

Standard I: Knowledge of Literacy (Reading)

The teacher candidate shall be knowledge about student literacy development in reading, writing, speaking, viewing, and listening.

Performance Indicators <i>Criteria (Reading Instruction)</i>	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
1.1 Beginning elementary teachers know how to plan and organize literacy instruction based on ongoing assessment. In order to meet this standard, teachers will: conduct ongoing assessments of reading/writing development; develop a body of evidence; use assessments to plan, organize, and manage reading/writing instruction; know resources, including children’s literature, professional published instructional materials, and library resources and technology; create an effective literacy environment, including time and space management.	EDRD/ENG 414 EDEL 360 EDEL 460 Course exams, class assignments and projects, chapter response logs, class presentations	B	EDF 366 (Lit. T.) EDEL 360 EDEL 460/480 Evaluations of tutoring lesson/assessment logs, Analysis of implemented Integrated Work Sample 1 (WS1), Assessment of class assignments and projects, and Performance evaluations	D	EDEL 360 EDEL 460/480 EDEL 480 ST1 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
1.2 Beginning elementary teachers know the linguistic processes related to reading. In order to meet this standard, teachers understand: the role of phonological processes and print awareness, including: phonemic awareness; word identification strategies, including systematic, explicit phonics; concepts of print, e.g. voice print match, directionality; letter recognition; sound symbol correspondence. The use of cueing system, including visual system (graphophonics); syntax system (structure of English language); semantics (meaning).	EDRD/ENG 419 EDEL 360 EDEL 460 Course exams, class assignments and projects, chapter response logs, class presentations	B	EDEL 360 EDEL 460/480 Evaluations of tutoring lesson/assessment logs, Analysis of implemented Integrated Work Sample 1 (WS1), Assessment of class assignments and projects, and Performance evaluations	D	EDEL 360 EDEL 480 Evaluation of class assignments and projects, Analyses of Integrated Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
1.3 Beginning elementary teachers know how to support reading and writing by building relationships among reading, writing and oral language. In order to meet this standard, teachers will understand: relationships among reading, writing and oral language; vocabulary development; fluency; nature of oral and written language development.	EDRD/ENG 419 EDEL 360 EDEL 460/460 Course exams, class assignments and projects, chapter response logs, class presentations	B	EDEL 460/480 EDEL 360 Evaluations of tutoring lesson/assessment logs, Analysis of implemented Integrated Work Sample 1 (WS1), Assessment of class assignments and projects, and Performance evaluations	D	EDEL 360 EDEL 480 EDEL 490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
1.4 Beginning elementary teachers know how to develop reading comprehension. In order to meet this standard, teachers will: understand comprehension strategies; know how to design instruction for the comprehension of a variety of genre; understand how to teach literary response and analysis; understand content area literacy; apply thinking skills to reading and writing.	EDRD/ENG 414 EDEL 360 EDEL 460 Course exams, class assignment and projects, critical analysis of various genre and text structures, chapter response logs, class presentations	B	EDEL 360 EDEL 460/480 Evaluations of tutoring lesson/assessment logs, Analysis of implemented Integrated Work Sample 1 (WS1), Assessment of class assignments and projects, and Performance evaluations	D	EDEL 480 ST1 EDEL 490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

	Instructional Level/Performance Level/Evidence					
Performance Indicators <i>Criteria (Reading Instruction)</i>	Introduced	PL	Practiced	PL	Applied	PL
1.5 Beginning elementary teachers know how to promote student independent reading. In order to meet this standard, teachers will: know and use children’s literature as a record of student experience; know and use strategies for motivating individual reading; use reading to accomplish a variety of tasks, including reading for pleasure, reading for information, and reading to solve problems.	EDF 366 (Lit. T.) EDRD/ENG 419 EDEL 460 Course exams, class assignments and projects, chapter presentations, chapter response logs, and child observations	B	EDEL 360 EDEL 460/480 Evaluations of tutoring lesson/assessment logs, Analysis of implemented Integrated Work Sample 1 (WS1), Assessment of class assignments and projects, Performance evaluations, and Evaluation of Integrated Performance Arts Project	D	EDEL 480 ST1 EDEL 490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Standard I: Knowledge of Literacy (Writing)

The teacher candidate shall be knowledge about student literacy development in reading, writing, speaking, viewing, and listening.

