

Todd H. Sundeen
University of Northern Colorado
College of Education and Behavioral Sciences
(970) 351-1652
Email: Todd.Sundeen@unco.edu

Education

PhD, University of Central Florida, 2007.
Area of Study: Education – Exceptional Education

MA, University of Central Florida, 2003.
Area of Study: Exceptional Education

BS, University of Central Florida, 1981.
Area of Study: Business Administration

Professional Academic Experience

Associate Professor, University of Northern Colorado. (2016 - Present).

Assistant Professor, University of Northern Colorado. (2008 - 2016).

Program Coordinator - Intervention Specialist: Academic Coaching & Leadership Program,
University of Northern Colorado. (2018 - Present).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

Published

Sundeen, T. (2022). Preparing for increasing inclusion in rural schools: A university and rural educational service agency collaboration. *Rural Special Education Quarterly*, 41(4), 1-15.. DOI: 10.1177/8756870522113255

Sundeen, T., Kalos, M. (2022). Rural educational leader perceptions of online learning for students with and without disabilities before and during the pandemic. *Theory & Practice in Rural Education*, 12(2), 105-128.. DOI: 10.3776/tpre.2022.v12n2p#

Melloy, K., Cieminski, A., Sundeen, T. (2021). Accepting Educational Responsibility: Preparing Administrators to Lead Inclusive Schools. *Journal of Research on Leadership Education*(Online First).. DOI: <https://doi.org/10.1177/19427751211018498>

Gosselin, K., Sundeen, T. (2018). Supporting literacy instruction for students with significant needs in rural settings through team collaboration: So much better when we work together! *Rural Special Education Quarterly, OnlineFirst*.. DOI: 10.1177/8756870518795672

Romig, J., Sundeen, T., Newman-Thomas, C., Kennedy, M., Philips, J., Peeples, K., Rodgers, W., Mathews, H. (2018). Using multimedia to teach self-regulated strategy development to pre-service teachers. *Journal of Special Education Technology*, 33(2), 124-137.. DOI: 10.1177/0162643417746373

Banerjee, R., Sundeen, T., Hutchinson, S., Jackson, L. (2017). Factors that explain placement decisions for children with multiple disabilities: Findings from the National SEELS data. *Journal of Research in Special Educational Needs*, 17(2), 110-122.. DOI: 10.1111/1471-3802.12363

Sundeen, T., O'Neil, K., Fanselow, S. (2017). Interpreting visual texts: Use of an analytic rubric to evaluate student responses to writing prompts. *Journal of Research in Childhood Education*, 31(1), 9-27.. DOI: 10.1080/02568543.2016.1243174

Sundeen, T., Wienke, W., Vince-Garland, K. (2016). A multi-year evaluation of student perceptions of usability, navigability, and satisfaction with university and special education doctoral websites. *Teacher Education and Special Education*, 39(4), 1-17. <http://journals.sagepub.com/doi/abs/10.1177/0888406416644488>

Book Chapter

Accepted

Sundeen, T., Banerjee, R. (in press). Foundational and legal basis of inclusive education and future directions. In S. Haldar, S. Dada, and R. Banerjee (Ed.), *Handbook of Inclusive Education for Teachers Educators: Issues, Considerations and Strategies*. Routledge.

Manuscript

In Preparation; Not Yet Submitted

Sundeen, T. *Examining opportunities and obstacles for inclusive practices in rural schools: Perspectives from general and special educators.*

Sundeen, T. Kisner, L. *Rural educational leader perceptions of online learning during the pandemic.*

Sundeen, T. *Technical assistance to support co-teaching and inclusion in a rural school setting.*

Sundeen, T., Kirk, R., Koch, A., Phillips, J. *Examining opportunities and obstacles for inclusive practices in rural schools: Perspectives from general and special educators*

Submitted

Sundeen, T., Alsarawi, A. *Framing the Least Restrictive Environment: The Inclusion Continuum Model*. Interchange.

Professional Presentations

Invited

Non-juried

Sundeen, T., Special Educator Professional Development, "Specialized Instruction in Co-Teaching," Centennial Board of Cooperative Education. (December 7, 2022).

Sundeen, T., Administrator Professional Development, "Inclusion Overview," Centennial Board of Cooperative Education. (October 20, 2022).

