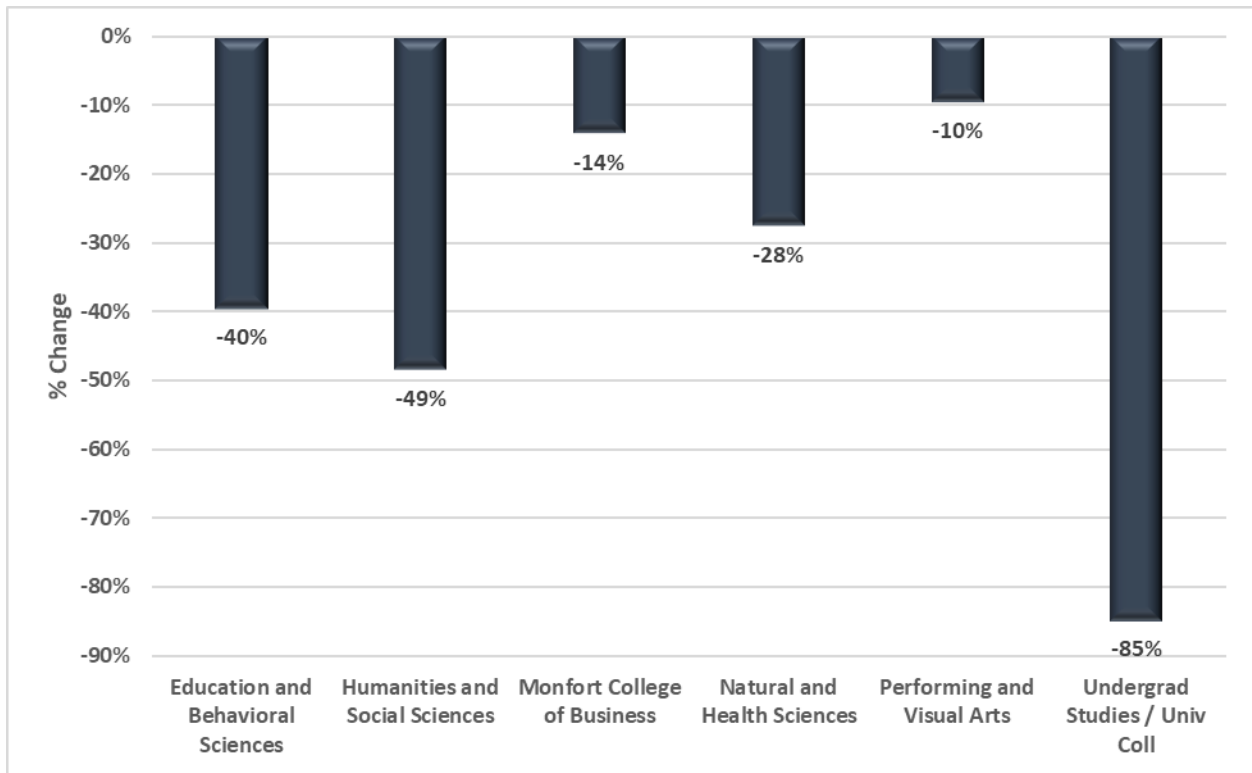


**Table 17: Fall UG Degree Seeking New First-Time Student Enrollment History by College – Primary Major Only**

|                                   | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    | % Change 2018 to 2023 |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------|
| Education and Behavioral Sciences | 317          | 319          | 223          | 226          | 206          | 191          | -40%                  |
| Humanities and Social Sciences    | 350          | 292          | 238          | 182          | 161          | 180          | -49%                  |
| Monfort College of Business       | 182          | 251          | 171          | 182          | 219          | 156          | -14%                  |
| Natural and Health Sciences       | 664          | 631          | 479          | 438          | 409          | 480          | -28%                  |
| Performing and Visual Arts        | 206          | 201          | 157          | 157          | 147          | 186          | -10%                  |
| Undergrad Studies/Univ College    | 241          | 120          | 90           | 71           | 49           | 36           | -85%                  |
| <b>Total</b>                      | <b>1,960</b> | <b>1,814</b> | <b>1,358</b> | <b>1,256</b> | <b>1,191</b> | <b>1,229</b> | <b>-37%</b>           |

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

**Graph 16: Percent Change in UG Enrollment by College Fall 2018 Compared to Fall 2023**



**Table 18: Fall 2023 – UG Degree Seeking New First-Time Resident Student by Top 10 Enrolling Colorado Counties**

| <b>Colorado County</b>  | <b>Student Count</b> | <b>% of All</b> |
|-------------------------|----------------------|-----------------|
| <b>Weld County</b>      | 272                  | 23%             |
| <b>Arapahoe County</b>  | 111                  | 9%              |
| <b>El Paso County</b>   | 111                  | 9%              |
| <b>Adams County</b>     | 99                   | 8%              |
| <b>Douglas County</b>   | 81                   | 7%              |
| <b>Larimer County</b>   | 70                   | 6%              |
| <b>Jefferson County</b> | 66                   | 5%              |
| <b>Denver County</b>    | 51                   | 4%              |
| <b>Boulder County</b>   | 41                   | 3%              |
| <b>Pueblo County</b>    | 19                   | 2%              |

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

**Table 19: Fall 2023 – UG Degree Seeking New First-Time Out-of-State Student by Top 10 Enrolling States**

| <b>State</b>        | <b>Student Count</b> | <b>% of All</b> |
|---------------------|----------------------|-----------------|
| <b>California</b>   | 27                   | 2%              |
| <b>Texas</b>        | 22                   | 2%              |
| <b>Hawaii</b>       | 9                    | 1%              |
| <b>Washington</b>   | 9                    | 1%              |
| <b>Wyoming</b>      | 9                    | <1%             |
| <b>Arizona</b>      | 7                    | <1%             |
| <b>Florida</b>      | 7                    | <1%             |
| <b>Illinois</b>     | 7                    | <1%             |
| <b>New Mexico</b>   | 6                    | <1%             |
| <b>South Dakota</b> | 6                    | <1%             |

Source: UAF SURDS files aggregated for fact book. Undergraduate degree seeking only.

**Table 20: Fall 2023 - UG Degree Seeking New First-Time Student - Top 10 Majors**

| <b>Major</b>                            | <b>Student Count</b> | <b>% of All</b> |
|---|----------------------|-----------------|
| <b>Seeking Nursing</b>                  | 160                  | 13%             |
| <b>Business Administration</b>          | 144                  | 11%             |
| <b>Sport and Exercise Science</b>       | 110                  | 9%              |
| <b>Biological Sciences</b>              | 77                   | 6%              |
| <b>Art &amp; Design</b>                 | 70                   | 6%              |
| <b>Psychology</b>                       | 70                   | 6%              |
| <b>Criminology and Criminal Justice</b> | 69                   | 5%              |
| <b>Elementary Education</b>             | 64                   | 5%              |
| <b>Music</b>                            | 36                   | 3%              |
| <b>Exploring Liberal Arts</b>           | 36                   | 3%              |

Source: UNC official enrollment views. Undergraduate degree seeking only.

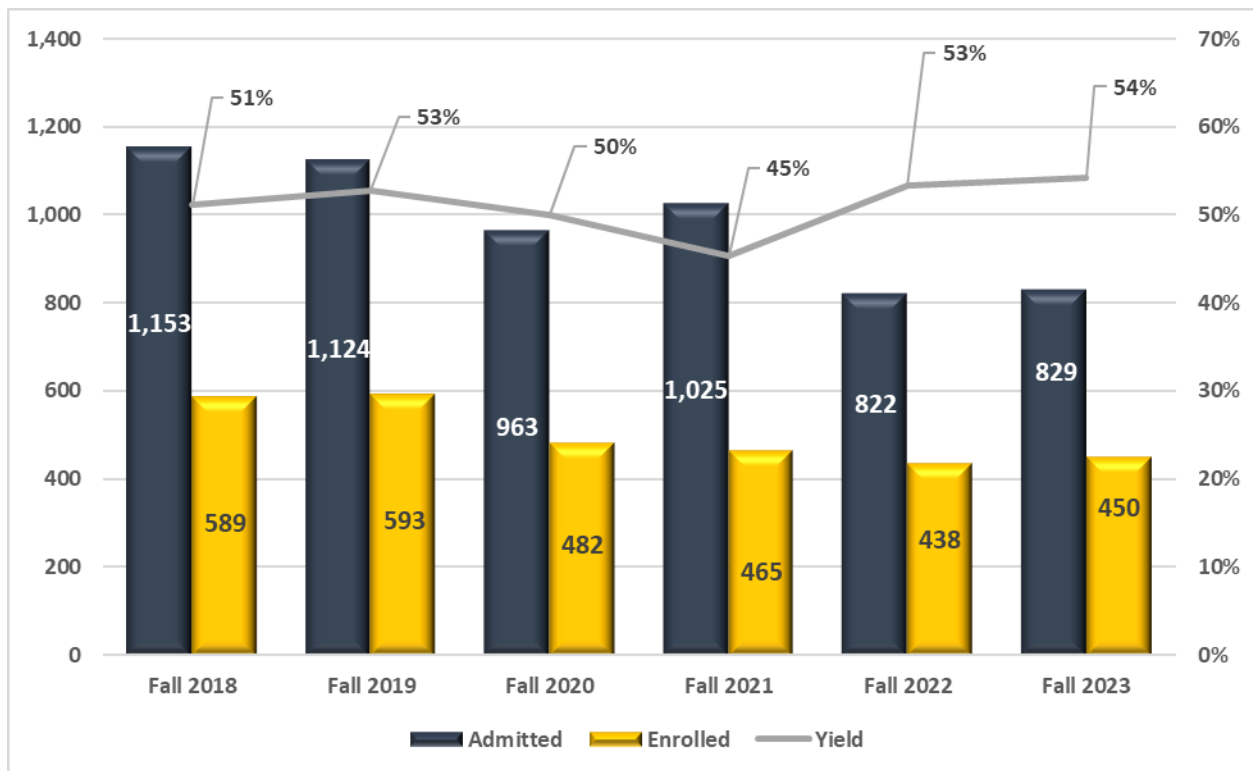
## New Undergraduate Transfer Students

**Table 21: UG Degree Seeking Domestic New Transfer Applications, Admits and Enrolled with Yield Rate - Fall Terms 2018-2023**

|           | Applied | Admitted | Enrolled | Yield |
|-----------|---------|----------|----------|-------|
| Fall 2018 | 1,208   | 1,153    | 589      | 51%   |
| Fall 2019 | 1,164   | 1,124    | 593      | 53%   |
| Fall 2020 | 1,000   | 963      | 482      | 50%   |
| Fall 2021 | 1,092   | 1,025    | 465      | 45%   |
| Fall 2022 | 863     | 822      | 438      | 53%   |
| Fall 2023 | 866     | 829      | 450      | 54%   |

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

**Graph 17: UG Degree Seeking New Transfer Admissions Activity**



**Table 22: Fall UG Degree Seeking New Transfer Profile – Number of Students by Sub-Population**

|  | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>All Enrolled</b>                      | <b>725</b>   | <b>689</b>   | <b>601</b>   | <b>584</b>   | <b>536</b>   | <b>532</b>   |
| <b>In State</b>                          | 551<br>(76%) | 546<br>(79%) | 464<br>(77%) | 442<br>(76%) | 420<br>(78%) | 400<br>(75%) |
| <b>Out of State</b>                      | 174<br>(24%) | 143<br>(21%) | 137<br>(23%) | 142<br>(24%) | 116<br>(22%) | 132<br>(25%) |
| <b>Female</b>                            | 462<br>(64%) | 490<br>(71%) | 404<br>(67%) | 379<br>(65%) | 366<br>(68%) | 338<br>(64%) |
| <b>Male</b>                              | 263<br>(36%) | 197<br>(29%) | 197<br>(33%) | 205<br>(35%) | 169<br>(32%) | 194<br>(36%) |
| <b>Unknown</b>                           | 0<br>(<1%)   | 2<br>(<1%)   | 0<br>(<1%)   | 0<br>(<1%)   | 1<br>(<1%)   | 0<br>(<1%)   |
| <b>American Indian or Alaska Native</b>  | 1<br>(<1%)   | 4<br>(<1%)   | 1<br>(<1%)   | 2<br>(<1%)   | 2<br>(<1%)   | 1<br>(<1%)   |
| <b>Asian</b>                             | 16<br>(2%)   | 8<br>(1%)    | 13<br>(2%)   | 7<br>(1%)    | 13<br>(2%)   | 12<br>(2%)   |
| <b>Black or African American</b>         | 20<br>(3%)   | 23<br>(3%)   | 30<br>(5%)   | 33<br>(6%)   | 20<br>(4%)   | 21<br>(4%)   |
| <b>Latinx/Hispanic</b>                   | 149<br>(21%) | 144<br>(21%) | 135<br>(22%) | 122<br>(21%) | 135<br>(25%) | 139<br>(26%) |
| <b>Multiracial</b>                       | 20<br>(3%)   | 27<br>(4%)   | 28<br>(5%)   | 27<br>(5%)   | 27<br>(5%)   | 28<br>(5%)   |
| <b>Native Hawaiian/ Pacific Islander</b> | 2<br>(<1%)   | 3<br>(<1%)   | 1<br>(<1%)   | 0<br>(<1%)   | 1<br>(<1%)   | 3<br>(<1%)   |
| <b>U.S. Non-Resident</b>                 | 14<br>(2%)   | 13<br>(2%)   | 14<br>(2%)   | 8<br>(1%)    | 15<br>(3%)   | 15<br>(3%)   |
| <b>Unknown</b>                           | 6<br>(<1%)   | 2<br>(<1%)   | 2<br>(<1%)   | 0<br>(<1%)   | 2<br>(<1%)   | 4<br>(<1%)   |
| <b>White</b>                             | 497<br>(69%) | 465<br>(67%) | 377<br>(63%) | 385<br>(66%) | 321<br>(60%) | 309<br>(58%) |
| <b>Pell Recipient</b>                    | 254<br>(35%) | 244<br>(35%) | 197<br>(33%) | 194<br>(33%) | 172<br>(32%) | 189<br>(36%) |
| <b>No Pell</b>                           | 471<br>(65%) | 445<br>(65%) | 404<br>(67%) | 390<br>(67%) | 364<br>(68%) | 343<br>(64%) |
| <b>First Generation</b>                  | 355<br>(49%) | 342<br>(50%) | 305<br>(51%) | 272<br>(47%) | 248<br>(46%) | 256<br>(48%) |
| <b>Not First Generation</b>              | 370<br>(51%) | 347<br>(50%) | 296<br>(49%) | 312<br>(53%) | 288<br>(54%) | 276<br>(52%) |
| <b>Veteran</b>                           | 48<br>(7%)   | 37<br>(5%)   | 29<br>(5%)   | 23<br>(4%)   | 28<br>(5%)   | 22<br>(4%)   |
| <b>Veteran Dependent</b>                 | 13<br>(2%)   | 8<br>(1%)    | 9<br>(1%)    | 16<br>(3%)   | 19<br>(4%)   | 13<br>(2%)   |
| <b>Non-Veteran</b>                       | 664<br>(92%) | 644<br>(93%) | 563<br>(94%) | 545<br>(93%) | 489<br>(91%) | 497<br>(93%) |

