
RESUME

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ACADEMIC BACKGROUND

Academic Degrees

Ph. D., Curriculum and Instruction in Second Language Education. 1996, Center for the Studies of Curriculum and Instruction, University of British Columbia, Canada.
MA, English Education and English as a Second Language Education. 1991, Language Education Department, University of British Columbia, Canada.
MEd, English as a Foreign Language Education. 1987, Foreign Language Department, Beijing Normal University, China.
BA, English Literature. 1984, Foreign Language Department, Beijing Normal University, China.

Awards

2007 Distinguished Education of the Year, KDP Chapter, Monmouth University
1992-1993 University Graduate Fellowship, UBC
1987-1988 City of Calgary/McMahon Stadium Society Graduate Scholarship, University of Calgary
1984-1987 People's Award, Beijing Normal University, China

PROFESSIONAL WORK EXPERIENCE OF JINGZI HUANG (SUMMARY)

Period	Location	Type of Appointment
University of Northern Colorado	<ul style="list-style-type: none"> • Professor, Language Education • Associate Dean, College of Education and Behavioral Sciences • Director, School of Teacher Education 	7/2011 - present
Monmouth University	<ul style="list-style-type: none"> • Associate Professor, Curriculum and Instruction • Chair, Curriculum and Instruction • Director, LMS Academic Support Services 	7/2006 – 6/2011
7/2004 – 7/2005	School of Education, Monmouth University, USA	Associate professor
8/1998 – 6/2004	School of Education, Monmouth University, USA	Assistant professor
10/1997- 8/1998	School of Education, Monmouth University	Visiting assistant professor
2/7/1996-19/7/1996	Language Education Department, UBC, Canada, USA	co-teaching MLED480, a second language methodology course, with Dr. S. Carey
9/1995-6/1996	Cambie Secondary, Richmond, Canada	ESL and Mandarin Chinese teacher
4/1993-6/1995	Cambie Junior Secondary, Richmond, Canada	ESL teacher
9/1992-4/1993	Language Education Department, UBC; Delta School Board, BC, Canada	ESL practicum supervisor (ENED 478); Chinese monitor in Chalmers Elementary School (co-teaching Mandarin Chinese with the teacher)
7/1992-8/1992	Language Education Department, UBC, Canada	ESL practicum supervisor (ENED 478)
9/1991-6/1992	Delta School Board, BC, Canada	Chinese monitor in Chalmers Elementary School (while conducting research in the school)
5/1991-8/1991	UBC International House, Canada	ESL instructor
5/1991-8/1991	Language Education Department, UBC, Canada	ESL practicum supervisor (ENED 478)
7/1990-8/1990	Language Education Department, UBC, Canada	ESL practicum supervisor (ENED 478)
9/1989-4/1990	Language Education Department, UBC, Canada	ESL practicum supervisor (ENED 478)

Period	Location	Type of Appointment
9/1989-6/1990	Vancouver School Board, Canada	Chinese monitor in Eric Hamber and David Thompson Secondary Schools
6/1986-2/1987	Beijing No.4 Middle School, Beijing, P. R. China	English as a Foreign Language teacher
7/1985-8/1985	Beijing No.2 Rail-Way Middle School, Beijing, P. R. China	English as a Foreign Language teacher
9/1984-2/1985	Beijing Normal University, Beijing, P. R. China	English as a Foreign Language instructor
7/1984-8/1984	Beijing No.2 Rail-Way Middle School, Beijing, P. R. China	English as a Foreign Language teacher
10/1983-11/1983	Beijing Experimental High School attached to Beijing Normal University	English as a Foreign Language teacher
7/1983-8/1983	Zhenhua Foreign Language Institute, Beijing, P. R. China	English as a Foreign Language instructor
7/1983-8/1983	Beijing No.2 Rail-Way Middle School, Beijing, P. R. China	English as a Foreign Language teacher

