

So, you've declared ENGLISH EDUCATION (EED) as your major. Excellent choice. Now what?

First off, EED @ UNC

As an EED major, you are automatically enrolled into the **EED @ UNC** Blackboard Course (BB). BB is an on-line platform used to deliver and to supplement instruction. Here at UNC, Blackboard is your friend, especially as a teacher education major. On the EED @ UNC site you will discover things, wonderful things: program information, course descriptions, articles of interest to you as a future English educator, websites, profiles, etc. And, there's a discussion board. It is how the EED program keeps in touch with you about advising and about all things EED. You access BB at: bb.unco.edu. Just follow the sign-on directions. The EED @ UNC will appear under the list of courses in which you are enrolled. If you the course does not appear, contact us! (If you are new to UNC, it might take until early September until it appears.)

Now, a Little About the UNC Program:

Think of EED at a 40-40-40 split.

- 40 credits of Liberal Arts Core (LAC)
- 40 credits of "Education" taken through COEBS (The College of Education and Behavioral Sciences)--this is "PTEP" or the Professional Teacher Education Program
- 40 credits of an English (ENG) major with a teaching emphasis (actually it's more like 42 credits . . . but who's counting).

All this in **four** years! That's why advising is key. Let's take a look at these three components:

FIRST 40: LIBERAL ARTS CORE (LAC)

All UNC students must fulfill the LAC requirements. For EED majors, we think you should see these courses as a chance to supplement your English knowledge in ways that will make you better prepared to talk about literature. Remember, non-ed English majors must have a minor to graduate. Not EED. So, the extra stuff that makes for good teachers must come from your LAC courses--don't waster them! Courses in History or Art History are excellent choices. So is Anthropology. Sociology, Psychology, Women's Studies, for these are courses that will help you better understand students and society.

You can learn more about the LAC core on the UNC website or in the catalog.

SECOND 40: "PTEP" (PROFESSIONAL TEACHER EDUCATION PROGRAM)

PTEP is the four-phase education component of your program. Each phase combines coursework in education (for example, Education Foundations, Educational Psychology, or Reading in the Content Areas) with practicum experience--that is, hours spent as an observer at one of our program's partner schools--and weekly seminars. (You will be assigned to a partner school by the School of Teacher Education [STE] staff for each phase of PTEP). The PTEP courses are bundled, so you take them as a kind of package deal.

WARNING! IMPORTANT! READ ME! Enrollment in PTEP is managed through a series of "Checkpoint Courses" offered by COEBS. You **MUST MUST MUST** review the material about these courses if you are to progress in a timely fashion. There is a bit more about these courses below, and you can read about them here: <http://www.unco.edu/cebs/teachered/check.html>

Here's how PTEP works in a nutshell:**

**Often there are exceptions and special cases and other bumps in the road. Those are easy to handle, and your adviser will address those on a case-by-case basis. What appears below is how the "typical" student progresses through the program.

PTEP INITIAL PHASES I and II

Note that you **MUST** register for each PTEP Phase the semester **before** you take it. For most students entering Phase I, that means the first semester of their sophomore year.

- **PHASE I (STEP 161):** Students begin Phase I of PTEP the second semester of their sophomore year. The Phase I bundle is 7 credits and includes 32 practicum hours. The attached PTEP sheet describes each Phase's bundle. The remaining credits of this semester are used completing LAC and ENG courses.
- **PHASE II (STEP 262):** First semester of the junior year is spent in Phase II, which is 8 credits. That includes another 32 practicum hours. And, as with Phase I, the remaining credits are used completing LAC and ENG courses.

STEP OUT SEMESTER: The second semester of the junior year students will "step out" of PTEP--that means no education courses and no practicum hours. During this semester students should complete the LAC and get pretty close to finishing their ENG requirements. In addition, *and this is why advising is VITAL,*

students must enroll in the first of **two** English Education (EED) methods courses. These are part of the ENG component of your training. The methods courses will teach you about teaching. EED 341 is about teaching writing and EED 402 is about teaching literature.