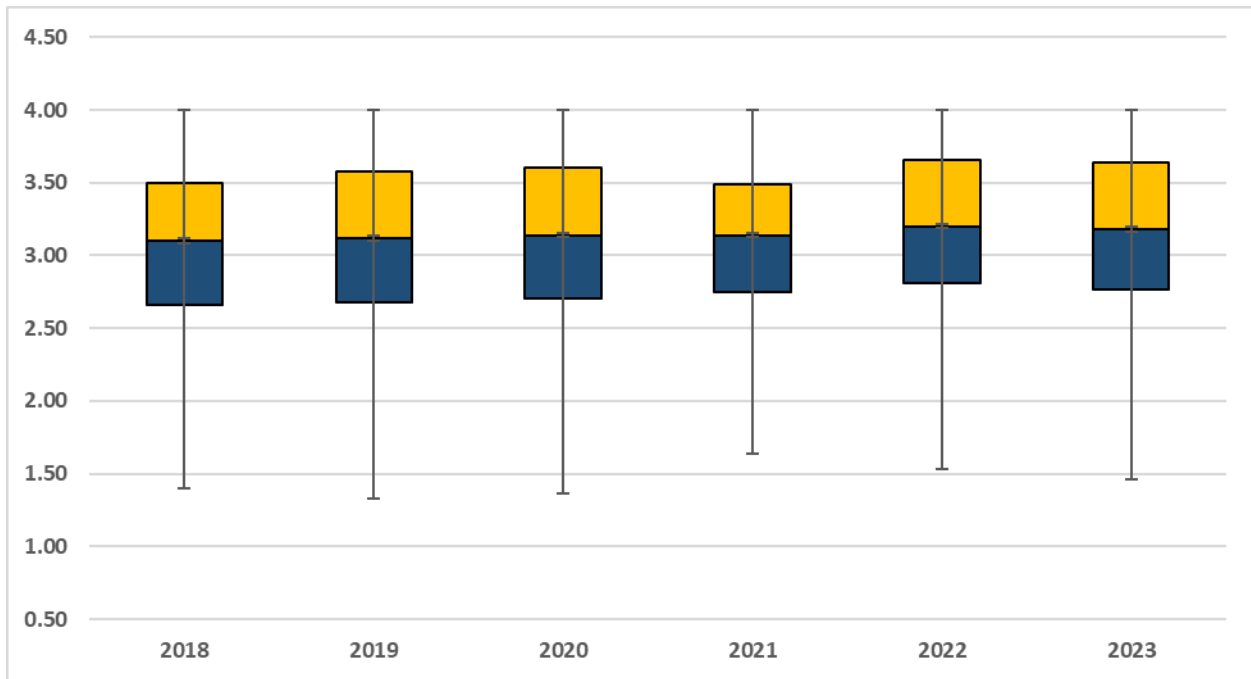
Source: UNC official enrollment views. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

**Table 23: UG Degree Seeking New Transfer – Academic Preparation Trends**

|                            | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Avg. Transfer GPA</b>   | 3.04      | 3.07      | 3.10      | 3.09      | 3.17      | 3.15      |
| <b>Median Transfer GPA</b> | 3.10      | 3.12      | 3.14      | 3.14      | 3.20      | 3.18      |
| <b>25th Percentile</b>     | 2.66      | 2.68      | 2.71      | 2.75      | 2.81      | 2.77      |
| <b>75th Percentile</b>     | 3.50      | 3.58      | 3.60      | 3.49      | 3.66      | 3.64      |

Source: UAF SURDS aggregated for Fact Book. Undergraduate degree seeking only.

**Graph 18: Fall Enrolling Degree Seeking New Transfers – Transfer GPA Box Plots**

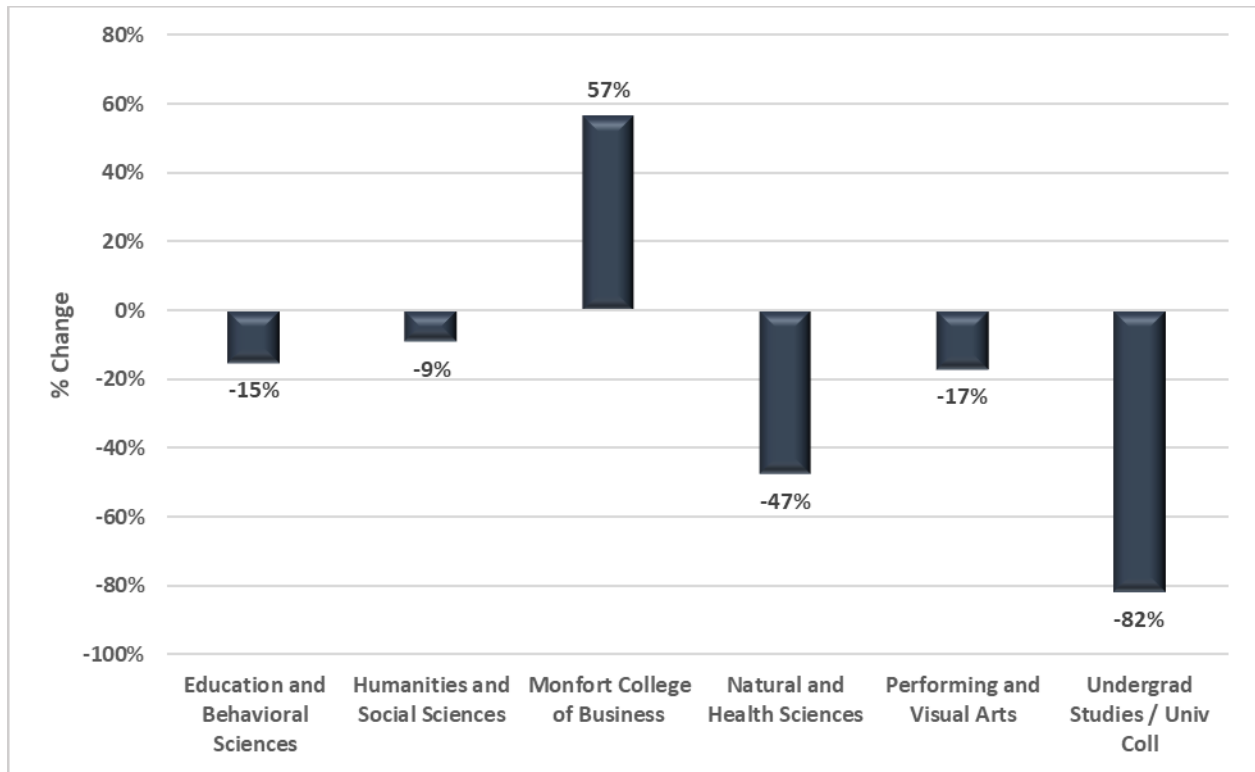


**Table 24: Fall UG Transfer Enrollment History – By College – Primary Major Only**

|                                   | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  | Fall 2023  | % Change 2018 to 2023 |
|-----------------------------------|------------|------------|------------|------------|------------|------------|-----------------------|
| Education and Behavioral Sciences | 159        | 180        | 169        | 156        | 146        | 135        | -15%                  |
| Humanities and Social Sciences    | 122        | 119        | 122        | 103        | 88         | 111        | -9%                   |
| Monfort College of Business       | 53         | 74         | 51         | 71         | 77         | 83         | 57%                   |
| Natural and Health Sciences       | 295        | 270        | 210        | 206        | 182        | 155        | -47%                  |
| Performing and Visual Arts        | 47         | 36         | 35         | 42         | 33         | 39         | -17%                  |
| Undergrad Studies/Univ College    | 49         | 10         | 14         | 6          | 10         | 9          | -82%                  |
| <b>Total</b>                      | <b>725</b> | <b>689</b> | <b>601</b> | <b>584</b> | <b>536</b> | <b>532</b> | <b>-27%</b>           |

Source: UNC official enrollment views aggregated across terms. Undergraduate degree seeking only.

**Graph 19: New UG Transfers - Percent Change in Enrollment by College Fall 2018 Compared to Fall 2023**



**Table 25: New UG Transfers- Top 10 Majors – Fall 2023**

| <b>Major</b>                            | <b>Student Count</b> | <b>% of All</b> |
|---|----------------------|-----------------|
| <b>Business Administration</b>          | 71                   | 13%             |
| <b>Psychology</b>                       | 57                   | 11%             |
| <b>Sport and Exercise Science</b>       | 36                   | 7%              |
| <b>Elementary Education</b>             | 33                   | 6%              |
| <b>Criminology and Criminal Justice</b> | 27                   | 5%              |
| <b>Communication Studies</b>            | 19                   | 4%              |
| <b>Art &amp; Design</b>                 | 18                   | 3%              |
| <b>Nursing</b>                          | 16                   | 3%              |
| <b>Biological Sciences</b>              | 15                   | 3%              |
| <b>Seeking Nursing</b>                  | 15                   | 3%              |

Source: UNC official enrollment views. Undergraduate degree seeking only.



## New Graduate Students

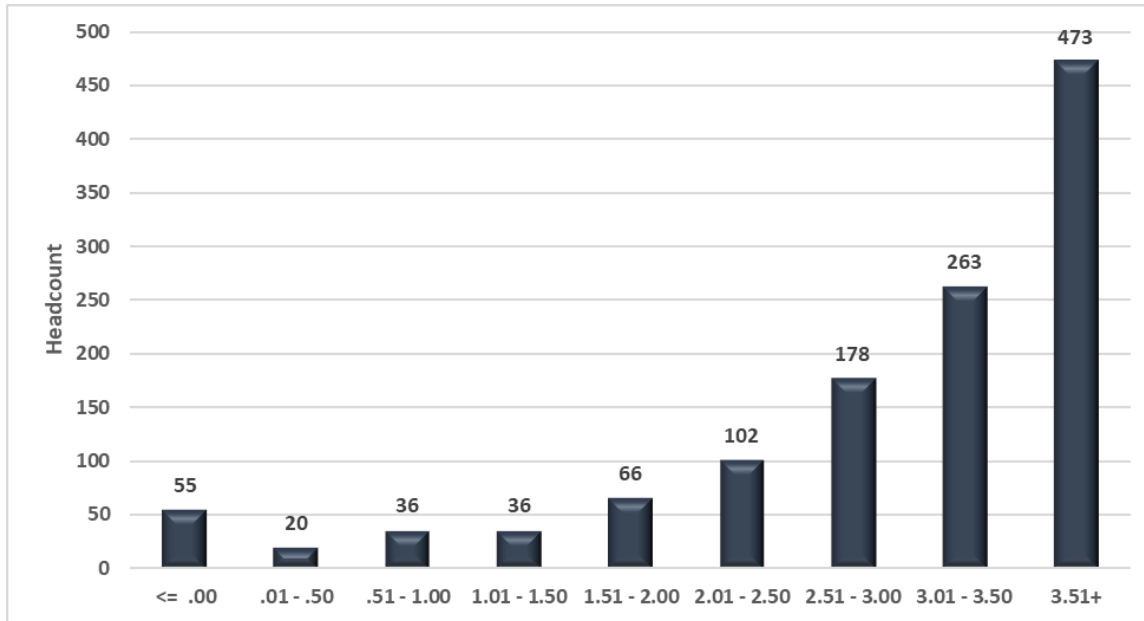
**Table 26: Fall GR Degree Seeking New Student Profile – Number of Students by Sub-Population**

|  | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>All Enrolled</b>                      | <b>886</b>   | <b>961</b>   | <b>931</b>   | <b>958</b>   | <b>741</b>   | <b>718</b>   |
| <b>In State</b>                          | 532<br>(60%) | 571<br>(59%) | 569<br>(61%) | 587<br>(61%) | 466<br>(63%) | 464<br>(65%) |
| <b>Out of State</b>                      | 354<br>(40%) | 390<br>(41%) | 362<br>(39%) | 371<br>(39%) | 275<br>(37%) | 254<br>(35%) |
| <b>Female</b>                            | 650<br>(73%) | 692<br>(72%) | 692<br>(74%) | 734<br>(77%) | 568<br>(77%) | 535<br>(75%) |
| <b>Male</b>                              | 236<br>(27%) | 260<br>(27%) | 239<br>(26%) | 224<br>(23%) | 169<br>(23%) | 183<br>(25%) |
| <b>Unknown</b>                           | 0<br>(<1%)   | 9<br>(<1%)   | 0<br>(<1%)   | 0<br>(<1%)   | 4<br>(<1%)   | 0<br>(<1%)   |
| <b>American Indian or Alaska Native</b>  | 3<br>(<1%)   | 1<br>(<1%)   | 1<br>(<1%)   | 3<br>(<1%)   | 2<br>(<1%)   | 2<br>(<1%)   |
| <b>Asian</b>                             | 22<br>(2%)   | 23<br>(2%)   | 15<br>(2%)   | 27<br>(3%)   | 20<br>(3%)   | 27<br>(4%)   |
| <b>Black or African American</b>         | 20<br>(2%)   | 29<br>(3%)   | 24<br>(3%)   | 42<br>(4%)   | 32<br>(4%)   | 17<br>(2%)   |
| <b>Latinx/Hispanic</b>                   | 93<br>(10%)  | 119<br>(12%) | 113<br>(12%) | 134<br>(14%) | 103<br>(14%) | 112<br>(16%) |
| <b>Multiracial</b>                       | 35<br>(4%)   | 20<br>(2%)   | 28<br>(3%)   | 38<br>(4%)   | 16<br>(2%)   | 28<br>(4%)   |
| <b>Native Hawaiian/ Pacific Islander</b> | 0<br>(<1%)   | 4<br>(<1%)   | 4<br>(<1%)   | 1<br>(<1%)   | 0<br>(<1%)   | 1<br>(<1%)   |
| <b>U.S. Non-Resident</b>                 | 32<br>(4%)   | 26<br>(3%)   | 22<br>(2%)   | 23<br>(2%)   | 13<br>(2%)   | 25<br>(3%)   |
| <b>Unknown</b>                           | 8<br>(<1%)   | 5<br>(<1%)   | 9<br>(<1%)   | 6<br>(<1%)   | 10<br>(1%)   | 7<br>(<1%)   |
| <b>White</b>                             | 673<br>(76%) | 734<br>(76%) | 715<br>(77%) | 684<br>(71%) | 545<br>(74%) | 499<br>(69%) |
| <b>Veteran</b>                           | 26<br>(3%)   | 37<br>(4%)   | 22<br>(2%)   | 29<br>(3%)   | 22<br>(3%)   | 24<br>(3%)   |
| <b>Veteran Dependent</b>                 | 21<br>(2%)   | 27<br>(3%)   | 22<br>(2%)   | 32<br>(3%)   | 10<br>(1%)   | 20<br>(3%)   |
| <b>Non-Veteran</b>                       | 839<br>(95%) | 897<br>(93%) | 887<br>(95%) | 897<br>(94%) | 709<br>(96%) | 674<br>(94%) |

Source: UNC official enrollment views. Graduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

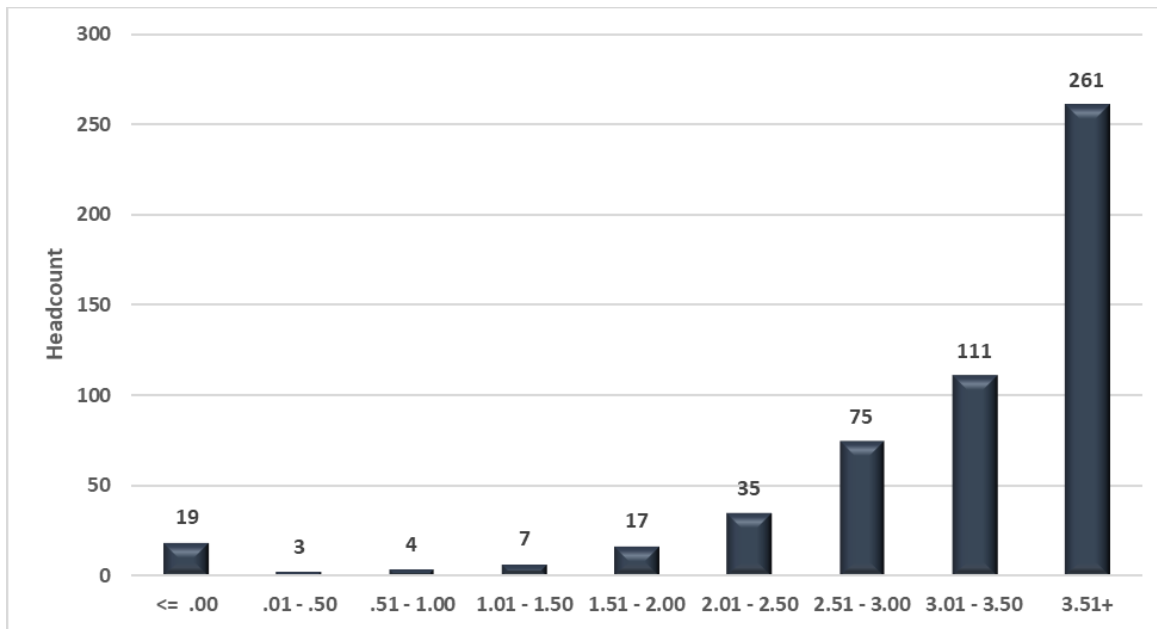
### Section III: Undergraduate Student Success Outcomes

**Graph 20: UG Degree Seeking New First Time Students' First Fall Term UNC GPA – Fall 2023 Entering**



Source: UNC official enrollment views. Undergraduate degree seeking only.

