OVERVIEW

The student will describe the evolution of the streetcar and construct a time line of its “life” in Denver.

STANDARDS

• Reading and Writing Standard 2: Students write and speak for a variety of purposes and audiences.

• Reading and Writing Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

• History Standard 1.2: Students use chronology to organize historical events and people.

• Math Standard 5: Students use a variety of tools and techniques to measure, apply the results in problem-solving situations, and communicate the reasoning used in solving these problems.

OBJECTIVES

Students will be able to:
• Collect data from a variety of sources.
• Construct a timeline to display historical information.
• Present timeline to class

INQUIRY QUESTIONS

• How many people can the car hold?
• How is the car powered?
• How many attendants/drivers would be needed to manage the car, and/or how many attendants/drivers are in the picture?
MATERIALS TO BE USED

- Photographs from CD-ROM disk or Internet site
  Cities/Transportation/Street Cars 1-5

- Materials from other sites:
  lcnmaster.littleton.org/lcn/Governme/Museum/history/PM23.htm
  www.denvergov.org/AboutDenver/history_narrative_3.htm pp. 4-5
  http://gowest.coalliance.org (search for “streetcars”)

PROCEDURE

1. Study the pictures from the CD-ROM disk or Internet site.
2. Read the support materials.
3. Complete worksheet.
4. Construct a timeline showing the “life” of the streetcar in Denver.
5. Present the timeline to the class

EXTENSION

- Research other forms of transportation used in Denver. Create a timeline for each form of transportation studied.
- Create a timeline comparing multiple forms of transportation.

ASSESSMENT

Construction of the timeline and presentation to the class.

April 23, 2003
This activity was developed with funding from the State Historical Fund.
### THE STREETCAR

<table>
<thead>
<tr>
<th>Style of Streetcar</th>
<th>Number of Passengers</th>
<th>Means of Power</th>
<th>Drivers or Attendants Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

April 23, 2003
This activity was developed with funding from the State Historical Fund.