

## **YOUR SCHOOL NEIGHBORHOOD: THEN AND NOW**

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### **OBJECTIVES**

The purpose of this activity is to have students document how the neighborhood in which their school is located has changed over time.

### **STANDARDS**

- History Standard 2: Students know how to use the processes and resources of historical inquiry.
- History Standard 3: Students understand that societies are diverse and have changed over time.
- Geography Standard 4: Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

### **OBJECTIVES**

After completing this lesson, students will be able to:

- Conduct an interview of a long-time resident of the neighborhood.
- Describe how the neighborhood has changed over time.
- Identify and photograph the most historic sites in the neighborhood.
- Preserve photographs of the oldest buildings and houses in the neighborhood.

### **INQUIRY QUESTIONS**

- How has your school neighborhood changed over time?
- Which are the oldest buildings or houses in the neighborhood?
- How can you preserve an historical record of these sites?

## **PROCEDURE**

1. Obtain a (digital) camera.
2. Take students on a walking tour of the neighborhood around your school. Have them observe and make notes about landmarks (big trees, lakes, etc.). Make photographs of the oldest buildings and houses.
3. Invite a long-time resident of the neighborhood to class to talk about changes over time.
4. Have students create a map on which they use their photographs and notes draw the landmarks and oldest buildings and houses.
5. Save the photos by making a classroom archive on your computer. If you did not use a digital camera to take the photographs, you may scan them into the computer.