

## Curriculum Vitae

Date: January 2010

Name, Academic Rank, and Title:

Madeline Milian  
Professor

Campus Address and Telephone:

University of Northern Colorado  
School of Teacher Education  
Greeley, Colorado 80639  
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### Education

*Level and Year*

*Institution*

*Major*

Ed.D., 1994

Teachers College,  
Columbia University

Special Education/Bilingual  
Education/ESL/Teacher Education

M.A., 1982

California State University  
Los Angeles

Special Education

B.S., 1978

Florida International  
University

Blind and Visually Impaired  
Special Education

### Professional Experience

- January 2009 Professor Bilingual/ESL Education and Special Education. Director of CASS/UNC Program
- January 2008 Professor Bilingual/ESL Education and Special Education; Principal Investigator of "Learning the Language of Content Areas: Professional Development and Coaching for Middle and Secondary Level Teachers who Educate LEP Students;" Director of CASS/UNC Program.
- August 2003 Professor Bilingual/ESL Education, Special Education and Principal Investigator of "Learning the Languages of Content Areas: Professional Development and Coaching for Middle and Secondary Level Teachers who Educate LEP Students." UNC
- Oct. 2002-  
Aug. 2003 Associate Professor and Principal Investigator of "Learning the Languages of Content Areas: Professional Development and Coaching for Middle and Secondary Level Teachers who Educate LEP Students." UNC
- Sept. 1998-  
Sept. 2005 Associate Professor and Co-Principal Investigator of the Title VII Training Program "Providing New Bilingual Educators with Support, Training, and the Development of a Distance-Delivered Endorsement Program." UNC
- Aug. 1995-  
Present Coordinator Bilingual/ESL Program and Interdisciplinary Master of Arts: Bilingual and ESL Education. UNC
- Oct. 1996-  
March 2002 Project Director, Federally Funded Training Program "Preparing Special Educators to Meet the Needs of Linguistically Diverse Students with Low Incidence Disabilities." UNC
- Oct. 1993-  
Aug. 1996 Assistant Professor and Project Coordinator, "Preparing Special Educators to Meet the Needs of Limited English Proficient Students with Visual Disabilities." UNC

Oct. 1992- Oct. 1993 Project Coordinator, Federally Funded Research Project on "Social Relationships of Children and Adolescents with Deaf-Blindness" St. Luke's/Roosevelt Hospital, New York, NY

Feb. 1992- Aug. 1992 Project Coordinator, Pre-service Development Program in Bilingual Special Education. City College of New York.

Sept. 1990- Aug. 1993 Practicum Coordinator/Instructor, Program for Blind and Visually Impaired Learners, Teachers College, Columbia University. New York, NY

Aug. 1989- Aug. 1990 Practicum Coordinator, Instructional Practice in Urban Settings with Families and Infants with Disabilities, Teachers College, Columbia University.

1983-1989 Inclusion Consultant for the Visually Impaired, Department of Defense Dependents Schools, Wiesbaden, Germany.

1982-1983 Bilingual Coordinator, Los Angeles Unified School District, Los Angeles, CA

1981-1983 Teacher for the Visually Impaired, Los Angeles Unified School District, Los Angeles, CA

1980-1982 Spanish Language Proficiency Examiner, Los Angeles Unified School District, Los Angeles, CA (as needed)

1979-1981 Bilingual Teacher, Los Angeles Unified School District, Los Angeles, CA

**Area of Specialization:** Education of students who are learning English as a second language and those who are bilingual (with and without disabilities); education of students with low incidence disabilities; bilingualism and bilingual education; working with families of students with disabilities; early childhood bilingualism; and second language teaching and learning.

**Research Interests:** Family involvement in educational and school oriented activities; early childhood bilingualism; dual language programs; students with special needs in dual language programs; second language learners with disabilities; language development of Hispanic young children who are blind, strategies for teaching ESL to students with and without disabilities; and education in Mexico, Central America and the Caribbean.

## **Publications**

### Articles-Juried:

- Muller, T. , & Milian, M. (Revisions submitted). Latino families of children with severe disabilities: Experiences with school personnel.
- Milian, M. , & Walker, D. (In progress). Special needs and gifted and talented students in dual language programs.
- Milian, M. & Pearson, V. (2005). Students with a visual impairment in a dual language program: A case study. *Journal of Visual Impairment and Blindness*, 99, 715-720.
- Shannon, S. & Milian, M. (2002). Parents choose dual language programs in Colorado: A survey. *Bilingual Research Journal*, 26(3), 679-693.
- Milian, M. (2001). Schools' efforts to involve Latino families of students with visual impairments. *Journal of Visual Impairment and Blindness*, 95(7), 389-402.
- Milian, M. (1999). Schools and family involvement: Attitudes among Latinos who have children with visual impairments. *Journal of Visual Impairment and Blindness*, 93(5), 277-290.
- Milian, M. (1996). Knowledge of basic concepts of young students with visual impairments who are monolingual or bilingual. *Journal of Visual Impairment and Blindness*, 90(5), 386-399.

Milian-Perrone, M. , & Ferrell, K. A. (1993). Preparing early childhood special educators for urban settings. *Teacher Education in Special Education*, 16(1), 83-90.

#### Non-Juried:

- Milian, M. (1998). Promoting biliteracy: The case of Harris Bilingual Immersion School. *The Colorado Communicator*, 22(1), 43-48.
- Milian, M. (1998). Making content area instruction accessible to English language learners. *The Colorado Communicator*, 21(2), 57-61.
- Milian, M. (1997). Students with visual impairments and limited proficiency in English: A report from educators. *D.V. I. Quarterly*, 43(1), 14-19.
- Milian, M. (1997). Using interdisciplinary thematic units with second language learners: Part two. *The Colorado Communicators*, 20(3), 41-46.
- Milian, M. (1997). Using interdisciplinary thematic units with second language learners: Part one. *The Colorado Communicators*, 20(2), 47-52.
- Milian, M (1996). Literacy Development for students who are in the process of learning English. *The Colorado Communicator*, 20(1), 38-40.
- Milian-Perrone, M. (1995). Educational integration of students with visual impairments. *Proceedings of the Primer Congreso Internacional: La Discapacidad en el Año 2000* (pp. 194-197). Mexico City, Mexico.
- Milian-Perrone, M. (1995). The world of work for individuals with visual impairments. *Proceedings of the Primer Congreso Internacional: La Discapacidad en el Año 2000* (pp. 205-208). Mexico City, Mexico.
- Mar, H., Sall, N. & Milian-Perrone, M. (March 1993). Social relationships of children and adolescents with deaf-blindness. *TASH Newsletter*, 9.
- Milian-Perrone, M. (1990). AIDS and special education: Considerations for the field of vision. *DVH Quarterly*, 35(4), 6-9.