	Instructional Level/Performance Level/Evidence					
Performance Indicators <i>Criteria (Writing Instruction)</i>	Introduced	PL	Practiced	PL	Applied	PL
2.1 Beginning teachers are able to plan and organize writing instruction based on ongoing assessments. In order to meet this standard, teacher candidates will: conduct ongoing assessments of writing proficiency; develop a body of evidence; use writing assessments to plan, organize, and manage writing instruction; know resources, including literature and other text, professional published instructional materials, and library resources and technology; create an effective writing environment, including time and space management.	EDEL 360 EDEL 460 Course exams, class assignments and projects, chapter response logs, chapter presentations	B	EDEL 460/ 480 ST1 Assessment of literacy case study and tutoring logs, Evaluation of class assignments, Performance evaluations, and Analysis of implemented Integrated WS1	D	EDEL 480 ST1 EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample1(WS1), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
2.2 Beginning teachers are able to develop instruction that enables students to write for a variety of purposes, for different audiences, and in multiple genres. In order to meet this standard, teacher candidates will design instruction in which students: plan, draft, revise, and edit written communications; use rhetorical devices, including figurative language and symbolism, and precise vocabulary to convey meaning.	EDEL 360 EDEL 460 Course exams, class assignments and projects, chapter response logs, chapter presentations	B	EDEL 360 EDEL 460/ 480 ST1 Assessment of literacy case study and tutoring logs, Evaluation of using arts as communicative systems, Assessment of class assignments and projects, Performance evaluations, and Analysis of implemented Integrated WS1	D	EDEL 480 ST1 EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Performance Indicators <i>Criteria (Writing Instruction)</i>	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
2.3 Beginning teachers are able to develop students' knowledge of conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling. In order to meet this standard, teachers will: understand the role of phonological processes and print awareness; know spelling strategies that connect to their content area; understand the structure and grammar of English language; incorporate word processing and other appropriate technology.	EDRD/ENG 419 EDEL 360 EDEL 460 Course exams, class assignments and projects, chapter response logs, chapter presentations	B	EDEL 360 EDEL 460/480 ST1 Assessment of literacy case study and tutoring logs, Analysis of implemented Integrated Work Sample 1(WS1), Assessment of class assignments and projects, and Performance evaluations	D	EDEL 480 ST1 EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
2.4 Beginning teachers are able to support writing through relationships among reading, writing, and oral language. In order to meet this standard, teacher candidates will understand: relationships among reading, writing, and oral language; vocabulary development; fluency in writing; nature of oral and written language development.	EDEL 360 EDRD/ENG 419 EDEL 460 Course exams, class assignments and projects, chapter response logs, chapter presentations	B	EDEL 360 EDEL 460/ 480 ST1 Assessment of literacy case study and tutoring logs, Analysis of implemented Integrated Work Sample 1(WS1), Assessment of class assignments and projects, and Performance evaluations	D	EDEL 480 ST1 EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
2.5 Beginning teachers are able to develop writing proficiency. In order to meet this standard, teacher candidates will understand: ideas and content writing; various organizational structures in their content area; sentence fluency; word choice; voice appropriate to writing in their content area.	EDRD/ENG 419 EDEL 460 Course exams, class assignments and projects, chapter response logs, chapter presentations critical analysis of expository structures	B	EDEL 460/ 480 ST1 EDEL 470 Assessment of literacy case study and tutoring logs, Analysis of implemented Integrated Work Sample 1(WS1), Assessment of class assignments and projects, and Performance evaluations	D	EDEL 480 ST1 EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Standard II: Knowledge of Mathematics

The teacher candidate shall be knowledgeable about mathematics and mathematics instruction.

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
2.1 Develop in students an understanding and use of: number systems and number sequences; geometry; measurement; statistics and probability; functions and use of variables.	Math 181, 182, 387 Exams, class projects and demonstrations	B	EDEL 470 EDEL 490ST2 Exams, class projects and demonstrations, Assessment of implemented math lessons, Analysis of implemented Integrated WS2	D	EDEL 470 EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

	Instructional Level/Performance Level/Evidence					
Performance Indicators	Introduced	PL	Practiced	PL	Applied	PL
2.2 Utilize Colorado Model Content Standards in Mathematics for the improvement of instruction.	EDEL 470 Class projects and demonstrations, initial lesson designs	B	EDEL 470 EDEL 490ST2 Class projects and demonstrations, Assessment of implemented math lessons, Analysis of implemented Integrated WS2	D	EDEL 470 EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Standard III: Knowledge of Standards and Assessment

The teacher candidate shall be knowledgeable about strategies, planning practices, assessment techniques, and appropriate accommodations to ensure student learning in a standards-based curriculum.