PTEP ADVANCED PHASES III and IV

- **PHASE III (STEP 363):** The first semester of the senior year students "step back in" to PTEP for Phase III. The bundle for this Phase is 10 credits, which includes 90 practicum hours. Also included in this bundle is your SECOND EED methods course (in other words, 4 of the 10 credits of Phase III will be your EED course). The remaining credits will be used to complete ALL remaining LAC or ENG coursework. Students must have ALL coursework complete in order to progress to Phase IV: Student Teaching. In addition, by the end of PHASE III, students must have taken AND passed the PRAXIS Test required for licensure by the state.
- **PHASE IV (STEP 464): STUDENT TEACHING:** Second semester senior year is spent full-time, on-site at your assigned school where you will student teach.

The PTEP coordinator in the College of Education and Behavioral Sciences (COEBS) is Dr. Val Middleton. Your ENG/EED adviser works in concert with the COEBS staff and faculty to move you through the program. In looking for assistance your *first source* is always the ENG/EED advisers. If we can't help you, we'll direct you to someone who can.

THIRD 40: ENGLISH MAJOR with Secondary Teaching Emphasis

EED students graduate with a B.A. in English. The EED program is almost exactly the same as the English Liberal Arts emphasis. However EED students have a few more required classes and fewer electives. The attached program sheet lists the required courses. And, the attached program guide provides a snapshot of how one's four years might progress. This is an EXAMPLE not a required program.

How do I get the EED ball rolling?

FIRST come to the Office of the School of English Language and Literature (SELL) in Ross Hall and declare your EED major as soon as you've made your (very wise) choice. You will be assigned an adviser familiar with the EED program. Your adviser will work with you until you are ready for Phase I of PTEP. We can't iterate enough: you **MUST** meet with your adviser each semester. We suggest not **ONLY** during the advising

period (typically beginning WEEK 10 of the semester), but also at the beginning of the semester. Check in, see if things are on track, say hello, bring a cookie.

SECOND, and **HUGELY IMPORTANT**, make sure you are on the EED@UNC Blackboard course. The course uses your UNCO account, and you must check that account **DAILY**, all university correspondence with you will be sent to that account.

- **Ready for PTEP: Initial Phases I and II**

Once you are ready for PTEP, you will be reassigned to an EED faculty member for advising if you have not already been meeting with one. They will guide you through Phases I and II of PTEP. Because your adviser will be a member of the EED faculty, you will begin to get to know the professors who will each your methods courses and supervise you during PTEP and/or student teaching.

- **Advanced PTEP: Phases III and IV**

After Phase II, you will be reassigned one last time to me, Jeri Kraver. I am responsible for approving your full admittance into PTEP (prior to Phase III students are on "initial" or "provisional" admittance) and approving your application for Student Teaching. You must suck up to me in order to succeed.

A bit more about CHECKPOINT COURSES:

- **Checkpoint Courses**

You enroll in PTEP using on-line Checkpoint Courses. Briefly, Checkpoint Courses are zero-credit and pass-fail. You must register for these courses on URSA. (URSA will be your friend, trust me.) The courses do not cost anything and are not figured into your GPA. That said, failure to complete the requirements of these courses in a timely manner will prevent you from registering for other courses and progressing through PTEP. The requirements are not academic assignments; rather, they involve completing paperwork, gathering documentation, and fulfilling additional state licensing requirements. The process, courses, and requirements are well-explained on the School of Teacher Education web site at the following address:

<http://www.unco.edu/cebs/teachered/check.html> . REVIEW the site ASAP! If you have questions, ask your adviser.

- **Registering for Checkpoint Courses**

You must register for the appropriate PTEP Phase the semester **BEFORE** you plan to begin that Phase. So, if Phase I will be **SPRING** of sophomore year you must register in **FALL** of your sophomore year. This registration is different from regular registration for your LAC or ENG courses. Checkpoint registration takes place at the **beginning** of the semester. The **DEADLINES** appear on the STE site and will be

made clear in emails from EED, the STE, and at the multiple information meetings announced on list serves, posted across campus, and noted on the STE web site.

- **Keeping Informed**

Note that there will be multiple emails from the STE and from the EED Director that remind you of information meetings and deadlines. YOU MUST use your UNCO email. DO NOT rely on other email programs to forward mail. Not having received an email is NOT an acceptable excuse.

A few final thoughts . . .

The information above should get you started on your way to becoming a teacher. Additional (and fascinating) information is available on the EED @ UNC Blackboard course. Below you will find some important addresses and we've attached some reference and advising sheets. At any point, if you are confused about the program, you can always contact the me, Jeri Kraver, Director of English Education at Jeraldine.Kraver@unco.edu.