#### Chapters and Monographs:

- Milian, M. (In Revision). Listening guidelines for English language learners. In L. Barclay (Ed.) *Learning to listen and listening to learn: Teaching listening skills to students who are visually impaired*. New York, NY: AFB Press.
- De Groote, L. with Milian, M. (2004). *From México City to Quiroga, Michoacán: Current challenges and successes of the Mexican educational system*. University of Northern Colorado.
- Milian, M. (2002). *Preparing special educators to meet the needs of linguistically diverse students with disabilities* (2002). ERIC Document NO ED466072.
- Milian, M. (2001). Multiple dimensions of identity: Individuals with visual impairments. In M. Milian and J. Erin (Eds.). *Diversity and visual impairment: The influence of race, gender, religion, and ethnicity on the individual* (pp. 35-53). American Foundation for the Blind Press
- Milian, M. & Correa, V. (2001). Latinos with visual impairments. In M. Milian and J. Erin (Eds.). *Diversity and visual impairment: The influence of race, gender, religion, and ethnicity on the individual* (pp. 109-149). American Foundation for the Blind Press.
- Milian, M. & Conroy, P. (2001). Providing professional services to individuals who speak English as a second language. In M. Milian and J. Erin (Eds.). *Diversity and visual*

- impairment: The influence of race, gender, religion, and ethnicity on the individual* (pp. 343-381). American Foundation for the Blind Press.
- Erin, J. & Milian, M. (2001). Professionals and diversity. In M. Milian and J. Erin (Eds.), *Diversity and visual impairment: The influence of race, gender, religion, and ethnicity on the individual* (pp.383-412). American Foundation for the Blind Press.
- Milian, M. (2000). Multicultural issues. In A. Keonig and C. Holbrook (Eds.), *Foundations of education: History and theory of teaching children and youths with visual impairments* (pp. 197-217). New York: American Foundation for the Blind Press.
- Milian, M., & Ferrell, K. A. (1998). *Preparing special educator to meet the needs of students who are learning English as a second language and are visually impaired: A monograph*. ERIC Document NO. ED 426 545.
- Milian, M. (1997). Teaching braille reading and writing to students who are speakers of English as a second language. In D. Wormsley and F. Mary D'Andrea (Eds.), *Instructional strategies for braille literacy* (pp. 189-230). New York: American Foundation for the Blind. (This book received the 2000 C. Warren Bledsoe Award, a highly prestigious award given for outstanding academic contributions).

#### Books:

- Milian, M. , & Erin, J. (Eds). (May 2001). *Diversity and visual impairment: The influence of race, gender, religion and ethnicity on the individual*. New York: American Foundation for the Blind Press.

#### Reports:

- Milian, M. (2002). *Preparing special educators to meet the needs of linguistically diverse students with disabilities*. University of Northern Colorado. (Prepared for the U.S. Department of Education, Office of Special Education and Rehabilitative Services, Award Number H029A60014).
- Shannon, M. S. & Milian, M. (October 2000). *Survey of parents with children in dual language programs: Opinions and reasons for selecting these programs*. Colorado Consortium of Dual Language Programs, University of Colorado, Denver.
- Milian, M., & Ferrell, K. A. (February 1998). *Educating students with visual impairments and limited English proficiency: A survey of educators. Report to participating educators*. University of Northern Colorado. (Prepared for the U.S. Department of Education, Office of Special Education and Rehabilitative Services).
- Milian, M., & Yarger, C. (1995). *Doctoral graduates of the Special Education program at the University of Northern Colorado: A narrative report*. Sponsored by the Grants and Inquiry Committee (SPED). University of Northern Colorado.

#### Curriculum Development:

- Artiles, A., Bárcenas, S. , & Milian, M. (2008). *Guía pedagógica para la educación inicial para niños y niñas con necesidades educativas especiales*. Managua, Nicaragua: Ministerio de la Familia.
- Artiles, A., & Bárcenas, S. , & Milian, M. (2008). *Guía pedagógica para la educación inicial para niños y niñas con necesidades educativas especiales: Manual de Instructor*. Managua, Nicaragua: Ministerio de la Familia.

Artiles, A., Bárcenas, S. , & Milian, M. (2007). *Manual de padres de niños y niñas con necesidades educativas especiales*. Managua, Nicaragua: Ministerio de la Familia.

Artiles, A., Bárcenas, S. , & Milian, M. (2007). *Manual de padres de niños y niñas con necesidades educativas especiales: Guía de Instructor*. Managua, Nicaragua: Ministerio de la Familia.

## **Presentations**

### Juried:

*Conversations with Dominican and Central American Teachers*. Colorado Association for Bilingual Education, Annual Conference, Denver, CO (October 2009). Presentation with Maira Martinez, Maria Hernandez, Miriam Feliciano, Ylfis Perez, and Ivan Sevilla.

*English learners and academic literacy: Best practices*. Colorado Council of the International Reading Association (CCIRA). Denver, CO (February 2009). Presentation with Elizabeth Franklin, Deborah Romero, Maria Lopez, Dana Walker, and Jenni Harding-Dekam.

*Teaching Immigrant Children: Suggestions from Central American and Caribbean Teachers*. Colorado Association for Bilingual Education, Annual Conference, Denver, CO (October 2008).

*Preparing teachers of English language learners to work with ELLs K-12*. TESOL Annual International Convention. Seattle, WA (March 2007). Presentation with Shelley Taylor, Mayra Daniel, Fabiola Ehlers-Zavala, and David Schwarzer.

*Special needs and gifted & talented students in dual language programs*. Colorado Association for Bilingual Education. Annual Conference. Denver, CO (October 2006). Presentation with Dana Walker.

*Creating academic and social connections through culturally relevant literature*. Association for Education and Rehabilitation of the Blind and Visually Impaired 2006 International Conference. Snowbird, Utah (July 2006). Poster presentation with Loana Mason.

*Special needs and gifted and talented students in dual language programs*. TESOL Annual International Convention. Tampa, FL (March 2006).

*Special needs and gifted and talented students in dual language programs*. National Center for Culturally Responsive Educational Systems (NCCREST), First Annual National Conference. Denver, CO (February 2006). Presentation with Dana Walker.

*Supporting literacy through culturally relevant literature*. Getting in Touch with Literacy Conference. Denver, CO (December 2005). Presentation with Loana Mason.

*Teachers' experiences in an immersion program*. Colorado Teachers of English to Speakers of Other Languages (CoTESOL). Denver, CO (November 2005). Presentation with Dana Walker, Jean Kubat, Chris Gillmore and Kathy Smith.

*Students with visual impairments in a dual language program*. Council for Exceptional Children International Convention. Baltimore, MD (April, 2005). Presentation with Vicki Pearson.

*Teachers' research on language learning and teaching*. CoTESOL/Rocky Mountain Annual Conference. Denver, CO (October 2004). Presentation with Monica Garcia, Tammy Miller, and Betsy Worley.

*Special needs students in dual language programs: A case study of two visually impaired students*. National Association for Bilingual Education. Albuquerque, NM (February 2004). Presentation with Vicki Pearson.

*Beyond literacy: Becoming biliterate in a dual language program.* Getting in Touch with Literacy. Vancouver, BC, Canada (December 2003). Presentation with Vicki Pearson.

