GENERAL EDUCATION
SKILLS CATEGORY 1 - COMPOSITION
COURSE EMBEDDED ASSESSMENT REPORTING FORM

Course Name: _____ Course # _____ Section # _____

Instructor's Name: _____ Enrollment _____ Term _____

A. STUDENT OUTCOME OBJECTIVES

Objective	*Number and Percentage of Students Exceeding Expectations*	*Number and Percentage of Students Meeting Expectations*	*Number and Percentage of Students Failing to Meet Expectations*
1. The student will demonstrate critical and creative thinking skills (including cognition, comprehension, application, analysis, synthesis, and evaluation) in producing unified, coherent papers.	num/%	num/%	num/%
2. The student will demonstrate the ability to vary rhetorical strategies in conjunction with varying purposes, audiences, and content.	num/%	num/%	num/%
3. The student will demonstrate the ability to incorporate source material into writing.	num/%	num/%	num/%
4. The student will demonstrate the ability to structure essays coherently.	num/%	num/%	num/%
5. The student will demonstrate knowledge and understanding of standard English usage with respect to grammar, punctuation, and spelling.	num/%	num/%	num/%

B. STUDENT WORK EXAMINED - List the tasks used to measure each objective (e.g., exams, research project/paper assignments, presentation or class assignments) and attach a copy of each.

C. SCORING CRITERIA - Briefly explain the criteria used to evaluate student performance in relation to each objective (i.e., what constitutes Advanced, Proficient, Partially Proficient, Not Proficient). Attach copies of measurement tools that deviate from standard rubric.

D. YOUR REFLECTIONS ON THE RESULTS – Briefly, why do you think students performed as they did in this class? What might be done to improve their performance?

E. SUGGESTIONS FOR IMPROVEMENT – Briefly, how might the course-embedded assessment process be improved? Ideas for possible revisions of listed student outcomes objectives are especially welcome.

GENERAL EDUCATION
SKILLS CATEGORY 2 - MATHEMATICS
COURSE EMBEDDED ASSESSMENT REPORTING FORM

Course Name: _____ Course # _____ Section # _____

Instructor's Name: _____ Enrollment _____ Term _____

A. STUDENT OUTCOME OBJECTIVES

Objective	*Number and Percentage of Students Exceeding Expectations*	*Number and Percentage of Students Meeting Expectations*	*Number and Percentage of Students Failing to Meet Expectations*
1. The student will demonstrate proficiency in the use of mathematics and/or statistics to structure their understanding of and investigate questions in the world around them.	num/%	num/%	num/%
2. The student will demonstrate proficiency in treating mathematical and/or statistical content at an appropriate level.	num/%	num/%	num/%
3. The student will demonstrate competence in the use of numerical, graphical, and algebraic representations.	num/%	num/%	num/%
4. The student will demonstrate the ability to interpret data, analyze graphical information, and communicate solutions in written and oral form.	num/%	num/%	num/%
5. The student will demonstrate proficiency in the use of mathematics and/or statistics to formulate and solve problems.	num/%	num/%	num/%
6. The student will demonstrate proficiency in using technology such as handheld calculators and computers to support their use of mathematics and/or statistics.	num/%	num/%	num/%

B. STUDENT WORK EXAMINED- List the tasks used to measure each objective (e.g., exams, research project/paper assignments, presentation or class assignments) and attach a copy of each.

C. SCORING CRITERIA - Briefly explain the criteria used to evaluate student performance in relation to each objective (i.e., what constitutes Advanced, Proficient, Partially Proficient, Not Proficient) and attach copies of measurement instruments.

D. YOUR REFLECTIONS ON THE RESULTS – Briefly, why do you think students performed as they did in this class? What might be done to improve their performance?

E. SUGGESTIONS FOR IMPROVEMENT - Briefly, how might the course-embedded assessment process be improved? Ideas for possible revisions of listed student outcomes objectives are especially welcome.

