

UNIVERSITY OF NORTHERN COLORADO
OFFICE OF EXTENDED STUDIES
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

TENTATIVE COURSE OUTLINE AND REQUIREMENTS
Spring 2010

SOC 235 - Social Change in a Global Context

David Musick, Ph.D.
Professor

Office: Candelaria 2290
Telephone: 351-2542
Email: david.musick@unco.edu

Course Description

We will examine theories of social change as well as the many factors that can combine in order to bring about social change. We will study approaches to change including social movements and revolutions as the product of social factors. We will compare the processes of change in underdeveloped countries with the processes of change in industrial societies.

Students with Disabilities

Any student requesting disability accommodation for this class must inform the instructor giving appropriate notice. Students are encouraged to contact Disability Support Services at (970) 351-2289 to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Assigned Readings

The material listed below is required for the course:

McMichael, Philip, Development and Social Change: A Global Perspective, Fourth Edition, Thousand Oaks, CA: Pine Forge Press, 2008.

Course Requirements

Regular online attendance is required. All persons taking the course for credit will be graded on the basis of their performance on four examinations and four discussions.

Examinations are designed to test your command of the assigned readings. Each examination will be made up of 25 true/false, multiple fill-in and multiple choice questions. Questions will involve important facts and assertions from the assigned readings (Please see attached Topical Agenda). Assigned reading materials may be used during examinations.

Examinations are taken online, and may be accessed via the "Exams" link on the course Home Page. In order to avoid penalties, examinations must be taken within designated time periods. Late exams are excused only with prior approval by the instructor, and if the instructor is notified in writing well in advance of the exam. All other late exams will be downgraded by five (5) points.

When participating in **Discussions** (except Discussion # 1, the "Ice Breaker") you will be required to refer to, and to cite in-text, assigned reading materials, **plus** information from **online lectures and Power Point presentations** as well as relevant web-based material you find. You will also be encouraged to cite other appropriate scholarly material. Participating late in Discussions is excused only with prior approval by the instructor, and if the instructor is notified in writing well in advance of the end of a Discussion period. All other late Discussion participation will result in a penalty of (5) points per Discussion. Discussions can be accessed using the "Discussion Board" link on the course Home Page.

Discussions and Exams are available on Blackboard (<http://unco.blackboard.com>). The login and password for Blackboard is the same as you use when accessing URSA. If you need help finding Blackboard, with login or password issues, or with any other technical aspect of using Blackboard, please call the UNC Help Desk (970-351-4357) and ask for help. If the Help Desk does not provide the help you need, please let me know, via email message, ASAP.

Grading

For grading purposes, each Examination is valued as indicated below:

- Exam 1 25 points
- Exam 2 25 points
- Exam 3 25 points
- Exam 4 25 points

For grading purposes, each Discussion is valued as indicated below:

- Discussion 1 25 points
- Discussion 2 25 points
- Discussion 3 25 points
- Discussion 4 25 points

Total 200 Possible Points

Final grades for the course will be determined by summing the points that you earn on Examinations and Discussions and by using the following formula to convert cumulative scores to letter grades:

<u>Total Points</u>	<u>Course Grade</u>
200-180.....	A
179-160.....	B
159-140.....	C
139-120.....	D
119 and below.....	F

Honor Code

All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: *Honesty, Trust, Respect, Fairness, and Responsibility*. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate. UNC's policies and recommendations for academic misconduct will be followed.

UNC's Policies

UNC's Policies - UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website, Student Handbook link <http://www.unco.edu/dos/handbook/index.html>

Notice

The Office of Extended Studies reserves the right to cancel or reschedule courses based upon enrollment. Enrolled students will be contacted with information of any change.

