

# Lesson Observation Form

# Secondary PTEP, UNC

Teacher Candidate: \_\_\_\_\_ Evaluator: \_\_\_\_\_

UNC Supervisor \_\_\_\_\_, OR Cooperating teacher \_\_\_\_\_

School, district: \_\_\_\_\_ Subject/Grade: \_\_\_\_\_

CRITERIA	DEVELOPING	PROFICIENT	ADVANCED																
SPECIFIC CONTENT KNOWLEDGE	Enter D, P or A in the boxes below. Refer to <b>Content Rubrics</b> at <a href="http://www.unco.edu/teach/content.html">www.unco.edu/teach/content.html</a>																		
PEDAGOGY	<table style="width:100%; border:none;"> <tr> <td style="width:25%; text-align:center;">••••</td> <td style="width:25%; text-align:center;">••••</td> <td style="width:25%; text-align:center;">••••</td> <td style="width:25%; text-align:center;">••••</td> </tr> <tr> <td style="text-align:center;">1</td> <td style="text-align:center;">2</td> <td style="text-align:center;">3</td> <td style="text-align:center;">4</td> </tr> <tr> <td style="text-align:center;">5</td> <td style="text-align:center;">6</td> <td style="text-align:center;">7</td> <td style="text-align:center;">8</td> </tr> <tr> <td style="text-align:center;">9</td> <td style="text-align:center;">10</td> <td colspan="2"></td> </tr> </table>			••••	••••	••••	••••	1	2	3	4	5	6	7	8	9	10		
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1	2	3	4																
5	6	7	8																
9	10																		
INSTRUCTION	Instruction is haphazard, lacking focus or flexibility. It does not appear adequately planned. Poor choice of methods and technologies. Student learning is unlikely.	Instruction is coherent, somewhat flexible, employs technology. Lesson plan reflects diversity and is specific to individual students' needs. Student learning is evident.	Instruction is confident, uses original lesson plan and appropriate technology; flexible and differentiated, focused on learning objectives. Advanced student learning is evident.																
ASSESSMENT	No evidence of assessment, or no connection between assessment and instruction.	Periodically assesses student performance; minor adjustments of instruction.	Consistently assesses student performance in several ways; assessment drives instruction.																
LEARNING ENVIRONMENT	Behavior problems in classroom negatively affect learning. Little control over classroom. Has difficulties relating to students; resorts to disrespectful treatment of students.	Manages behavioral problems and maintains control of the classroom. Intentionally works to create a healthy classroom community where students are treated with sensitivity and respect.	Most discipline problems are prevented through engaging instruction and building a safe, respectful, and tolerant classroom community. Full control of classroom.																
COMMUNICATION	Has trouble communicating	Communicates adequately	Communicated effectively																
PROFESSIONALISM	Lacks habits and skills to be reliable and collegial. Effort lacks consistency.	Reliable, punctual, hard-working and collaborative. Willing to learn from criticism.	Consistently reliable, punctual, hard-working, willing and able to collaborate. Actively seeks critical feedback																

Lesson topic and summary:

Strengths:

Areas of improvement:

Evaluator signature: \_\_\_\_\_ Date: \_\_\_\_\_