**Graph 21: UG Degree Seeking New Transfers' First Fall Term UNC GPA – Fall 2023 Entering**



Source: UNC official enrollment views. Undergraduate degree seeking only.

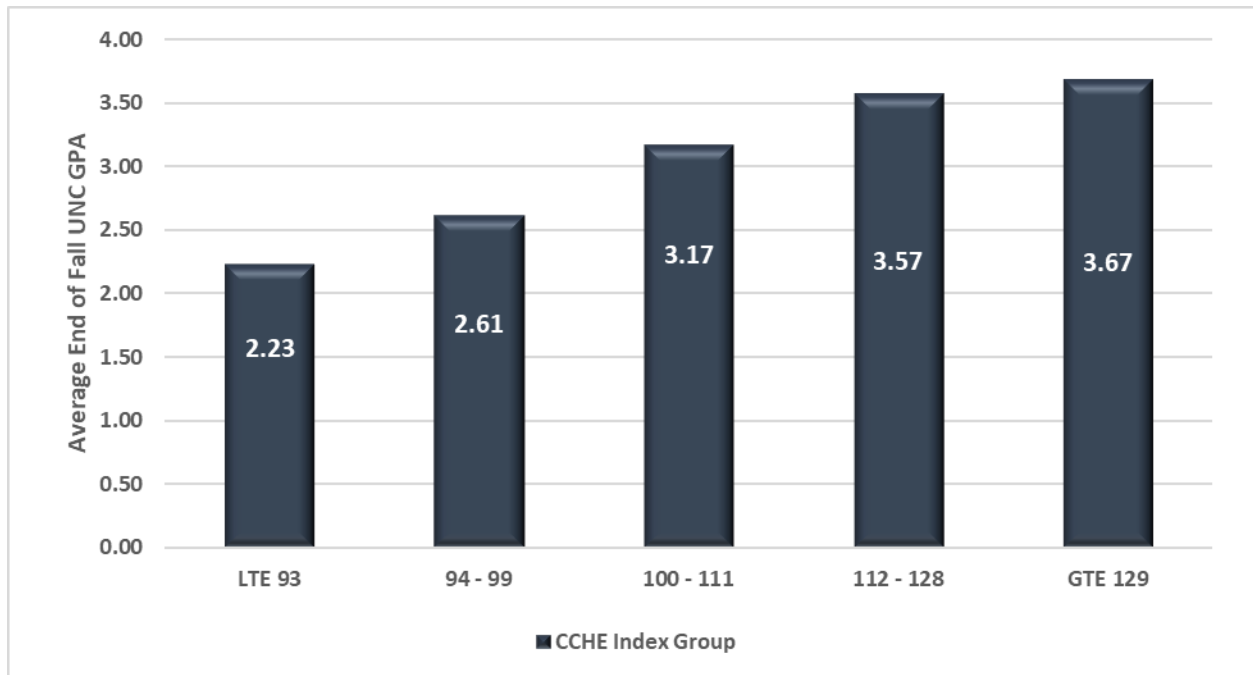
## UG Degree Seeking New First Time Students - Fall 2023 Term UNC GPA

**Table 27: UNC End of Term GPA Descriptive Statistics by Index Group**

| CCHE Index Group | # of Students | First Term Ave UNC GPA | Standard Deviation |
|------------------|---------------|------------------------|--------------------|
| LTE 93           | 43            | 2.23                   | 1.24               |
| 94 - 99          | 44            | 2.61                   | 1.12               |
| 100 - 111        | 92            | 3.17                   | 0.75               |
| 112 - 128        | 130           | 3.57                   | 0.75               |
| GTE 129          | 17            | 3.67                   | 0.76               |
| <b>Overall</b>   | <b>326</b>    | <b>2.95</b>            | <b>1.08</b>        |

Source: UNC official enrollment views. Degree seeking students only. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

**Graph 22: Index Group and Average GPA**

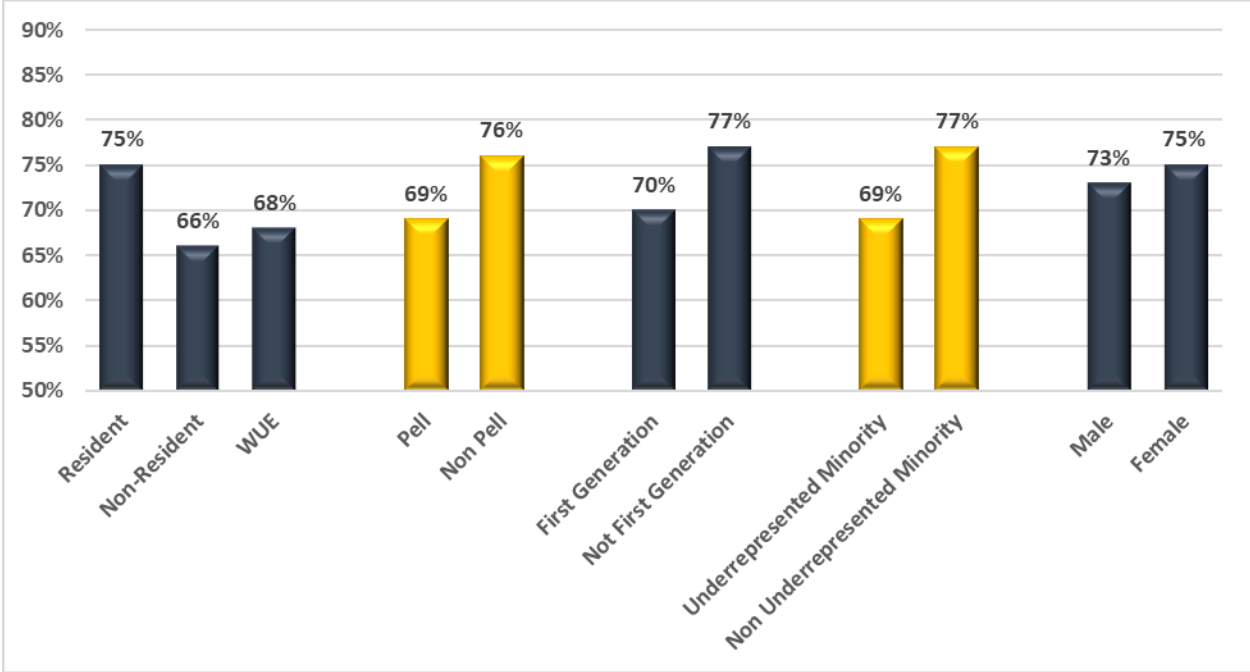


**Table 28: Retention Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering**

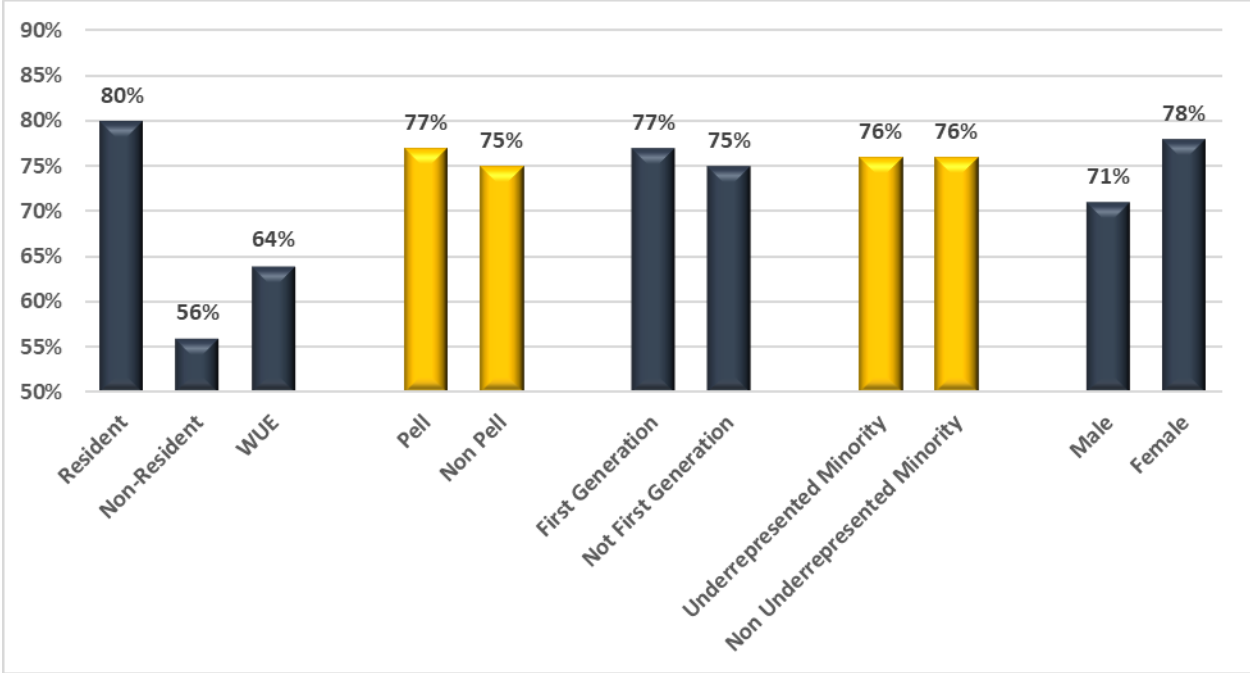
|                                   |       | New First Time |           |           |           |           | Transfer  |           |           |           |           |
|-----------------------------------|-------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                                   |       | Fall 2018      | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| All Students                      | %     | 72%            | 70%       | 69%       | 75%       | 74%       | 80%       | 79%       | 75%       | 78%       | 75%       |
|                                   | Total | 1,937          | 1,799     | 1,338     | 1,249     | 1,191     | 548       | 563       | 456       | 459       | 536       |
| <b>Residency Status</b>           |       |                |           |           |           |           |           |           |           |           |           |
| Resident                          | %     | 72%            | 71%       | 70%       | 76%       | 75%       | 81%       | 81%       | 77%       | 81%       | 80%       |
|                                   | Total | 1,620          | 1,561     | 1,167     | 1,060     | 989       | 432       | 468       | 377       | 356       | 420       |
| Non-Resident                      | %     | 67%            | 57%       | 60%       | 70%       | 66%       | 75%       | 55%       | 55%       | 67%       | 56%       |
|                                   | Total | 156            | 112       | 70        | 92        | 104       | 65        | 47        | 47        | 58        | 77        |
| WUE                               | %     | 75%            | 68%       | 62%       | 71%       | 68%       | 84%       | 85%       | 78%       | 69%       | 64%       |
|                                   | Total | 161            | 126       | 101       | 97        | 98        | 51        | 48        | 32        | 45        | 39        |
| <b>Pell Status</b>                |       |                |           |           |           |           |           |           |           |           |           |
| Pell                              | %     | 69%            | 64%       | 61%       | 70%       | 69%       | 79%       | 73%       | 75%       | 75%       | 77%       |
|                                   | Total | 691            | 614       | 364       | 350       | 356       | 206       | 210       | 156       | 162       | 172       |
| Non Pell                          | %     | 74%            | 73%       | 72%       | 77%       | 76%       | 81%       | 83%       | 74%       | 80%       | 75%       |
|                                   | Total | 1,246          | 1,185     | 974       | 899       | 835       | 342       | 353       | 300       | 297       | 364       |
| <b>First Generation Status</b>    |       |                |           |           |           |           |           |           |           |           |           |
| First Generation                  | %     | 66%            | 64%       | 62%       | 70%       | 70%       | 76%       | 78%       | 79%       | 76%       | 77%       |
|                                   | Total | 896            | 741       | 538       | 491       | 482       | 261       | 277       | 220       | 212       | 248       |
| Not First Generation              | %     | 77%            | 74%       | 74%       | 78%       | 77%       | 84%       | 81%       | 71%       | 80%       | 75%       |
|                                   | Total | 1,041          | 1,058     | 800       | 758       | 709       | 287       | 286       | 236       | 247       | 288       |
| <b>Race/Ethnicity</b>             |       |                |           |           |           |           |           |           |           |           |           |
| American Indian or Alaska Native  | %     | 70%            | 75%       | 67%       | 83%       | 100%      | 100%      | 33%       | N/A       | 100%      | 100%      |
|                                   | Total | 10             | 8         | 3         | 6         | 3         | 1         | 3         | 0         | 2         | 2         |
| Asian                             | %     | 76%            | 79%       | 75%       | 78%       | 78%       | 92%       | 100%      | 63%       | 50%       | 69%       |
|                                   | Total | 50             | 39        | 32        | 27        | 23        | 12        | 6         | 8         | 4         | 13        |
| Black or African American         | %     | 71%            | 75%       | 61%       | 65%       | 62%       | 85%       | 79%       | 77%       | 67%       | 55%       |
|                                   | Total | 89             | 95        | 71        | 63        | 61        | 13        | 19        | 22        | 27        | 20        |
| Latinx/Hispanic                   | %     | 67%            | 64%       | 66%       | 77%       | 71%       | 77%       | 75%       | 75%       | 75%       | 80%       |
|                                   | Total | 516            | 495       | 321       | 321       | 333       | 115       | 120       | 101       | 100       | 135       |
| Multiracial                       | %     | 71%            | 67%       | 73%       | 75%       | 70%       | 67%       | 71%       | 63%       | 83%       | 70%       |
|                                   | Total | 108            | 96        | 80        | 57        | 64        | 18        | 24        | 24        | 18        | 27        |
| Native Hawaiian/ Pacific Islander | %     | 100%           | 80%       | 0%        | N/A       | 0%        | 100%      | 100%      | 0%        | N/A       | 100%      |
|                                   | Total | 4              | 5         | 2         | 0         | 1         | 2         | 2         | 1         | 0         | 1         |
| U.S. Non-Resident                 | %     | 64%            | 67%       | 73%       | 86%       | 67%       | 100%      | 85%       | 77%       | 75%       | 67%       |
|                                   | Total | 11             | 9         | 11        | 7         | 12        | 13        | 13        | 13        | 8         | 15        |
| Unknown                           | %     | 83%            | 100%      | 100%      | 50%       | 100%      | 100%      | 100%      | N/A       | N/A       | 100%      |
|                                   | Total | 18             | 1         | 3         | 2         | 3         | 2         | 1         | 0         | 0         | 2         |
| White                             | %     | 75%            | 73%       | 71%       | 75%       | 77%       | 80%       | 81%       | 76%       | 80%       | 76%       |
|                                   | Total | 1,131          | 1,051     | 815       | 766       | 691       | 372       | 375       | 287       | 300       | 321       |
| <b>Gender</b>                     |       |                |           |           |           |           |           |           |           |           |           |
| Male                              | %     | 69%            | 68%       | 63%       | 76%       | 73%       | 82%       | 74%       | 72%       | 78%       | 71%       |
|                                   | Total | 690            | 586       | 422       | 375       | 418       | 218       | 182       | 158       | 184       | 169       |
| Female                            | %     | 74%            | 71%       | 72%       | 75%       | 75%       | 79%       | 82%       | 76%       | 78%       | 78%       |
|                                   | Total | 1,247          | 1,213     | 916       | 874       | 773       | 330       | 380       | 298       | 275       | 366       |
| Unknown                           | %     | N/A            | N/A       | N/A       | N/A       | N/A       | N/A       | 100%      | N/A       | N/A       | 0%        |
|                                   | Total | 0              | 0         | 0         | 0         | 0         | 0         | 1         | 0         | 0         | 1         |

Source: Special report created in IRAS for Fact Book retention reporting. Full time degree seeking students only.

