UPWARD BOUND: Opportunities for Tutors

Now's your chance...
- to help 50 Greeley high school students enrolled in UNC's Northern Colorado Upward Bound Program (NCUB) develop their academic skills and a belief in their potential as future college students through after-school classes on the UNC campus
- to apply your teaching and leadership abilities by explaining basic academic concepts and helping students improve their problem-solving and critical-thinking skills
- receive training in tutoring techniques through tutor meetings, personal consultations and online support as needed
- to be treated as a professional and to build your résumé as part of a team dedicated to student success
- to develop satisfying relationships with low income and/or potential first generation college students, many of whom are members of ethnic minority groups

How can I become involved?
- work as a paid work study tutor during Spring 2009 in English, math, or science about 10 hrs. per week, 3:30-5:30 pm daily, during the school year (fewer hours per week are possible if you have a second job)
- work as a volunteer tutor 2 to 4 hours per week, 3:30-4:35 pm and/or 4:40-5:30 pm—a total commitment of 15 to 30 hours during the semester preferred

note: some departments offer options for credit tutoring; also, tutors who have completed 30 or more credit hours and who provide 15 hours or more of tutoring per semester may apply to join UNC's volunteer tutor honorary society

How can I learn more?
Contact Tutor Coordinator Phyllis Endicott (psendic@comcast.net) for answers to individual questions and an emailed copy of the application.

How do I apply?
- Submit completed application to: NCUB, Campus Box 84, or drop off to Director Eric Rennaker at the César Chávez Cultural Center, 1420 20th Street, UNC, Greeley, CO 80639.

From a Tutor's Perspective:
“My experience with the Upward Bound Program has been a joyous one... By working with students individually, I am better able to see where [they] are academically and how I can best help them... I feel like I am finally allowed to do what I have always wanted to do since the beginning of my teaching experience. I am able to work with the students, become engaged in their learning, and make a difference. Is this not what being a teacher is all about? I feel this program gives me a leadership role that allows me to be an active teacher/tutor.... I am an important part of the team. I have noticed how those in this program are given great respect and treated as professional educators. Overall, it has been a great experience.—Tara