

Disability Support Services

University of Northern Colorado

Documentation Requirements for AD/HD

The following criteria must be met in documenting ADHD in adults. Without appropriate documentation, a student will be unable to receive appropriate academic accommodations. A narrative report may be provided, but each of the following criteria must be addressed in the report. **You must attach copies or summaries of the specific questionnaires, measures, or clinical data used to establish each criterion, and include your signature.**

Student's Name:

Student's Bear #:

Student's Date of Birth:

1. Reported history of symptoms of ADHD by the age of seven, corroborated by an independent source.

Data Source:

- Clinical interview
- Past psychological evaluation
- Parent report
- Teacher report
- Behavior rating scale
- Other (specify):

2. Self-report of six or more current symptoms from the DSM-IV-TR criteria for ADHD.

Data Source:

- Clinical interview
- Behavior rating scale
- Other (specify):

3. Documentation of both childhood and current adult behavior on rating scales of ADHD symptoms that have age-appropriate norms. (attach copies/summary of questionnaires)

Data Source:

- Norm based behavior rating scale (specify):

4. Corroboration of current ADHD symptoms across multiple settings by two independent observers with knowledge of the student's functioning (e.g., parent, spouse, teacher, supervisor, co-worker, relative, and/or clinician observations.)

Data Source:

- Significant other interview
- Behavior rating scale completed by significant other
- Classroom observations
- Clinician observations

5. Clear evidence of interference with developmentally appropriate academic or social functioning.

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6. Assessment of differential diagnoses, such as schizophrenia, borderline personality disorder, autism, anxiety disorder, mood disorder, or substance abuse.

Data Source:

Clinical interview

Self report checklists of psychiatric symptoms

Personality assessment measures

7. Assessment on which documentation is based must have been completed no more than three years prior to the student's application for academic assistance, OR must have been completed as an adult (18 years.)

Additional Information

How does AD/HD impact this particular student's ability to learn or demonstrate knowledge in a postsecondary setting?

Please indicate current medications:

Do the above medications have side effects which impact a student's ability to learn or demonstrate knowledge in a postsecondary setting? If yes, how?

Please indicate any suggestions you have on how this university might accommodate any of the functional limitations related above.

Additional comments/information:

Diagnostician's Signature: _____

Printed Name:

Address:

Office Phone #:

FAX #:

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