

Curriculum Vita

Ginny E. Helwick-Jackson

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Greeley, CO 80634

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Education:

Ed. D. Special Education, University of Northern Colorado 2007
MA University of Northern Colorado, Reading, 1992
BA University of Northern Colorado, Elementary Education, 1967

Professional Positions:

2001-Present Adjunct Faculty College of Education and Behavioral Sciences,
school of Teacher Education, University of Northern
Colorado, Greeley, CO

1999-2001 Teacher Mentoring, School District #6, Greeley, CO
Part-time University Teaching, University of Northern Colorado,
Greeley, CO
Practicum/Student Teaching Supervision, University of Northern
Colorado, Greeley, CO

1998-1999 Special Education Teacher, LD: Meeker Elementary, Greeley, CO

1997-1998 Special Education Teacher, LD: Billie Martinez Elementary, Greeley, CO

1994-1997 Multi-age general education intermediate: Dos Rios Elem., Greeley, CO

1987-1994 Self-contained fourth grade, some teaming: Cameron Elementary, Greeley, CO

1984-1987 Job-shared and teamed third grade: Cameron Elementary, Greeley, CO

1976-1984 Self-contained fifth grade, some teaming: Cameron Elementary, Greeley, CO

1974-1976 Middle school, unit leader, grades 6 and 7: Brentwood Middle School, Greeley, CO

1970-1974 Open-concept, grades 3, 4, and 5: Brentwood Elementary, Greeley, CO

1967-1970 Departmentalized configuration, Grades 5 and 6: Clayton Elem., Thornton, CO

Publications (Juried):

Fahey, K. A. and Helwick, G. E. (2001). Crossing basic higher education boundaries through a school-university partnership. School Public Relations Journal, 5 (1), p. 5-14.

Publications (Non-Juried):

Helwick-Jackson, V. E. (2007). Co-teaching between special educators and general educators: an in-depth look at exemplary practice. Dissertation University of Northern Colorado, College of Education and Behavioral Sciences, School of Special Education.

Jackson, L.B. & Helwick-Jackson, G. (Winter 2003/2004). Securing and maintaining an inclusive placement: Tips and strategies. The Voice, V.6(3), P. 1-3. (English and Spanish)

Jackson, L.B. & Helwick-Jackson, G. (2003). You can't do that! School-wide barriers to appropriate educational services. The Voice, V. 6 (2), p. 1-3. (English and Spanish)

Jackson, L.B. & Helwick-Jackson, G. (2003). Can't see the forest for the trees! Confusing concerns for behavior with issues of inclusion. The Voice, 6(1), 1-3. (English and Spanish)

Jackson, L.B. & Helwick-Jackson, G. (2003). You want to do what with my child? The myths of self-contained programs. The Voice, 5(3), 1-2. (English and Spanish)

Jackson, L. B., McCaleb, K., & Helwick, G. (2003). Facilitating skill acquisition during general education academic subjects, electives, and other activities. In D. Ryndak, & S. Alper (Ed.), Curriculum and instruction for students with significant disabilities in inclusive settings (2nd ed.). Boston, MA: Allyn & Bacon.

Jackson, L. B., & Helwick, G. (2002). What were we thinking! The dilemma of self-contained programs. The Voice, V. 5(2), p. 1-3.

Jackson, L., Panyan, M. V., Helwick, G. (2002). Filling the gap: a theoretical core for designing practices that can guide student learning and behavior (Chapter 3). In L. Jackson and M. V. Panyan, Positive Behavioral Support in the Classroom: Principles and Practices. Baltimore: Brookes Publishing.

Jackson, L., Panyan, M. V., Helwick, G. (2002). Facilitating change to enhance behavioral support for students and the community (Chapter 6). In L. Jackson and M. V. Panyan, Positive Behavioral Support in the Classroom: Principles and Practices. Baltimore: Brookes Publishing.