*Meeting the needs of English language learners.* Colorado Teachers of English to Speakers of Other Languages (CoTESOL). Denver, CO (November 2003). Presentation with Elizabeth Franklin, Paul Urioste, James Duffy, and Linda Button.

*Parent choice and opinions about dual language programs.* Colorado Association for Bilingual Education. Breckenridge, CO (October 2000). Presentation with Sheila M. Shannon and Anne Ramirez.

*Interdisciplinary teaching and children's literature: The preschool experience.* Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference. Denver, CO (July 2000). Presentation with J.C. Greeley.

*Teachers' experiences with linguistically diverse students with visual impairments.* Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference. Denver, CO. (July 2000). Presentation with Paula Conroy, Cheryl Leidich, Sharon Praire, and Julie Wetzstein.

*Preliminary findings on the language of young blind children from Spanish speaking homes.* Early Connections: University of British Columbia, Canada (June 2000).

*Students with sensory impairments from multicultural communities: Administrators' views on teacher competencies.* Council for Exceptional Children International Convention. Vancouver, BC, Canada. Poster Session. (April 2000)

*Preparing teachers to educate culturally and linguistically diverse students with sensory impairments: A survey of administrators.* University of Northern Colorado, Academic Excellence Week (April 1999). Poster presentation with Paula Conroy.

*Teachers' concerns about ESL students who are blind or visually impaired.* CEC/DDEL Multicultural Symposium: Celebrating Successes and Confronting Challenges. Washington, DC (November 1998).

*Linguistically diverse students who are visually impaired.* National Association for Bilingual Education, Annual National Conference. Dallas, TX (February 1998).

*Second language learners who are visually impaired: Current issues with assessment and instructional practices.* Council for Exceptional Children, New York State Federation. New York City (November 1997).

*Assessment and instructional practices for ESL students who are visually impaired.* Getting in Touch with Literacy, Third Biennial Conference. Minneapolis, MN (September 1997).

*Teaching speakers of other languages who are visually impaired.* Southwest Regional AER Conference. Phoenix, AZ (July 1997).

*Using interdisciplinary thematic units for the Bilingual and ESL classroom.* Colorado Association of Bilingual Educators. Breckenridge, CO (Oct. 1996). Presentation with Michael Fern.

*Knowledge and training needs of teachers who work with LEP students who are visually impaired.* International Conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired. St. Louis, MO (July 1996). Presentation with Kay Ferrell.

*Home and school activities of Latino families of students with visual impairments.* International Conference of the Council for Exceptional Children. Orlando, FL (April 1996).

*Culturally and linguistically diverse students: A growing challenge for educators in the vision field.* Southwest Regional AER Conference. San Francisco, CA (July 1995).  
Presentation with Jamie Dote-Kwan.

*Linguistically diverse students with visual disabilities: What their teachers know about them.* International Conference of the Council for Exceptional Children. Indianapolis, IN (April 1995). Presentation with Kay A. Ferrell.

*Attitudes about school programs and family involvement among Hispanic families of students with visual disabilities.* Annual TASH: The Association for Persons with Severe Handicaps Conference. Atlanta, GA (December 1994).

*Family-school involvement and Hispanic families of children with visual impairments.* International Conference of the Council for Exceptional Children. Denver, CO (April 1994).

*Literacy and second language learners with visual impairments.* Getting in Touch with Literacy Conference. University of Arkansas at Little Rock (November 1993).

*Social interactions of students with deaf-blindness.* TASH: The Association for Persons with Severe Handicaps. Chicago, ILL (November 1993). Presentation with H. Mar and N. Sall.

*Social relationships of children and adolescent with deaf-blindness.* Inclusive Schools and Communities for Children and Youth. Albany, NY (May 1993). Poster Presentation with H. Mar and N. Sall.

*Training educators to work with families and infants with disabilities at Teachers College, Columbia University.* National Center for Clinical Infant Program. Washington, DC (December 1989).  
Poster Presentation with E. Erwin and V. Stolarski.

#### Invited Presentations:

*Educating English language learners with visual impairments: What all teachers should know.* Getting in Touch with Literacy Conference. Costa Mesa, CA. (November 2009).

*Differentiated instruction for English language learners.* Responder to Dr. Sharon Ulannof's presentation. Getting in Touch with Literacy Conference. Costa Mesa, CA. (November 2009).

*Open-Access Publications: A faculty panel discussion.* University of Northern Colorado. Greeley, CO. (October 2009).

*Fostering equitable learning opportunities for linguistically diverse students.* The 6<sup>th</sup> Annual Summit on Social Justice and Diversity. University of Northern Colorado, Greeley (April, 2009). Presentation with Elizabeth Franklin, Deborah Romero, Maria Lopez, Dana Walker, and Jenni Harding-Dekam.

*Immigrant students and their teachers.* Higher Education Linguistically Diverse Education (HELDE). Denver, CO, (February 2009).

*Enhancing English language learning.* University Schools. Greeley, CO (December 2008). Presentation with Leah Ortiz.

*Educating English language learners with visual impairments: Challenges and opportunities for educators.* Minneapolis/St. Paul School District, Minneapolis, Minnesota (October 2008).

*Sheltered instruction observation protocol across the content areas.* Weld County School District 6, Greeley, CO (September 2005).

*Geeze, Where did those teachers get their training?* Colorado Association for Bilingual Education. Denver, CO (September 2004). Presentation with Rocky Hill, Silvana Carlos, Barbara Medina, and Thomas Griggs.

*Classroom Talk: Increasing interactions for English Language Learners.* Kenton Elementary School. Aurora, CO (November 2002).

*Oral language development of young Spanish speaking children.* ADOBE Spanish Literacy Institute. Longmont, CO (August 2001).

*Special Education in Cuba.* University of Northern Colorado, College of Education. Sponsored by the Center for Collaborative Research in Education (November 2000).

*The transformation of the Cuban educational system.* University of Northern Colorado. International Week (March 2000).

*Teacher education in the United States.* Pedagogical University José Martí. Camagüey, Cuba (December 1999).

*Educating students with disabilities in the United States.* Escuela Especial Abel Santamaria, Havana, Cuba (December 1999).

*Literacy for English as a second language students with visual impairments.* Getting in Touch with Literacy Conference. San Francisco, CA (November 1999).

*Educating ESL students with visual impairments: Voices from the field.* Florida Association for Education and Rehabilitation. Orlando, FL (November 1999).

*Selecting materials for the ESL classroom.* Ft. Morgan BOCES. Brush, CO (March 1999).

*Special needs students in dual language programs.* National Association for Bilingual Education. Denver, CO. Presentation with Migdania Vega, Coral Way Elementary School; Rochelle Sanchez, Harris Bilingual Elementary School; and Linda Arroyo-Holmstrom, Washington Bilingual Elementary (January 1999).

