

## Elementary and Early Childhood PTEP Field Assessment Form (FAF)

- 1**  Lesson Observation # \_\_\_\_\_, or  Midterm Evaluation, or  Final Evaluation  
**2** Class: Literacy Practicum , Postbac Practicum , Student Teaching , PB Student Teaching , or Ext. Studies   
**3** Teacher Candidate name: \_\_\_\_\_ **4** Bear #: \_\_\_\_\_  
**5** Evaluator: UNC Supervisor , OR Cooperating teacher . **6** Print evaluator's name: \_\_\_\_\_

CRITERIA	Developing (1)	Proficient (2-3-4)	Advanced (5)	
<b>A</b> CONTENT KNOWLEDGE	Errors, inability to answer some questions, unsure of connections.	Knows enough content to teach classes; some content integration.	Knowledge of content is accurate and presented with confidence; consistently integrates content areas 1-4.	
<b>Numerical score, what you observed:</b> Literacy ____; Social Studies ____; Math ____; Science ____; Art ____; Music ____; PE ____; Health ____ ← Content knowledge Score(s)				
<b>B</b> INSTRUCTION	Instruction is haphazard, lacking focus or flexibility. It does not appear adequately planned. Poor choice of methods. Student learning is unlikely.	Instruction is coherent, occasionally flexible. Lesson plan reflects diversity and is specific to individual students' needs. Student learning is evident.	Instruction is confident, uses original lesson plan & appropriate technology; flexible & differentiated, focused on learning objectives. Advanced student learning is evident.	Score
<b>C</b> ASSESSMENT	No evidence of assessment, or no connection between assessment and instruction.	Periodically assesses student performance; minor adjustments of instruction.	Consistently assesses student performance in several ways; assessment drives instruction.	Score
<b>D</b> CLASSROOM MANAGEMENT	Behavior problems in classroom negatively affect learning. Little control over classroom.	Manages behavioral problems and maintains control of the classroom at all times.	Most discipline problems are prevented through engaging instruction and building a safe and tolerant classroom community. Full control of classroom.	Score
<b>E</b> AFFECTIVE SKILLS	Has difficulties relating to students; resorts to disrespectful treatment of students.	Works to create a healthy classroom community where students are treated with sensitivity and respect.	Consistently treats students with sensitivity and respect.	Score
<b>F</b> PROFESSIONALISM (cooperating teacher only)	Lacks habits and skills to be reliable and collegial. Effort lacks consistency.	Reliable, punctual, hard-working and collaborative. Pays attention to building's culture, norms and traditions.	Consistently reliable, punctual, hard-working, willing and able to collaborate. Consciously learns and supports building's norms and traditions.	Score

**COMMENTS (continue on the back or attach another sheet if necessary)**

Strengths:

Areas of improvement:

Evaluator Signature:

Date:

Teacher Candidate Signature:

Date: