



**GENERAL EDUCATION COUNCIL
MINUTES
April 4, 2006**

Present: David Caldwell, Keiko Krahnke, Barb Lowenbach, Jani Malkiewicz, Lorie Sauble-Otto, Tom Trelogan, Stephanie Wiegand, Sharon Wilson, and Sharon Zill

Absent: Annie Epperson, Joe Liefer, Steve Mazurana, Kim Pacheco, Tracy Salter, and Ben Varner

Tom Trelogan called the meeting to order

▪ Announcements

Tom announced that the Library is having a symposium on April 11th. Tom will be attending and representing the Council. He asked Council members to get any suggestions or questions to him by the 11th.

▪ Approval of Minutes

Sharon Wilson/Lorie Sauble-Otto moved to approve the minutes of February 21st meeting. Motion carried.

Sharon Wilson/David Caldwell moved to approve the minutes of the March 9th meeting. Motion carried.

Lorie Sauble-Otto/Sharon Wilson moved to approve the minutes of the March 23rd meeting. Motion carried.

▪ Reports

• Provost's Office/GE 25 Report

The gtPathway reviews will take place on April 14th at the Daniel's Fund. David sent out an e-mail asking for volunteers to help review.

The next GE 25 council meeting will be on April 21st. The Faculty subcommittee will be meeting on that day. Vicki Leal has asked David for agenda items, and he asked the Council if they have any ideas for agenda items to let him know.

Council members should look at the gtPathways Web site and make any suggestions to David re: FAQs for the site

- Commission on the University Experience Report

None

- gtPathways Update

Forty-eight courses were sent to CCHE for review for gtPathways.

- New Business

1. Revisions of the Policy Manual, University Regulations, and the GEC By-Laws

- a. What should the Council henceforth be called? The Liberal Arts Council? The Core Council? Or should we continue to call it the General Education Council?

Sharon Wilson/Sharon Zill moved to use the name Core Curriculum Council (the CCC). Motion denied.

Sharon Wilson/Sharon Zill moved to use the name Liberal Arts Council (the LAC). Motion carried.

- b. Even though the new program is called the Liberal Arts Core, should we still refer to it (and its predecessors and possible successors) generically as (lower case) general education programs? That's what the state calls such things. If not, what should we call them?

Yes, sometimes call it the liberal arts curriculum and general education program in lower case

- c. To whom should the Council report? The Charting the Future reorganization makes this the Assistant Vice President for Undergraduate Studies. Do we have any objections to this?

Assistant Vice President for Undergraduate Studies

- d. The Council's membership and officers? Should these remain the same, *mutatis mutandis*? What about those percentages? Should we make the AVP for Undergraduate Studies an *ex officio* member, or make that responsibility delegated? Should our officers remain the same? What about that secretary (called for in the Constitution, but not in our bylaws)? Should all terms remain the same?

Get rid of the faculty secretary. The AVP for Undergraduate Studies will be an *ex-officio* member, and the University's GE25 Council representative will be an *ex-officio* member.

- e. The current General Education Content Committees and General Education Skills Committee(s)—what new committees, if any, should replace them and what should they be called? Who should their members be, and who should appoint their members?

Suggestion for structuring of the committees:

Physical and Life Sciences (26 courses)

Arts and Ways of Thinking (23 courses)

History and Literature (26 courses)

International and Multicultural Studies (less for lang courses) (22 courses)

Social and Behavioral Sciences (28 courses)

Composition, Mathematics, and Foreign Languages (35 courses)

Appoint representatives by school for each committee; the crucial thing is that there be reasonable representation of the range of relevant disciplines.

- f. What should these committees be called collectively? Core Curriculum Committees perhaps? Something else?

Core Curriculum Committees

- g. The Council's relationships to the UGC and Senate—should these remain the same?

Should remain the same

- h. Staff and support services should be provided by whom? The Assistant Vice President for Undergraduate Studies?

Assistant Vice President for Undergraduate Studies

- i. Finally, the bylaws suggest we should be reviewing one-quarter of the courses every year and say nothing about a catch-up year as far as I can see. Should we propose a change to make things consistent with our practice?

Write a new bylaw to make this consistent

- j. Is there a need to add anything about gtPathways either to codification or to our bylaws?

Yes, gtPathways needs to be added to codification and the bylaws.

- k. Strictly, the following questions don't have to do with the need for revisions in the Faculty Constitution, University Regulations, or the Bylaws, but what do we want to do about criteria for approval of new courses and for course review from this point on? How should our criteria relate to the gtPathways criteria? Also, we have some courses awaiting review under our existing criteria. Should we try to catch up on those in the fall as best we can or should we proceed in some other way?

Will be discussed at the next meeting

2. Revision of criteria for courses in the Liberal Arts Core

Will be discussed at the next meeting

Stephanie Wiegand/Barb Lowenbach moved to adjourn the meeting.

The meeting adjourned at 5:10 p.m.

Respectfully submitted,

Sandy Pope
Recording Secretary