*Efforts of national organizations to address the educational needs of linguistically diverse students with disabilities.* National Association for Bilingual Education. Denver, CO. Presentation with Leonard Baca, Rocky Hill, Rudy Chavez, and Harvey Rude (January 1999).

*Second language learners with disabilities: Strategies for ESL and bilingual teachers.* Colorado Association for Bilingual Education. Denver, CO (September 1998).

*Teaching students who speak English as a second language and are visually impaired: Findings from a teachers' survey.* Northern California AER. Fremont, CA (February 1998).

*Supporting the language and academic development of students who speak English as a second language.* California School for the Blind. Fremont, CA (February 1998).

*English language learners with visual impairments.* Arizona School for the Blind. Tucson, AZ (November 1997).

*Uses of Spanish braille in the education of Spanish speaking students who are blind.* University of Arizona. Tucson, AZ (November 1997).

*Teaching blind and visually impaired preschoolers who are learning English as a new language.* XVIII International Preschool Symposium on Blindness. Estes Park, CO (May 1997).

*Integración educativa de estudiantes con discapacidades en los Estados Unidos.* Presented at the Primer Foro Estatal "La Atención a Menores con Necesidades Educativas Especiales." Merida, Yucatán, Mexico (January 1997).

*Adaptaciones curriculares para la facilitación de la integración educativa.* Presented at "El Centro de Integración de Educación Especial". Merida, Yucatán, Mexico (January 1997).

*De la escuela al trabajo: Habilidades necesarias para personas con discapacidad visual.* Congreso Saltillo 1996, Saltillo, Coahuila, Mexico. Paper written by Madeline Milian and presented by Mirna Navarro. (July 1996).

*Attitudes about school programs and family involvement among Latino families of students with visual disabilities.* First Annual McNair Scholars' Retreat. Ft. Collins, CO (March 1996).

*Teaching Spanish speaking preschoolers who are blind.* Anchor Center. Denver, CO

(November 1995).

- Educational integration of students with visual impairments.* Primer Congreso Internacional: La Discapacidad en el Año 2000. Mexico City, Mexico (June 1995).
- The world of work for individuals with visual impairments.* Primer Congreso Internacional: La Discapacidad en el Año 2000. Mexico City, Mexico (June 1995).
- The U.S. national plan for students with visual impairments.* Celebración del 125 Aniversario de la Escuela Nacional de Ciegos. Mexico City, Mexico (March 1995).
- Teaching reading readiness to young children who are blind.* Celebración del 125 Aniversario de la Escuela Nacional de Ciegos. Mexico City, Mexico (March 1995).
- Facilitating language development for students who are visually impaired and have limited English proficiency.* Los Angeles Unified School District. Los Angeles, CA. (March 1995).
- Latino families and their children with visual impairments: Attitudes about school programs and family involvement.* California State University, Los Angeles, CA (March 1995).
- Special education and diverse students: A growing challenge.* Multicultural Materials Expo. University of Northern Colorado (September 1994). Presentation with Diane Bassett.
- Strategies to promote social interactions in inclusive settings.* Kephart Special Education Symposia. Vail, CO (July 1994). Presentation with Nancy Sall.
- Making and keeping friends.* Bilingual presentation for family members of children with deaf-blindness. Family Learning Seminar. Colorado School for the Deaf and the Blind. Colorado Springs, CO (June 1994).
- Cultural issues related to families of infants and toddlers with visual disabilities: A workshop for early interventionist participating in Project PRISM.* The Foundation for Blind Children. Phoenix, AZ (March 1994).
- Working with non-English speaking clients with visual disabilities.* Texas Commission for the Blind. Austin, TX (February 1994).
- Family involvement in education: Definitions and models.* Teachers College, Columbia University, NY (May 1993).
- Helping families to increase opportunities for social interactions for students with deaf-blindness.* Public School 721, Staten Island, NY. Presentation with H. Mar and N. Sall. (April 1993).
- Working with parents of exceptional language minority students.* Teachers College, Columbia University, NY (May 1992).
- Multicultural issues in families of exceptional learners.* Teachers College, Columbia University, NY (November 1991).
- Survival Spanish for educators of exceptional young learners.* Teachers College, Columbia University, NY (October 1989, 1990, 1991, 1992).
- Assessment of functional vision in infants and toddlers.* Teachers College, Columbia University, NY (February 1991 and November 1992).

### **Video and Television Appearances**

- 1997 ViewPoint: Texas Educational Television.
- 1996 Participated in the UNC/Dos Rios Partnership: Language Learning Disabilities
- 1994 Introduction to "*Braille Literacy Instruction for Students who Speak Limited English*" by Mary Ellen Pesavento and Sally Mangold, San Francisco State University.
- 1994 Television interview with UNC's President Herman Lujan.

## **Current Research**

*Latino families of students with severe disabilities.* This study aims at identify the ways in child Latino families of students with severe disabilities interact with school in relationship to the educational needs of their children. Ten families from the northern Colorado area are being interviewed for the study. In collaboration with Prof. Tracy Muller (SPED) and Maria Islas (Sociology).

*Special Needs Students in Dual Language Programs.* This study aims at identifying the type of special needs students who attend dual language programs and the program accommodations needed to meet the language and special needs of these students. Program factors such as literacy considerations, identification, attrition, collaboration among teachers, early intervention procedures and parents' views will be studied. In collaboration with Prof. Dana Walker.

## **Grant Proposals Written and Reviewed**

- 2010- SEED Project: Scholarships for Education and Economic Development Program  
USAID/Georgetown. Funding requested \$177,599.
- 2009-Summer Research Graduate Assistant Grant: Understanding Resiliency and Acculturative Stress: Lessons from Multicultural and Multilingual Students. With Professor Betty Cardona. Funded for summer tuition for a research assistant.
- 2009- SEED Project: Scholarships for Education and Economic Development Program  
USAID/Georgetown. Funded for \$174,000.
- 2008- CASS Professional Program: Strengthening Basic Education in Central America/Caribbean.  
USAID/Georgetown University. Funded for \$168,000.
- 2007- Enhancing K-Post Secondary Faculty Capacity in Literacy Instruction for  
English Language Learners. Submitted to the U.S. Department of Education, Office of  
English Language Acquisition with Prof. Dana Walker. \$1,271,178. NF
- 2007- CASS Professional Program: Strengthening Basic Education in Central America/Caribbean.  
USAID/Georgetown University. Funded for \$145,800.
- 2005- "Culturally Diverse Parents: Involvement and communication with Teachers." Submitted to the  
Faculty Research and Publications Board with Prof. Tracey Mueller. Funded for \$1,500.
- 2004- "Special Needs and Gifted and Talented Students in Dual Language Programs." Submitted to  
Center for Collaborative Research in Education/UNC and to Sponsored Programs and  
Academic Research Center with Prof. Dana Walker. Funded for \$3,000. and a course release  
from SPARC.
- 2004- "Strategic Thinking and Reading for English Language Learners (STAR): A Communities of  
Practice Model for Teacher Preparation and Student Learning." Submitted to the U.S.  
Department of Education under Fund for the Improvement of Postsecondary Education with  
Prof. Dana Walker. Total funding requested \$558,571. NF due to cancellation of FIPSE  
competition in 2004 by Federal Government.
- 2004- "Enhancing Pre-service Education & Professional Development for Teachers who Educate  
English Language Learners." Submitted to the U.S. Department of Education with the  
assistance of Prof. Elizabeth Franklin. Total funding requested \$686,887. NF
- 2002- "Learning the Languages of Content Areas: Professional Development and Coaching for  
Middle and Secondary Level Teachers who Educate LEP Students." Submitted to the

