

NOMINATION FORM FOR STATE GUARANTEE GENERAL EDUCATION DESIGNATION

A course must be an institution approved general education course

Section A: Complete Section A and check the General Ed category and criterion that the proposed course is designed to address. For example, a Geography course would check Social And Behavioral Science and criterion 4		CCHE Use Only
Applying for State Guarantee under the content criteria for	CONTENT CRITERIA	
➤ Arts and Humanities	1. Arts and Expression 2. Humanities 3. Ways of Thinking	Date of Review:
➤ Communications	1. Intro Writing 2. Advanced Writing	
➤ Mathematics	All Criteria required – do not need to select	
➤ Natural & Physical Science	All Criteria required – do not need to select	
➤ Social & Behavioral Science	1 Historical, cultural or social frameworks 2 US History framework 3. Economic and political systems 4. Physical and cultural geography XX 5. Human behavior	
Course number GEOG 100	Credit Hours	
Course name World Geography		GE matrix number
Prerequisites None		
I certify that this course is an approved general education course offered at my institution. The attached content curriculum description applies to all course sections taught at my institution, in accordance with NCA guidelines.		
Signature of Provost/Vice – President of Instruction	Date	

SECTION B: Complete sections 1 –5 and any other section that applies to the nominated course unilaterally at your institution. For example, if all sections of a writing course require the development of technology skill, complete section 7. You may reference content or curriculum guides, syllabi, or attach supporting documents in responding to a question.
1. State scope of course and the primary concepts or topics it covers. Course introduces the basic concepts, methods, and perspectives of geography, through an examination of contemporary and historical world geographic issues. Emphasis is on the complex spatial patterns and relationships among world geographic regions.
2. Provide rationale and/or evidence for how the nominated course meets the specific content criteria Course focuses on the geographic characteristics of world regions, including but not limited to their cultural characteristics; economic resources and interactions; historical, social, and political institutions; and physical and environmental geography. Through exploration of these concepts, distinctions among regions are made and analysis of interactions among regions is used to understand and interpret geographic issues.

3. Describe student outcomes						
<p>Students are expected to gain an introductory understanding of:</p> <ol style="list-style-type: none"> 1) the conceptual framework and spatial perspective of the discipline of geography; 2) the methods of inquiry and research skills used by geographers; and 3) the principal theories, models, and concepts of geography. 						
4. Describe how students demonstrate and develop critical thinking in this course.						
<p>Students are expected to learn how to ask geographic questions, i.e., analyzing world issues through the use of a spatial perspective, and to critically apply geographic information (maps and other spatial data) in analyzing issues from a variety of perspectives. Students must bring to bear relevant geographic data to understand current and historical world geographic issues.</p>						
5. Describe how students demonstrate and develop reading competency						
<p>Activities include analysis of news articles (newspapers and online sources) to track world geographic issues. Students are also required to extract major ideas from required textbooks and/or other assigned readings.</p>						
6. Describe how students demonstrate and develop written communication competency						
<p>Students are required to prepare a written investigation paper, in which they acquire geographic information about issues and synthesize this information into a coherent presentation. The presentation must present a geographic question and apply geographic information obtained from diverse sources in analysis of the issue, in order to address the geographic question.</p>						
7. Describe how students demonstrate and develop technology competency						
<p>Some sections require exercises involving the acquisition of geographic data from web or other resources, and/or presentation of geographic data using spreadsheets, graphics software, or geographic information technologies (computer mapping, GIS).</p>						
8. Describe how students demonstrate and develop mathematics competency						
N/A						
III. Check all course formats that apply to this course.	Classroom X	Internet	Interactive TV	Individualized instruction	Correspondence X	Other

1. Attach the documentation that is submitted to your institution's general ed council to gain general education approval (e.g., generic curriculum syllabus, content guide)

2. Attach the course section syllabus for the nominated course.

Four-year institutions: Attach 3 examples of course syllabi representing how the course is taught by different faculty.

Community colleges: Attach 1 course syllabi from each college representing how the course is taught by different faculty.

3. If any course section is offered as self-paced instruction, including correspondence, individualized instruction, attach the quality standards that apply to the course section and syllabi from all these course sections.