

UNIVERSITY OF NORTHERN COLORADO
Bachelor of Arts in Special Education: Teaching Emphasis
Advising Sheet

Student: _____ Date: _____
 Student #: _____
 E-mail Address: _____ Bulletin Year: _____
 Advisor: _____ Term Entering: _____

| <u>Liberal Arts Core Requirements – 40 semester hours</u> | | <u>Hrs</u> | <u>Date Taken</u> |
|--|--|-------------------|--------------------------|
| Area 1 | Communication | | |
| | a. ENG 122 College Composition | 3 | _____ |
| | b. _____ | 3 | _____ |
| Area 2 | Mathematics | | |
| | 1. MATH 181 Fund of Math I | 3 | _____ |
| | 2. MATH 182 Fund of Math II | 3 | _____ |
| Area 3 | Arts and Humanities (2 courses from 2 subgroups a-d) | | |
| | 1. _____ | 3 | _____ |
| | 2. _____ | 3 | _____ |
| Area 4 | History | | |
| | 1. HIST 100 (Survey of Am His – Beginnings) or HIST 101 (Survey of Am His – from 1877) | 3 | _____ |
| Area 5 | Social and Behavioral Sciences | | |
| | 1. PSY 230 Human Growth & Development | 3 | _____ |
| | 2. (choose one) GEOG 100 or GEOG 110 or PSCI 100 or PSCI 105 or ECON 101 or ECON 205 | 3 | _____ |
| Area 6 | Physical & Life Sciences (choose 2 courses with different prefixes; one course must be either Bio 265, ESCI 265 or SCI 265) must add up to 7 hours total | | |
| | 1. _____ | 4 | _____ |
| | 2. _____ | 3 | _____ |
| Area 7 | International Studies (select one course) | | |
| | 1. _____ | 3 | _____ |
| Area 8 | Multicultural Studies (select one course) | | |
| | 1. _____ | 3 | _____ |
| <u>Required Supporting Credits – 18 semester hours</u> | | | |
| ASLS 266 | Normal Speech & Lang Dev | 3 | _____ |
| ASLS 365 | Lang Dis in Children | 3 | _____ |
| EDRD 410 | Achieving Eff Inst in Dev Reading | 3 | _____ |
| EDRD 411 | Elem Reading Diag & Individ. | 3 | _____ |
| EED 342 | Teaching Language and Comp | 3 | _____ |
| MATH 283 | Principles of Mathematics | 3 | _____ |
| <u>PTEP Requirements—26 semester hours</u> | | | |
| EDFE 270 | Field Based Experience | 2 | _____ |
| EDFE 110 | Initial PTEP Application | 0 | _____ |
| EDFE 120 | Full Admission to PTEP Application | 0 | _____ |
| EDFE 130 | Student Teaching Application | 0 | _____ |
| PSY 347 or 349 | Educational Psychology | 3 | _____ |
| EDF 366 | Conceptions of Schooling | 4 | _____ |
| ET 247 or 249 | Technology in Education | 1 | _____ |
| ET 347 or 349 | Educational Technology Applications | 1 | _____ |
| EDSE 444 | Student Teaching in Special Education | 12 | _____ |
| Oral Proficiency | COMM 100/COMM 103 or pass the oral proficiency assessment | 3 | _____ |

Special Education Required Credits – 42hours

| | | <u>HRS</u> | <u>Date Taken</u> |
|-------------------------------------|---|------------|-------------------|
| EDSE 201 | Culture of Special Education | 3 | _____ |
| EDSE 203 | Individualized Education Program and the Collaborative Process | 3 | _____ |
| EDSE 320 | Assessment in Special Education | 3 | _____ |
| EDSE 321 | Advanced Assessment in Special Education | 3 | _____ |
| EDSE 322 | Methods for Students with Exceptionalities k-12 | 3 | _____ |
| EDSE 325 | Behavioral Dimensions of Students with Exceptionalities I | 3 | _____ |
| EDSE 326 | Behavioral Dimensions of Students with Exceptionalities II | 3 | _____ |
| EDSE 327 | Methods for Teaching Mathematics: Students with Special Needs | 3 | _____ |
| EDSE 328 | Field Experience - Elementary | 3 | _____ |
| EDSE 329 | Field Experience - Secondary | 3 | _____ |
| EDSE 442 | Language and Literacy for Students with Severe Delays | 3 | _____ |
| EDSE 443 | Support Systems in Special Education | 3 | _____ |
| EDSE 460 | Culturally & Linguistically Diverse Students with Disabilities. | 3 | _____ |
| EDSE 254 or any foreign Language | American Sign Language or foreign language | 3 | _____ |

Comments:

Signature of Evaluator

Date

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Note to Advisor: cc: student and advisor's files