

**UNIVERSITY OF NORTHERN COLORADO
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
OFFICE OF EXTENDED STUDIES**

**Spanish 102-Elementary Spanish II
Online
Spring 2010**

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Office hours: TBA (Wimba Classroom)
Wimba Class: TBA (Wimba Classroom) *These live sessions are optional.

Notice

This course is offered through the Office of Extended Studies, # (970) 351-2594.

Website: [Office of Extended Studies](#)

Course Description

Spanish 102 emphasizes the development of functional proficiency in the four basic language skills of listening, speaking, reading and writing. Oral communication is emphasized.

Course Objectives

- Students will listen to different dialects of Spanish. They should be capable of understanding Spanish spoken slower than normal pace and some Spanish spoken at native pace. Throughout the semester, they will continue to develop coping strategies to be used when comprehension is incomplete.
- Students should be capable of asking and answering questions on a variety of everyday topics, perform daily routines, describe people and places, and narrate in the present and in the past.
- Students should be capable of applying receptive reading skills- cognate recognition, contextual clues, inferring, skimming, and scanning- in the comprehension of selected texts, including literary selections.
- Students are expected to apply critical and logical skills in the creation of written texts, such as analysis, synthesis, and evaluation, through written assignments that stress communication for specific audiences (formal/informal). They should also apply

strategies to generate ideas, plan and organize, and edit for grammar and mechanics in 250 word texts.

- Students will show understanding of cultural aspects of the Spanish-speaking world by comparing, contrasting, and reflecting on some attitude and values of the target and own cultures in relation to its geographical, historical, cultural and linguistic aspects.

Required Text & Materials:

1. MySpanishLab for *¡ANDA! Curso elemental*: \$75.84 USD

- MySpanishLab for *¡ANDA! Curso elemental* is an Electronic Text and Interactive Activities Manual.

Audrey L. Heining-Boynton Glynis Cowell, The University of North Carolina at Chapel Hill
Publisher: Prentice Hall Copyright: 2009, First Edition.

Register and Order your ebook here: <http://myspanishlab.com/buy-access-spanish.html>

2. Headset with a microphone:



Recommended headset is **Logitech**. This can be purchased at BEST BUY for approximately \$30.

System Requirements For MySpanishLab:

http://www.myspanishlab.com/support_sys-reqs.html

Operating Systems and Browsers

To work in MySpanishLab, your computer should meet at least the 56 Kps (kilobits per second) connection speed.

The following operating systems and browsers are supported:

Operating Systems		Browsers
PC	Windows XP	Internet Explorer 6.0 and 7.0
	Windows Vista	Internet Explorer 6.0 and 7.0
Macintosh	OSX 10.5	Safari 3.1.2

To check your operating system, turn on your computer and look for information on your operating system as the computer boots up. You can also find this information in your computer settings. For example, if you have a PC you can look at “View System Information” in “My Computer,” which is accessible from the **Start** menu.

If you are unsure of the browser version you are using, launch the browser and select **Help** from the menu bar. Next, select "**About Browser**" (the browser name and the exact wording of the selection will vary) and a window will open with your browser name and version.

MySpanishLab is best viewed with a screen resolution of 1024x768.

Additional Hardware

MySpanishLab requires the following hardware:

- Headphones or speakers, built-in or external
- Microphone, built-in or external

Plug-ins

MySpanishLab uses the following plug-ins

- Java 1.4.2 and 1.5
- Macromedia® Flash™
- Macromedia Shockwave®
- Adobe® Acrobat® Reader
- Wimba

Browser Tune-up

Tune up your browser before using MySpanishLab to enjoy full functionality of the features.

- Browser Tune-up

Communication

What you can expect of me:

I will be online at least 3 days a week. You can expect a response from me (discussion or email) within 48 hours.

You can also “see me” during my virtual office hours which are TBA at the moment.

There will be a live class one evening a week in the Wimba Classroom. Attendance is optional and the sessions will be recorded so you can view them anytime.

Finally, if I will be out of town and will not be able to respond to you within 48 hours I will also let you know via “Announcements.”

My expectations of you:

You are expected to check Announcements and Discussions at least 3 days a week.

You are also expected to complete all activities in each Learning Unit, or Lesson, even if that activity has not been assigned for credit.

Discussions in Blackboard

Discussions will be the place for all questions, concerns, and sharing of general information regarding this course and its’ content. I would like to encourage you all to try and answer one another’s questions via discussions. It will also be one of the most effective tools for “classroom interaction.”

You will also be graded on Discussions which are related to the course themes. I will post the topics and indicate that the Discussion post is for credit.

*Note: There will be several “voice board” discussions this semester.

UNCO email

UNCO email is reserved only for personal questions regarding the course and course content.

Virtual Office Hours

Virtual office hours will be held weekly in the Wimba Classroom. The instructor will announce office hours during the second week of classes.

Wimba Pronto Chat

You can also chat with me whenever you see that I am online via the Wimba Pronto Chat tool in Blackboard. This is a great way for me to answer your questions right away. My Pronto username is **cmain**.

Evaluation Criteria

UNC Grading Scale

Percentage: 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, 59% & below = F

Points: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59% & below = F

Orientation Quizzes (2 x 2 points) 4 points

These are short quizzes to make sure you understand the format, policies, and navigation for Spanish 102 online. These quizzes also ensure that you know how to use MySpanishLab.