Sundeen, T., CFSP 4315: Professional, Leadership & Ethical Issues In Special Education: Birth To 21, "Perspectives on IEP and IFSP," University of Denver, Department of Teaching and Learning Sciences, Virtual. (October 1, 2022).

Sundeen, T., Careers in the Academy Guest Lecture, "Preparing for Careers in the Academy," University of Oklahoma Department of Educational Psychology. (September 22, 2022).

Sundeen, T., CFSP 4315: Professional, Leadership & Ethical Issues In Special Education: Birth To 21, "Perspectives on IEP and IFSP," University of Denver, Department of Teaching and Learning Sciences, Virtual. (October 14, 2021).

Sundeen, T., OSEP National Summit on Improving Effective Personnel for Children with Disabilities, "Attract, Prepare, Retain: OSEP National Summit on Improving Effective Personnel for Children with Disabilities," Office of Special Education Programs, Virtual. (December 14, 2020).

Sundeen, T., CFSP 4315: Professional, Leadership & Ethical Issues In Special Education: Birth To 21, "Perspectives on IEP and IFSP," University of Denver, Department of Teaching and Learning Sciences, Virtual. (October 13, 2020).

Sundeen, T., Centers for Disease Control - COVID 19 Listening Session, "COVID 19 Listening Session," Centers for Disease Control, Virtual. (September 16, 2020).

Sundeen, T., CEEDAR Professional Development Session, "Strategies for Establishing Routines and Procedures in an Online Learning Environment," CEEDAR "Collaboration for Effective Educator Development, Accountability, and Reform.", Virtual. (August 27, 2020).

Sundeen, T., OSEP COVID 19 Webinar - Back to School and Continuity of Learning for Children with Disabilities, "Resources and Practices to Support Back to School and Continuity of Learning During COVID-19 for Children with Disabilities," Office of Special Education Programs, Virtual. (August 4, 2020).

Sundeen, T., Annual Rural Education and Healthcare Symposium, "Rural Education in America: A Changing Landscape," Columbia University, New York City. (April 9, 2020).

Grasteit, L. (Moderator), Brewer, R. (Panelist), Jackson, L. (Panelist), Peterson, L. (Panelist), Sundeen, T. (Panelist), Urbach, J. (Panelist), Zaghlawan, H. (Panelist), Practicum Students Final Seminar Panel, "Special education ask the expert," UNC School of Special Education, Greeley, CO. (December 2017).

Not Invited

Juried

Sundeen, T. (Presenter), Hott, B. (Presenter), Randolph, K. (Presenter), Justus-McDowell, J. (Presenter), Courtade, G. (Presenter), OCALICON - Autism and Disabilities Conference, "Rural Special Education Research: Implications and Resources to Support Evidence-based Practice," OCALI, Columbus, OH. (November 16, 2022).

Sundeen, T., Annual Conference of the Teacher Education Division of the Council for Exceptional Children, "Perceptions of Rural Educational Leaders: What We Learned About Technology During COVID-19," Teacher Education Division of the Council for Exceptional Children, Richmond, VA. (November 11, 2022).

Sundeen, T., Annual Conference of the American Council on Rural Special Education, "Rural Educational Leader Perceptions of Online Learning During the COVID-19 Pandemic," American Council on Rural Special Education, Myrtle Beach, SC. (March 5, 2022).

Sundeen, T., Annual Conference of the Teacher Education Division of the Council for Exceptional Children, "Accepting Educational Responsibility: Preparing Administrators to Lead Inclusive Schools," Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX. (November 2021).

Sundeen, T., Kalos, M., Annual Conference of the Teacher Education Division of the Council for Exceptional Children, "Rural Technology During the COVID-19 Pandemic: Perceptions of Educational Leaders," Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX. (November 3, 2021).

Melloy, K. J. (Author & Presenter), Cieminski, A. (Author & Presenter), Sundeen, T. (Author & Presenter), AERA Annual Meeting, "Accepting Educational Responsibility: Preparing Administrators to Lead Inclusive Schools," American Education Research Association, Virtual. (April 12, 2021).

Sundeen, T., Kirk, R. (Author & Presenter), Phillips, J. (Author & Presenter), Koch, A. (Author & Presenter), Annual Conference of the American Council on Rural Special Education, "Perspectives on Rural Inclusion Across Three Time Zones," American Council on Rural Special Education, Virtual. (March 19, 2021).