Jackson, L., Panyan, M. V., Helwick, G., Leon, M. Z., Schlagenhauf, S., Bak, S. (2002). Developing and implementing solution-focused behavioral support plans (Chapter 10). In L. Jackson and M. V. Panyan, Positive Behavioral Support in the Classroom: Principles and Practices. Baltimore: Brookes Publishing.

Helwick, G. & Fahey, K (2000). Classroom-based interventions for written language (Chapter 12). In K. R. Fahey and D. K. Reid (Eds.), Language Development, Differences, and Disorders. Austin: Pro-Ed.

Reid, D. K., Helwick, G., Fahey, K.R., McCarthy Learmon, M. (1999). La colaboracion en el aula como medio de ayuda a los alumnos con problemas del lenguaje (Classroom collaboration to aid students with language learning disabilities). In J. N. G. Sanchez (Ed.), Intervencion Psicopedagogica en los Trastornos del Desarrollo (pp. 208-240). Madrid, Spain: Ediciones Piramide.

Carter, K. and Helwick, G. (1998-1999). The constructivist paradigm. Seminar Session #5: The Ordinarity of Diversity: A Report of Ethnographic Fieldwork by Michael James Higgins, University of Northern Colorado. In K. Fahey, J. Richter, L. Lesser, D. Schnellker, & S. Omdal, Transitions in Qualitative Inquiry—Preparing for a New Century of Research: Proceedings of 1998-1999 Qualitative Research Seminar Series at the University of Northern Colorado.

Presentations (International)

Planning and Delivering Behavioral Supports in Inclusive Settings: Case Study and Guidelines

- Presentation: Dr. Lewis Jackson, Dr. Marion Panyon, Ginny Helwick-Jackson
- The First International Conference on Positive Behavior Support, Orlando, Florida
- March 2003

Presentations (Juried)

Building Collaborative Structures

- Presentation: Dr. Marilyn Friend, Dr. Ginny Helwick-Jackson,
- Colorado Consortium of Special Education Teacher Educators (CCSETE), Denver, Colorado
- September 2008

Cruising Through Beliefs About Literacy

- Presentation: Linda Lilienthal, Ginny Helwick
- Colorado Council International Reading Association (CCIRA) Denver, Colorado
- April 2002

Positive Behavior Support: An Inquiry Process

- Poster Session: Dr. Marion Panyan, Dr. Lewis Jackson, Ginny Helwick
- National Convention of Council for Exceptional Children (CEC), Kansas City, Kansas

-April 2001

Collaboration for Difficult Learning and Behavior Problems

- Presentation: Ginny Helwick and Dr. Lewis Jackson
- Courage to Risk, Annual State Conference of the Council for Exceptional Children, Colorado Springs, Colorado
- February 2000

Classroom-Based Language Instruction: A Collaborative Approach

- Presentation: Dr. D. Kim Reid and Ginny Helwick
- Annual Convention of the Colorado Speech-Language-Hearing Association (ASHA) Greeley, Colorado
- October, 1998

Collaborate With Courage: Components of Collaboration

- Presentation: Dr. Molly Leamon, Dr. Maud Kuykendall, Ginny Helwick, and Eva Kenny
- Courage to Risk, Annual State Conference of the Council for Exceptional Children, Colorado Springs, Colorado
- February, 1998

Encouraging Risk and Growth Through Collaborative Partnership

- A Panel Discussion: The Process of Collaboration
- Courage to Risk, Annual State Conference of the Council for Exceptional Children, Colorado Springs, Colorado,
- February 1996

Weaving Multiple Intelligences Theory and Total Quality Learning Into the Curriculum

- Half-Day Institute: Ginny Helwick, Weld School District #6; Maggie Krueger, Kodak Colorado Division
- Colorado Council of the International Reading Association (CCIRA) Denver, Colorado,
- February 1995

Windows to “I” Autobiographical Discussion and Written Response: a Story of Classroom Inquiry

- Half-day Workshop: Ginny Helwick and Carolyn Edwards
- Northern Rocky Mountain Educational Research Association (NRMERA) Jackson Hole, Wyoming,
- September, 1993

Literacy Windows to “I”

- Workshop: Ginny Helwick and Carolyn Edwards
- Colorado Council of the International Reading Association (CCIRA) Denver, Colorado
- February, 1993

To What Extent Does Concept/Process Science Instruction Raise Student Levels of Thinking Skills?