GENERAL EDUCATION
CONTENT CATEGORY 4 - ARTS AND LETTERS (FOREIGN LANGUAGE)
COURSE EMBEDDED ASSESSMENT REPORTING FORM

Course Name: _____ Course # _____ Section # _____

Instructor's Name: _____ Enrollment _____ Term _____

A. STUDENT OUTCOME OBJECTIVES

Objective	*Number and Percentage of Students Exceeding Expectations*	*Number and Percentage of Students Meeting Expectations*	*Number and Percentage of Students Failing to Meet Expectations*
1. Students will be aware of ways in which communicative skills in a foreign language enhance their lives. They will employ speaking, aural comprehension, reading, and writing skills in the target language while engaging in conversations on topics of general personal interest, asking and answering informational questions, and exchanging opinions.	num/%	num/%	num/%
2. As part of their facility with the target language, students will demonstrate their awareness of some of the customs, traditions, and cultural achievements of the people whose language they are studying.	num/%	num/%	num/%
3. As part of their facility with the target language, students will demonstrate the analytical thinking necessary to use a linguistic system different from their own.	num/%	num/%	num/%

B. STUDENT WORK EXAMINED- List the tasks used to measure each objective (e.g., exams, research project/paper assignments, presentation or class assignments) and attach a copy of each.

C. SCORING CRITERIA - Briefly explain the criteria used to evaluate student performance in relation to each objective (i.e., what constitutes Exceeds Expectations, Meets Expectations, Does Not Meet Expectations). Attach rubrics or other assessment tools.

D. YOUR REFLECTIONS ON THE RESULTS – Briefly, why do you think students performed as they did in this class? What might be done to improve their performance?

E. SUGGESTIONS FOR IMPROVEMENT - Briefly, how might the course-embedded assessment process be improved? Ideas for possible revisions of listed student outcomes objectives are especially welcome.

GENERAL EDUCATION
CONTENT CATEGORY 4 - ARTS AND LETTERS
(FINE ARTS, HISTORY, LITERATURE, PHILOSOPHY)
COURSE EMBEDDED ASSESSMENT REPORTING FORM

Course Name: _____ Course # _____ Section # _____

Instructor's Name: _____ Enrollment _____ Term _____

A. STUDENT OUTCOME OBJECTIVES

Objective	*Number and Percentage of Students Exceeding Expectations*	*Number and Percentage of Students Meeting Expectations*	*Number and Percentage of Students Failing to Meet Expectations*
1. The student will understand aesthetic and intellectual achievements in art, music, literature, history, or philosophy.	num/%	num/%	num/%
2. The student will understand the intellectual, cultural, and historical framework of these disciplines.	num/%	num/%	num/%
3. The student will know various contributions these disciplines make to the enhancement of our lives.	num/%	num/%	num/%
4. The student will demonstrate abilities in analytic thought, the use of language, aesthetic appreciation, or research techniques.	num/%	num/%	num/%

B. STUDENT WORK EXAMINED- List the tasks used to measure each objective (e.g., exams, research project/paper assignments, presentation or class assignments) and attach a copy of each.

C. SCORING CRITERIA - Briefly explain the criteria used to evaluate student performance in relation to each objective (i.e., what constitutes Exceeds Expectations, Meets Expectations, Does Not Meet Expectations). Attach rubrics or other assessment tools.

D. YOUR REFLECTIONS ON THE RESULTS – Briefly, why do you think students performed as they did in this class? What might be done to improve their performance?

E. SUGGESTIONS FOR IMPROVEMENT - Briefly, how might the course-embedded assessment process be improved? Ideas for possible revisions of listed student outcomes objectives are especially welcome.

GENERAL EDUCATION
CONTENT CATEGORY 5 - SOCIAL SCIENCES
COURSE EMBEDDED ASSESSMENT REPORTING FORM

Course Name: _____ Course # _____ Section # _____

Instructor's Name: _____ Enrollment _____ Term _____

A. STUDENT OUTCOME OBJECTIVES

Objective	*Number and Percentage of Students Exceeding Expectations*	*Number and Percentage of Students Meeting Expectations*	*Number and Percentage of Students Failing to Meet Expectations*
1. The student will understand the framework, world view, or philosophical assumptions of the discipline.	num/%	num/%	num/%
2. The student will understand the methods and research skills used by the discipline.	num/%	num/%	num/%
3. The student will understand the principles and theories of the discipline.	num/%	num/%	num/%
4. The student will demonstrate familiarity with current problems (when appropriate).	num/%	num/%	num/%

B. STUDENT WORK EXAMINED – List the tasks used to measure each objective (e.g., exams, research project/paper assignments, presentation or class assignments) and attach a copy of each.

C. SCORING CRITERIA - Briefly explain the criteria used to evaluate student performance in relation to each objective (i.e., what constitutes Exceeds Expectations, Meets Expectations, Does Not Meet Expectations). Attach rubrics or other assessment tools.

