

**Frederick J. Bartelheim**  
**Professor, Educational Foundations & Curriculum Studies**  
**School of Teacher Education**  
**University of Northern Colorado**  
**Greeley, Colorado 80639**

**Current Courses Taught**

- EDF 610: Teacher Research
- EDF 662: Foundations of Curriculum Development & Instructional Practices
- EDF 644: Current Issues in Instruction and Assessment Practices
- EDF 640: Psychological Foundations of Education
- EDF 500: Conceptions of Schooling
- EDF 366: Conceptions of Schooling

**Educational Background**

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| Ed.D. | Curriculum and Instruction<br>Minor areas: Educational Foundations,<br>Teacher Education, Research & Statistics<br>University of San Francisco<br>May, 1991 |
| M.Ed. | Curriculum and Instruction, Secondary Education<br>Minor area: Counseling and Guidance<br>University of Nevada, Reno<br>May, 1986                           |
| M.A.  | Special Education/Behavioral Disorders<br>Minor area: Learning Disabilities, Inclusion<br>University of Nevada, Reno<br>May, 1995                           |
| B.S.  | Secondary Education, Business Education<br>Minor area: Psychology<br>University of Nevada, Reno<br>May, 1982  |

**Professional Experience**

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| Present | Professor, Educational Foundations<br>& Curriculum Studies<br>Coordinator, M.A.T. - Curriculum Studies<br>College of Education<br>University of Northern Colorado<br>Greeley, Colorado |
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August, 2001  
to May 2010

Associate Professor, Educational Foundations & Curriculum  
Studies  
Coordinator, Secondary Professional Teacher Education Program  
Coordinator, K-12 Professional Teacher Education Program  
College of Education  
University of Northern Colorado  
Greeley, Colorado

May, 1999  
to August, 2001

Director, School for the Study of Teaching and Teacher Education  
Associate Professor, Foundations of Education  
Coordinator, Secondary Professional Teacher Education Program  
College of Education  
University of Northern Colorado  
Greeley, Colorado

August, 1997  
to May, 1999

Assistant Professor, Foundations of Education  
Coordinator, Secondary Professional Teacher Education Program  
College of Education  
University of Northern Colorado  
Greeley, Colorado

September, 1995  
to August, 1997

Assistant Professor  
Secondary Education Division, School of Education  
Western Oregon State College  
Monmouth, Oregon

May, 1994  
to August, 1995

Assistant Professor  
Department of Education  
LaSalle University  
Philadelphia, Pennsylvania

August, 1993  
to May, 1994

Adjunct Faculty Member  
College of Education  
Curriculum and Instruction  
University of Nevada, Reno  
Reno, Nevada

August, 1991  
to May, 1993

Assistant Professor  
School of Education  
Dickinson State University  
Dickinson, North Dakota

### **Professional Achievement**

#### Grants Submitted

*Rural Inservice & Preservice Teachers Partnering to Improve Content Knowledge and Instruction through Reading and Writing (No Child Left Behind Act 2001, Improving Teacher Quality, Title II – formerly Eisenhower Professional Development Program.*

#### **Funded in full.**

The intent of this project to assist preservice and inservice middle and secondary teachers to learn and integrate explicit strategic reading and writing instruction in regular classrooms to increase students' content area vocabulary and comprehension.

### **Publications**

Bartelheim, F.J. (2000). Book review: The right to learn: A blueprint for creating schools that work, by Linda Darling-Hammond. *Childhood Education*, 75, (2), 115.

Bartelheim, F.J. and Evans, S. (1993). The presence of reflective practice indicators in special education resource teachers' instructional decision making. *The Journal of Special Education*, 27 (3), 338-347.

Bartelheim, F.J. (1993). Teaching for transfer in secondary introductory business courses. *The Clearing House*, 66 (3), 163-164.

Bartelheim, F.J. (1992). Teaching for transfer in introduction to business courses. *Business Education Forum*, 47 (5), 27-28.

Bartelheim, F.J. (1989). Instructional interventions for special needs students. *Business Education Forum*, 43 (4), 3-4.