- Poster Session: Ginny Helwick
- Northern Rocky Mountain Educational Research Association (NRMERA)
Greeley, Colorado
- September, 1990

Presentations (Non-Juried)

Inclusive Education and Your child

- Invited half-day session: Dr. Lewis Jackson & Ginny Helwick-Jackson
- Chromosome 18 Registry and Research Society, Winter Park, CO
- July 2005

Creating Effective and Respectful Supports for Students with Behaviors that Challenge the School Community

- Invited all-day session: Dr. Lewis Jackson, Ginny Helwick
- National Down Syndrome Association Annual Conference, Denver, CO
- August 2002

Reflections on Problem Understanding and Prevention

- Consulting with early intervention and a head start program
- Consultation ended with a training workshop for Early Childhood and Elementary School Teachers and Administrators: Dr. Lewis Jackson and Ginny Helwick
- Sponsored by Head Start, Trinidad, CO
- April 2002

University/Public School Participant Interviews About Language Diversity

- Presentation: Dr. Kathleen Fahey and Ginny Helwick
- Action Research Mini-Conference University of Colorado Denver, April, 1999

Driving Change: Creating a Collaborative Problem-Solving Model for Students With Learning and Behavioral Concerns

- Presentation: Dr. Lewis Jackson and Ginny Helwick
- Association for Community Living in Boulder County, Inc., The Summit on Behavior, Longmont, CO, April, 1999

Teaming for Prevention

- Presentation: Ginny Helwick and Dr. Lewis Jackson

-Association for Community Living in Boulder County, Inc., The Summit on Behavior, Longmont, CO, April, 1999

Language Diversity: Qualitative Analysis of a Public School University Partnership

-Poster Session and Round Table Discussion: Ginny Helwick and Dr. Kathleen Fahey

-UNC Graduate Research Symposium, Greeley, CO, April 1998

Dos Rios Elementary/University of Northern Colorado Partnership on Language-Related Learning Problems

-A Panel Discussion: The Process of Collaboration and Case Studies

-University of Northern Colorado Research Day, Greeley, CO, April 1996

Videos:

“Dos Rios/UNC Partnership”

Part 1—The Collaborative Process

Part 2—Case Studies

-Produced at the University of Northern Colorado, Greeley, Colorado

- Spring 1998

“Dare to Diversify”

-A model of what diversified instruction and the impact of student choices looks like in an intermediate level classroom

-Produced in collaboration with Weld County School District #6 media services, Greeley, Colorado, by Ginny Helwick, District #6, and Maggie Krueger, Kodak Colorado Division. Produced in 1995.

University Courses Taught

EDEL 640: Instruction in Language Arts and Literacy in the Elementary School

-Fall 2008 University of Northern Colorado MAT program

EDEL 451: Literacy Methods for Elementary School

-Fall 2008 University of Northern Colorado

EDEL 464: Integrated Literacy Methods—Writing Process

-Fall 2008 UNC Urban Education Lowry Center

EDEL 468: Literacy Methods: Reading and Writing Across the Curriculum

-Spring 2008 UNC Urban Education Lowry Center (also taught Spring 2005, 2006, 2007)

EDEL 467: Integrated Literacy Methods: Diagnosis, Individualization, and

Assessment

-Fall 2008 UNC Urban Education Lowry Center (also taught Fall 2004, 2005, 2006, 2007)

EDEL 460: Integrated Methods I: Reading and Language Arts Emphasis

-Spring 2008 University of Northern Colorado (Also taught Fall 2001, Spring/Fall 2002, Spring/Fall 2003, Spring 2004, Fall 2004, Spring 2005, and UNC Rural Education Access Program Fall 2003, Fall 2004, Fall 2005, Fall 2007)