Practice Exercises (32 points) 32 points

These are exercises in your E-Book, ¡ANDA! or MySpanishLab, where you will practice the new concepts for the week. There are practice exercises due twice a week, Mondays and Thursdays. Some of the activities are computer graded and you will receive instant feedback. Other activities are instructor graded. Your instructor will give you feedback within 48 hours.

Chapter Tests (6 x 5 points) 30 points

For each chapter, there will be a Chapter Test in MySpanishLab checking your knowledge of the concepts for that particular chapter. Your instructor will give you feedback within 48 hours.

Discussions (8 x 3 points) 24 points

There will be 8 discussions either on the Discussion Board or in the Wimba Classroom. These discussions focus on the cultural topics for each unit or lesson. Specific instructions are on the Discussion Board/Wimba classroom. Here you will interact with your peers as well as with your instructor.

Oral Exam (1 x 10 points) 10 points

This will be an individual quiz between the student and the instructor. The oral quiz will take place in the Live Classroom in Blackboard.

Total points for course: 100 points

Assignment Due Dates:

All assignments in this course will be due on Mondays and Thursdays at midnight. Specific due dates are in the Learning Units sections of Blackboard as well as the Course Calendar.

Late Assignment Policy:

There will not be any make-up quizzes and late assignments will not be accepted. All assignments including discussion will not be given credit if turned in after the due dates.

“My Grades” under Tools in Blackboard is available to students. You will be able to access your grades in this course by going to “My grades.”

Course Calendar

* Assignment Due Dates:

All assignments in this course will be due on Mondays and Thursdays at midnight. Specific due dates are in the Learning Units sections of Blackboard as well as the Course Calendar.

January 11 – 17

Course Orientation

You will learn how to:

- Navigate Spanish 102 online in Blackboard
- Use the Discussion Board for an Introductory discussion
- Register for MySpanishLab and order your E-book
- Communicate with your instructor

January 19 – 25

MySpanishLab and E-book Orientation

You will learn how to:

- Use the E-book and MySpanishLab
- Understand the grading system for MySpanishLab
- Locate assignments in MySpanishLab
- Find instructor feedback as well as grades in MySpanishLab

January 26 – February 8

Capítulo Preliminar B: Repasar

You will learn how to:

- Greet, say goodbye, and introduce people
- Describe yourself and others
- Talk about student life and hobbies (likes and dislikes)
- Share information about what will happen in the future
- Talk about what has happened so far in *Ambiciones siniestras*

February 9 – 22

Capítulo 7: ¡A Comer!

You will learn how to:

- Discuss food preferences
- Talk about events in that took place in the past
- Summarize facts about Chile y Paraguay
- Determine who receives a riddle in *Ambiciones siniestras*

February 23 – March 8

Capítulo 8: ¿Qué te pones?

You will learn how to:

- Describe clothing
- Talk about to whom and for whom actions are performed
- Discuss likes and dislikes (fascinate, bother, matter, need, etc.)
- Communicate how things used to be in the past
- Share important facts about Argentina and Uruguay

March 9 – 29*

***Spring Break is March 15 - 19: We will not have class or assignments during Spring Break.**

Capítulo 9: Estamos en forma

You will learn how to:

- Describe parts of the body and talk about health
- Avoid repeating nouns
- Narrate in the past
- Talk about the following countries: Bolivia, Peru, and Ecuador

March 30 – April 5

Oral Quiz (In the Wimba Live Classroom)

April 6 – 19

Capítulo 10: ¡VIAJEMOS!

You will learn how to:

- Discuss travel and modes of transportation
- Influence others by using commands
- Compare people, places, and things
- Share information about Venezuela and Colombia

April 20 – May 3

Capítulo 11: El mundo actual

You will learn how to:

- Give your opinion about environmental issues
- Comment on what is probable and improbable
- Comment on government and current affairs
- State facts about Puerto Rico, Cuba, and Dominican Republic

May 4 – 7 (Final Exam Week)

Capítulo 12: ¡Sí, lo sé! (Recycling)

- Review Chapters 7-11
- Complete Course Evaluation
- Take the Chapter 11 Test

Honor Code

All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: Honesty, Trust, Respect, Fairness, and Responsibility. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

UNC's Policies

UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website, Student Handbook link <http://www.unco.edu/dos/handbook/index.html>

Disability Support Services

Students with disabilities: Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact Disability Support Services at (970) 351-2289 to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Here is the link to the Office of Disability Support Services at UNC: [Disability Support Services](#)

Student Satisfaction Evaluation

Participants will be asked to evaluate the workshop for instructors' knowledge, interest and enthusiasm as well as providing additional information on classes or topics which you would like to see developed as a future offering from UNC.

Library Services for Distance Education and Off-Campus Students: Obtaining Materials from UNC Libraries

Off-campus students residing within 50 miles of the UNC campus are required to come to the library and borrow materials in person. Students residing more than 50 miles from campus may request that materials be delivered to them. All requests must include complete citations. We will supply materials from the UNC Libraries, as well as materials from other libraries obtained via Interlibrary Loan. Articles will be delivered via email. Books will be mailed first class. Delivery time by U.S. postal service is approximately 1 week. It is the responsibility of the student to return books by the date due. UNC does not pay return postage on books. For information on document delivery, call (970) 351-1446.

Requests for materials may be made through the following methods:

Online: <http://www.unco.edu/library/forms/distancerequest.htm>

By email: library.ocp@unco.edu

By fax: (970) 351-2540 |