

Course Syllabus – Fall 2001

GEOG 100: World Geography

Dr. Phil Klein

Sec. 004 (#0601)	MWF 10:00 – 10:50 a.m.	2220 Candelaria
Sec. 006 (#0609)	MWF 12:00 – 12:50 p.m.	2220 Candelaria

Office: 2072 Candelaria

Drop-in hours: MWF 11:00–12:00 a.m. and 1:00–2:00 p.m.

Leave a message or e-mail for appointments at other times:

Office phone/Voice-mail: 970-351-2372

E-mail: paklein@unco.edu

Description

This class introduces the spatial patterns and relationships among world geographic regions. Focus is both on the geographic characteristics of regions and how regions interact with one another. Major geographic concepts are explored by applying a spatial perspective to understand current issues and case studies.

Course Objectives* – *At the end of the course, students will be able to:*

1. Construct and use maps and other geographic tools to locate and derive information about peoples, places, and environments.
2. Describe the physical and human characteristics of places and use this knowledge to define and analyze regions and their patterns of change.
3. Explain how environmental processes shape selected physical patterns and systems of Earth's surface.
4. Explain how economic, political, cultural, and social processes interact to shape patterns of human population, migration, settlement, interdependence, cooperation, and conflict.
5. Describe the effects of interactions between human and physical systems and the changes in the use, distribution, and importance of selected resources.
6. Apply a spatial perspective about peoples, places, and environments to understand the past and present and to plan for the future.

* *This course provides content necessary to enable licensure students to address the K-12 Colorado Model Content Standards in Geography.*

General Education Objectives – *As a general education course, GEOG 100 also aims to introduce students to an understanding of:*

- The framework and perspective of the discipline of geography;
- The methods of inquiry and research skills used by geographers; and
- The principal theories and concepts of geography.

Required Materials

1. Lydia Miheli_ Pulsipher, *World Regional Geography* (New York: W. H. Freeman, 2000)
2. Edward B. Espenshade, Jr., ed., *Goode's World Atlas*, 20th edn. (Rand McNally, 1999)
3. Buy a set of colored pencils (4–6 colors) for use during in-class activities and to help with note-taking. **Please bring these and your atlas to class each day.**

Assessments and Evaluation

IMPORTANT: *The surest way to succeed in this course is to attend class.* The course grade is based on a point system, with a total of 500 points possible to earn during the semester. Your grade is based on the total points you accumulate on all graded items – exams, map quizzes, issue analysis, and activities – according to this scale:

A	over 92% of possible points (excellent)
B	82 – 91% (above average)
C	72 – 81% (average)
D	62 – 71% (below average)
F	under 62% of possible points (failing)

Exams (59% of course grade): Three midterms and a final, consisting primarily of multiple-choice and matching questions, with some mapping or graphing questions. All items on the exams are drawn from material covered during class and in the assigned readings.

Map Quizzes (20% of course grade): Four short quizzes on the location of world countries and one quiz on major physical features; a study guide listing the places to memorize is given before each quiz. *Quizzes are timed and will be given at the start of class periods.*

Issue Analysis (13% of course grade): One short, individual writing exercises (about a 2-page paper); this involves description and explanation of a current world issue using a geographic perspective. Detailed guidelines will be provided during the semester.

Activities (8% of course grade): About 8 short activities will be done for grades, either during class or assigned as homework. *They can be done in pairs or groups of three.* These give you practice analyzing geographic data by creating and interpreting maps and other data. Activities are graded leniently, so that the more you do, the more points you can earn to improve your grade. **Activities are unscheduled and will occur irregularly.**

Please read Policies #2 and #3 on the following page for rules regarding make-ups of missed assignments. See Course Schedule for tentative dates for scheduled assignments.

Policies

1. Each student is expected to attend all classes. Topics and concepts covered in every class meeting are included on the exams. If you miss any class, it is your responsibility to obtain notes from someone in class and/or schedule time with the instructor to cover the missed material.
2. If you miss a scheduled exam, quiz, or exercise due date because of illness, family or

personal problem, or other valid reason, it is your responsibility to contact me *before* class (leave a message at 970-351-2372 or an e-mail). **Make-ups on exams, quizzes, and exercises are only allowed for excused absences.** Chances to make up assignments will NOT be given unless the instructor was notified by voice-mail or e-mail about the absence *on or before* the date of the assignment.