TOPICAL AGENDA

<u>Topic</u>	<u>Reading Assignment*</u>
INTRODUCTION	Text, pp. xxiii - xxv
<u>Discussion 1 - Ice Breaker</u> (Discussion Period: _____)	
Instructions: In a CLEARLY LABELED Main Post, please introduce yourself to your classmates. At minimum, please tell us about: (1) your educational history, starting with elementary school, (2) your educational interests/plans, (3) your occupational interests/plans and (4) anything else about yourself that you care to share with us. You must also comment on the main posts of three classmates. Note: This is a required part of the class. Possible points: 10 maximum	
Development and Globalization: Framing Issues	Text, Chapter 1
Instituting the Development Project	Text, Chapter 2
Exam 1 covers the textbook Chapters 1 and 2. (Exam Period: _____)	
Examinations are designed to test your command of lecture material and the assigned readings. Each examination will be made up of 25 true/false, fill-in and multiple choice questions. Questions will involve important facts and assertions from lectures and the assigned readings. Assigned reading materials may be used during examinations. You will have 1 hour to complete the Exam, so be sure that you are ready before beginning. In order to prevent your being disconnected before the Exam has been taken, it is strongly recommended that you enter Exams using a WIRED (not wireless) connection. UNC Computer labs are ideal for this purpose. Please note: If exams are taken late, 5 points will be deducted from the exam score.	
The Development Project: International Relations	Text, Chapter 3
Globalizing National Economy	Text, Chapter 4

Discussion 2- Important Concepts (Discussion Period: _____)

Instructions: Find three websites that focus on "**development**," "**globalization**" and "**industrialization**" (one website for each concept). In your CLEARLY LABELED Main Post, provide the addresses of the sites. IN YOUR OWN WORDS, describe the contents of each site, and explain how EACH SITE provides information about social change, globalization and Third World industrialization as well as other important concepts found in the Chapters 1-4 of our textbook. As you develop your main post, and as you introduce EACH important concept, **please place in bold and underline or highlight** the concept, and please cite, in-text, the textbook page numbers where the concept is discussed, as well as the **lecture and/or Power Point presentation** where the concept was discussed. Example: For the concept "**globalization**," the in-text textbook citation would look like this: (Text, p. 103). The lecture citation would look like this: (Chapter 4 Lecture). The Power Point citation would look like this: (Chapter 4 Power Point, Slide #12) **Note: Textbook, Power Point and lecture material must be included, and cited in-text. This is how you prove to me that you have studied the material.**

Finally, IN YOUR OWN WORDS, using, and citing it in-text, material found in Development and Social Change as well as in lectures and videos, comment on the main posts of three classmates. Citations for Development and Social Change, lectures and Power Point presentations would look like this: (Text, pp. 103-105), (Chapter 3 Lecture) and (Chapter 2 Power Point presentation, Slides 2-4). Note: This is a required part of the class. Possible points: 25 maximum. In order to earn maximum points, please select websites that other members of the class have not already discussed.

DO NOT USE WIKIPEDIA!

Exam 2 covers lecture material and textbook chapters 3 and 4. (Exam Period: October 6 through October 24, 2008)

Examinations are designed to test your command of the assigned readings. Each examination will be made up of 25 true/false, fill-in and multiple choice questions. Questions will involve important facts and assertions from lectures and the assigned readings. Assigned reading materials may be used during examinations. You will have 1 hour to complete the Exam, so be sure that you are ready before beginning. In order to prevent your being disconnected before the Exam has been taken, it is strongly recommended that you enter Exams using a WIRED (not wireless) connection. UNC Computer labs are ideal for this purpose. **Please note: If exams are taken late, 5 points will be deducted from the exam score.**

Demise of the Third World Text, Chapter 5

Instituting the Globalization Project Text, Chapter 6

The Globalization Project in Practice Text, Chapter 7

Discussion 3 - Demise of the Third World, World Trade Organization, and the Globalizing Project (Discussion Period: _____)

Instructions: Find three websites that focus on at least three important concepts found in Chapters 5 through 7 of our textbook (a total of 3 websites). In your CLEARLY LABELED Main Post, provide the addresses of the sites. IN YOUR OWN WORDS, describe the contents of each site, and explain how EACH SITE provides information that amplifies (or compliments) what you have read in Chapters 5 through 7 of our textbook as well as in Chapters 5-7 lectures and Chapters 5-7 Power Point presentations. As you develop your main post, and as you introduce EACH important concept, **please place in bold and underline or highlight** the concept, and please cite, in-text, the textbook page numbers where the concept is discussed, as well as the **lecture and/or Power Point presentation** where the concept was discussed. Please utilize the

citation format that is outlined in Discussion 2, above. **Note: Power Point and lecture material must be included, and cited in-text. This is how you prove to me that you have studied this material.**

Finally, IN YOUR OWN WORDS, using, and citing it in-text, material found in Chapters 5-7 of Development and Social Change as well as lecture and/or Power Point material, comment on the main posts of three classmates, using the citation format outlined in Discussion 2, above. Note: This is a required part of the class. Possible points: 25 maximum. In order to earn maximum points, please select websites that other members of the class have not already discussed.