EMAIL ADDRESSES: In addition to mine, above, here are the email addresses for the other ENG/EED advisers

- **Before PTEP--ENG advisers:**

Visit the School of English Language and Literature to be assigned an adviser.

- **PTEP Initial Phases:**

Dr. Barbara Dickinson, Barbara.Dickinson@unco.edu

Veronica Richard, Veronica.Richard@unco.edu

- **PTEP Advanced Phases:**

Dr. Jeri Kraver, Jeraldine.Kraver@unco.edu

WEB SITES: Before you come with questions, make sure to review the sites below. If you can't find the answers there, we can help you.

- School of English Language and Literature (SELL) Home Page:
<http://hss.unco.edu/english/index.htm>
- School of Teacher Education Home Page:
<http://www.unco.edu/cebs/teachered/>
- School of Teacher Education Secondary Program Page:
<http://www.unco.edu/cebs/teachered/sptep.html>
- PTEP Program Model:
<http://www.unco.edu/cebs/teachered/PDF/secondary.pdf>
- About CHECKPOINT COURSES:
<http://www.unco.edu/cebs/teachered/check.html>

UNC COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

SELL B.A. in English, English Education Emphasis

SAMPLE Four-Year Plan (2007-2008 Catalog)

ENGLISH EDUCATION YEAR ONE					
FALL	COURSES	SCH	SPRING	COURSES	SCH
	ENG 122 (LAC 1a) [1-13]	3		ENG 123 or 225 (LAC 1b) [6-13]	3
	ENG 131 (LAC 3b) [2-13]	3		ENG 195	3
	LAC Requirement or Elective [3-13]	3		MATH (LAC 2) [7-13]	3
	LAC Requirement or Elective [4-13]	3		LAC Requirement or Elective [8-13]	3
	LAC Requirement or Elective [5-13]	3		LAC Requirement or Elective [9-13]	3
		15			15
ENGLISH EDUCATION YEAR TWO					
FALL	COURSES	SCH	SPRING	COURSES	SCH
	ENG 236 (LAC 8) [10-13]	3		ENG Major Course	3
	ENG Major Course	3		ENG Major Course	3
	ENG Major Course	3		LAC Requirement or Elective [13-13]	3
	LAC Requirement or Elective [11-13]	3		PTEP PHASE I	7
	LAC 3 (not in section b) [12-13]	3			
		15			16
ENGLISH EDUCATION YEAR THREE					
FALL	COURSES	SCH	SPRING	COURSES**	SCH
	ENG Major Course	3		ENG Major Course	3
	ENG Major Course	3		ENG Major Course	3
	(OPTIONAL ENG COURSE)	3		ENG Major Course	3
	PTEP PHASE II	8		ENG or HUM Elective	3
				EED 341	3
		14 (17)		**NOTE: PTEP Step-Out	15
ENGLISH EDUCATION YEAR FOUR					
FALL	COURSES	SCH	SPRING	COURSES	SCH
	ENG Major Course	3		PTEP PHASE IV STUDENT TEACHING (all coursework must be completed)	
	ENG Capstone	3			
	EED 402	**			
	EED 380	**			
	PTEP PHASE III	10			
	**SCH included in PTEP PHASE III totals	16			15

SECONDARY PTEP

Initial PTEP Phases I and II and Advanced PTEP Phases III and IV

PTEP PHASE I (Courses are taken concurrently) 7 CR

- STEP 161: Observation and Analysis--32 hours of field observation (2 cr)
- EDF 366: Conceptions of Schooling (4 cr)
- ET: Technology in Ed/Secondary (1 cr)

ADDITIONAL REQUIREMENTS: 15 Seminar Hours

- Joint Seminars
- 3 Specialty Seminars

PTEP PHASE II (Courses are taken concurrently) 8 CR

- STEP 262: Observation and Analysis--32 hours of field observation (2 cr)
- EDSE 360: Secondary Exceptional Learner (3 cr)
- EPSY 349: Ed Psych. For Secondary Teachers (3 cr)

ADDITIONAL REQUIREMENTS: 15 Seminar Hours

- Work Sample Seminar
- Joint Seminars
- 3 Specialty Seminars

PTEP PHASE III (Courses are taken concurrently) 10 CR

- STEP 363: Clinical Experience---90 hours of field observation (2 cr)
- EDRD 340: Literacy in the Content Areas (3 cr)
- ET 349: Ed Tech Applications (1 cr)
- EED Methods (either EED 341 composition methods or EED 402 literature methods)

