

# UPWARD BOUND: Opportunities for Tutors

## Now's your chance...

- to help 50 Greeley high school students enrolled in UNC's [Northern Colorado Upward Bound Program \(NCUB\)](#) develop their academic skills and a belief in their potential as future college students through after-school classes on the UNC campus
- to apply your teaching and leadership abilities by explaining basic academic concepts and helping students improve their problem-solving and critical-thinking skills
- receive training in tutoring techniques through tutor meetings, personal consultations and on-line support as needed
- to be treated as a professional and to build your résumé as part of a team dedicated to student success
- to develop satisfying relationships with low income and/or potential first generation college students, many of whom are members of ethnic minority groups

## How can I become involved?

- work as a *paid work study* tutor during Spring 2009 in English, math, or science about 10 hrs. per week, 3:30-5:30 pm daily, during the school year (fewer hours per week are possible if you have a second job)
- work as a *volunteer tutor* 2 to 4 hours per week, 3:30-4:35 pm and/ or 4:40-5:30 pm—a total commitment of 15 to 30 hours during the semester preferred

note: some departments offer options for credit tutoring; also, tutors who have completed 30 or more credit hours and who provide 15 hours or more of tutoring per semester may apply to join UNC's volunteer tutor honorary society

## How can I learn more?

Contact [Tutor Coordinator Phyllis Endicott \(psendic@comcast.net\)](mailto:psendic@comcast.net) for answers to individual questions and an emailed copy of the application.

## How do I apply?

- Submit completed application to: NCUB, Campus Box 84, or drop off to Director Eric Rennaker at the César Chávez Cultural Center, 1420 20th Street, UNC, Greeley, CO 80639.

## From a Tutor's Perspective:

*“My experience with the Upward Bound Program has been a joyous one... By working with students individually, I am better able to see where [they] are academically and how I can best help them... I feel like I am finally allowed to do what I have always wanted to do since the beginning of my teaching experience. I am able to work with the students, become engaged in their learning, and make a difference. Is this not what being a teacher is all about? I feel this program gives me a leadership role that allows me to be an active teacher/tutor.... I am an important part of the team. I have noticed how those in this program are given great respect and treated as professional educators. Overall, it has been a great experience.—Tara*