

UNC DIETETIC INTERNSHIP PROGRAM MID, END OF ROTATION PROGRESS REPORT

To be used for site preceptor evaluation of the dietetic intern, for dietetic intern self-evaluation (optional), and feedback on the program.

For rotations lasting 200 hours or longer, this form is to be filled out by a preceptor at the mid-point and end of a practicum experience at a facility. For rotations lasting 80 – 199 hours, it should be completed at the end of the facility rotation. For rotations of fewer than 80 hours, this form will not need to be completed. It should be reviewed with the intern.

Dietetic Intern's Name: _____ Review Date: _____

Site: _____

Site Preceptor's Name: _____

This is a _____ Mid-rotation _____ End of rotation evaluation. (Check appropriate category)

To the Site Preceptor: *This form serves as a mechanism by which the Dietetic Internship Director can assess how the Dietetic Intern is progressing through the experiences. It is required that the Site Preceptor or designee(s) evaluate the student. **If at any time you have concerns regarding an intern's performance, do not hesitate to contact the Dietetic Internship Director immediately.** Thank you for your support.*

Attendance

Number of days absent _____

Number of times tardy _____

General Appearance

Acceptable _____

Not Acceptable _____

Directions:

Write the number in the blank space preceding each question that best describes your judgement of the intern's performance for that category. Please add comments as you feel appropriate. Interns are REQUIRED to supply narrative input when they use this as a self-evaluation.

Superior <i>(Distinguished)</i>	Above Average <i>(Outstanding)</i>	Average <i>(Satisfactory)</i>	Below Average <i>(Needs Improvement)</i>	Unsatisfactory <i>(Unacceptable)</i>
4	3	2	1	0

— **1. Planning for assignments.** (established goals and objectives, accepts responsibilities, anticipates unexpected developments, formulates plans that achieve desired result, organized, manages time efficiently) COMMENTS:

— **2. Decision Making.** (ability to recognize problems, ability to make sound decisions under stress, consistently exercises good judgement, looks at problems objectively) COMMENTS:

— **3. Job Knowledge:** (possesses amount of knowledge necessary to complete stated objectives, accuracy, observation to detail) COMMENTS:

— **4. Dependability:** (follows through with assignments, promptness) COMMENTS:

— **5. Initiative:** (ability to act promptly, willingness to take independent action, consistency in attaining goals) COMMENTS:

— **6. Resourcefulness:** (ability to readily determine alternative courses or plans of action in event of change, inventive, clever, creative) COMMENTS:

— **7. Adaptability:** (flexibility, attitude response to new assignments and change) COMMENTS:

— **8. Industriousness:** (diligence, effort) COMMENTS:

— **9. Enthusiasm:** (energetic, interested, positive attitude) COMMENTS:

— **10. Interpersonal Skills:** (ability to submit ideas and receive acceptance, tactful, considerate, cooperative, accepts criticism, sense of humor, professional manner) COMMENTS:

— **11. Verbal Communication:** (quality of oral presentation, ability to actively participate in discussions and meetings, ability to listen) COMMENTS:

— **12. Written Communication:** (quality of reports, ability to use written correspondence effectively, what types of techniques are used?) COMMENTS:

Site Preceptor's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

Reviewed by UNC Program Director: _____ Date: _____

