

SYLLABUS

Geography 100-025 (Spring 2002)
World Geography – 11-12:15 T,TH
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Textbooks

Salter, C.L., et al. 2000. Essentials of World Regional Geography. 3rd ed. New York: Saunders College Publishing.
Espenshade Jr., E.B. (editor). Goode's World Atlas. (Most recent edition). Chicago: Rand McNally. (Recommended you get one atlas)
Cahill, Tim. 1993/4. Pecked to Death by Ducks. New York: Vintage Books.
Other articles are on reserve in the library.

Introduction

Greeley is no longer a “cow town.” But believe it or not, even as a cow town Greeley, was/is intricately linked to nearly every corner of the globe. You can buy ice cream in Greeley that contains hand-gathered Brazil nuts from the Amazon Rainforest. My wife and I own a car that was made in Kentucky by a Japanese owned factory. We bought some Norwegian smoked salmon the other day and washed it down with beer from Australia. The computer age has come upon us and with Internet, e-mail, and other electronic systems; we can instantly communicate and interact with people from around the globe. The links, however, are multidirectional. I went to Japan and China a few years ago. Whether it was in a run-down hotel, crowded train station, or a seedy bar, American culture, products, and ideas have diffused to all parts of the world. The changes in Eastern Europe and the former Soviet Union are, at least in a small way, a result of the diffusion of American democratic philosophies. The world's nations are becoming increasingly interdependent with respect to political, economic, and environmental concerns. Yet, interdependence has induced disagreement and conflict throughout the world. In this course we will examine some of the regions and countries of the world using a geographic perspective.

The principal objectives of this course are:

- 1) The student will understand the framework, worldview, and philosophical assumptions of geography as a discipline;
- 2) The student will understand the methods and research skills used by geographers;
- 3) The student will understand the principal theories of geography; and
- 4) The student will demonstrate familiarity with laboratory experiences in geography (GIS).

**This course provides content necessary to enable secondary licensure students to address the K-12 Colorado Model Content Standards in Geography.

Grades

Grades will be calculated using the following formula:

Exam #1	70 pts.(18.9%)
Exam #2	70 pts.(18.9%)
Exam #3	70 pts.(18.9%)
Exam #4 (final)	70 pts.(18.9%)
Map Quizzes	60 pts.(16.2%)
Assignments/labs (2)	<u>30</u> pts.(8.1%)
Total	370 pts.

I generally grade on a straight scale: 90-100% A, 80-89% B, 70-79% C, 60-69% D, and 59% and below F. I encourage class participation and I will increase your grade (up to 1/3 letter grade) if you have consistently participated in class discussion. Major exams will be mostly multiple-choice with some short answer. Each exam will include several "Bonus" questions. The bulk of these will be taken from the Cahill book and current events. For separate map quizzes you will be provided with a list of mapping terms for each region. Makeup exams will not be allowed except for legitimate verified absences. All makeup exams will be essay. Only one makeup exam is allowed per semester.

During the semester I will give from six to eight announced and unannounced quizzes (mostly map). If you miss a quiz, you will receive a "0". However, if you take all the map quizzes I will drop your lowest quiz score. For example, if seven quizzes are given, only the highest six will be used to calculate your grade for this portion of the course grade. You will also be given 2 lab assignments during the semester. These will mostly consist of computer labs that will expose you to 1) important themes in Geography and 2) cutting edge technology! LATE LABS will be reduced 10% per day (regardless of the reason/excuse). All labs are due at the BEGINNING of class.

Excused Absences

Excused Absences are granted only for verified university events or family emergencies. Note that you will have to have a written explanation (with date) of the missed quiz or exam to be allowed to retake it. The note must include the name and phone number of the person excusing you from class.

Note that a doctor's note must SPECIFICALLY state that you were physically unable to attend class, not just that you happened to have an appointment during class time. All makeup exams are essay (no bonus available) and will be scheduled with the instructor. **IMPORTANT: All makeup map quizzes will be done the 30 minutes before the final exam.** To qualify for a makeup map quiz (during finals week) make sure you do the following:

1. Keep written excuses from professors/doctors detailing the date you missed a quiz (university events/order by physician only). Don't give them to the instructor until the last week of classes.
2. The first excuse must be used for the one map quiz score you are allowed to drop (in other words if you only have one missed quiz—you don't need to take a makeup quiz)

- because it will be the one used for your “drop the lowest quiz score”).
3. Contact the instructor during the last week of classes to give him/her the written excuses and obtain permission to take a makeup quiz.
 4. Show up 30 minutes early for the final examination.

Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Disability Access Center (970-351-2289) as soon as possible to ensure that such accommodations are implemented in a timely fashion.