### **Presentations**

Bartelheim, F., Freiler, J., Fischer, F. (February, 2002). Assessing Secondary Preservice Teachers: Examples of Performance Assessments. Association of Teacher Educators, Denver, Colorado, 2001 Annual Meeting.

Bartelheim, F., et al. (February, 2000). The shared vision and practice of a university/school partnership. American Association of Colleges for Teacher Education, Washington, D.C.

- Bartelheim, F., et al. (February, 2000). Challenges and successes of a university/school partnership. Association of Teacher Educators, Orlando, Florida.
- Bartelheim, F. and Freiler, J. (August, 2000). School/university partnerships: What's in it for me?. Colorado Association of School Executives, Breckenridge, Colorado.
- Bartelheim, F., et al. (February, 1999). Challenges and successes of university/school partnerships. American Association of Colleges for Teacher Education, Washington, D.C.
- Bartelheim, F.J., et al. (November, 1998). The use of journals in developing critical thinking skills in middle level preservice teachers. National Middle School Association, Denver, Colorado.
- Bartelheim, F.J., Freiler, J.L., Cole, D.B., (October, 1998). Addressing the challenges of a university/school partnership. Northern Arizona University's Center for Excellence in Education Partnership Conference, Flagstaff, Arizona.
- Bartelheim, F.J. et al. (1997, October). A collaborative middle level partnership. National Middle School Association, Indianapolis, Indiana.
- Bartelheim, F.J. (1997, April). A school community's perceptions of the facilitators and barriers of implementing inclusion. Annual International Study Conference; Association for Childhood Education International, Portland, Oregon.
- Bartelheim, F.J., et al. (1997, March). A collaborative journey toward innovative, proficiency-based teacher education. North East Wales Institute of Higher Education, International Conference, Wales, United Kingdom.
- Bartelheim, F.J., et al. (1997, February/March). A systems approach towards standards-based teacher education: A multi-perspective story of collaborative change. American Association of Colleges for Teacher Educators, Annual Meeting, Phoenix, Arizona.
- Bartelheim, F.J., et al. (1997, February). Teacher work sample methodology: A vehicle for merging inclusive practices in teacher training. Council of Exceptional Children, Annual Meeting, Salt Lake City, Utah.
- Bartelheim, F.J., et al. (1996, November). Adapting and using Western's teacher work sample methodology in staff development programs for practicing teachers. Western Oregon State College's 1996 Symposium on Standards-Based Teaching and Learning, Portland, Oregon.

- Bartelheim, F.J., et al. (1996, November). Teacher education redesign at Western Oregon State College in response to state education policy initiatives. Western Oregon State College's 1996 Symposium on Standards-Based Teaching and Learning, Portland, Oregon.
- Bartelheim, F.J. et al. (1996, October). Developing critical thinking skills in preservice teachers: The use of journalized stories of learning. Lilly Conference on College and University Teaching, Northwest Annual Meeting, Portland, Oregon.
- Bartelheim, F.J., et al. (1996, October). McMinnville middle level project: A collaborative partnership. Oregon Middle Level Association, State Conference, 1996.
- Bartelheim, F.J. et al. (1993, February). A reflective decision making program for preservice teacher preparation. Association of Teacher Educators, Annual Meeting, Los Angeles.
- Bartelheim, F.J., et al. (1993, April). The influence of case studies on preservice teachers' developing philosophy of education and reflective decision making skills. American Educational Research Association, Annual Meeting, Atlanta.
- Bartelheim, F.J., et al. (1993, February). Preparing preservice teachers as reflective decision makers. American Association of Colleges for Teacher Education, Annual Meeting, San Diego.

### **Professional Associations and Involvement**

- Member, Board of Referees, Journal of Professional Studies.
- Review Board, Action in Teacher Education.
- Association of Teacher Educators, Member  
ATE Resolutions Committee, Member, 2002-2003.
- National Society for the Study of Education, Member.
- International Alliance of Teacher Scholars, Member.
- Reviewer for annual conference papers, Annual Meeting of the American Association of Colleges for Teacher Education.
- American Educational Research Association, Member  
Peer reviewer, Division B (Curriculum Studies), Division D (Measurement), Division K (Teacher Education) for annual meetings.
- Joint Committee on Standards for Educational Evaluation, Member