	Instructional Level/Performance Level/Evidence					
Performance Indicators	Introduced	PL	Practiced	PL	Applied	PL
3.1 Design short and long range standards-based instructional plans.	EPSY 347 Exams and class projects	B	EPSY 347 EDEL 460 EDEL 470 Assessment of projects & lesson designs, Analysis of implemented Integrated WS1, Evaluation of Integrated Performance Arts Project	D	EDEL 480ST1 EDEL 470/EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
3.2 Develop valid and reliable assessment tools for the classroom .	EPSY 347 Exams and class projects	B	EDEL 460 EDEL 470 Assessment of projects & lesson designs, Analysis of Implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/ EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
3.3 Develop and utilize a variety of informal and formal assessments, including rubrics.	EPSY 347 EDEL 460 EDEL 470 Course exams, class assignments and projects	B	EDEL 460 EDEL 470 Assessment of projects & lesson designs, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/ EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
3.4 Assess, compare and contrast the effects of various teaching strategies on individual student performance relative to content standards.	EDEL 460 EDEL 470 Course exams, class assignments and projects	B	EDEL 460 Assessment of projects and lesson designs, Review of tutoring logs, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

	Instructional Level/Performance Level/Evidence					
Performance Indicators	Introduced	PL	Practiced	PL	Applied	PL
3.5 Use assessment data as a basis for standards-based instruction.	EDEL 360 EPSY 347 EDEL 460 EDEL 470 Course exams, class assignments and projects, Case studies	B	EDEL 360 EDEL 460 Assessment of class projects and assignments, Review of tutoring logs, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
3.6 Provide effective verbal and written feedback that shapes improvement in student performance on content standards.	EDEL 360 EDEL 460 EDEL 470 Exams and class assignments and projects	B	EDEL 360 EDEL 460 Audio and videotape analyses, Review of tutoring logs, Evaluation of peer teaching project, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/EDEL 490ST2 Audio and videotape analyses, Analysis of class projects, Analyses of completed Integrated WS1& Integrated WS2, Critique of ST lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
3.7 Prepare students for the Colorado Student Assessment Program (CSAP), [Third Grade Literacy Assessment—n/a for secondary], and other assessments of educational achievement.	EDEL 360 EDEL 460 Course exams, class assignments and projects	B	EDEL 360 EDEL 460 Assessment of projects, & lesson designs, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
3.8 Ensure that instruction is consistent with school district priorities and goals, the Colorado Model Content Standards, and the 1999 Colorado Accreditation Program.	EDEL 460 EDEL 470 Course exams, class assignments and projects	B	EDEL 360 EDEL 460 EDEL 470 Assessment of projects & lesson designs, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/EDEL 490ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Standard IV: Knowledge of Content

The elementary teacher is knowledgeable, in addition to literacy and mathematics in the following content areas:
civics, economics, geography, history, science, foreign language, music, visual arts, and physical education.

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
4.1 Utilize content knowledge to ensure student learning.	EDEL 460 EDEL 460 Class projects and readings	B	EDEL 460/480ST1 EDEL 470 Assessment of course projects & lesson designs, Analysis of implemented Integrated WS1, Evaluation of Integrated Performance Arts Project	D	EDEL 480ST1 EDEL 470/ 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample I WS1), Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
4.2 Enhance content instruction through a thorough understanding of all Colorado model content standards.	EDEL 460 EDEL 470 Course readings and projects	B	EPSY 347 EDEL 460/480ST1 EDEL 470 Assessment of course projects & lesson designs	D	EDEL 480ST1 EDEL 470/490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample I (WS1), Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
4.3 Apply expert content knowledge to enrich and extend student learning.	EDEL 460 EDEL 470 Course readings and projects	B	EDEL 460/EDEL 480ST1 EDEL 470 Analyses of implemented Integrated WS1& Integrated WS2, ST performance evaluations	D	EDEL 480ST1 EDEL 470/490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
4.4 Integrate literacy and mathematics into content area instruction.	EDEL 460 EDEL 470 Course projects, chapter response logs and presentations	B	EDEL 460/EDEL 480ST1 EDEL 470 Analyses of implemented Integrated WS1 and Integrated WS2, Evaluation of Integrated Performance Arts Project, ST performance evaluations	D	EDEL 480ST1 EDEL 470/490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Standard V: Knowledge of Classroom and Instructional Management

The teacher is knowledgeable about classroom practice in order to successfully manage time, communications, and record keeping procedures that will support and enhance student learning.