**Graph 23: New Degree Seeking First-time Full time UG Fall 2022 to Fall 2023 Retention by Student Traits**



**Graph 24: New Degree Seeking Transfer Full time UG Fall 2022 to Fall 2023 Retention by Student Traits**



**Table 29: Four Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer Students – Fall Entering Only**

|                                   |       | New First Time |           |           |           |           | Transfer  |           |           |           |           |
|-----------------------------------|-------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                                   |       | Fall 2015      | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| All Students                      | %     | 36%            | 37%       | 37%       | 38%       | 36%       | 67%       | 70%       | 68%       | 69%       | 68%       |
|                                   | Total | 2,022          | 2,143     | 2,132     | 1,937     | 1,799     | 621       | 649       | 621       | 548       | 563       |
| <b>Residency Status</b>           |       |                |           |           |           |           |           |           |           |           |           |
| Resident                          | %     | 36%            | 37%       | 36%       | 38%       | 37%       | 69%       | 69%       | 70%       | 68%       | 70%       |
|                                   | Total | 1,740          | 1,815     | 1,801     | 1,620     | 1,561     | 488       | 476       | 492       | 432       | 468       |
| Non-Resident                      | %     | 30%            | 30%       | 39%       | 34%       | 27%       | 57%       | 68%       | 58%       | 71%       | 53%       |
|                                   | Total | 114            | 137       | 150       | 156       | 112       | 65        | 88        | 85        | 65        | 47        |
| WUE                               | %     | 38%            | 40%       | 40%       | 42%       | 40%       | 62%       | 76%       | 75%       | 75%       | 65%       |
|                                   | Total | 168            | 191       | 181       | 161       | 126       | 68        | 85        | 44        | 51        | 48        |
| <b>Pell Status</b>                |       |                |           |           |           |           |           |           |           |           |           |
| Pell                              | %     | 26%            | 31%       | 32%       | 30%       | 30%       | 57%       | 69%       | 68%       | 66%       | 61%       |
|                                   | Total | 706            | 745       | 726       | 691       | 614       | 254       | 257       | 236       | 206       | 210       |
| Non Pell                          | %     | 41%            | 40%       | 40%       | 43%       | 39%       | 74%       | 71%       | 69%       | 71%       | 72%       |
|                                   | Total | 1,316          | 1,398     | 1,406     | 1,246     | 1,185     | 367       | 392       | 385       | 342       | 353       |
| <b>First Generation Status</b>    |       |                |           |           |           |           |           |           |           |           |           |
| First Generation                  | %     | 28%            | 29%       | 30%       | 30%       | 31%       | 64%       | 69%       | 66%       | 62%       | 66%       |
|                                   | Total | 769            | 917       | 938       | 896       | 741       | 224       | 337       | 294       | 261       | 277       |
| Not First Generation              | %     | 40%            | 43%       | 43%       | 45%       | 40%       | 69%       | 71%       | 70%       | 75%       | 70%       |
|                                   | Total | 1,253          | 1,226     | 1,194     | 1,041     | 1,058     | 397       | 312       | 327       | 287       | 286       |
| <b>Race/Ethnicity</b>             |       |                |           |           |           |           |           |           |           |           |           |
| American Indian or Alaska Native  | %     | 17%            | 36%       | 14%       | 40%       | 0%        | 50%       | 0%        | 50%       | 100%      | 67%       |
|                                   | Total | 6              | 11        | 7         | 10        | 8         | 2         | 3         | 4         | 1         | 3         |
| Asian                             | %     | 44%            | 41%       | 51%       | 42%       | 62%       | 80%       | 77%       | 86%       | 75%       | 100%      |
|                                   | Total | 45             | 54        | 47        | 50        | 39        | 5         | 13        | 7         | 12        | 6         |
| Black or African American         | %     | 32%            | 33%       | 23%       | 31%       | 28%       | 21%       | 85%       | 24%       | 62%       | 68%       |
|                                   | Total | 111            | 76        | 126       | 89        | 95        | 14        | 20        | 17        | 13        | 19        |
| Latinx/Hispanic                   | %     | 28%            | 27%       | 28%       | 31%       | 31%       | 66%       | 67%       | 76%       | 62%       | 63%       |
|                                   | Total | 496            | 493       | 525       | 516       | 495       | 67        | 137       | 125       | 115       | 120       |
| Multiracial                       | %     | 32%            | 27%       | 29%       | 31%       | 34%       | 50%       | 67%       | 39%       | 67%       | 50%       |
|                                   | Total | 103            | 117       | 116       | 108       | 96        | 10        | 33        | 28        | 18        | 24        |
| Native Hawaiian/ Pacific Islander | %     | 14%            | 0%        | 40%       | 75%       | 60%       | 100%      | 50%       | N/A       | 100%      | 0%        |
|                                   | Total | 7              | 9         | 5         | 4         | 5         | 1         | 2         | 0         | 2         | 2         |
| U.S. Non-Resident                 | %     | 56%            | 44%       | 22%       | 27%       | 33%       | 80%       | 67%       | 77%       | 92%       | 85%       |
|                                   | Total | 9              | 16        | 9         | 11        | 9         | 5         | 9         | 13        | 13        | 13        |
| Unknown                           | %     | 29%            | 20%       | 18%       | 33%       | 0%        | 68%       | 80%       | 80%       | 100%      | 100%      |
|                                   | Total | 21             | 5         | 11        | 18        | 1         | 318       | 5         | 5         | 2         | 1         |
| White                             | %     | 39%            | 42%       | 42%       | 42%       | 39%       | 70%       | 71%       | 69%       | 70%       | 70%       |
|                                   | Total | 1,224          | 1,362     | 1,286     | 1,131     | 1,051     | 199       | 427       | 422       | 372       | 375       |
| <b>Gender</b>                     |       |                |           |           |           |           |           |           |           |           |           |
| Male                              | %     | 31%            | 29%       | 29%       | 30%       | 30%       | 62%       | 70%       | 60%       | 67%       | 62%       |
|                                   | Total | 733            | 764       | 732       | 690       | 586       | 253       | 231       | 211       | 218       | 182       |
| Female                            | %     | 38%            | 41%       | 41%       | 42%       | 39%       | 71%       | 70%       | 73%       | 70%       | 71%       |
|                                   | Total | 1,289          | 1,379     | 1,400     | 1,247     | 1,213     | 368       | 418       | 410       | 330       | 380       |
| Unknown                           | %     | N/A            | N/A       | N/A       | N/A       | N/A       | N/A       | N/A       | N/A       | N/A       | 0.0%      |
|                                   | Total | 0              | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 1         |

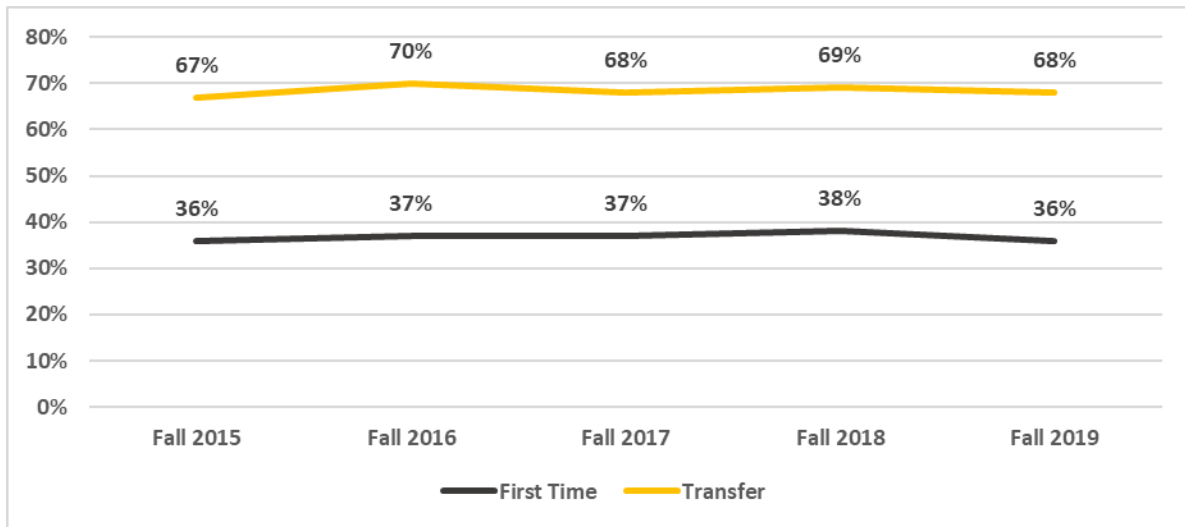
Source: Special report created in IRAS for Fact Book graduation reporting. Full time degree seeking students only.

**Table 30: Six Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer UG Students – Fall Entering Only**

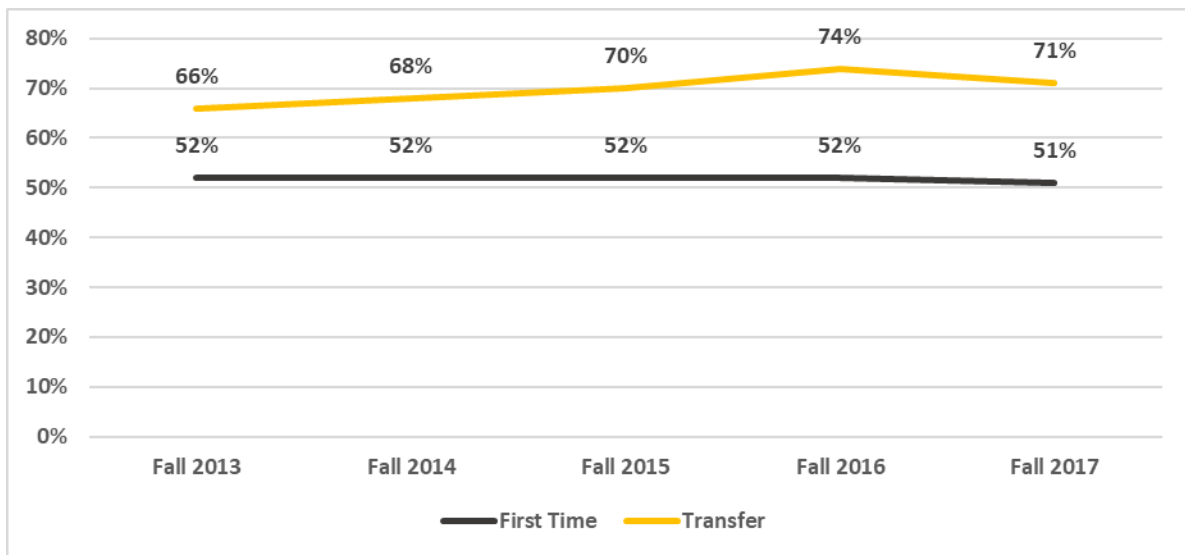
|                                   |       | New First Time |           |           |           |           | Transfer  |           |           |           |           |
|-----------------------------------|-------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                                   |       | Fall 2013      | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
| All Students                      | %     | 52%            | 52%       | 52%       | 52%       | 51%       | 66%       | 68%       | 70%       | 74%       | 71%       |
|                                   | Total | 1,963          | 1,917     | 2,021     | 2,142     | 2,131     | 630       | 666       | 621       | 649       | 621       |
| <b>Residency Status</b>           |       |                |           |           |           |           |           |           |           |           |           |
| Resident                          | %     | 52%            | 52%       | 52%       | 52%       | 52%       | 68%       | 69%       | 72%       | 73%       | 73%       |
|                                   | Total | 1,704          | 1,679     | 1,739     | 1,814     | 1,800     | 525       | 534       | 488       | 476       | 492       |
| Non-Resident                      | %     | 59%            | 51%       | 46%       | 44%       | 47%       | 56%       | 68%       | 57%       | 72%       | 59%       |
|                                   | Total | 109            | 82        | 114       | 137       | 150       | 43        | 63        | 65        | 88        | 85        |
| WUE                               | %     | 54%            | 54%       | 54%       | 53%       | 50%       | 56%       | 65%       | 65%       | 79%       | 75%       |
|                                   | Total | 150            | 156       | 168       | 191       | 181       | 62        | 69        | 68        | 85        | 44        |
| <b>Pell Status</b>                |       |                |           |           |           |           |           |           |           |           |           |
| Pell                              | %     | 47%            | 40%       | 44%       | 45%       | 46%       | 60%       | 66%       | 61%       | 72%       | 71%       |
|                                   | Total | 728            | 688       | 706       | 744       | 726       | 242       | 262       | 254       | 257       | 236       |
| Non Pell                          | %     | 55%            | 58%       | 56%       | 55%       | 54%       | 69%       | 70%       | 76%       | 75%       | 72%       |
|                                   | Total | 1,235          | 1,229     | 1,315     | 1,398     | 1,405     | 388       | 404       | 367       | 392       | 385       |
| <b>First Generation Status</b>    |       |                |           |           |           |           |           |           |           |           |           |
| First Generation                  | %     | 46%            | 40%       | 44%       | 44%       | 45%       | 63%       | 70%       | 67%       | 73%       | 69%       |
|                                   | Total | 741            | 692       | 769       | 916       | 938       | 224       | 241       | 224       | 337       | 294       |
| Not First Generation              | %     | 56%            | 59%       | 57%       | 58%       | 56%       | 67%       | 68%       | 72%       | 75%       | 73%       |
|                                   | Total | 1,222          | 1,225     | 1,252     | 1,226     | 1,193     | 406       | 425       | 397       | 312       | 327       |
| <b>Race/Ethnicity</b>             |       |                |           |           |           |           |           |           |           |           |           |
| American Indian or Alaska Native  | %     | 25%            | 50%       | 67%       | 45%       | 43%       | 100%      | 100%      | 50%       | 0%        | 50%       |
|                                   | Total | 4              | 8         | 6         | 11        | 7         | 2         | 1         | 2         | 3         | 4         |
| Asian                             | %     | 59%            | 56%       | 69%       | 54%       | 62%       | 50%       | 67%       | 80%       | 77%       | 86%       |
|                                   | Total | 37             | 36        | 45        | 54        | 47        | 4         | 6         | 5         | 13        | 7         |
| Black or African American         | %     | 46%            | 42%       | 46%       | 51%       | 37%       | 56%       | 59%       | 29%       | 90%       | 29%       |
|                                   | Total | 99             | 113       | 111       | 76        | 126       | 16        | 17        | 14        | 20        | 17        |
| Latinx/Hispanic                   | %     | 48%            | 41%       | 45%       | 44%       | 46%       | 66%       | 66%       | 72%       | 72%       | 78%       |
|                                   | Total | 417            | 432       | 496       | 493       | 525       | 64        | 59        | 67        | 137       | 125       |
| Multiracial                       | %     | 50%            | 47%       | 49%       | 42%       | 40%       | 27%       | 90%       | 50%       | 73%       | 46%       |
|                                   | Total | 104            | 95        | 103       | 117       | 116       | 15        | 10        | 10        | 33        | 28        |
| Native Hawaiian/ Pacific Islander | %     | 67%            | 25%       | 14%       | 11%       | 40%       | N/A       | N/A       | 100%      | 50%       | N/A       |
|                                   | Total | 6              | 4         | 7         | 9         | 5         | 0         | 0         | 1         | 2         | 0         |
| U.S. Non-Resident                 | %     | 75%            | 86%       | 67%       | 44%       | 33%       | 100%      | 100%      | 80%       | 67%       | 77%       |
|                                   | Total | 20             | 7         | 9         | 16        | 9         | 2         | 4         | 5         | 9         | 13        |
| Unknown                           | %     | 41%            | 62%       | 43%       | 40%       | 27%       | 66%       | 68%       | 70%       | 80%       | 80%       |
|                                   | Total | 41             | 29        | 21        | 5         | 11        | 321       | 366       | 318       | 5         | 5         |
| White                             | %     | 54%            | 56%       | 55%       | 56%       | 56%       | 68%       | 69%       | 72%       | 74%       | 73%       |
|                                   | Total | 1,235          | 1,193     | 1,223     | 1,361     | 1,285     | 206       | 203       | 199       | 427       | 422       |
| <b>Gender</b>                     |       |                |           |           |           |           |           |           |           |           |           |
| Male                              | %     | 46%            | 46%       | 48%       | 46%       | 44%       | 63%       | 59%       | 65%       | 74%       | 64%       |
|                                   | Total | 717            | 650       | 732       | 764       | 732       | 248       | 268       | 253       | 231       | 211       |
| Female                            | %     | 56%            | 55%       | 54%       | 55%       | 55%       | 68%       | 75%       | 73%       | 73%       | 76%       |
|                                   | Total | 1,246          | 1,267     | 1,289     | 1,378     | 1,399     | 380       | 398       | 368       | 418       | 410       |
| Unknown                           | %     | N/A            | N/A       | N/A       | N/A       | N/A       | 0.0%      | N/A       | N/A       | N/A       | N/A       |
|                                   | Total | 0              | 0         | 0         | 0         | 0         | 2         | 0         | 0         | 0         | 0         |