RELEVANT EXPERIENCE

- **July 2011 – Present:** Associate Dean of College of Education and Behavioral Sciences; Director of School of Teacher Education. Responsibilities include: plan, develop and administer the academic programs of the School; provide strategic direction to education-focused academic programs across the campus; foster and support faculty efforts in teaching, scholarship, and grant writing; personnel management; recruiting nationally recognized scholars; organize accreditation efforts; enhance relations with external constituents, locally and internationally; collaborate with colleagues across the University; raise the academic profile of the school; lead the faculty in the national debate on advancing scholarship of P-20 education; and promote inclusion and diversity in all aspects of school functioning.
- **Aug. 2008 - June 2010:** In addition to my commitment to Monmouth University, serving as the Head of the Education Department at the Headquarters of Huaxia Chinese School, which has 19 branch schools in four different States (NJ, PA, NY, CT) with more than 6,000 students.
- **July 2005 – 6/2011:** Serving as the Department Chair of Curriculum and Instruction (C&I); developed ESL endorsement program and Chinese teaching certificate program aligned with the State and recognized by TESOL and ACTFL; successfully led the C&I Department to earn national recognition for 8 of our program through NCATE; serving as the University Coordinator of Language Minority Student Academic Support Services; serving on Advisory Committee for Teaching at Huaxia Chinese School Plainsboro Branch.

- **Oct. 1997 – 6/2011:** teaching various courses in the areas of Curriculum and Instruction, ESL and Foreign Language Education, and Literacy Development in the School of Education at Monmouth University; supervising pre-service teachers for field experience; providing academic advisement to education students for the department; serving on various departmental, school, and university committees; providing workshops to classroom teachers in local areas; revising existing courses and creating new courses for the revised programs; involving in program revisions as part of NCATE effort; engaging in scholarly activities (presenting and publishing academic papers).
- **July 2-19, 1996:** co-teaching MODERN LANGUAGES EDUCATION 480, a second language methodology course, with Dr. Stephen Carey in Language Education Department at UBC.
- **March 17-29, 1996:** working for the BC Ministry of Education, Canada, on the evaluation of second language learning resources to support the international language curricula.
- **9/1995 - 6/1996:** working for Richmond School Board as a full-time ESL and Chinese as a second language teacher at Cambie Secondary School, Richmond, B.C.; giving talks as a guest speaker in both graduate and undergraduate L2 education courses at UBC; working with Dr. Carey (director of Modern Languages Education at UBC) on L2 curriculum materials for BC Ministry of Education.
- **4/1993 - 6/1995:** working for Richmond School Board as a full-time ESL teacher at Cambie Secondary School, Richmond, B.C.
- **10/1993 - 6/1994:** serving as a committee member on Richmond School District ESL Curriculum Committee, Richmond, B. C.
- **5/1991 - 4/1993:** undertaking research (for my Ph.D project) on a Chinese as a second language program in an elementary school in B.C., Canada; co-teaching Mandarin Chinese for Delta School Board as a Mandarin Chinese monitor in Chalmers Elementary School, Delta, B.C., Canada.
- **9/1989 - 4/1993:** coordinating and supervising ESL practicum (ENED 478) for Language Education Department at UBC, Canada.
- **9/1989 - 4/1991:** pursuing MA in Language Education Department at UBC; working as an RA in Language Education Department at UBC; involving in elementary Mandarin Chinese as a second language curriculum development; teaching ESL for the International House of UBC; working for Vancouver School Board as a Mandarin Chinese monitor in two secondary schools.
- **9/1988 - 8/1989:** pursuing MA in English and ESL Education in Language Education Department at UBC.

- **9/1987 - 8/1988:** studying linguistics at graduate level in University of Calgary.
- **9/1984 - 7/1987:** pursuing Master of Education in Teaching English as a Foreign Language at Beijing Normal University, Beijing, China; teaching English to high school and university students part time.
- **9/1980 - 7/1984:** studying Literature in Foreign Languages Department at Beijing Normal University, Beijing, China; teaching EFL part time in Beijing, China at high school level and in continuing education.