- U.S. Department of Education with the assistance of Prof. Thomas Griggs. Funded \$1,400,682.
- 2000-"The Language Development of Young Blind Children from Spanish Speaking Homes: Establishing Inter-observer Agreement." Submitted to the Center for Collaborative Research in Education/UNC. Funded \$3,000.
- 1999-"The Education of Students with Sensory Impairments in Cuba." Submitted to The Johns Hopkins University /Ford Foundation/Latin American Studies/Cuba Exchange Program. Funded \$2,250.
- 1998-"First and Second Language Development of Hispanic Children who are Blind." Submitted to The National Academy of Education/Spencer Postdoctoral Fellowship Program. NF
- 1998-"The Education of Students with Sensory Impairments in Cuba." Submitted to Center for Collaborative Research in Education/UNC. Funded for \$1,485.
- 1998-"Students with Low Incidence Disabilities who are Members of Cultural or Linguistically Diverse Groups." Graduate Assistantship for Summer 1998-\$1,655.
- 1998-"Providing New Bilingual Educators with Support, Training, and the Development of a Distance-Delivered Endorsement Program." Submitted to the U.S. Department of Education, Office of Bilingual and Minority Languages Affairs with the assistance of Prof. John Halcón. Funded \$1,055,241.
- 1997-Reviewed Enhancement Grants for the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs.
- 1997-"Program ADELANTE: Advancing and Enhancing the Language Teaching Skills of Teachers in Bilingual and ESL Classrooms." Submitted to the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs. Funding requested \$258,185. NF
- 1996-"Preparing Teacher to Meet the Needs of Linguistically Diverse Students with Low-Incidence Disabilities." Submitted to the U.S. Department of Education, Office of Special Education. Funded for \$361,569.
- 1995-New Faculty Research Assistance Award to UNC Graduate School. Funded for \$500.
- 1995-Research proposal submitted to Blind Childrens Center in Los Angeles. The proposed project aimed to investigate the language development of Hispanic toddlers who are blind or visually impaired. NF
- 1995-Research proposal submitted to Faculty Research and Publications Board. The title of the proposed research was "Language Development of Young Hispanic Children who are Blind or Visually Impaired." NF
- 1993-Implementation Grant to train pre-service and in-service teachers in bilingual special education. Written for City University of New York, submitted to New York State Education Department. Funded for \$50,000. Implementation AY 1993-94.
- 1991-Summer Certification Program for Educators of Blind and Visually Impaired Learners, submitted with Prof. Kay Ferrell to the US Department of Education (OSERS). NF

### **Program Development and Approval**

- 2007-Contributed to the NCATE/TESOL Program Approval
- 2007-K-12 Linguistically Diverse Education and K-12 Bilingual Specialist Graduate Programs
- 1996-Secondary English as a Second Language and Bilingual Education Program-University approval (Graduate Program) and Colorado State approval (Graduate and Undergraduate)

1996-Elementary and Middle School English as a Second Language and Bilingual Education Graduate Program-University approval.

1992-Bilingual Special Education Graduate Program-City College of New York. University and state approval.

### **Manuscripts Reviewed**

2008-Reviewed manuscripts for the *Bilingual Research Journal* and for the *Journal of Visual Impairments & Blindness*

2007-Reviewed manuscripts for the *Bilingual Research Journal*

2007-Reviewed book manuscript for Sage Publications: Multilingual Exceptional Children: A Practical Guide for Teaching and Assessing Bilingual Students with Special Needs

2007-Reviewed book manuscript proposal for Pearson Education

2006-Reviewed manuscript for the *International Journal of Special Education*

2005-Reviewed manuscript proposal for Pearson Education

2005-Reviewed manuscript for the *Bilingual Research Journal*

2004-Reviewed manuscript for the *Bilingual Research Journal* with Prof. F. Silverman

2004-Reviewed manuscript proposal for Pearson Education

2003-Reviewed “*Cultural Competence: A Primer for Teachers*” Manuscript submitted to Wadsworth

1999-2004-Reviewed manuscripts for *Journal of Visual Impairments & Blindness*

1996-Reviewed manuscript submitted to Brooks/Cole Publishing Company

1995-Invited reviewer for manuscript submitted to the *Journal of Children's Communication Development*.

1995-1996-Reviewed with Prof. F. Silverman manuscript submitted to *Teaching Children Mathematics*.

### **Professional Affiliations**

•International Reading Association (IRA)

•American Educational Research Association (AERA)

•Teachers of English to Speakers of Other Languages (TESOL)

•Council for Exceptional Children (CEC)

•National Association for Bilingual Education (NABE) and Colorado Association for Bilingual Education (CABE)

### **Professional Offices Held**

2005-2008 Elected to TESOL’s Bilingual Education Interest Group Steering Committee

1999-2001 Appointed to the Council for Exceptional Children, Division on Visual Impairments Board of Directors

1994-1996 Secretary/Treasurer, Association for Education and Rehabilitation of the Blind and Visually Impaired, Division 17-Personnel Preparation

1991-92 President, Council for Exceptional Children, Chapter #45

1990-91 President-Elect, Council for Exceptional Children, Chapter #45

### **University Service**

2009- Worked on initiating Journal of Educational Research and Innovation (JERI) with Prof Kathleen Oneil

2009- COEBS Service Award Committee Member

2009- Assisted in organizing the visit of Visiting Scholar Dr. Patricia Arnaiz.

