


Conroy, P. (2012). Supporting students with visual impairments in physical education: Needs of


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**Book Chapters**


Learning to listen and listening to learn: Teaching listening skills to students who are visually impaired (pp. 454-480). New York, NY: AFB Press.

Muller, H. L. (2012). Where is dialogue in classroom interaction? In F. Cooren & A. Létourneau (Eds.), Dialogue and (re)presentation. (pp. 177-198). Amsterdam / Philadelphia: John Benjamins.


Abstracts