SCHOLARLY ACCOMPLISHMENTS

Publications

- **Huang, J. & Normandia, B. (2009).** Talking and Writing Math - A students' perspective in a secondary math class. *The International Journal of Learning* 16 (5), 1-21.
- **Huang, J. & Mohan, B. (2009).** A Functional Approach to Integrated Assessment of Teacher Support and Student Discourse Development in an Elementary Chinese Program. *Linguistics and Education* 20, pp. 22-38.
- **Huang, J. & Normandia, B. (2008).** Linguistic Resource as Cues Signaling Conceptual Knowledge Crucial for Solving Word Problems. In Nina Norgaard, (Ed.) *Systemic Functional Linguistics in Use: Odense Working Papers in Language and Communication*, 29, pp. 400 – 419.
- **Huang, J. & Barrea-Marlys, M. (2008).** Gains and Challenges in the National Accreditation Process: A Case Study. *International Journal of Learning* 15 (8), pp. 57-64.
- **Huang, J. & Normandia, B. (2008).** Comprehending and Solving Word Problems in Mathematics: Beyond Key Words. In Z. Fang & M. Schleppegrell, (Ed.), *Language and Reading in Content Areas: Toward a Linguistically Informed Secondary Reading Pedagogy* (pp. 64 – 83). The University of Michigan Press.
- **Huang, J. & Normandia, B. (2007).** Learning the language of mathematics: a study of student writing. *International Journal of Applied Linguistics*, 17 (3), pp. 294 – 318.
- **Huang, J., Normandia, B., & Greer, S. (2005).** Communicating Mathematically: Comparison of Knowledge Structures in Teacher and Student Discourse from a Secondary Math Classroom. *Communication Education* 54 (1), pp. 34-51.

- **Huang, J. (2004).** Socializing ESL Students into the Discourse of School Science through Academic Writing. *Language and Education* 18 (2), pp. 97-123.
- **Huang, J., & Normandia, B. (2003).** Talking Math: Integrating Communication and Content Learning in Math: A case study of a secondary mathematics classroom. *International Journal of Learning* 10, pp. 3705-3729.
- **Huang, J. (2003).** A Content-Based Approach to Achieving the Dual Goals of Language and Culture Learning for Young Beginners – A Case Study of an Elementary “Mandarin Chinese as a Foreign Language Program”. *Language, Culture & Curriculum* 16 (1), pp. 70 - 89.
- **Huang, J. & Morgan, G. (2003).** A Functional Approach to Evaluating Content Knowledge and Language Development in ESL Students’ Science Classification Texts. *International Journal of Applied Linguistics* 13, (2), pp.234-262.
- **Huang, J. (2003)** Activities as a Vehicle for Linguistic and Sociocultural Knowledge at the Elementary Level. *Language Teaching Research* 7, (2), pp. 3-33.
- **Huang, J. (2002).** Academic Literacy Skills and ESL Students in Regular Classrooms: What are content area teachers facing when implementing curriculum content standards? *International Journal of Learning* 9, pp. 1099 – 1117.
- **Mohan, B. & Huang, J. (2002).** Assessing the Integration of Language and Content in a Mandarin as a Foreign Language Classroom. *Linguistics and Education* 13, (3), 407-35.
- **Huang, J. (2000).** Integration of Academic Content Learning and Academic Literacy Skills Development of L2 Students: A Case Study of an ESL Science Class. *National Reading Conference Yearbook*, 49, pp. 392-000.
- **Huang, J. (2000).** *Students’ major difficulties in learning Mandarin Chinese as an additional language at the proficiency level beyond the initial stages and their coping strategies.* (ERIC Document Reproduction Service No. ED 440-537).

Proposal Reviewer: See my CV

Manuscript Reviewer: See my CV

- *Language, Culture and Curriculum: An International Journal*
- *The International Journal of Learning:* as associated editor
- *Pedagogies: An International Journal:*
- *Language & Education*
- The Tenth International Literacy & Education Research Network Conference on Learning: Conference Proceeding (*International Journal of Learning* 10) 2003
- *Language, Culture & Curriculum*

Textbook Reviewer: January 2009

- ❖ **Herrera, S. G., Murry, K. G. & Cabral, R. M. (2007).** Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students. Boston, MA: Pearson Education, Inc.

TEACHING

University of British Columbia, Canada

- MLED480, a second language methodology course, co-taught with Dr. S. Carey

Monmouth University, NJ:

Taught:

Various graduate and undergraduate courses in Monmouth University's teacher preparation programs and in-service program. See details in CV.

Courses created:

Details in CV

Course co-created:

Details in CV

SERVICE

Committee work

National level:

- Diversity Committee: National Reading Conference 2002 – 2003.

University level:

- Served on various University Committees: See detail in CV

School of Education:

- Chair of the C&I Department: 2005 – now : program development, revision, implementation for initial certification programs and endorsement programs, NCATE.
- Chair, Scholarship Definition Revision Draft Committee, Spring 2005
- NCATE Steering Committee: 2004 – 2007
- Curriculum Committee of School of Education: 2001-2002, 2004 – Now
- Policy and Procedures Committee: 1999-2000. Outlined and formalized policies and procedures for the School of Education.
- Faculty search committees: over the years

Other services

See my CV

GRANTS ACTIVITY

See my CV