

## UNC FACULTY SENATE

### SPRING '09 SURVEY OF FACULTY PERCEPTIONS OF ADMINISTRATORS

The numbers in parentheses below represent the points awarded for the associated response. The (X) following NBJ indicates that a response of NBJ was not used in calculating the average. The results of this survey are reported as frequency counts and numerical averages.

SA	Strongly Agree	(4)
A	Agree	(3)
N	Neutral	(2)
D	Disagree	(1)
SD	Strongly Disagree	(0)
NBJ	No Basis for Judgment	(X)

#### President Norton:

		SA	A	N	D	SD	NBJ	Avg.
Q1	actively promotes an environment for teaching excellence.	13	44	27	31	19	9	2.01
Q2	actively promotes an environment for scholarly excellence.	13	32	34	32	22	10	1.86
Q3	actively promotes an environment in which faculty feel respected and valued.	12	28	28	30	42	3	1.56
Q4	makes excellent administrative appointments.	12	28	41	22	23	17	1.87
Q5	consults the faculty adequately before making important decisions.	8	22	25	41	41	6	1.38
Q6	effectively represents the university to state government.	29	51	23	18	9	13	2.56
Q7	is attentive to long-term strategic issues that affect the university.	32	41	29	18	17	6	2.39
Q8	manages university resources well.	17	28	34	28	24	12	1.89
Q9	successfully raises external funds to support the mission of the university.	8	19	27	32	33	24	1.47
Q10	inspires confidence in her leadership overall.	10	26	28	30	46	3	1.46

Response Rate: 29%    Responded: 143    Eligible: 491

Provost Harraf:

		<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>NBJ</b>	<b>Avg.</b>
Q1	actively promotes an environment for teaching excellence.	40	64	20	7	5	8	2.93
Q2	actively promotes an environment for scholarly excellence.	51	51	19	7	4	12	3.05
Q3	actively promotes an environment in which faculty feel respected and valued.	43	56	22	10	6	7	2.88
Q4	effectively monitors faculty and administrator personnel matters.	26	44	24	12	8	30	2.60
Q5	consults the faculty adequately before making important decisions.	23	45	30	15	10	21	2.46
Q6	provides leadership in areas relating to student success	32	54	25	4	4	25	2.89
Q7	is attentive to long-term strategic issues that affect the university.	50	54	15	7	3	15	3.09
Q8	manages university resources well.	36	42	27	10	5	24	2.78
Q9	fosters cooperation among university colleges and schools	32	39	27	11	6	29	2.70
Q10	inspires confidence in his leadership overall.	45	61	15	9	8	6	2.91

Response Rate: 29% Responded: 144 Eligible: 491

Dean Battles:

		<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>NBJ</b>	<b>Avg.</b>
Q1	actively promotes an environment for teaching excellence.	3	19	8	6	5	0	2.22
Q2	actively promotes an environment for scholarly excellence.	6	16	7	7	5	0	2.27
Q3	actively promotes an environment in which faculty feel respected and valued.	2	9	9	8	13	0	1.49
Q4	makes excellent administrative appointments.	1	10	12	10	2	6	1.94
Q5	consults the faculty adequately before making important decisions.	2	10	8	7	13	1	1.53
Q6	effectively represents the interests of the college to senior administrators.	7	13	3	4	5	9	2.41
Q7	is attentive to long-term strategic issues that affect the college.	6	12	7	6	7	3	2.11
Q8	manages college resources well.	3	12	5	11	3	7	2.03
Q9	successfully raises funds to support the mission of the college.	9	11	8	3	4	6	2.51
Q10	inspires confidence in her leadership overall.	2	14	3	7	14	1	1.58

Response Rate: 29% Responded: 41 Eligible: 140

Dean Caldwell:

		<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>NBJ</b>	<b>Mean</b>
Q1	actively promotes an environment for teaching excellence.	7	8	10	12	3	1	2.10
Q2	actively promotes an environment for scholarly excellence.	5	11	10	10	4	1	2.08
Q3	actively promotes an environment in which faculty feel respected and valued.	5	5	11	8	12	0	1.59
Q4	makes excellent administrative appointments.	4	3	9	7	11	7	1.47
Q5	consults the faculty adequately before making important decisions.	5	4	8	9	15	0	1.39
Q6	effectively represents the interests of the college to senior administrators.	4	3	8	7	16	3	1.26
Q7	is attentive to long-term strategic issues that affect the college.	6	4	13	5	12	1	1.68
Q8	manages college resources well.	5	3	8	10	11	4	1.49
Q9	successfully raises funds to support the mission of the college.	3	1	11	7	12	7	1.29
Q10	inspires confidence in his leadership overall.	5	4	10	7	15	0	1.44