ADDITIONAL REQUIREMENTS: 15 Seminar Hours

- Joint Seminars
- 1 Specialty Seminars

PTEP PHASE IV: STUDENT TEACHING 14 CR

- STEP 464: Student Teaching--16 weeks (14 cr)
- 15 Hours of Seminars

ENGLISH MAJOR: SECONDARY TEACHING
Catalog years 2006-10

NAME: _____

BEAR NUMBER: _____

REQUIRED MAJOR CREDITS: 18 SEMESTER HOURS

- _____ ENG 195 Topics in the Discipline of English
- _____ ENG 319 The Art of Persuasion
- _____ ENG 345 Literary Theory and Criticism
- CHOOSE ONE-
- _____ ENG 318 Traditional and Modern Grammars
- _____ ENG 320 History of the English Language
- _____ ENG 419 English Linguistics

ELECTIVE MAJOR CREDITS: 21 SEMESTER HOURS

- CHOOSE ONE-
- _____ ENG 349 Old English, 700-1200
- _____ ENG 350 Middle English, 1200-1485
- _____ ENG 351 The Tudor Period, 1485-1603
- _____ ENG 352 The Stuart Period, 1603-1714
- _____ ENG 353 The Eighteenth Century, 1714-1789

- CHOOSE ONE-
- _____ ENG 354 British Romanticism
- _____ ENG 355 Victorian Prose and Poetry
- _____ ENG 356 Twentieth Century British Literature

- CHOOSE ONE-
- _____ ENG 370 Colonial American Literature, 1492-1800
- _____ ENG 371 Antebellum American Literature, 1800-1865
- _____ ENG 372 American realism and the making of America

- CHOOSE ONE-
- _____ ENG 373 American Modernism and the Crisis of Representation
- _____ ENG 374 American Diaspora and Globalization

In addition, choose ONE MORE PERIOD COURSE from the BRITISH Literature sequence (ENG 349, 350, 351, 352, 353, 354, 355, 356), and one more period course from the AMERICAN Literature sequence (ENG 370, ENG 371, ENG 372, ENG 373, and ENG 374). Fill in course numbers, names, and credit hours.

-CHOOSE ONE-

- _____ ENG 402 The Short Story
- _____ ENG 403 Techniques of the Novel
- _____ ENG 430 Advanced Studies in World Literature
- _____ ENG 441 Colloquium in Literature
- _____ ENG 495 Advanced Cultural Studies

"FREE" ENG ELECTIVES

Two ENG-, FILM-, or HUM-prefixed courses, **other than** Liberal Arts Core courses (ENG 131, ENG 211, ENG 213, ENG 214, FILM 120, HUM 130). You may take ENG 236 or ENG 262 for elective credit. Only one can be at the 200 level. Fill in course numbers, names, and credit hours.

_____	_____	_____	_____
_____	_____	_____	_____

TOTAL HOURS: 39 SEMESTER HOURS

**REQUIRED EED COURSES FOR SECONDARY LICENSURE (NOTE THAT
IN ORDER TO ENROLL IN EED 341 OR EED 402 STUDENTS MUST HAVE
A GPA ON 3.0 IN THE EED MAJOR)**

- ___ EED 341 Methods and Materials for Teaching Language and Composition in the Secondary School **(SPRING SEMESTER ONLY)**

- _____ EED 402 Methods and Materials for Teaching Literature in the Secondary School **(FALL SEMESTER ONLY)**

GENERAL ADVISING FOR EED MAJORS

Like all English majors, first- and second-year EED students should be directed to complete Liberal Arts courses, as well as ENG 195 and select 200-level and 300-level English courses during their first three semesters. Please note the following recommendations; however, all students should consult with an ENG or EED adviser before enrolling.

- Take ENG 225 rather than ENG 123 for Liberal Arts Core category 1b;
- For Liberal Arts Core category 3a, consider FILM 120 or HUM 130;
- For Liberal Arts Core category 3b, students should consult with their adviser regarding ENG 211, ENG 213, ENG 214, ENG 236, or ENG 262;
- For Liberal Arts Core category 8, consider ENG 236