2009- Board of Directors Bear Hug Project  
 2008- Doctoral Committee STE  
 2008- Co-sponsored lecture on Somali refugees for the University Community  
 2008- Member of Evaluation Committee for School of Teacher Education  
 2008- Academic Appeals Board  
 2007 Participated in NCATE/TESOL Program Approval  
 2007-2008 Chair of the Literacy/Elementary Education Positions  
 2005-2006 Faculty Grievance Committee  
 2005-2006 Search Committee Member for Assistant Professor ESL Undergraduate Program  
 2004-2005 Search Committee Member for Director of School of Teacher Education, Early Childhood Special Education and Generalist Special Education faculty members  
 2003-2004 Co-Chair Exceptionalities & Bilingual/ESL Advisory Committee Meeting with Tony Carvajal  
 2003-2004 Search Committee Member for Bilingual/ESL and Affective Needs Position  
 2003-2005 Faculty Grievance Committee  
 2003-2005 Academic Appeals Board  
 2002-2004 Curriculum Committee, Division Exceptionalities and Bilingual/ESL  
 2001-2003 Chair, Bilingual/ESL/Foundations Search Committee  
 2000-2001 Member Academic Appeals Board  
 2000-2001 Search Committee Member Vision Impairments and Middle School Education  
 2000-2004 Board of Directors, Center for Collaborative Research in Education, COE  
 1999 Search Committee Member: ESL and Foundations of Education  
 1998 Service Award Committee Member  
 1997-1998 Ad-Hoc Committee to Enhance Research Capacity and Graduate Programs  
 1997-1998 Mentor to CUMBRES Student  
 1997-98 Women Students Leadership Institute Mentor  
 1997 Search Committee Member: Five positions in SSTTE in Elementary, Secondary, and Foundations of Education  
 1996-1998 UNC Hispanic Alumni Internal Task Force Committee and Curriculum Committee  
 1996-1999 College of Education Curriculum Committee  
 1996- Member of Portfolio Defense Committee for IDMA Program  
 1995-1997 McNair Program Scholar  
 1995 Multicultural Institute Advisory Committee Member  
 1995-1997 Curriculum Committee-SPED  
 1995-1996 Elementary PTEP Committee  
 1995-1996 Interdisciplinary Master of Arts Degree Program Committee  
 1995-1996 Graduate School Diversity Advisory Board  
 1994-1995 Department of Special Education/Laurel Elementary School Partnership Committee  
 1994-1995 Bilingual Education Program Advisory Committee Member  
 1994-1997 Commission for Women: Research, Equity Issues, and Women of Color Task Force  
 1994 Master's Degree in Elementary Education-Bilingual Program Planning Committee  
 1994-95 Search Committee Member: Orientation & Mobility and Gifted and Talented.

1993-95 Grants and Inquiry Committee Member

### Student Committees

#### Doctoral:

- 2009 External Reviewer for Radi Hassan M. Al-Shaban Thesis  
Thesis Title: *Teachers' Perceptions on the Role of Principals as Instructional Leaders in Inclusion for the Visually Impaired in Saudi Arabian Public Schools*  
University of Malaya, Kuala Lumpur, Malaysia
- 2008 Christine Chen (Chair)
- 2008- Mary Ellen Good (Committee Member)
- 2006- Michelle Handley (Faculty Representative)
- 2005- Kara Halley (Faculty Representative)
- 2005-2006 Vicky Pearson (Committee Member)
- 2005- Loana Mason (Faculty Representative)
- 2005-2007 Ling Sun (Committee Member)
- 2004-2005 Anne Velaski (Committee Member)  
Dissertation Title: *Self-Determination for Students who are Deaf or Hard of Hearing*
- 2002-2004: Silvia Maria Correa-Torres (Committee Member)  
Dissertation Title: *The Nature of Social Experiences of Elementary Students with Deafblindness Educated in Inclusive Classrooms*
- 2001-2003 Neelawan Vanichakorn (Committee Member).  
Dissertation Title: *Constructivism in English as a foreign language secondary classrooms in Bangkok, Thailand*
- 2001-2002 Elizabeth Suarez (Faculty Representative)  
Dissertation Title: *Exploring factors that determine multicultural competence in counseling supervision.*
- 2001-2005 Rose Day (Co-Chair)  
Dissertation Title: *The portrayal of Native Americans in award winning picture books that feature Native American protagonists and were published in the United States from 1980-2002*
- 2000 External reader for Iliana Maria Fernandez Fernandez doctoral dissertation.  
Dissertation Title: *Modelo pedagógico para la estimulación de las representaciones del esquema corporal en los niños con visión subnormal de cuatro a cinco años de edad.*  
Universidad de Camagüey, Camagüey, Cuba
- 2000-2008 Ruthh Tryon (Chair)  
Dissertation Title: *Lived Experiences: Migrant Parents of Children with Disabilities.*  
Received the UNC Outstanding Dissertation Award, Spring 2008
- 1998-2001 Chi-Ching Wu (Committee Member)  
Dissertation Title: *The use of American children's literature with college level students in Taiwan and its effects on attitudes toward reading in English and progress in English.*
- 1998-2001 Evelin Gomez (Committee Member)  
Dissertation Title: *Perceptions of a parent education program: A study with Mexican origin parents.*
- 2001 Wan Mei Ho Chen (Co-Chair)

Dissertation Title: *A study of College English Instructors' and Sixth/Seventh Grade Teachers' Beliefs About Language Learning and Learning Strategies to Learn English as a Foreign Language in Taiwan*

1998-2000 Paula Conroy (Chair)

Dissertation Title: *ESL Teachers' Perceptions of Students' Needs, Training and Experiences Educating Second Language Learners with Visual Impairments*

1995-1997 Molly McCarthy Lemon (Committee Member)

Dissertation Title: *The Ethnographic Study of Narrative Voice, Institutional Canon and Discourse in Middle School Students in an Urban School*

### **Honors' Thesis:**

1998-1999 Melissa Kueken

1998-1999 Lynea Inglefield (Chair)

Thesis Title: *A Comparative Study of Foreign Language Education Methodology in Colorado and Puerto Rico.*

### **Master of Arts Culminating Project**

2002 Marissa Robinson and Denise Hitchcock

Project Title: *Parental Perceptions of Spanish Speaking Teachers in Two Dual Language Programs in Northern Colorado*

2002 Victoria Anderson and Lisa Colglazier

Project Title: *Teachers' Opinions of the Effectiveness of Writing Assessments for English Language Learners in a Colorado Elementary School*

2002 Jennifer Salvatore

Project Title: *Teacher Opinion on Content Area Instruction for Two Types of Learners with Special Needs*

2002 Will Crites

Project Title: *Recording the History of an Elementary Foreign Language Program: Conception to Implementation*

2002 Dayna Eisenberg

Project Title: *Sheltered English Instruction in a Colorado High School*

2003 Janelle Williams

Project Title: *Teachers' Perspectives of Students' Use and Maintenance of Spanish*

2003 Mescinna Korolainen

Project Title: *Culturally Familiar Text and Language Minority Students*

2003 Tammy L. Miller

Project Title: *Best Teaching Practices for English Language Learners*

2003 Elizabeth K. Worley

Project Title: *Motivational Practices in Second Language Teachers: Three Interview Studies*

2003 Eugenia Monreal

Project Title: *Adult Literacy: Interviews with Participants of the Plaza Comunitaria*

2003 Ling Sun

Project Title: *Language Maintenance: A Case Study of Chinese Language Schools in Colorado*