Source: Special report created in IRAS for Fact Book graduation reporting. Full time degree seeking students only.

**Graph 25: 4 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends**



**Graph 26: 6 Year UG Degree Seeking Graduation Rates by Student Type – 5 Year Trends**





## Section IV: Degrees Awarded – Undergraduate and Graduate

**Table 31: Degrees Awarded by College and Degree Category**

| College                                  | Degree Type  | AY 18 - 19   | AY 19 - 20   | AY 20 - 21   | AY 21 - 22   | AY 22 - 23   |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| Education & Behavioral Sciences          | Bachelor's   | 360          | 447          | 413          | 381          | 410          |
|  | Master's     | 546          | 527          | 516          | 531          | 520          |
|  | Doctorate    | 41           | 67           | 44           | 46           | 64           |
|  | <b>Total</b> | <b>947</b>   | <b>1,041</b> | <b>973</b>   | <b>958</b>   | <b>994</b>   |
| Humanities & Social Sciences             | Bachelor's   | 463          | 496          | 477          | 442          | 319          |
|  | Master's     | 33           | 41           | 34           | 26           | 23           |
|  | <b>Total</b> | <b>496</b>   | <b>537</b>   | <b>511</b>   | <b>468</b>   | <b>342</b>   |
| Monfort College of Business              | Bachelor's   | 231          | 212          | 229          | 167          | 181          |
|  | Master's     | 13           | 23           | 72           | 90           | 133          |
|  | <b>Total</b> | <b>244</b>   | <b>235</b>   | <b>301</b>   | <b>257</b>   | <b>314</b>   |
| Natural & Health Sciences                | Bachelor's   | 725          | 735          | 687          | 644          | 524          |
|  | Master's     | 234          | 271          | 204          | 203          | 203          |
|  | Doctorate    | 31           | 49           | 28           | 32           | 47           |
|  | <b>Total</b> | <b>990</b>   | <b>1,055</b> | <b>919</b>   | <b>879</b>   | <b>774</b>   |
| Performing & Visual Arts                 | Bachelor's   | 186          | 200          | 177          | 183          | 134          |
|  | Master's     | 87           | 82           | 66           | 55           | 47           |
|  | Doctorate    | 6            | 12           | 12           | 6            | 9            |
|  | <b>Total</b> | <b>279</b>   | <b>294</b>   | <b>255</b>   | <b>244</b>   | <b>190</b>   |
| Undergraduate Studies/University College | Bachelor's   | 16           | 0            | 6            | 12           | 14           |
|  | <b>Total</b> | <b>16</b>    | <b>0</b>     | <b>6</b>     | <b>12</b>    | <b>14</b>    |
| <b>Total</b>                             | Bachelor's   | 1,981        | 2,090        | 1,989        | 1,829        | 1,582        |
|  | Master's     | 913          | 944          | 892          | 905          | 926          |
|  | Doctorate    | 78           | 128          | 84           | 84           | 120          |
|  | <b>Total</b> | <b>2,972</b> | <b>3,162</b> | <b>2,965</b> | <b>2,818</b> | <b>2,628</b> |

Source: Special report created in IRAS for Fact Book. HSS and MCB do not have doctoral programs and US only offers undergraduate degrees. Over the longitudinal history displayed here, some programs have moved colleges. If a student earns multiple degrees from different colleges, they can be counted more than once. The students that earn degrees from different colleges creates slightly higher totals than the next two charts, which are one count per student per student level.

**Table 32: Degrees Awarded History – By Sub-Population – Undergraduate**

|  | 2018 - 2019    | 2019 - 2020    | 2020 - 2021    | 2021 - 2022    | 2022 - 2023    |
|--|----------------|----------------|----------------|----------------|----------------|
| <b>All UG Graduates</b>                  | <b>1,946</b>   | <b>2,038</b>   | <b>1,946</b>   | <b>1,788</b>   | <b>1,549</b>   |
| <b>Resident</b>                          | 1,659<br>(85%) | 1,722<br>(84%) | 1,656<br>(85%) | 1,512<br>(85%) | 1,341<br>(87%) |
| <b>Non-Resident</b>                      | 132<br>(7%)    | 141<br>(7%)    | 143<br>(7%)    | 130<br>(7%)    | 106<br>(7%)    |
| <b>WUE</b>                               | 155<br>(8%)    | 175<br>(9%)    | 147<br>(8%)    | 146<br>(8%)    | 102<br>(7%)    |
| <b>Female</b>                            | 1,292<br>(66%) | 1,427<br>(70%) | 1,349<br>(69%) | 1,225<br>(69%) | 1,082<br>(70%) |
| <b>Male</b>                              | 654<br>(34%)   | 611<br>(30%)   | 597<br>(31%)   | 563<br>(31%)   | 467<br>(30%)   |
| <b>Unknown</b>                           | 0<br>(<1%)     | 0<br>(<1%)     | 0<br>(<1%)     | 0<br>(<1%)     | 0<br>(<1%)     |
| <b>American Indian or Alaska Native</b>  | 4<br>(<1%)     | 11<br>(<1%)    | 5<br>(<1%)     | 8<br>(<1%)     | 5<br>(<1%)     |
| <b>Asian</b>                             | 39<br>(2%)     | 50<br>(2%)     | 48<br>(2%)     | 42<br>(2%)     | 36<br>(2%)     |
| <b>Black or African American</b>         | 85<br>(4%)     | 61<br>(3%)     | 81<br>(4%)     | 80<br>(4%)     | 66<br>(4%)     |
| <b>Latinx/Hispanic</b>                   | 341<br>(18%)   | 439<br>(22%)   | 394<br>(20%)   | 394<br>(22%)   | 368<br>(24%)   |
| <b>Multiracial</b>                       | 75<br>(4%)     | 73<br>(4%)     | 82<br>(4%)     | 70<br>(4%)     | 68<br>(4%)     |
| <b>Native Hawaiian/ Pacific Islander</b> | 2<br>(<1%)     | 3<br>(<1%)     | 7<br>(<1%)     | 4<br>(<1%)     | 4<br>(<1%)     |
| <b>U.S. Non-Resident</b>                 | 32<br>(2%)     | 20<br>(<1%)    | 17<br>(<1%)    | 19<br>(1%)     | 22<br>(1%)     |
| <b>Unknown</b>                           | 139<br>(7%)    | 62<br>(3%)     | 26<br>(1%)     | 18<br>(1%)     | 14<br>(<1%)    |
| <b>White</b>                             | 1,229<br>(63%) | 1,319<br>(65%) | 1,286<br>(66%) | 1,153<br>(64%) | 966<br>(62%)   |
| <b>Veteran</b>                           | 59<br>(3%)     | 64<br>(3%)     | 60<br>(3%)     | 58<br>(3%)     | 28<br>(2%)     |
| <b>Veteran Dependent</b>                 | 49<br>(3%)     | 51<br>(3%)     | 38<br>(2%)     | 45<br>(3%)     | 34<br>(2%)     |
| <b>Non-Veteran</b>                       | 1,838<br>(94%) | 1,923<br>(94%) | 1,848<br>(95%) | 1,685<br>(94%) | 1,487<br>(96%) |
| <b>Pell Recipient</b>                    | 637<br>(33%)   | 664<br>(33%)   | 530<br>(27%)   | 484<br>(27%)   | 486<br>(31%)   |
| <b>No Pell</b>                           | 1,309<br>(67%) | 1,374<br>(67%) | 1,416<br>(73%) | 1,304<br>(73%) | 1,063<br>(69%) |
| <b>First Generation</b>                  | 762<br>(39%)   | 866<br>(42%)   | 833<br>(43%)   | 771<br>(43%)   | 656<br>(42%)   |
| <b>Not First Generation</b>              | 1,184<br>(61%) | 1,172<br>(58%) | 1,113<br>(57%) | 1,017<br>(57%) | 893<br>(58%)   |

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

**Table 33: Degrees Awarded History – By Sub-Population – Graduate**

|  | 2018 - 2019  | 2019 - 2020    | 2020 - 2021  | 2021 - 2022  | 2022 - 2023  |
|--|--------------|----------------|--------------|--------------|--------------|
| <b>All GR Graduates</b>                  | <b>991</b>   | <b>1,072</b>   | <b>976</b>   | <b>989</b>   | <b>1,046</b> |
| <b>Resident</b>                          | 734<br>(74%) | 747<br>(70%)   | 694<br>(71%) | 687<br>(69%) | 759<br>(73%) |
| <b>Non-Resident</b>                      | 234<br>(24%) | 294<br>(27%)   | 253<br>(26%) | 266<br>(27%) | 257<br>(25%) |
| <b>WICHE</b>                             | 23<br>(2%)   | 31<br>(3%)     | 29<br>(3%)   | 36<br>(4%)   | 30<br>(3%)   |
| <b>Female</b>                            | 776<br>(78%) | 798<br>(74%)   | 716<br>(73%) | 744<br>(75%) | 791<br>(76%) |
| <b>Male</b>                              | 215<br>(22%) | 274<br>(26%)   | 254<br>(26%) | 243<br>(25%) | 254<br>(24%) |
| <b>Unknown</b>                           | 0<br>(<1%)   | 0<br>(<1%)     | 6<br>(<1%)   | 2<br>(<1%)   | 1<br>(<1%)   |
| <b>American Indian or Alaska Native</b>  | 2<br>(<1%)   | 3<br>(<1%)     | 2<br>(<1%)   | 2<br>(<1%)   | 5<br>(<1%)   |
| <b>Asian</b>                             | 19<br>(2%)   | 24<br>(2%)     | 19<br>(2%)   | 22<br>(2%)   | 18<br>(2%)   |
| <b>Black or African American</b>         | 13<br>(1%)   | 25<br>(2%)     | 28<br>(3%)   | 26<br>(3%)   | 37<br>(4%)   |
| <b>Latinx/Hispanic</b>                   | 85<br>(9%)   | 103<br>(10%)   | 112<br>(11%) | 128<br>(13%) | 123<br>(12%) |
| <b>Multiracial</b>                       | 19<br>(2%)   | 28<br>(3%)     | 24<br>(2%)   | 32<br>(3%)   | 35<br>(3%)   |
| <b>Native Hawaiian/ Pacific Islander</b> | 1<br>(<1%)   | 4<br>(<1%)     | 2<br>(<1%)   | 3<br>(<1%)   | 2<br>(<1%)   |
| <b>U.S. Non-Resident</b>                 | 61<br>(6%)   | 72<br>(7%)     | 24<br>(2%)   | 16<br>(2%)   | 15<br>(1%)   |
| <b>Unknown</b>                           | 24<br>(2%)   | 12<br>(1%)     | 14<br>(1%)   | 11<br>(1%)   | 12<br>(1%)   |
| <b>White</b>                             | 767<br>(77%) | 801<br>(75%)   | 751<br>(77%) | 749<br>(76%) | 799<br>(76%) |
| <b>Veteran</b>                           | 21<br>(2%)   | 29<br>(3%)     | 21<br>(2%)   | 21<br>(2%)   | 31<br>(3%)   |
| <b>Veteran Dependent</b>                 | 13<br>(1%)   | 22<br>(2%)     | 10<br>(1%)   | 18<br>(2%)   | 22<br>(2%)   |
| <b>Non-Veteran</b>                       | 957<br>(97%) | 1,021<br>(95%) | 945<br>(97%) | 950<br>(96%) | 993<br>(95%) |