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
5.1 Create a learning environment characterized by acceptable student behavior, efficient use of time, and disciplined acquisition of knowledge, skills, and understanding.	EDF 366 EPSY 347 EDSE 430 EDEL 460/470 Exams, written assignments, and class projects	B	EDEL 360 EDEL 460/ 480ST1 EDEL 470 Assessment of class projects, Critique of ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
5.2 Apply sound disciplinary practices in the classroom.	EDF 366 EDSE 430 EDEL 460/470 Analysis of case studies, exams, written assignments, and class projects	B	EDF 366 EDEL 460/480ST1 EDEL 470 Assessment of class projects, Critique of ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
5.3 Apply appropriate intervention strategies and practices to ensure a successful learning environment.	EPSY 347 EDSE 430 EDEL 460/470 Analysis of case studies, exams and class projects	B	EDEL 460/ 480ST1 EDEL 470 Assessment of class projects, Critique of ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
5.4 Raise the academic performance level of a group of students, over time, to a higher level.	EPSY 347 EDSE 430 EDEL 460/470 Exams, written assignments, and class projects	B	EDEL 460/480ST1 EDEL 470 Assessment of class projects & tutoring logs Critique of ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
5.5 Understand the cognitive processes associated with various kinds of learning (e.g., critical and creative thinking, problem solving, invention, memorization, and recall) and ensure attention to these learning processes so that students can master content standards.	EPSY 347 EDEL 460/470 Exams and class projects	B	EDEL 460/ 480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
5.6 Work in cooperation with library media and other resource specialists in providing student instruction on how to access, retrieve, analyze, synthesize, and evaluate information, and integrate these information literacy skills into the curriculum to accomplish standards-based learning activities.	ET 247/347 EDSE 430 EDEL460/470 Exams, specialist interview, and class projects	B	ET 247/347 EDEL 460/480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
5.7 Accurately document and report ongoing student achievement.	EDEL 360 EDEL 460/470 Exams and class projects using anecdotal records, checklists, rubrics, and running records, assessment of initial tutoring logs	B	ET 347 EDEL 360 EDEL 460/480ST1 EDEL 470 Assessment of tutoring logs, created spreadsheet to record and calculate grades, critique of ST1 parent conference reflections and assignments, Analysis of implemented Integrated WS1	D	EDEL 360 EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
5.8 Communicate with parents and guardians effectively in order to involve them as participants and partners in student learning.	EDEL 460/470 Chapter presentations and class projects	B	EDEL 460/480ST1 EDEL 470 Assessment of class projects, Critique of ST1 parent conference reflections, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
5.9 Communicate a variety of assessment results, and their implications to students, parents, guardians, professionals, administrators, and the community.	EPSY 347 EDEL 460/470 Exams and class projects	B	EDEL 460/480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Standard VI: Knowledge of Individualization of Instruction

The teacher is responsive to the needs and experiences children bring to the classroom, including those based on culture, community, ethnicity, economics, linguistics, and innate learning abilities. The teacher is knowledgeable about learning exceptionalities and conditions that affect the rate and extent of student learning and is able to adapt instruction for all learners.

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
6.1 Employ a wide range of teaching techniques to match the intellectual, emotional, and social level of each student, and choose alternative teaching strategies and materials to achieve different curricular purposes.	ET 247/347 EPSY 347 EDSE 430 EDEL 460/470 Analysis of case studies, exams, written assignments, class projects, and use of computer self-paced learning.	B	EDEL 460/480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
6.2 Design and/or modify standards-based instruction in response to diagnosed student needs, including the needs of exceptional learners and English language learners.	EDSE 430 EDEL 460/470 Analysis of case studies, exams, written assignments, and class projects	B	EDSE 430 EDEL 460 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
6.3 Utilize his/her understanding of educational disabilities and giftedness and their effects on student learning in order to individualize instruction for those students.	EDSE 430 EDEL 460/470 Analysis of case studies, written assignments, exams, and class projects	B	EDEL 460/480ST1 EDEL 470 Assessment of class projects & literacy tutoring, ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
6.4 Teach students within the scope of a teachers' legal responsibilities and students' educational rights, and follow procedures as specified in state, federal, and local statutes	EDSE 430 EDF 366 Class assignments, projects, and exams	B	EDEL 460/ 480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
6.5 Develop and apply individualized education plans.	EDEL 360 EDSE 430 EDEL 460/470 Exams and class assignments and projects	B	EDEL 360 EDEL 460/480ST1 EDEL 470 Assessment of class projects, Critiques of tutoring & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