2003 Margo Chavez

- Project Title: *Sheltered English Instruction: The Results of a Colorado Middle School Program*
- 2003 Christina Gomez  
Project Title: *Implementing the SIOP Model in an Elementary School*
- 2004 Maisah Al-Hussein  
Project Title: *Saudi Graduate Students' Attitudes Towards their children English language learning experiences in the United States*
- 2004 Sarah Musselman  
Project Title: *Language Loss and Attitudes Toward Spanish among Hispanic Immigrants in a Bilingual School in the United States*
- 2005 Heather Farquhar  
Project Title: *The Effect of the Lindamood-Bell Learning Process on Middle School Hispanic Students*
- 2005 Brenda Otteman  
Project Title: *The Relationship Between Traditional and Authentic Assessment Scores of 8<sup>th</sup> Grade English as a Second language Science Students*
- 2005 Robyn Anderson  
Project Title: *Using Cooperative Learning to Teach Reading Strategies to Hispanic Boys*
- 2005 Teri Hutchinson  
Project Title: *Using Journals with ESL Middle School Students: A Case Study*
- 2005 Stephen Michalik  
Project Title: *Problem Solving: A Mathematics Approach for English Language Learners*
- 2005 Claricy Hall and Tami Stoudt  
Project Title: *A Study of Middle School Teachers' Knowledge and Use of Sheltered Instruction Strategies*
- 2005 Meghan Frenzel  
Project Title: *High School Minority Students and Participation in Advanced Science Education*
- 2005 Rose M. Briseño  
Project Title: *Teachers and Parents Coming Together in a Partnership in the Interest of English Language Learners*
- 2005 Bethany Hunter  
Project Title: *Academic Outcomes of Second Grade Students Who Attended Either Full or Half Day Kindergarten*
- 2007 Susan Bogner  
Project Title: *Spanish Heritage Language Learners: Experiences, Goals, and Needs*
- 2007 Katherine A. Darrin  
Project Title: *Teachers Perceptions of Immigrant Children*
- 2007 Angie Hays  
Project Title: *SRA Reading Mastery Program with English Language Learners*
- 2007 Wanda Sue Murtha  
Project Title: *Cognitive Theory and Monitor Approaches to Teaching L@ Writing in a Fourth Grade Classroom*

- 2007 Tony Tolbert  
Project Title: *A Short Term Cultural Immersion Experience as Perceived by High School Students*
- 2007 Seth Waldman  
Project Title: *Contextual Variability in the Role of Second Language Acquisition in a Bilingual Preschool Setting*
- 2007 Gerald Allsman  
Project Title: *Listening to Storybooks: Vocabulary Acquisition of Second Language Learners*
- 2007 Sylvia Flores  
Project Title: *The Under-representation of Minority Students in Gifted and Talented Programs*
- 2007 Jean Lange  
Project Title: *Grouping and Achievement of ESL Students in the Foods and Nutrition Classroom*
- 2007 Gayla Martinez  
Project Title: *The Ecology of Language Teaching and Learning: A Cross-Cultural Look at Second Language Acquisition*
- 2007 Marcelle Partridge  
Project Title: *To Track or not to Track: That is the Question*
- 2007 Kate Warnke  
Project Title: *Designing a Culturally Responsive Classroom*
- 2007 Richard Gunter  
Project Title: *Establishing a High School Computer Club to Increase the Participation of ELL, Female, and/or Minority Students in Computer Science Activities*
- 2008 Erin Clements  
Project Title: *The effect of instructional analogies on science comprehension of English Language Learners.*
- 2008 Joan Wieser  
Project Title: *Cooperative grouping and student engagement in first grade reading comprehension activities.*
- 2008 Julie Israelson  
Project Title: *Dreams beyond labels: A look at four English language learners who are beating the odds.*
- 2008 Kari Mizner  
Project Title: *Vocabulary instruction in the mathematic curriculum*
- 2008 Katheryn A. Heppie  
Project Title: *Assessments for English Language Learners: Gathering useful data to plan instruction.*
- 2008 Susan Weymouth  
Project Title: *Effects of concurrent presentation methods on reading comprehension in adult ESL students.*
- 2008 Joni M. Bashus  
Project Title: *Factors that influence second language acquisition: Stories of successful adult learners.*

2008 Christine Chen  
Project Title: Chinese immigrants' attitudes toward heritage language maintenance.

### ***Courses Taught***

#### **University of Northern Colorado**

EDF 610: Teacher Research  
EDLD 607: Seminar in Bilingual/TESOL Research II  
NCLSO019: Leadership and Advocacy for Teachers (Taught in Spanish for CASS)  
EDLD 450: Literacy and Content Instruction in the Bilingual Classroom (Taught in Spanish)  
EDSE 460: Linguistically Diverse Learners with Disabilities  
EDSE 500 Field of Special Education  
EDSE 508 Teaching Second Language Learners with Visual Disabilities  
EDSE 508 Teaching Linguistically Diverse Learners with Low Incidence Disabilities (Online and on-campus)  
EDSE 508 Linguistically Diverse Students with Disabilities  
EDSE 508 Teaching to Language Diversity  
EDSE 528 Linguistically Diverse Learners with Low Incidence Disabilities (Online and on Campus)  
EDLD 600: Literacy and Content Area Instruction in the Spanish Bilingual Classroom (Online and on campus)  
EDLD 603 Methods and Assessments in Bilingual/ESL (Online , on campus, and off-campus)  
EDLD 604 Field Experience in Bilingual/ ESL (On and off-campus)  
EDLD 605 Seminar in Bilingual/ESL Research  
EDSE 542 Assessment and Methods for Visual/Multiple Disabilities (Online)  
EDSE 543 Braille Codes & Formats  
EDSE 622 Directed Study-Special Education  
EDFE 622 Directed Study-Bilingual/TESOL  
EDSE 642 Advanced Seminar in the Education of Students with Visual Impairments  
EDSE 644 Practicum in Education of Students with Visual Disabilities  
EDSE 729 Apprenticeship in Special Education  
TED 605: Professional Seminar II

#### **Teachers College, Columbia University**

TE4060: Blindness and Visual Impairment  
TE4063: Communication for the Blind and Visually Impaired  
TE4706: Observation and Student Teaching in Special Education

#### **City College of New York**

EDSS 76750: Introduction to the Psychology and Education of Exceptional Students

### **Courses Developed**

#### **University of Northern Colorado**

- NCLSO019: Leadership and Advocacy for Teachers (Taught in Spanish for CASS)  
 EDLD 450: Literacy and Content Instruction in the Bilingual Classroom (Taught in Spanish)  
 EDSE 460 Culturally and Linguistically Diverse Students with Disabilities  
 EDSE 508 Teaching Second Language Learners with Visual Disabilities  
 EDSE 508 Teaching Linguistically Diverse Learners with Low Incidence Disabilities  
 EDSE 508 Teaching to Language Diversity  
 EDSE 528 Teaching Linguistically Diverse Learners with Low Incidence Disabilities  
 EDSE 560 Linguistically Diverse Students with Disabilities  
 EDLD 600 Literacy and Content Instruction in the Spanish Bilingual Classroom  
 EDLD 602 Teaching Linguistically Diverse Learners  
 EDLD 603 Methods and Assessment in Bilingual and TESOL  
 EDLD 604 Field Experience in Bilingual/ESL  
 EDLD 605 Advanced Seminar in Bilingual/ESL  
 EDLD 606 Linguistically Diverse Students and the U.S. Education System (with Prof. John Halcón)  
 EDSE 508 Linguistically Diverse Students with Disabilities

### **City College of New York**

- EDSS 76760 Introduction to the Education of Language Minority Students with Disabilities  
 EDSS 76761 Assessing the Educational Needs of Language Minority Students with Disabilities  
 EDSS 76762 Language Minority Families and the Special Education System

### **National In-Service Training Designed**

- 1996 *"Teaching Visually Impaired Students who Have Limited English Proficiency,"*  
 Developed for the American Foundation for the Blind, New York, NY.