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

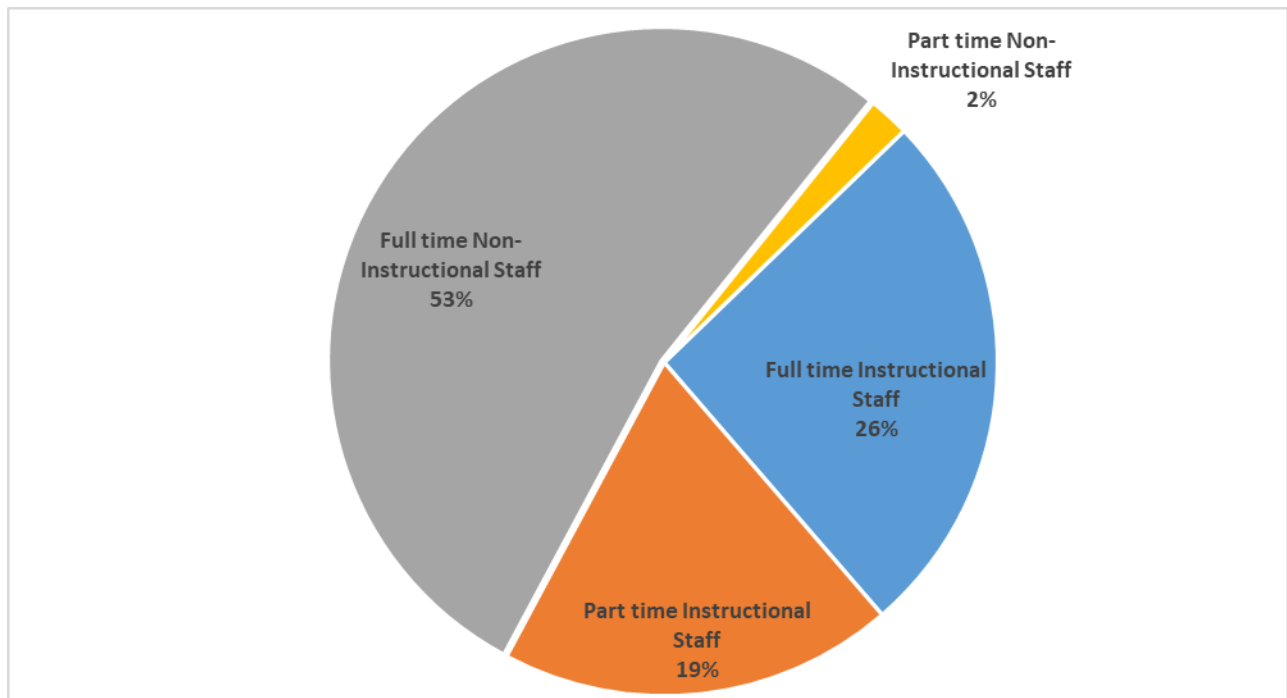
## Section V: Staffing Information

**Table 34: Overall Staff Counts Instructional/Non-Instructional**

|  | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total Staff Counts</b>                | <b>1,823</b> | <b>1,717</b> | <b>1,530</b> | <b>1,532</b> | <b>1,488</b> | <b>1,507</b> |
| <b>Full time Instructional Staff</b>     | 514<br>(28%) | 482<br>(28%) | 441<br>(29%) | 421<br>(27%) | 397<br>(27%) | 390<br>(26%) |
| <b>Part time Instructional Staff</b>     | 358<br>(20%) | 339<br>(20%) | 290<br>(19%) | 326<br>(21%) | 290<br>(19%) | 289<br>(19%) |
| <b>Full time Non-Instructional Staff</b> | 900<br>(49%) | 852<br>(50%) | 772<br>(50%) | 759<br>(50%) | 771<br>(52%) | 798<br>(53%) |
| <b>Part time Non-Instructional Staff</b> | 51<br>(3%)   | 44<br>(3%)   | 27<br>(2%)   | 26<br>(2%)   | 30<br>(2%)   | 30<br>(2%)   |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 27: Fall 2023 Percentage of Staff Instructional/Non-Instructional**

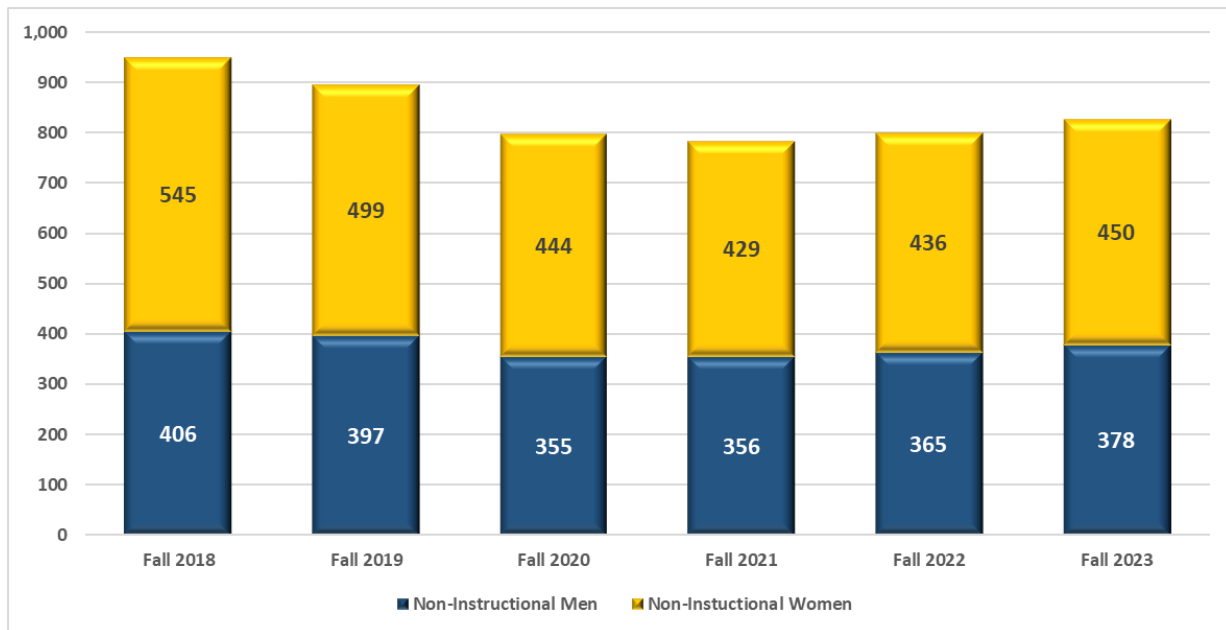


**Table 35: Non-Instructional Staff Counts by Time Status and Gender**

| Non-Instructional Staff       | Gender | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|-------------------------------|--------|--------------|--------------|--------------|--------------|--------------|--------------|
| Full time Staff               | Men    | 398<br>(44%) | 388<br>(46%) | 349<br>(45%) | 351<br>(46%) | 358<br>(46%) | 372<br>(47%) |
|                               | Women  | 502<br>(56%) | 464<br>(54%) | 423<br>(55%) | 408<br>(54%) | 413<br>(54%) | 426<br>(53%) |
| Part time Staff               | Men    | 8<br>(16%)   | 9<br>(20%)   | 6<br>(22%)   | 5<br>(19%)   | 7<br>(23%)   | 6<br>(20%)   |
|                               | Women  | 43<br>(84%)  | 35<br>(80%)  | 21<br>(78%)  | 21<br>(81%)  | 23<br>(77%)  | 24<br>(80%)  |
| Total Non-Instructional Staff | Men    | 406<br>(43%) | 397<br>(44%) | 355<br>(44%) | 356<br>(45%) | 365<br>(46%) | 378<br>(46%) |
|                               | Women  | 545<br>(57%) | 499<br>(56%) | 444<br>(56%) | 429<br>(55%) | 436<br>(54%) | 450<br>(54%) |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 28: Non-Instructional Staff Counts by Gender**

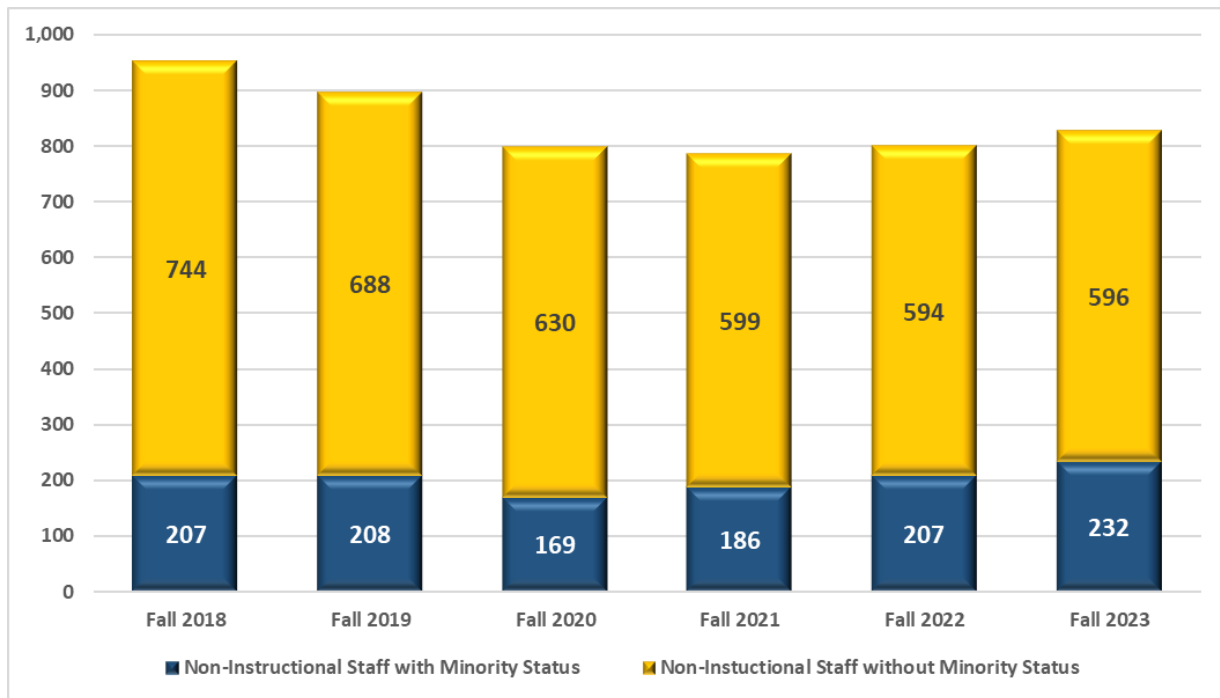


**Table 36: Non-Instructional Staff Counts by Time Status and Minority Status**

| Non-Instructional Staff       | Minority Status     | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|-------------------------------|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Full time Staff               | Minority Status     | 195<br>(22%) | 198<br>(23%) | 165<br>(21%) | 182<br>(24%) | 201<br>(26%) | 225<br>(28%) |
|                               | Non-Minority Status | 705<br>(78%) | 654<br>(77%) | 607<br>(79%) | 577<br>(76%) | 570<br>(74%) | 573<br>(72%) |
| Part time Staff               | Minority Status     | 12<br>(24%)  | 10<br>(23%)  | 4<br>(15%)   | 4<br>(15%)   | 6<br>(20%)   | 7<br>(23%)   |
|                               | Non-Minority Status | 39<br>(76%)  | 34<br>(77%)  | 23<br>(85%)  | 22<br>(85%)  | 24<br>(80%)  | 23<br>(77%)  |
| Total Non-Instructional Staff | Minority Status     | 207<br>(22%) | 208<br>(23%) | 169<br>(21%) | 186<br>(24%) | 207<br>(26%) | 232<br>(28%) |
|                               | Non-Minority Status | 744<br>(78%) | 688<br>(77%) | 630<br>(79%) | 599<br>(76%) | 594<br>(74%) | 596<br>(72%) |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 29: Non-Instructional Staff Counts by Minority Status**



**Table 37: Full Time Instructional Staff Counts by Rank and Gender**

| Full Time Faculty Rank | Gender | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|------------------------|--------|--------------|--------------|--------------|--------------|--------------|--------------|
| Full Professors        | Men    | 117<br>(59%) | 108<br>(57%) | 101<br>(56%) | 93<br>(59%)  | 91<br>(58%)  | 92<br>(57%)  |
|                        | Women  | 81<br>(41%)  | 80<br>(43%)  | 79<br>(44%)  | 65<br>(41%)  | 66<br>(42%)  | 70<br>(43%)  |
| Associate Professors   | Men    | 57<br>(47%)  | 54<br>(49%)  | 54<br>(49%)  | 54<br>(47%)  | 50<br>(46%)  | 47<br>(47%)  |
|                        | Women  | 64<br>(53%)  | 56<br>(51%)  | 57<br>(51%)  | 61<br>(53%)  | 59<br>(54%)  | 54<br>(53%)  |
| Assistant Professors   | Men    | 54<br>(39%)  | 50<br>(42%)  | 40<br>(40%)  | 41<br>(40%)  | 29<br>(45%)  | 36<br>(41%)  |
|                        | Women  | 85<br>(61%)  | 70<br>(58%)  | 61<br>(60%)  | 62<br>(60%)  | 36<br>(55%)  | 51<br>(59%)  |
| Instructors            | Men    | 3<br>(33%)   | 3<br>(38%)   | 2<br>(17%)   | 2<br>(13%)   | 2<br>(14%)   | 2<br>(17%)   |
|                        | Women  | 6<br>(67%)   | 5<br>(63%)   | 10<br>(83%)  | 13<br>(87%)  | 12<br>(86%)  | 10<br>(83%)  |
| Lecturers              | Men    | 12<br>(26%)  | 16<br>(29%)  | 8<br>(22%)   | 9<br>(30%)   | 16<br>(31%)  | 7<br>(25%)   |
|                        | Women  | 35<br>(74%)  | 40<br>(71%)  | 29<br>(78%)  | 21<br>(70%)  | 36<br>(69%)  | 21<br>(75%)  |
| Total                  | Men    | 243<br>(47%) | 231<br>(48%) | 205<br>(46%) | 199<br>(47%) | 188<br>(47%) | 184<br>(47%) |
|                        | Women  | 271<br>(53%) | 251<br>(52%) | 236<br>(54%) | 222<br>(53%) | 209<br>(53%) | 206<br>(53%) |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