Response Rate: 31% Responded: 41 Eligible: 133

Dean Gudmundson:

		<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>NBJ</b>	<b>Avg.</b>
Q1	actively promotes an environment for teaching excellence.	3	2	4	1	0	0	2.70
Q2	actively promotes an environment for scholarly excellence.	2	3	3	2	0	0	2.50
Q3	actively promotes an environment in which faculty feel respected and valued.	3	2	3	2	0	0	2.60
Q4	makes excellent administrative appointments.	1	4	1	2	1	1	2.22
Q5	consults the faculty adequately before making important decisions.	3	4	1	1	0	1	3.00
Q6	effectively represents the interests of the college to senior administrators.	3	1	3	0	1	2	2.63
Q7	is attentive to long-term strategic issues that affect the college.	3	2	3	0	1	1	2.67
Q8	manages college resources well.	1	4	2	1	1	1	2.33
Q9	successfully raises funds to support the mission of the college.	1	2	3	1	0	3	2.43
Q10	inspires confidence in his leadership overall.	1	4	2	2	0	1	2.44

Response Rate: 29% Responded: 10 Eligible: 34

Dean Pitkin:

		<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>NBJ</b>	<b>Avg.</b>
Q1	actively promotes an environment for teaching excellence.	4	3	2	0	0	0	3.22
Q2	actively promotes an environment for scholarly excellence.	3	5	1	0	0	0	3.22
Q3	actively promotes an environment in which faculty feel respected and valued.	2	4	1	1	1	0	2.56
Q4	makes excellent administrative appointments.	1	2	3	1	1	1	2.13
Q5	consults the faculty adequately before making important decisions.	1	5	1	1	1	0	2.44
Q6	effectively represents the interests of the college to senior administrators.	6	1	0	1	0	1	3.50
Q7	is attentive to long-term strategic issues that affect the college.	5	3	0	1	0	0	3.33
Q8	manages college resources well.	4	4	1	0	0	0	3.33
Q9	successfully raises funds to support the mission of the college.	4	2	1	2	0	0	2.89
Q10	inspires confidence in his leadership overall.	2	5	1	0	1	0	2.78

Response Rate: 60% Responded: 9 Eligible: 15

Dean Sheehan:

		<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>NBJ</b>	<b>Avg.</b>
Q1	actively promotes an environment for teaching excellence.	12	10	6	2	0	1	3.07
Q2	actively promotes an environment for scholarly excellence.	10	15	4	0	0	2	3.21
Q3	actively promotes an environment in which faculty feel respected and valued.	14	8	4	0	4	1	2.93
Q4	makes excellent administrative appointments.	10	9	6	2	2	2	2.79
Q5	consults the faculty adequately before making important decisions.	8	9	8	2	2	2	2.66
Q6	effectively represents the interests of the college to senior administrators.	10	8	5	2	2	4	2.81
Q7	is attentive to long-term strategic issues that affect the college.	12	11	2	3	1	2	3.03
Q8	manages college resources well.	8	10	7	2	1	3	2.79
Q9	successfully raises funds to support the mission of the college.	5	3	7	3	1	12	2.42
Q10	inspires confidence in his leadership overall.	9	11	5	3	2	1	2.73

Response Rate: 31% Responded: 31 Eligible: 99

Dean Svedlow:

		<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>	<b>NBJ</b>	<b>Avg.</b>
Q1	actively promotes an environment for teaching excellence.	6	8	1	4	2	0	2.57
Q2	actively promotes an environment for scholarly excellence.	8	6	1	2	4	0	2.57
Q3	actively promotes an environment in which faculty feel respected and valued.	8	3	0	4	6	0	2.14
Q4	makes excellent administrative appointments.	4	6	4	2	3	2	2.32
Q5	consults the faculty adequately before making important decisions.	3	1	7	3	5	2	1.68
Q6	effectively represents the interests of the college to senior administrators.	6	8	1	2	3	1	2.60
Q7	is attentive to long-term strategic issues that affect the college.	8	6	1	3	2	1	2.75
Q8	manages college resources well.	4	4	4	1	5	3	2.06
Q9	successfully raises funds to support the mission of the college.	4	6	2	1	3	5	2.44
Q10	inspires confidence in his leadership overall.	6	4	2	4	4	1	2.20

Response Rate 30% Responded: 21 Eligible: 71