D. YOUR REFLECTIONS ON THE RESULTS – Briefly, why do you think students performed as they did in this class? What might be done to improve their performance?

E. SUGGESTIONS FOR IMPROVEMENT – Briefly, how might the course embedded assessment process be improved? Ideas for possible revisions of listed student outcomes objectives are especially welcome.

GENERAL EDUCATION
CONTENT CATEGORY 6 - SCIENCE AND MATHEMATICS
COURSE EMBEDDED ASSESSMENT REPORTING FORM

Course Name: _____ Course # _____ Section # _____

Instructor's Name: _____ Enrollment _____ Term _____

A. STUDENT OUTCOME OBJECTIVES

Objective	*Number and Percentage of Students Exceeding Expectations*	*Number and Percentage of Students Meeting Expectations*	*Number and Percentage of Students Failing to Meet Expectations*
Lectures 1. The student will understand the basic principles of the discipline including relationship and application to other areas.	num/%	num/%	num/%
2. The student will discuss and demonstrate how scientists solve problems in the discipline.	num/%	num/%	num/%
3. The student will discuss and demonstrate attitudes important to the scientific community such as cause-effect relationships, making conclusions from evidence, use of reductionism to analyze problems and importance of resynthesis of facts to understand the total situation.	num/%	num/%	num/%
4. The student will know the historical perspective of the discipline.	num/%	num/%	num/%
5. The student will demonstrate ability in critical thinking.	num/%	num/%	num/%
Laboratories 1. The student will collect, organize and interpret data.	num/%	num/%	num/%
2. The student will understand some of the quantitative methods needed to interpret data.	num/%	num/%	num/%
3. The student will demonstrate skills in observation.	num/%	num/%	num/%

B. STUDENT WORK EXAMINED – List tasks used to measure each objective (e.g., exams, research project/paper assignments, presentation or class assignments) and attach a copy of each.

C. SCORING CRITERIA - Briefly explain the performance criteria used to evaluate student performance in relation to each objective (i.e., what constitutes Exceeds Expectations, Meets Expectations, Does Not Meet Expectations). Attach rubrics or other measurement tools.

D. YOUR REFLECTIONS ON THE RESULTS – Briefly, why do you think students performed as they did in this class? What might be done to improve their performance?

E. SUGGESTIONS FOR IMPROVEMENT – Briefly, how might the course embedded assessment process be improved? Ideas for possible revisions of listed student outcomes objectives are especially welcome.

GENERAL EDUCATION
CONTENT CATEGORY 7 - INTERDISCIPLINARY,
MULTICULTURAL, INTERNATIONAL STUDIES
COURSE EMBEDDED ASSESSMENT REPORTING FORM

Course Name: _____ Course # _____ Section # _____

Instructor's Name: _____ Enrollment _____ Term _____

A. STUDENT OUTCOME OBJECTIVES

Objective	*Number and Percentage of Students Exceeding Expectations*	*Number and Percentage of Students Meeting Expectations*	*Number and Percentage of Students Failing to Meet Expectations*
1. The student will understand the interrelation of theory, issues and knowledge, including historical frameworks and methodology of relevant disciplines.	num/%	num/%	num/%
2. The student will demonstrate critical and independent thought.	num/%	num/%	num/%
3. The student will demonstrate skills in oral and written expression.	num/%	num/%	num/%
4. The student will demonstrate proficiency in analysis and reporting of research.	num/%	num/%	num/%
5. The student will demonstrate cultural, multicultural, or intercultural identity and knowledge.	num/%	num/%	num/%
6. The student will demonstrate competence in integrating interdisciplinary analysis.	num/%	num/%	num/%

B. STUDENT WORK EXAMINED –List tasks used to measure each objective (e.g., exams, research project/paper assignments, presentation or class assignments) and attach a copy of each.

C. SCORING CRITERIA - Briefly explain the criteria used to evaluate student performance in relation to each objective (i.e., what constitutes Exceeds Expectations, Meets Expectations, Does Not Meet Expectations). Attach rubrics or other assessment tools.

D. YOUR REFLECTIONS ON THE RESULTS – Briefly, why do you think students performed as they did in this class? What might be done to improve their performance?

E. SUGGESTIONS FOR IMPROVEMENT – Briefly, how might the course embedded assessment process be improved? Ideas for possible revisions of listed student outcomes objectives are especially welcome.