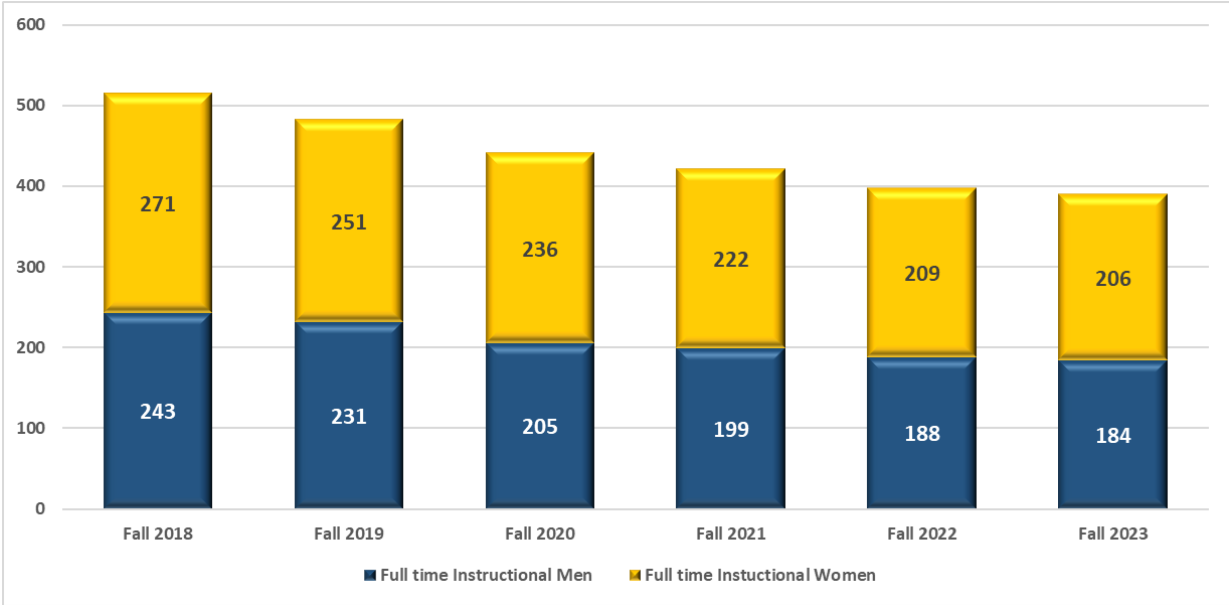
**Table 38: Full Time Instructional Staff Counts by Rank and Minority Status**

| Faculty Rank         | Ethnicity           | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|----------------------|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Full Professors      | Minority Status     | 33<br>(17%)  | 28<br>(15%)  | 23<br>(13%)  | 19<br>(12%)  | 17<br>(11%)  | 15<br>(9%)   |
|                      | Non-Minority Status | 165<br>(83%) | 160<br>(85%) | 157<br>(87%) | 139<br>(88%) | 140<br>(89%) | 147<br>(91%) |
| Associate Professors | Minority Status     | 9<br>(7%)    | 10<br>(9%)   | 8<br>(7%)    | 8<br>(7%)    | 14<br>(13%)  | 18<br>(18%)  |
|                      | Non-Minority Status | 112<br>(93%) | 100<br>(91%) | 103<br>(93%) | 107<br>(93%) | 95<br>(87%)  | 83<br>(82%)  |
| Assistant Professors | Minority Status     | 19<br>(14%)  | 17<br>(14%)  | 14<br>(14%)  | 17<br>(17%)  | 10<br>(15%)  | 13<br>(15%)  |
|                      | Non-Minority Status | 120<br>(86%) | 103<br>(86%) | 87<br>(86%)  | 86<br>(83%)  | 55<br>(85%)  | 74<br>(85%)  |
| Instructors          | Minority Status     | 0<br>(<1%)   | 2<br>(25%)   | 4<br>(33%)   | 4<br>(24%)   | 2<br>(14%)   | 1<br>(8%)    |
|                      | Non-Minority Status | 9<br>(100%)  | 6<br>(75%)   | 8<br>(67%)   | 13<br>(76%)  | 12<br>(86%)  | 11<br>(92%)  |
| Lecturers            | Minority Status     | 7<br>(15%)   | 7<br>(13%)   | 3<br>(8%)    | 3<br>(10%)   | 9<br>(17%)   | 3<br>(11%)   |
|                      | Non-Minority Status | 40<br>(85%)  | 49<br>(88%)  | 34<br>(92%)  | 27<br>(90%)  | 43<br>(83%)  | 25<br>(89%)  |
| Total                | Minority Status     | 68<br>(13%)  | 64<br>(13%)  | 52<br>(12%)  | 51<br>(12%)  | 52<br>(13%)  | 50<br>(13%)  |
|                      | Non-Minority Status | 446<br>(87%) | 418<br>(87%) | 389<br>(88%) | 372<br>(88%) | 345<br>(87%) | 340<br>(87%) |

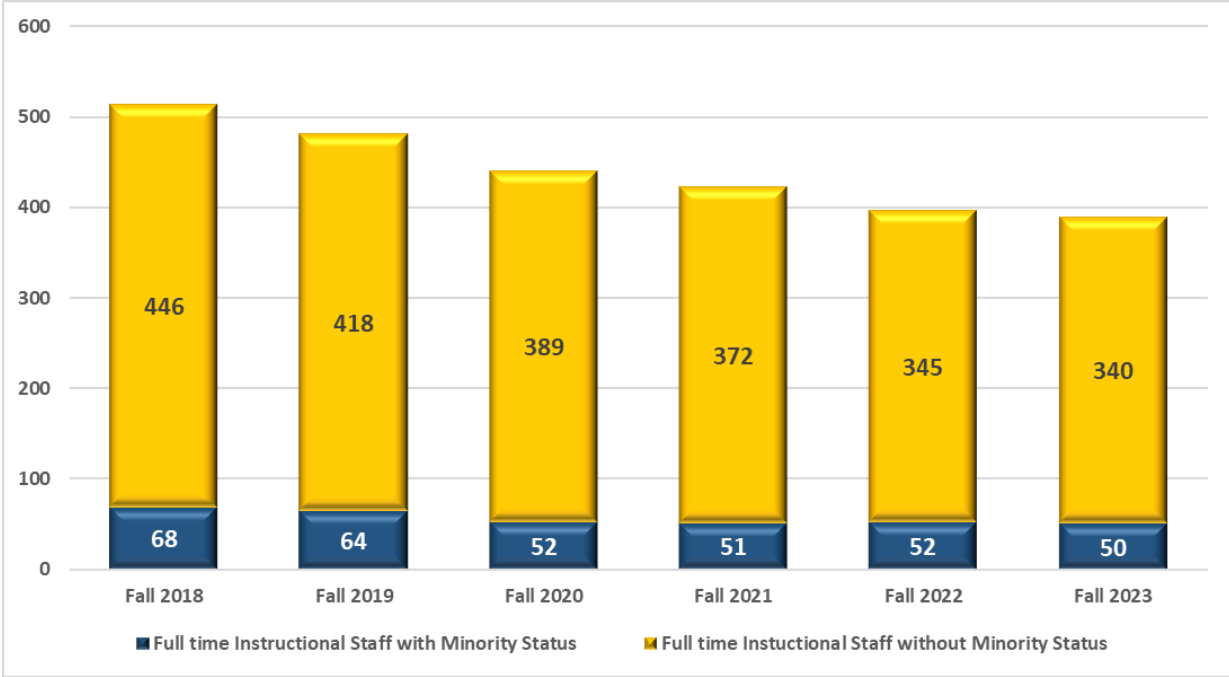
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.



**Graph 30: Full Time Instructional Staff Counts by Gender**



**Graph 31: Full Time Instructional Staff Counts by Minority Status**

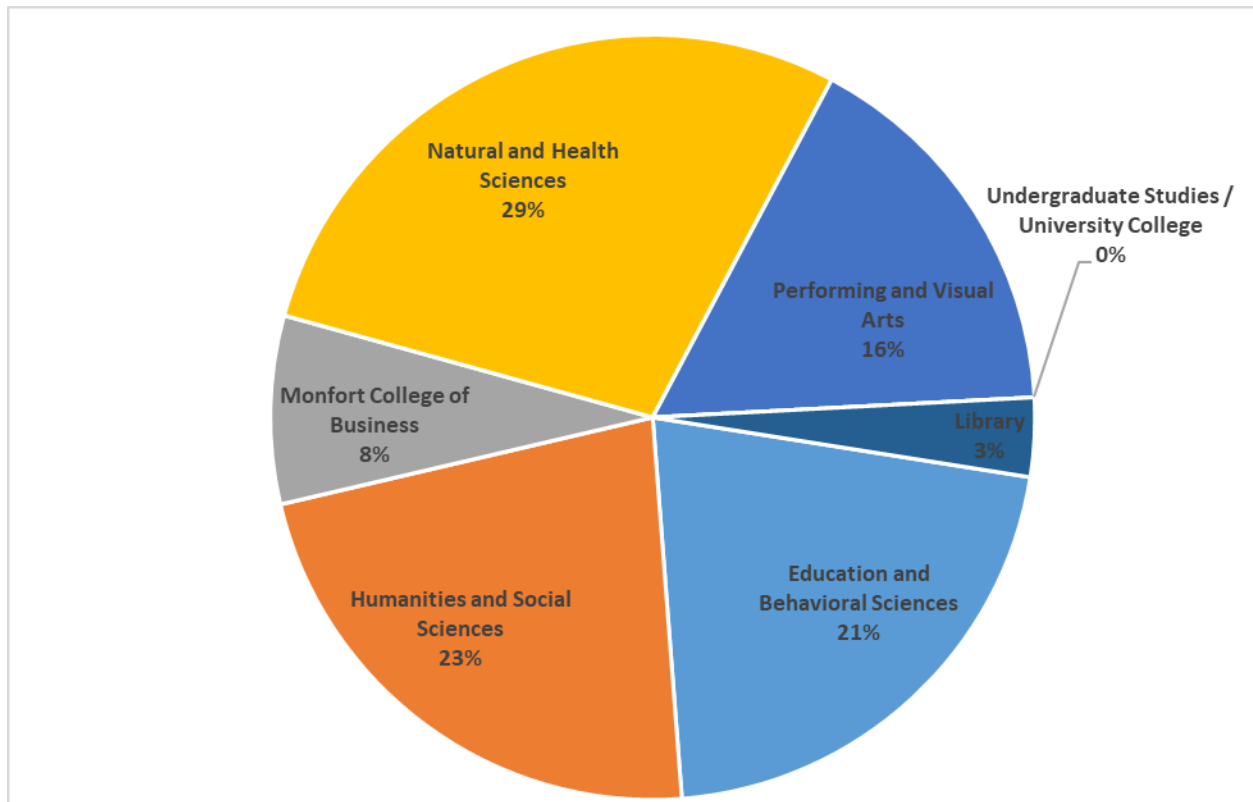


**Table 39: Full Time Instructional Staff Counts by College**

| Full Time Faculty by College                      | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|---|--------------|--------------|--------------|--------------|--------------|
| <b>Total Full time Faculty</b>                    | <b>482</b>   | <b>441</b>   | <b>421</b>   | <b>397</b>   | <b>390</b>   |
| <b>Education and Behavioral Sciences</b>          | 99<br>(21%)  | 94<br>(21%)  | 86<br>(20%)  | 83<br>(21%)  | 83<br>(21%)  |
| <b>Humanities and Social Sciences</b>             | 121<br>(25%) | 111<br>(25%) | 104<br>(25%) | 95<br>(24%)  | 88<br>(23%)  |
| <b>Monfort College of Business</b>                | 30<br>(6%)   | 27<br>(6%)   | 25<br>(6%)   | 30<br>(8%)   | 31<br>(8%)   |
| <b>Natural and Health Sciences</b>                | 139<br>(29%) | 126<br>(29%) | 121<br>(29%) | 112<br>(28%) | 111<br>(29%) |
| <b>Performing and Visual Arts</b>                 | 74<br>(15%)  | 68<br>(15%)  | 68<br>(16%)  | 63<br>(16%)  | 64<br>(16%)  |
| <b>Undergraduate Studies / University College</b> | 1<br>(<1%)   | 0<br>(<1%)   | 0<br>(<1%)   | 0<br>(<1%)   | 0<br>(<1%)   |
| <b>Library</b>                                    | 18<br>(4%)   | 15<br>(3%)   | 17<br>(4%)   | 14<br>(4%)   | 13<br>(3%)   |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Graph 32: Fall 2023 Full Time Instructional Staff Percentages by College**



**Table 40: Full Time Instructional Staff Counts by College and Tenure**

| Full Time Faculty by College               | Tenure       | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| Education and Behavioral Sciences          | Tenure       | 59<br>(60%)  | 60<br>(64%)  | 47<br>(55%)  | 52<br>(63%)  | 56<br>(67%)  |
|  | Tenure Track | 21<br>(21%)  | 17<br>(18%)  | 21<br>(24%)  | 13<br>(16%)  | 8<br>(10%)   |
|  | Not Tenure   | 19<br>(19%)  | 17<br>(18%)  | 18<br>(21%)  | 18<br>(22%)  | 19<br>(23%)  |
| Humanities and Social Sciences             | Tenure       | 68<br>(56%)  | 65<br>(59%)  | 58<br>(56%)  | 64<br>(67%)  | 62<br>(70%)  |
|  | Tenure Track | 21<br>(17%)  | 19<br>(17%)  | 22<br>(21%)  | 10<br>(11%)  | 9<br>(10%)   |
|  | Not Tenure   | 32<br>(26%)  | 27<br>(24%)  | 24<br>(23%)  | 21<br>(22%)  | 17<br>(19%)  |
| Monfort College of Business                | Tenure       | 21<br>(70%)  | 18<br>(67%)  | 16<br>(64%)  | 17<br>(57%)  | 17<br>(55%)  |
|  | Tenure Track | 7<br>(23%)   | 8<br>(30%)   | 7<br>(28%)   | 3<br>(10%)   | 9<br>(29%)   |
|  | Not Tenure   | 2<br>(7%)    | 1<br>(4%)    | 2<br>(8%)    | 10<br>(33%)  | 5<br>(16%)   |
| Natural and Health Sciences                | Tenure       | 76<br>(55%)  | 77<br>(61%)  | 71<br>(59%)  | 66<br>(59%)  | 67<br>(60%)  |
|  | Tenure Track | 27<br>(19%)  | 19<br>(15%)  | 21<br>(17%)  | 15<br>(13%)  | 16<br>(14%)  |
|  | Not Tenure   | 36<br>(26%)  | 30<br>(24%)  | 29<br>(24%)  | 31<br>(28%)  | 28<br>(25%)  |
| Performing and Visual Arts                 | Tenure       | 48<br>(65%)  | 45<br>(66%)  | 46<br>(68%)  | 41<br>(65%)  | 36<br>(56%)  |
|  | Tenure Track | 8<br>(11%)   | 8<br>(12%)   | 8<br>(12%)   | 8<br>(13%)   | 12<br>(19%)  |
|  | Not Tenure   | 18<br>(24%)  | 15<br>(22%)  | 14<br>(21%)  | 14<br>(22%)  | 16<br>(25%)  |
| Undergraduate Studies / University College | Tenure       | 0<br>(<1%)   | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  | Tenure Track | 1<br>(100%)  | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  | Not Tenure   | 0<br>(<1%)   | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
| Library                                    | Tenure       | 9<br>(50%)   | 7<br>(47%)   | 7<br>(41%)   | 7<br>(50%)   | 6<br>(46%)   |
|  | Tenure Track | 3<br>(17%)   | 3<br>(20%)   | 8<br>(47%)   | 5<br>(36%)   | 4<br>(31%)   |
|  | Not Tenure   | 6<br>(33%)   | 5<br>(33%)   | 2<br>(12%)   | 2<br>(14%)   | 3<br>(23%)   |
| Total                                      | Tenure       | 281<br>(58%) | 272<br>(62%) | 245<br>(58%) | 247<br>(62%) | 244<br>(63%) |
|  | Tenure Track | 88<br>(18%)  | 74<br>(17%)  | 87<br>(21%)  | 54<br>(14%)  | 58<br>(15%)  |
|  | Not Tenure   | 113<br>(23%) | 95<br>(22%)  | 89<br>(21%)  | 96<br>(24%)  | 88<br>(23%)  |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 41: Full Time Instructional Staff by College, Tenure, & Gender**