3. If you miss an unscheduled activity, you can make-up the points *only* if you turn in the finished activity within *two* class meetings of the original activity. Check with the instructor for any handouts on the class meeting *following* your absence; turn in the finished activity on the *second* class meeting after the activity. **Activities cannot be made up after that under any circumstances.** (*Exception:* Students with a long illness can make up activities if a written medical excuse is given.)
4. **Note the date and time of the final exam:**

Section 004 (MWF 10:00) at Wednesday, December 12, at 8:00 a.m.

Section 006 (MWF 12:00) at Friday, December 14, at 1:30 p.m.

Attendance is required and you must take the exam at the assigned time for the section in which you are registered. The final exam will not be offered at any other time, so be sure to make any holiday travel plans accordingly.

5. Any form of academic dishonesty will result in assessment of severe penalties. This includes cheating, plagiarism, copying, and so on; see the *UNC Bulletin* for discussion of this topic. Specifically, collaboration or copying on any assignment where individual work is expected will not be tolerated. A score of “zero” will be assigned to any student who knowingly copies materials from published sources and/or shares files with other students on exams, quizzes, and papers. (*Exception:* Collaboration and teamwork is both expected and encouraged on the activities.)
6. Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Disability Access Center (970-351-2289) as soon as possible to ensure that such accommodations are implemented in a timely fashion.
7. September 10 – last day to DROP class; October 18 – last day to WITHDRAW from class

Using the Textbook

- Required readings on the schedule are in the text by Pulsipher; additional readings may be assigned. Unassigned pages in each chapter are optional. Use the concluding “Reflections” at the end of each chapter to summarize major ideas.
- After Chapter 1, every chapter covers a world region, describing major themes followed by sections on physical and human patterns, current geographic issues, and on subregions. This course couldn’t and won’t cover all this material. Read all assigned pages in the textbook for background, but *focus on the geographic patterns, concepts, and issues covered in class.* Exams primarily cover material discussed in class.

Tentative Schedule (subject to changes announced in class)

<u>Unit Topics & Required Readings</u>	<u>Probable Dates</u>
A. World Regions, Patterns, and Processes <u>Readings:</u> Chapter 1, pp. 3-49 <i>and</i> Appendix A	Aug. 29 – Sep. 19
B. Middle and South America <u>Reading:</u> Chapter 3, pp. 105-144	Sep. 24 – Oct. 3
C. Europe and Russia <u>Readings:</u> Chapter 4, pp. 169-200 <i>and</i> Chapter 5, pp. 225-250	Oct. 5 – Oct. 17
D. Africa <u>Readings:</u> Chapter 7, pp. 313-347	Oct. 22 – Oct. 31
E. Southwest, Central, and South Asia <u>Readings:</u> Chapter 6, pp. 267-293; Chapter 8, pp. 363-392; <i>and</i> Chapter 5, pp. 259-263	Nov. 2 – Nov. 14
F. The Western Pacific Rim <u>Readings:</u> Chapter 9, pp. 411-441 <i>and skim these:</i> Chapter 10, pp. 471-498 <i>and</i> Chapter 11, pp. 517-544	Nov. 19 – Dec. 7

*Dates to Remember (subject to changes announced in class)
see Policy #2 if you will miss any of these dates*

<u>Scheduled Assignment</u>	<u>Date</u>	<u>No. of Points</u>
Map Quiz 1: Physical Features	Fri., Sept. 7	22
Midterm I: <u>Unit A</u>	Fri., Sept. 21	65
Map Quiz 2: Americas	Weds., Sept. 26	13
Map Quiz 3: Europe	Mon., Oct. 8	18
Midterm II: <u>Units B & C</u>	Fri., Oct. 19	65
Map Quiz 4: Africa	Fri., Oct. 26	24
Map Quiz 5: Asia	Weds., Nov. 7	23
Midterm III: <u>Units D & E</u>	Fri., Nov. 16	65
Written Exercise: Issue Analysis	Weds., Nov. 28	65
Final Exam: <u>Unit F + Review of A-E</u>	See Policy #4	100

Note: The remaining 40 points possible in the class come from the unscheduled activities.