DO NOT USE WIKIPEDIA!

Exam 3 covers textbook chapters 5 through 7 (Exam Period: _____)

Examinations are designed to test your command of the assigned readings. Each examination will be made up of 25 true/false, fill-in and multiple choice questions. Questions will involve important facts and assertions from the lectures and assigned readings. Assigned reading materials may be used during examinations. You will have 1 hour to complete the Exam, so be sure that you are ready before beginning. In order to prevent your being disconnected before the Exam has been taken, it is strongly recommended that you enter Exams using a WIRED (not wireless) connection. UNC Computer labs are ideal for this purpose. **Please note: If exams are taken late, 5 points will be deducted from the exam score.**

Global Development and its Countermovements **Text, Chapter 8**

Development for What? **Text, Chapter 9**

Discussion 4 - Social Change and Globalization Illustrated (Discussion Period: _____)

Instructions: Describe, in considerable detail, change in some important dimension of human existence, from a beginning point, to the present and on into the future (examples: "change in families," "change in automobiles or airplanes," "change in healthcare," or "change in warfare"). Find at least two websites that focus on the area of change you have selected. In your CLEARLY LABELED Main Post, provide the addresses of the sites. IN YOUR OWN WORDS, describe the contents of each site, and explain how EACH SITE provides information that amplifies (or compliments) your illustration of change, and Chapters 1-9 of our textbook, as well as **information in Chapters 1-9 lectures and Power Point presentations**. Please utilize the citation format that is outlined in Discussion 2, above. **Note: Textbook, Power Point and lecture material must be included, and cited in-text. This is how you prove to me that you have studied the material.**

Finally, IN YOUR OWN WORDS, using, and citing it in-text, material found in Development and Social Change as well as lecture and/or Power Point material, comment on the main posts of three classmates, using the citation format outlined in Discussion 2, above. Note: This is a required part of the class. Possible points: 25 maximum. In order to earn maximum points, please select websites that other members of the class have not already discussed.

DO NOT USE WIKIPEDIA!

Exam 4 covers lecture material and textbook chapters 8 and 9. (Exam Period: _____)

Examinations are designed to test your command of the assigned readings. Each examination will be made up of 25 true/false, fill-in and multiple choice

questions. Questions will involve important facts and assertions from lectures and the assigned readings. Assigned reading materials may be used during examinations. You will have 1 hour to complete the Exam, so be sure that you are ready before beginning. In order to prevent your being disconnected before the Exam has been taken, it is strongly recommended that you enter Exams using a WIRED (not wireless) connection. UNC Computer labs are ideal for this purpose. **Please note: If exams are taken late, 5 points will be deducted from the exam score.**

* Chapter reading assignments are for McMichael, 2008.

Student Satisfaction Evaluation

Participants will be asked to evaluate the workshop for instructors' knowledge, interest and enthusiasm as well as providing additional information on classes or topics which you would like to see developed as a future offering from UNC.

Course Withdrawal Information

In accordance with University and Colorado Department of Higher Education policy, if you drop this class after the course starts you will be assessed a drop fee. The drop fee is pro-rated up to the half-way point in the class. You are legally responsible for payment of full tuition once 50% of this course has been concluded. In order to be eligible to receive any refund of tuition, you must contact the Office of Extended Studies (1-800-232-1749) to formally withdraw from your class. Your refund, if applicable, will be based on the date of contact with our office. Withdrawals received via telephone during non-business hours will be processed and dated on the next working day. Failure to notify us will result in UNC tuition being owed even though you do not attend or complete the coursework.