| Full Time Faculty by College      | Tenure       | Gender | Fall 2019   | Fall 2020   | Fall 2021   | Fall 2022   | Fall 2023   |
|-----------------------------------|--------------|--------|-------------|-------------|-------------|-------------|-------------|
| Education and Behavioral Sciences | Tenure       | Male   | 23<br>(39%) | 25<br>(42%) | 22<br>(47%) | 22<br>(42%) | 23<br>(41%) |
|                                   |              | Female | 36<br>(61%) | 35<br>(58%) | 25<br>(53%) | 30<br>(58%) | 33<br>(59%) |
|                                   | Tenure Track | Male   | 10<br>(48%) | 7<br>(41%)  | 6<br>(29%)  | 4<br>(31%)  | 4<br>(50%)  |
|                                   |              | Female | 11<br>(52%) | 10<br>(59%) | 15<br>(71%) | 9<br>(69%)  | 4<br>(50%)  |
|                                   | Not Tenure   | Male   | 2<br>(11%)  | 2<br>(12%)  | 6<br>(33%)  | 8<br>(44%)  | 7<br>(37%)  |
|                                   |              | Female | 17<br>(89%) | 15<br>(88%) | 12<br>(67%) | 10<br>(56%) | 12<br>(63%) |
| Humanities and Social Sciences    | Tenure       | Male   | 39<br>(57%) | 36<br>(55%) | 31<br>(53%) | 31<br>(48%) | 31<br>(50%) |
|                                   |              | Female | 29<br>(43%) | 29<br>(45%) | 27<br>(47%) | 33<br>(52%) | 31<br>(50%) |
|                                   | Tenure Track | Male   | 11<br>(52%) | 10<br>(53%) | 10<br>(45%) | 4<br>(40%)  | 2<br>(22%)  |
|                                   |              | Female | 10<br>(48%) | 9<br>(47%)  | 12<br>(55%) | 6<br>(60%)  | 7<br>(78%)  |
|                                   | Not Tenure   | Male   | 11<br>(34%) | 6<br>(22%)  | 8<br>(33%)  | 7<br>(33%)  | 7<br>(41%)  |
|                                   |              | Female | 21<br>(66%) | 21<br>(78%) | 16<br>(67%) | 14<br>(67%) | 10<br>(59%) |
| Monfort College of Business       | Tenure       | Male   | 17<br>(81%) | 14<br>(78%) | 13<br>(81%) | 16<br>(94%) | 15<br>(88%) |
|                                   |              | Female | 4<br>(19%)  | 4<br>(22%)  | 3<br>(19%)  | 1<br>(6%)   | 2<br>(12%)  |
|                                   | Tenure Track | Male   | 6<br>(86%)  | 6<br>(75%)  | 6<br>(86%)  | 3<br>(100%) | 5<br>(56%)  |
|                                   |              | Female | 1<br>(14%)  | 2<br>(25%)  | 1<br>(14%)  | 0<br>(<1%)  | 4<br>(44%)  |
|                                   | Not Tenure   | Male   | 0<br>(<1%)  | 0<br>(<1%)  | 1<br>(50%)  | 3<br>(30%)  | 1<br>(20%)  |
|                                   |              | Female | 2<br>(100%) | 1<br>(100%) | 1<br>(50%)  | 7<br>(70%)  | 4<br>(80%)  |
| Natural and Health Sciences       | Tenure       | Male   | 41<br>(54%) | 41<br>(53%) | 38<br>(54%) | 34<br>(52%) | 34<br>(51%) |
|                                   |              | Female | 35<br>(46%) | 36<br>(47%) | 33<br>(46%) | 32<br>(48%) | 33<br>(49%) |
|                                   | Tenure Track | Male   | 10<br>(37%) | 5<br>(26%)  | 6<br>(29%)  | 6<br>(40%)  | 8<br>(50%)  |
|                                   |              | Female | 17<br>(63%) | 14<br>(74%) | 15<br>(71%) | 9<br>(60%)  | 8<br>(50%)  |
|                                   | Not Tenure   | Male   | 10<br>(28%) | 9<br>(30%)  | 6<br>(21%)  | 6<br>(19%)  | 4<br>(14%)  |
|                                   |              | Female | 26<br>(72%) | 21<br>(70%) | 23<br>(79%) | 25<br>(81%) | 24<br>(86%) |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 41: Full Time Instructional Staff by College, Tenure, & Gender (Continued)**

| Full Time Faculty by College               | Tenure       | Gender | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|--|--------------|--------|--------------|--------------|--------------|--------------|--------------|
| Performing and Visual Arts                 | Tenure       | Male   | 34<br>(71%)  | 31<br>(69%)  | 32<br>(70%)  | 29<br>(71%)  | 26<br>(72%)  |
|  |              | Female | 14<br>(29%)  | 14<br>(31%)  | 14<br>(30%)  | 12<br>(29%)  | 10<br>(28%)  |
|  | Tenure Track | Male   | 5<br>(63%)   | 4<br>(50%)   | 4<br>(50%)   | 5<br>(63%)   | 7<br>(58%)   |
|  |              | Female | 3<br>(38%)   | 4<br>(50%)   | 4<br>(50%)   | 3<br>(38%)   | 5<br>(42%)   |
|  | Not Tenure   | Male   | 8<br>(44%)   | 7<br>(47%)   | 6<br>(43%)   | 7<br>(50%)   | 8<br>(50%)   |
|  |              | Female | 10<br>(56%)  | 8<br>(53%)   | 8<br>(57%)   | 7<br>(50%)   | 8<br>(50%)   |
| Undergraduate Studies / University College | Tenure       | Male   | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  |              | Female | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  | Tenure Track | Male   | 0<br>(<1%)   | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  |              | Female | 1<br>(100%)  | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  | Not Tenure   | Male   | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  |              | Female | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
| Library                                    | Tenure       | Male   | 1<br>(11%)   | 1<br>(14%)   | 1<br>(14%)   | 1<br>(14%)   | 1<br>(17%)   |
|  |              | Female | 8<br>(89%)   | 6<br>(86%)   | 6<br>(86%)   | 6<br>(86%)   | 5<br>(83%)   |
|  | Tenure Track | Male   | 1<br>(33%)   | 0<br>(<1%)   | 2<br>(25%)   | 2<br>(40%)   | 1<br>(25%)   |
|  |              | Female | 2<br>(67%)   | 3<br>(100%)  | 6<br>(75%)   | 3<br>(60%)   | 3<br>(75%)   |
|  | Not Tenure   | Male   | 2<br>(33%)   | 1<br>(20%)   | 1<br>(50%)   | 0<br>(<1%)   | 0<br>(<1%)   |
|  |              | Female | 4<br>(67%)   | 4<br>(80%)   | 1<br>(50%)   | 2<br>(100%)  | 3<br>(100%)  |
| Total                                      | Tenure       | Male   | 155<br>(55%) | 148<br>(54%) | 137<br>(56%) | 133<br>(54%) | 130<br>(53%) |
|  |              | Female | 126<br>(45%) | 124<br>(46%) | 108<br>(44%) | 114<br>(46%) | 114<br>(47%) |
|  | Tenure Track | Male   | 43<br>(49%)  | 32<br>(43%)  | 34<br>(39%)  | 24<br>(44%)  | 27<br>(47%)  |
|  |              | Female | 45<br>(51%)  | 42<br>(57%)  | 53<br>(61%)  | 30<br>(56%)  | 31<br>(53%)  |
|  | Not Tenure   | Male   | 33<br>(29%)  | 25<br>(26%)  | 28<br>(31%)  | 31<br>(32%)  | 27<br>(31%)  |
|  |              | Female | 80<br>(71%)  | 70<br>(74%)  | 61<br>(69%)  | 65<br>(68%)  | 61<br>(69%)  |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status**

| Full Time Faculty by College      | Tenure       | Ethnicity           | Fall 2019   | Fall 2020   | Fall 2021   | Fall 2022   | Fall 2023   |
|-----------------------------------|--------------|---------------------|-------------|-------------|-------------|-------------|-------------|
| Education and Behavioral Sciences | Tenure       | Minority Status     | 11<br>(19%) | 11<br>(18%) | 7<br>(15%)  | 8<br>(15%)  | 9<br>(16%)  |
|                                   |              | Non-Minority Status | 48<br>(81%) | 49<br>(82%) | 40<br>(85%) | 44<br>(85%) | 47<br>(84%) |
|                                   | Tenure Track | Minority Status     | 5<br>(24%)  | 1<br>(6%)   | 2<br>(10%)  | 2<br>(15%)  | 0<br>(<1%)  |
|                                   |              | Non-Minority Status | 16<br>(76%) | 16<br>(94%) | 19<br>(90%) | 11<br>(85%) | 8<br>(100%) |
|                                   | Not Tenure   | Minority Status     | 3<br>(16%)  | 2<br>(12%)  | 1<br>(6%)   | 1<br>(6%)   | 1<br>(5%)   |
|                                   |              | Non-Minority Status | 16<br>(84%) | 15<br>(88%) | 17<br>(94%) | 17<br>(94%) | 18<br>(95%) |
| Humanities and Social Sciences    | Tenure       | Minority Status     | 9<br>(13%)  | 6<br>(9%)   | 7<br>(12%)  | 11<br>(17%) | 9<br>(15%)  |
|                                   |              | Non-Minority Status | 59<br>(87%) | 59<br>(91%) | 51<br>(88%) | 53<br>(83%) | 53<br>(85%) |
|                                   | Tenure Track | Minority Status     | 6<br>(29%)  | 6<br>(32%)  | 5<br>(23%)  | 1<br>(10%)  | 1<br>(11%)  |
|                                   |              | Non-Minority Status | 15<br>(71%) | 13<br>(68%) | 17<br>(77%) | 9<br>(90%)  | 8<br>(89%)  |
|                                   | Not Tenure   | Minority Status     | 5<br>(16%)  | 4<br>(15%)  | 4<br>(17%)  | 5<br>(24%)  | 4<br>(24%)  |
|                                   |              | Non-Minority Status | 27<br>(84%) | 23<br>(85%) | 20<br>(83%) | 16<br>(76%) | 13<br>(76%) |
| Monfort College of Business       | Tenure       | Minority Status     | 5<br>(24%)  | 5<br>(28%)  | 5<br>(31%)  | 5<br>(29%)  | 4<br>(24%)  |
|                                   |              | Non-Minority Status | 16<br>(76%) | 13<br>(72%) | 11<br>(69%) | 12<br>(71%) | 13<br>(76%) |
|                                   | Tenure Track | Minority Status     | 0<br>(<1%)  | 0<br>(<1%)  | 0<br>(<1%)  | 0<br>(<1%)  | 4<br>(44%)  |
|                                   |              | Non-Minority Status | 7<br>(100%) | 8<br>(100%) | 7<br>(100%) | 3<br>(100%) | 5<br>(56%)  |
|                                   | Not Tenure   | Minority Status     | 0<br>(<1%)  | 0<br>(<1%)  | 0<br>(<1%)  | 3<br>(30%)  | 1<br>(20%)  |
|                                   |              | Non-Minority Status | 2<br>(100%) | 1<br>(100%) | 2<br>(100%) | 7<br>(70%)  | 4<br>(80%)  |
| Natural and Health Sciences       | Tenure       | Minority Status     | 7<br>(9%)   | 6<br>(8%)   | 5<br>(7%)   | 5<br>(8%)   | 7<br>(10%)  |
|                                   |              | Non-Minority Status | 69<br>(91%) | 71<br>(92%) | 66<br>(93%) | 61<br>(92%) | 60<br>(90%) |
|                                   | Tenure Track | Minority Status     | 4<br>(15%)  | 4<br>(21%)  | 4<br>(19%)  | 2<br>(13%)  | 1<br>(6%)   |
|                                   |              | Non-Minority Status | 23<br>(85%) | 15<br>(79%) | 17<br>(81%) | 13<br>(87%) | 15<br>(94%) |
|                                   | Not Tenure   | Minority Status     | 1<br>(3%)   | 1<br>(3%)   | 1<br>(3%)   | 2<br>(6%)   | 1<br>(4%)   |
|                                   |              | Non-Minority Status | 35<br>(97%) | 29<br>(97%) | 28<br>(97%) | 29<br>(94%) | 27<br>(96%) |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

**Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status (Continued)**

| Full Time Faculty by College               | Tenure       | Ethnicity           | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|--|--------------|---------------------|--------------|--------------|--------------|--------------|--------------|
| Performing and Visual Arts                 | Tenure       | Minority Status     | 3<br>(6%)    | 1<br>(2%)    | 1<br>(2%)    | 1<br>(2%)    | 1<br>(3%)    |
|  |              | Non-Minority Status | 45<br>(94%)  | 44<br>(98%)  | 45<br>(98%)  | 40<br>(98%)  | 35<br>(97%)  |
|  | Tenure Track | Minority Status     | 1<br>(13%)   | 1<br>(13%)   | 1<br>(13%)   | 2<br>(25%)   | 2<br>(17%)   |
|  |              | Non-Minority Status | 7<br>(88%)   | 7<br>(88%)   | 7<br>(88%)   | 6<br>(75%)   | 10<br>(83%)  |
|  | Not Tenure   | Minority Status     | 3<br>(17%)   | 3<br>(20%)   | 3<br>(21%)   | 2<br>(14%)   | 4<br>(25%)   |
|  |              | Non-Minority Status | 15<br>(83%)  | 12<br>(80%)  | 11<br>(79%)  | 12<br>(86%)  | 12<br>(75%)  |
| Undergraduate Studies / University College | Tenure       | Minority Status     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  |              | Non-Minority Status | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  | Tenure Track | Minority Status     | 0<br>(<1%)   | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  |              | Non-Minority Status | 1<br>(100%)  | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  | Not Tenure   | Minority Status     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
|  |              | Non-Minority Status | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     | 0<br>N/A     |
| Library                                    | Tenure       | Minority Status     | 0<br>(<1%)   | 0<br>(<1%)   | 0<br>(<1%)   | 0<br>(<1%)   | 0<br>(<1%)   |
|  |              | Non-Minority Status | 9<br>(100%)  | 7<br>(100%)  | 7<br>(100%)  | 7<br>(100%)  | 6<br>(100%)  |
|  | Tenure Track | Minority Status     | 0<br>(<1%)   | 0<br>(<1%)   | 2<br>(25%)   | 2<br>(40%)   | 1<br>(25%)   |
|  |              | Non-Minority Status | 3<br>(100%)  | 3<br>(100%)  | 6<br>(75%)   | 3<br>(60%)   | 3<br>(75%)   |
|  | Not Tenure   | Minority Status     | 1<br>(17%)   | 1<br>(20%)   | 1<br>(50%)   | 0<br>(<1%)   | 0<br>(<1%)   |
|  |              | Non-Minority Status | 5<br>(83%)   | 4<br>(80%)   | 1<br>(50%)   | 2<br>(100%)  | 3<br>(100%)  |
| Total                                      | Tenure       | Minority Status     | 35<br>(12%)  | 29<br>(11%)  | 25<br>(10%)  | 30<br>(12%)  | 30<br>(12%)  |
|  |              | Non-Minority Status | 246<br>(88%) | 243<br>(89%) | 220<br>(90%) | 217<br>(88%) | 214<br>(88%) |
|  | Tenure Track | Minority Status     | 16<br>(18%)  | 12<br>(16%)  | 14<br>(16%)  | 9<br>(17%)   | 9<br>(16%)   |
|  |              | Non-Minority Status | 72<br>(82%)  | 62<br>(84%)  | 73<br>(84%)  | 45<br>(83%)  | 49<br>(84%)  |
|  | Not Tenure   | Minority Status     | 13<br>(12%)  | 11<br>(12%)  | 10<br>(11%)  | 13<br>(14%)  | 11<br>(13%)  |
|  |              | Non-Minority Status | 100<br>(88%) | 84<br>(88%)  | 79<br>(89%)  | 83<br>(86%)  | 77<br>(88%)  |

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.