	Instructional Level/Performance Level/Evidence					
Performance Indicators	Introduced	PL	Practiced	PL	Applied	PL
6.6 Collect data on individual student achievement and be accountable for each child's learning.	EDEL 360 ET 247 EDEL 460/470 Exams, initial tutoring logs, class assignments, create spreadsheet that track individual student progress	B	EDEL 360 EDEL 460/480ST1 EDEL 470 Assessment of tutoring logs (running records and miscue analyses) & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments, tutoring logs and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
6.7 Use specific knowledge of student medical conditions and medications and their possible effects on student learning and behavior.	EDSE 430 Exams and class assignments	B	EDEL 480ST1 Teacher interviews, and review and critique of classroom documentation log	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Assessment of ST performance evaluations for accommodations and Evaluation of focused reflective journal	P/A

Standard VII: Knowledge of Technology

The teacher is skilled in technology and is knowledgeable about using technology to support instruction and enhance student learning.

	Instructional Level/Performance Level/Evidence					
Performance Indicators	Introduced	PL	Practiced	PL	Applied	PL
7.1 Apply technology to the delivery of standards-based instruction.	ET 247/347 Web-based lesson that integrates use of internet to locate instructional content and uses electronic presentation software to deliver standards-based education.	B	EDEL 480ST1 Assessment of class projects and Analyses of implemented Integrated WS1 & WS2, Evaluation of technology in Integrate Performance Arts Project	D	EDEL 480ST1 EDEL 490ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
7.2 Use technology to increase student achievement.	ET 247/347 EDSE 430 Course readings about multiple computers as instructional delivery strategies, exams, and presentations	B	EDEL 480ST1 Assessment of class projects and Analysis of implemented Integrated WS1 WS2	D	EDEL 480ST1 EDEL 490ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations; Analysis of portfolio artifacts and reflections	P/A
7.3 Utilize technology to manage and communicate information.	ET 247/347 Assessment of use of e-mail, w.w.w., spreadsheets, development of a web page that communicates information	B	EDEL 480ST1 Assessment of class projects and analyses of implemented Integrated WS1& WS2	D	EDEL 480ST1 EDEL 490ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations; Analysis of ortfolio artifacts and reflections	P/A

7.4 Apply technology to data-driven assessments of learning.	ET 247/347 Use/create spreadsheets	B	EDEL 480ST1 Assessment of class projects and Analyses of implemented Integrated WS1 & WS2	D	EDEL 480ST1 EDEL 490ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
7.5 Instruct students in basic technology skills.	ET 247/347 Use computers to use w.w.w., word processing, spreadsheets, electronic presentations, graphics applications and web development activities	B	EDEL 480ST1 Assessment of class projects and Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 490ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Standard VIII: Democracy, Educational Governance, and Careers in Teaching

The teacher recognizes the school's role in teaching and perpetuating our democratic system. The teacher knows the relationships among the various governmental entities that create laws, rules, regulations, and policies that determine education practices.