EDEL 480: Student Teaching Block I

-Spring 2008 University of Northern Colorado (also taught Fall 2001, Spring/Fall 2002, Spring/Fall 2003, Spring 2004, Fall 2004, Spring 2005, Fall 2005, Fall 2007, and UNC Rural Education Access Program Fall 2003)

EDEL 465: Literacy: Literature Response Circles

-Spring 2008 UNC Urban Education Lowry Center (also taught Fall 2001, Spring 2004 Spring 2005, Spring 2006, Spring 2007)

EDEL 198: Effective Instruction in Elementary Social Studies-Geography Module

-Spring 2003 UNC Urban Education Lowry Center (also taught Spring 2002)

EDRD 419: Language and Literacy Development of Preschool and Elementary School Children

-Fall 2002 University of Northern Colorado, Rural Education Access Program

EDRD 410: Achieving Effective Instruction in Developmental Reading

-Spring 2002, University of Northern Colorado

EDRD 511: Elementary Reading Diagnosis and Individualization

-Fall 2001, University of Northern Colorado

EDSE 323: Methods for Elementary Students with Exceptionalities

-Fall 2000, University of Northern Colorado

EDSE 430: Exceptional Students in the Classroom

- Summer 2000 (also taught Fall 1999)

Professional Roles and Responsibilities**Review of book prospectus and table of contents, Spring 2007:**

-*Big Ideas and Important Questions: An Inquiry Approach to Teaching Comprehension.*
Scottsdale, AZ: Holcomb Hathaway, Publishers

Review of book manuscript, Fall 2006:

-Literacy Assessment and Intervention for the Elementary Classroom 2nd ed., by Beverly DeVries. Scottsdale, AZ: Holcomb Hathaway Publishers

Review of book prospectus, Fall 2006:

-Classroom management: Building Cultural Understanding for a Caring World Through Effective Classroom Practice. Belmont, CA: Wadsworth Publishing

Supervised Student Teachers for Western State College Colorado 2006

- Elementary student teacher Spring 2006
- Middle School math teacher Fall 2006

Teacher Mentor 2000-2002:

-Supervised and advised nine first year elementary teachers for professional licensure, School District #6, Greeley, CO

Practicum Supervision 2000-2001:

- Supervised thirteen initial licensure and student teachers in special education for the University of Northern Colorado, Greeley, CO

Practicum Supervision 1999-2000:

-Supervised seventeen initial licensure and student teachers in special education for the University of Northern Colorado, Greeley, CO

Other Professional Activities

Guest Lecturer for CMDS 266: Normal Language Development

- Two-hour presentation on language systems, text structures, reading and writing connection
- Spring 2004, Fall 2004, Fall 2005

Educational Consultant

- Two-day consultation and training of accommodation and modification processes of curriculum in general education classes at Falcon Cove Middle School in Ft. Lauderdale, Florida: Dr. Lewis Jackson, Ginny Helwick
- Spring 2002

Creating a Collaborative Problem-Solving Model for Students with Learning and Behavioral Concerns

- Longitudinal qualitative research involving a case study, interviews, and collaborative team process looking at transition for students with learning and behavioral concerns. This research, being conducted with Dr. Lewis Jackson,
- fall of 1998-2000.

A qualitative interview study of the impact a school-university partnership had on the teachers, professors, and other educators involved

- An extensive 3-year qualitative research project involving interviewing fifteen participants from the Dos Rios/UNC Partnership on Language-Related Learning Problems, then analyzing the transcribed interviews by categorizing themes, analyzing data,

gathering feedback through presentations, summarizing the data in various ways and writing about the findings

-Dr. Kathy Fahey and Ginny Helwick

-1996-1999

Transitions in Qualitative Inquiry: Preparing for a New Century of Research

-University of Northern Colorado Qualitative Research Seminar Series

-Planning committee member 1998-1999

Guest Lecturer for EDSE 521: Assessment of Learners with Profound Needs

-Three-hour presentation on literacy for special needs students

-University of Northern Colorado, Professor Dr. Lewis Jackson

-Spring and Summer 1999