Sundeen, T., Annual Conference of the American Council on Rural Special Education, "Examining Opportunities and Obstacles for Inclusive Practices in Rural Schools: Perspectives from General and Special Educators," ACRES, Arlington, VA. (March 2020).

Melloy, K. (Author & Presenter), Cieminski, A., Sundeen, T. (Author), UCEA 2019 Annual Conference, "Preparation of Educational Leaders for Equitable and Inclusive Schools," University Council for Education Administration, New Orleans, LA. (November 22, 2019).

Sundeen, T., Annual Conference of the American Council on Rural Special Education, "Examining Opportunities and Obstacles for Inclusive Practices in Rural Schools: Perspectives from General and Special Educators," American Council on Rural Special Education, Alexandria, VA. (March 2019).

Sundeen, T., Annual Conference of the Teacher Education Division of the Council for

Exceptional Children, "Instructional rubrics for inclusive classrooms: A preliminary report of research.," Las Vegas, NV. (November 8, 2018).

Melloy, K. (Author & Presenter), Sundeen, T. (Author & Presenter), Cieminski, A. (Author), Teacher Education Division (TED) Annual Conference, "Preparation of 21st Century Inclusive School Leaders," Teacher Education Division Conference, Las Vegas, NV. (November 8, 2018).

Sundeen, T., Rude, H., Annual Conference of the American Council on Rural Special Education, "Developing and Promoting University and Rural District Partnerships Through a Centralized Rural Education Center," American Council on Rural Special Education, Salt Lake City, UT. (March 17, 2018).

Gosselin, K., Sundeen, T., Annual Conference of the American Council on Rural Special Education, "Supporting Literacy Instruction for Students with Significant Needs in Rural Settings through Team Collaboration," American Council on Rural Special Education, Salt Lake City, UT. (March 16, 2018).

Sundeen, T., Council for Exceptional Children Annual Convention and Exposition, "Math is not a universal language: Examining cultural diversity in mathematics for teacher educators," Council for Exceptional Children, Tampa, FL. (February 9, 2018).

Sundeen, T., Annual conference of the Teacher Education Division of the Council for Exceptional Children, "Training Teachers to Teach Expressive Writing Using Content Acquisition Podcasts," TED, Savannah, GA. (November 8, 2017).

Sundeen, T., Council for Exceptional Children Annual Convention and Exposition, "Using Multimedia to Support Preservice Teachers' Knowledge and Acquisition of Self-Regulated Strategy Development," CEC, Boston, MA. (April 21, 2017).

Wienke, B. (Presenter), Sundeen, T. (Presenter), Annual Conference of the American Council on Rural Special Education, "Selecting and Preparing Mentors for Service in Mentor Demonstration Classrooms," ACRES, Savannah, GA. (March 10, 2017).

Sundeen, T., Romig, J., Kennedy, M., Thomas, C., Annual Conference of the Teacher Education Division of the Council for Exceptional Children, "Using multimedia to support pre-service teachers' knowledge and application of SRSD," TED, Lexington, KY. (November 2016).

Sundeen, T., Council for Exceptional Children Annual Convention and Exposition, "Instructional Rubrics for Inclusive Classrooms: Impacts on Students with Disabilities," St. Louis, MO. (April 2016).

Sundeen, T., Council for Exceptional Children Annual Convention and Exposition, "Writing Instruction for Inclusive Classrooms," St. Louis, MO. (April 2016).

Sundeen, T., Annual Conference of the American Council on Rural Special Education, "Establishing a Center for Rural Education: A Rural Recruitment Model," Las Vegas, NV. (March 2016).

Sundeen, T., Annual Conference of the American Council on Rural Special Education, "What Does the Literature Say About Classroom Writing Instruction?," Las Vegas, NV. (March 2016).

Research in Progress

"Co-teaching in Inclusive Classes: Technical Assistance in a Rural Middle School Setting" (Writing Results).

This data-driven manuscript describes a technical assistance support from university personnel for improving inclusion experiences for students with disabilities in inclusive classrooms through coaching and professional development.

"Rural Inclusion: A National Perspective from Teachers and Administrators" (On-Going).