Plagiarism and Cheating

Cheating, plagiarism, and other forms of academic misconduct will not be tolerated. According to the UNC guidelines:

Academic misconduct includes but is not limited to plagiarism, cheating, fabrication, and knowingly or recklessly encouraging or making possible any act of plagiarism, cheating, or fabrication. Academic misconduct is an unacceptable activity in scholarship and is in conflict with academic and professional ethics and morals. Consequently, students who are judged to have engaged in some form of academic misconduct may be subject to (1) a zero or an "F" on the work in question, (2) an "F" in the course, (3) other academic penalties as outlined in the professor's course requirements and expectations,

A first offense of plagiarism or cheating will result in a “0” for that entire portion of the grade (quizzes, labs, or exams). For example, if a student is found guilty of copying one map quiz, the student will receive a “0” for ALL of the map quizzes. Likewise a copied lab will result in the failure of ALL labs. A report will be sent to the Provost’s Office, which may or may not become part of the student’s permanent record. A second offense will result in class failure and a recommendation that the student be disenrolled from the University.

Attendance and Behavior

Attendance is required. If you miss class, you do not need to call or provide an excuse (unless it is a quiz or exam). Appropriate behavior is expected in the classroom. After one warning, students that are unable to behave will be asked to leave the classroom. Appropriate behavior includes: not talking while the professor is lecturing; not reading newspapers and books unrelated to the class; and getting up and leaving in the middle of class (let the professor know before class if you will need to leave early).

Success?

You’re asking yourself—what are the keys to success in Dr. Diggs’ class??? Sorry, but it’s a lot of the good old stuff that you’ve already heard before. *First*, do the readings before the lectures. You’ll increase comprehension this way. *Second*, take the time to memorize map locations for the quizzes. This not only will increase your map quiz scores, but if you know where things are then you will have a better understanding of lectures and the textbook. *Third*, come to class! **Over** _ of the test material WILL NOT be found in the textbook, but rather will come from lecture (which

makes good note taking important). If you think you are will likely miss more than 3-4 classes during the semester you probably shouldn't be in this course. *Fourth*, take time to do the study guide terms and questions. This is probably the most common mistake made by students. Write out complete answers (on a separate piece of paper) for ALL of the terms and questions. Do this throughout the semester, not only the night before an exam. *Fifth*, read the Cahill book and keep up on current events so you can get bonus points on the exam. The advantage here should be obvious. Follow these five easy steps, and yes, you too can be a "world geographer" (and get a good grade to boot!!!)

Tentative Outline and Reading Assignments:

(Note: appropriate sections of Goode's World Atlas should be used with each region.

-Introduction; Geography as a discipline of study. (Salter Ch.1)

-Maps and GIS (Salter Ch.1; Wifford, John. 1998 "Revolutions in Mapping" National Geographic Feb.: 6-39)

-European Environmental Conditions and Natural Resources
(Salter Ch.4-5)

-Glaciation

-Europe Historical and Social Geography (Salter Ch.3)

-European Economy (Salter Ch.4-5)

-Conflict in Europe—The Former Yugoslavia Region

EXAM #1 (include Cahill pp.21-25; 151-159; 348-369)

-Introduction to Russia; Russian Physical Environment: role of Climate and Soils (Salter CH.6)

- History and Background of the former USSR region

-Russian Economy (Salter Ch.6)

-Ethnic Separatism in the former U.S.S.R. (Salter CH.7; also
Cullen, Robert. 1999. "The Caspian Sea" National Geographic May:2-35.)

-North Africa/SW Asia: Introduction/Culture hearths(Salter CH.8,9)

-Remote Sensing

-North Africa/SW Asia Economy and Development (Salter Ch.8-9)

-Economic Development and Political Conflict in the Middle East;
Kuwait and Syria

-Conflict in the M.E. region

EXAM #2 (include Cahill 3-20; 35-40; 67-73)

-The Orient: Monsoon Asia (Salter CH.10-11; The Earthquake Hazard

-Intro. To China/Physical (Salter Ch.13)

-China: The Role of History (Salter CH.13)

-China: Development (Salter CH.13); South Asia: Resurgent Regionalism (Salter CH.11-12 and
Peter White "Rice: The Essential Harvest" NGS May 1994)

-Population Growth (Salter CH.2-Population section)

-Japan (Salter CH.14)

-Australia and New Zealand (Salter CH.16)

EXAM #3 (include Cahill 41-48; 98-138; 189-208; 323-336)

-Africa Introduction; Physical Geography of Africa/Disease in Africa (Salter ch.17-18)

-Colonialism and African Development (Salter CH.17)

-South Africa (Salter CH.18)

-Latin America: Overview (Salter CH.19); Jere Van Dyk "Amazon:
South America's River Road" NGS Feb. 1995)

-Latin America: Economy and Urbanization (Salter CH.19-21)

-Mexico (Salter CH.20)

-Costa Rica (Salter CH.20)

FINAL EXAM (include Cahill pp. 83-97; 164-185; 209-241)