### **Professional Development Activities**

- Attended Early Childhood Bilingualism Professional Development Grant Writing (2001)
- Attended Proposal Writing Seminar offered by The Foundation Center (1999)
- Attended TESOL Conference in New York City (1999)
- Attended AER International Conference in Atlanta (1998)
- Attended AERA Conference in San Diego (1998)
- Attended Colorado AER State Conference (1998)
- Attended the Colorado Association for Bilingual Educators Annual Conference (1997, 1998).
- Attended workshop presented by Prof. Alba Ortiz on "Bilingual Special Education" University of Northern Colorado (1996)
- Annual Conference of the Council for Exceptional Children (1991-1997)
- Participated in a visit sponsored by the UNC Research Corporation and the College of Education to the Department of Education, Office of Special Education Programs. I also visited the Office of Bilingual and Minority Language Affairs. (1996)
- American Printing House for the Blind Annual Meeting (1994, 1995)
- Josephine Taylor Leadership Conference, sponsored by American Foundation for the Blind (1995, 1996)
- Annual Conference of the National Association for Bilingual Educators (1995-1999)

### **Honors**

- Recipient of the College of Education and Behavioral Sciences Service Award AY 2007-08
- Recipient of the 2002 Sponsored Programs Outstanding Achievement Award
- Recipient of the 2002 College of Education Scholar Award
- Recipient of the College of Education Service Award AY 1996-1997
- Recipient of the Division on Visual Handicaps, International Council for Exceptional Children "Outstanding Dissertation of the Year Award." *Family involvement and attitudes about school programs among Latino families of students with visual impairments*, Teachers College Columbia University, 1995.
- Teachers College Columbia University Leadership Training Award in Special Education, 1989
- Sustained Superior Award, Department of Defense Dependent Schools, 1988
- Certificate of Appreciation, Department of Defense Dependents Schools, 1986,1987, 1989
- Certificate of Appreciation, Los Angeles Unified School District, 1980, 1981

### **Program Evaluation**

- Conducted annual and final evaluations for the Title III grant in collaboration with Dr. Rose Shaw. (2002-2008)
- Interdisciplinary Master of Arts Degree in Education: TESOL Emphasis, with Dr. Rose Shaw. December 1996, April 1997, and December 1998.
- Severe Needs Vision Program, Graduates of the "Preparing Special Educators to Meet the Needs of Limited English Proficient Students with Visual Disabilities." Spring 1997.
- Master of Arts in Education of Blind and Visually Impaired Learners at Teachers College, Columbia University. May 1991, 1992

### **Certification**

California Multiple Subject Credential (K-12)  
 California Specialist Credential: Visually and Learning Handicapped  
 New York State, Teacher of Special Education  
 New York State, Teacher of the Blind and Visually Impaired

### **Professional Service (Outside of the University)**

- 2009- Co-leader with Leah Ortiz of University Schools English Language Acquisition (ELA) Collaborative Inquiry Group
- 2008- Member of the HELDE Consortium sponsored by CDE
- 2007 Led on-line discussion on research for two weeks in March for NCLVI
- 2007 CELA Bias Committee for CDE
- 2006-07 School-Community Committee to assess progress of Strategic Plan for ELLs
- 2005 Professional Development for School District 6 teachers on Sheltered Instruction
- 2001 Consulted with Kenton Elementary on improving best practices for English language learners through staff development
- 2001 Co-Coordinated the ADOBE Spanish Literacy Institute
- 2001 Reviewed proposal for AERA (Bilingual SIG)
- 2001 Reviewed proposals for Council for Exceptional Children 2001 Conference
- 1999- ADOBE-Associated Administrators of Bilingual Education Programs Member
- 1999- Member of the Colorado Consortium of Dual Language Programs
- 1999- Advisory board member of the COALITION for Language Diversity and Teacher Training

- 2000 Reviewed proposals for AERA's Special Education and Second Language SIGs
- 1999 Member of the Colorado Consortium of Dual Language Programs
- 1999 Chair-National Association for Bilingual Education, Bilingual Special Education SIG
- 1998-99 Centennial BOCES Coach/Mentor for Net-TLC
- 1998 Chair-National Association for Bilingual Education, Bilingual Special Education SIG
- 1998 Peer Reviewer for the Journal of Visual Impairment and Blindness
- 1998 Reviewed proposals for the Special Education Research Special Interest Group for AERA.
- 1998 Content Expert and Reviewer for the National Association of State Directors of Special Education (NASDE) guidelines for students who are blind or visually impaired.
- 1998 Served as Reviewer for the Denver Public School's Spanish Language Proficiency Exam for Bilingual Educators
- 1998 Assisted faculty at Jefferson Elementary with the development of the Dual-Language Program
- 1997 Chair-National Association for Bilingual Education, 1998 Conference, Special Interest Group: Bilingual Special Education.
- 1997 Advisory Committee Member for Net-TLC Technology Leadership Committee-Weld County BOCES.
- 1997 Advisory Committee Member for the Second Edition of *Foundations of Education for Blind and Visually Handicapped Children and Youth*.
- 1997 Television interview in "V.I. Viewpoint" a Texas Department of Education program for teachers in the state of Texas.
- 1997 Assisted Bilingual Task Force at Billie Martinez Elementary with Development of Assessment Procedures.
- 1997 Colorado Association for Bilingual Educators Conference Program Planning Committee.
- 1996 UNC/Weld County School District 6 Multicultural Cadre.
- 1995-96 Endorsement Review Committee: Linguistically Different (Bilingual & ESL). Colorado Department of Education.
- 1994 Member of the Special Populations Task Force on Vision Standards. Colorado Department of Education.
- 1994-96 Member of the Colorado Statewide Planning Committee for Persons who are Deafblind. Chairperson of the Statewide Training Needs Committee.
- 1994 Bias Review Committee Member. Colorado Department of Education.
- 1994-96 Facilitator/Trainer. American Foundation for the Blind. Braille Literacy-Mentors in Training Project. Colorado Springs, CO (1994), Ogden, Utah (1995), Atlanta, GA (1996), and Phoenix, AZ (1996).
- 1994-96 Multicultural Consultant to Project PRISM.
- 1993-96 Member of the Colorado Vision Coalition.
- 1993-97 Advisory Committee Member. American Foundation for the Blind. Braille Literacy-Mentors in Training Project.
- 1993-97 Mentor. American Foundation for the Blind. National Braille Literacy Mentor