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
8.1 Model and articulate the democratic ideal to students, including: the school's role in developing productive citizens; the school's role in teaching and perpetuating the principles of a democratic republic.	EDSE 430 EDF 366 Course readings, projects, written assignments, and exams	B	EDEL 360 EDEL 460 EDEL 470 Assessment of class projects, papers, and chapter response logs, Critique of personal mission statement & portfolio professional reflections component	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
8.2 Develop, on the part of the students, positive behavior and respect for rights of others, and those moral standards necessary for personal, family, and community well being.	EDSE 430 EDF 366 Course readings, projects, written assignments, and exams	B	EDF 366 EDEL 460 EDEL 470 Assessment of class projects, papers, & chapter response logs, Critique of personal mission statement & portfolio professional reflections component	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
8.3 Understand and respond to influences on educational practice including: federal and state constitutional provisions; federal executive, legislative, and legal influences,; state roles of the governor, legislature, and State Board of Education; local school districts, boards of education, and boards of cooperative educational services; non-traditional and non-public schools, including: charter schools, religious schools, and home schooling; public sector input from business, advocacy groups, and the public.	EDF 366 EDEL 360 Course readings, projects, and exams	B	EDF 366 EDEL 360 EDEL 460 EDEL 470 Assessment of class projects, papers, & chapter response logs. Critique of personal mission statement & portfolio professional reflections component	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
8.4 Promote teaching as a worthy career and describe various career paths in education, including local, state, national, and international options, higher education, public and private education.	EDF 366 Course readings, papers, projects, and exams	B	EDF 366 EDEL 460 EDEL 470 Assessment of class projects, papers, & chapter response logs, Critique of personal mission statement & portfolio professional reflections component	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations; Analyses of portfolio artifacts and reflections and teaching reflection logs	P/A
8.5 Evaluate his/her own performance and assess the professional development options necessary to improve that performance.	EDF 366 EDEL 460 EDEL 480ST1 EDEL 470 Course exams, projects, and papers, Professional portfolio, reflective journal	B	EDEL 460/480ST1 EDEL 470 Assessment of Professional portfolio, audio and video tape analyses, Review of reflective journal, and Performance evaluations	D	EDEL 480ST1 EDEL 470/490 ST2 Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations, including video analysis and portfolio review/artifacts and reflections	P/A

Standard IX: Diversity

The teacher candidate creates an inclusive environment for all students by drawing upon representations from students' experiences, knowledge, and beliefs.

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
9.1 Recognize and understand how students differ from one another.	Gen. Ed. Category 7 EDSE 430 EDF 366 EDSE 430 EDEL 460/470 Course readings, projects, analysis of case studies, and exams	B	EDEL 460/480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
9.2 Create a classroom setting that supports diversity by providing appropriate learning opportunities for individuals with diverse backgrounds, experiences, abilities, values, and perspectives.	EDF 366 EDSE 430 EDEL 460/470 Course readings, analysis of case studies, projects, and exams	B	EDEL 460/480ST1 EDEL 470 Assessment of class projects & ST1 assignment, Analysis of implemented Integrated WS1, Evaluation of Integrated Performance Arts Project	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
9.3 Develop and select curriculum and resources which enhance learning to meet the needs of all learners.	EDSE 430 EDEL 460/470 Course readings, analysis of case studies, projects, and exams	B	EDEL 460/480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A

Standard X: Professional Behavior

The teacher conducts him/herself in a professional manner.

Performance Indicators	Instructional Level/Performance Level/Evidence					
	Introduced	PL	Practiced	PL	Applied	PL
10.1 Communicate respect, sensitivity, and caring toward students, colleagues, parents, and the community.	EDEL 360 EDEL 460/470 Class projects and reflective journal	B	EDEL 360 EDEL 460/ 480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Critique portfolio artifacts and reflections, Analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
10.2 Demonstrates appropriate professional behavior Including dress, demeanor, and initiative .	EDEL 360 EDEL 460/470 Class projects and reflective paper and journal	B	EDEL 360 EDEL 460/ 480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS 1	D	EDEL 360 EDEL 480ST1 EDEL 490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations	P/A
10.3 Understand and apply legal and ethical practices of teaching.	EDF 366 EDEL 360 Class assignments and exams	B	EDEL 360 EDEL 460/ 480ST1 EDEL 470 Assessment of class projects & ST1 assignments, Analysis of implemented Integrated WS1	D	EDEL 360 EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments and projects, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons, and Performance evaluations; Analysis of portfolio artifacts and reflections	P/A
10.4 Demonstrate an understanding of school reform issues.	EDF 366 Class assignments and exams	B	EDEL 460/ 480ST1 EDEL 470 Assessment of class projects requiring attendance at district and school meetings related to school reform issues, ST1 lesson designs based on content standards and analysis of implemented Integrated WS1	D	EDEL 480ST1 EDEL 470/490 ST2 Student teaching observation/evaluation report; Evaluation of class assignments related to school reform, Analyses of Integrated Work Sample 1 (WS1) and Integrated Work Sample 2 (WS2), Critique of Student Teaching (ST) lesson/assessment plans and implemented ST lessons. Analysis of portfolio artifacts and reflections	P/A