

School of Applied Psychology & Counselor Education
APCE 558 ABNORMAL PSYCHOLOGY

COURSE OUTLINE

Prerequisites: None

Instructor: David Gonzalez, Ph.D.

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Credit Hours: 3 Semester Hours

Bulletin Description: Study of abnormal behavior, causes, symptoms, characteristics, DSM-IV-TR classifications, prevention and treatment.

Objectives:

1. To understand the major models of personality and their conceptualizations of the development of abnormal behavior (CACREP standards II – K – 3 b, c, e; CACREP Comm standards C4)
2. To be familiar with research on the etiology of psychopathology
3. To be familiar with common methods of assessing psychopathology (CACREP standards II – K – 7f-i)
4. To examine cultural, ethnic and other factors related to diversity that impact the assessment of psychopathology (CACREP standards II – K – 2 a-d and f; CACREP Comm standards A5)
5. To know the characteristics and etiology of the following DSM-IV categories of disorders:
 - a. stress and adjustment disorders
 - b. anxiety-related disorders
 - c. mood disorders
 - d. somatoform and dissociative disorders
 - e. schizophrenia
 - f. personality disorders
 - g. eating disorders
 - h. psychosexual and gender identity disorders
 - i. ADHD, Autism, Asperger's, Conduct Disorder and other selected childhood disorders
6. To be familiar with major models of therapeutic intervention, their applicability to each of the above disorders, and professional roles, functions, and relationships with other human service providers (CACREP standards II – K – 1b; II – K – 5 a, b, d, f; CACREP Comm standards C7)
7. To be familiar with relevant preventative strategies
8. To be familiar with the major components of the DSM-IV and how diagnoses are derived (CACREP Comm standards C5).
9. To be familiar with the types of individuals and communities served by community counselors (CACREP Comm standards C1)

Course Content:

1. Perspectives, Assessment and Research on Abnormal Behavior (Chapters 1, 2, 3, 4)
2. Patterns of Abnormal Behavior (Chapters 5,6,7,8,10,12,13,14)
3. Legal, ethical and professional issues (Chapter 16)

Method of Instruction: Lecture

Required Text: Abnormal Psychology : An Integrative Approach
(2009) Barlow & Durand 5th Edition Wadsworth/Thomson
ISBN 10: 0495095567

Recommended Text: Diagnostic & Statistical Manual of Mental Disorders
DSM-IV-TR (2000) American Psychiatric Association

Students: If you can get the spiral bound, smaller version of the
DSM-IV-TR, that would suffice and it's less expensive.

Course Requirements:

1. Regular Attendance
2. Read text
3. Complete mid-term and final examinations
The mid-term exam will consist of 50 multiple choice questions covering chapters 5, 6, 7 and lecture material.
The final exam will consist of 50 multiple choice questions covering chapters 8, 10, 12, 13, 14 and lecture material.
4. Participation in class discussions

Evaluation: Letter Grade
Midterm and Final will be averaged to determine the Course Grade

A	93% – 100%
A-	90% - 92%
B+	87%- 89%
B	83% – 86%
B-	80% - 82%
C+	77% - 79%
C	73% – 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
D-	60% - 62%
F	Average below 60%

Note: Regular attendance is important. Missing two or more classes will result in lowering the course grade by one full grade.

Academic Conduct: Cheating on examinations, submitting work of other students as your own, or plagiarism in any form will result in penalties ranging from an "F" on an assignment to expulsion from the University.

Professional Conduct: Students are expected to adhere to the appropriate code of ethics for their particular program. Any behavior which is deemed unethical will be grounds for dismissal from the program.

Disability Statement: Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Disability Access Center at 970-351-2289 as soon as possible to better ensure that such accommodations are implemented in a timely fashion.