This study investigates the current state of inclusion from the perspective of rural teachers and administrators. The purpose of this research is to evaluate the perspectives of rural general educators, special educators, and administrators regarding the inclusion of students with disabilities in general education classrooms. This research is being conducted by four researchers from four universities in all continental U.S. time zones. Research methods include semi-structured interviews, focus groups, and surveys.

"Rural Special Education: Technology, Support, and Obstacles for Schools and Districts during COVID 19" (Writing Results).

The purpose of this study is to explore the current state of rural education to meet the needs of students with disabilities in rural settings during the COVID 19 pandemic. The survey has been deployed to 6,300 respondents in five states in the Colorado region. Students with disabilities represent about 14% of the school age population. The study will investigate the perceptions of education leaders, both at the district and school building level. Participants will indicate their knowledge and opinions regarding their challenges related to supporting students with disabilities in rural settings during the COVID 19 pandemic. Topics include access to educational technology, quality of online technology options, and available or desired instructional technology supports.

CONTRACTS, FELLOWSHIPS, GRANTS AND SPONSORED RESEARCH

Funded

Sundeen, T., "BH - Professional Development," Sponsored by Bresnahan-Halstead Center, University of Northern Colorado, \$1,669.00. (2022).

Sundeen, T., "FRPB – PAT award," Sponsored by UNC Faculty Review and Publication Board, University of Northern Colorado, \$488.00. (2022).

Sundeen, T., "FRPB – PAT award," Sponsored by UNC Faculty Review and Publication Board, University of Northern Colorado, \$544.00. (2021).

Rude, H. (Principal), Reinsvold, R. (Co-Principal), Reinsvold, L. (Co-Principal), Pierce, C. (Supporting), Milian, M. (Supporting), Youngs, S. (Supporting), Sundeen, T. (Supporting), Huang, J. (Supporting), "UNC Center for Rural Education: Rural Educator Recruitment and Retention," Sponsored by Colorado Department of Higher Education, State, \$2,200,000.00. (2016 - 2021).

Sundeen, T., "BH - Professional Development," Sponsored by Bresnahan-Halstead Center, University of Northern Colorado, \$567.00. (2019).

Sundeen, T., "FRPB – PAT award," Sponsored by UNC Faculty Review and Publication Board, University of Northern Colorado, \$1,972.00. (2019).

Sundeen, T., "BH - Professional Development," Sponsored by Bresnahan-Halstead Center,

- University of Northern Colorado, \$1,890.00. (2018).
- Sundeen, T., "FRPB – PAT award," Sponsored by UNC Faculty Review and Publication Board, University of Northern Colorado, \$1,850.00. (2018).
- Sundeen, T., "FRPB – PAT award," Sponsored by UNC Faculty Review and Publication Board, University of Northern Colorado, \$1,737.00. (2018).
- Sundeen, T., "BH - Professional Development," Sponsored by Bresnahan-Halstead Center, University of Northern Colorado, \$1,646.00. (2017).
- Sundeen, T., "FRPB – PAT award," Sponsored by UNC Faculty Review and Publication Board, University of Northern Colorado, \$2,674.00. (2017).
- Sundeen, T., "BH - Professional Development," Sponsored by Bresnahan-Halstead Center, University of Northern Colorado, \$1,478.00. (2016).
- Sundeen, T., "FRPB – PAT award," Sponsored by UNC Faculty Review and Publication Board, University of Northern Colorado, \$2,181.00. (2016).

TEACHING

Teaching Experience

University of Northern Colorado

Courses Taught:

EDSE 360, Adaptation, Modification, and Integration of Curriculum for the Secondary Exceptional Learner, 14 courses. 3.00 credit hours.

EDSE 422, Directed Studies, 1 course. 3.00 credit hours.

EDSE 510, Foundations of Special Education, 20 courses. 3.00 credit hours.

EDSE 512, Assessment, IEP Development and Instructional Planning, 15 courses. 3.00 credit hours.

EDSE 597, Effective Instruction in Special Education, 1 course. 3.00 credit hours.

EDSE 617, Mathematics and Content Area Learning for Students with Disabilities, 15 courses. 3.00 credit hours.

EDSE 618, Educating Students with Significant Support Needs, 4 courses. 3.00 credit hours.

EDSE 696, Practicum in Instructional Coaching, 10 courses. 1.00 credit hours.

EDSE 701, Introduction to Doctoral Study in Exceptionalities, 1 course. 1.00 credit hours.

EDSE 721, Theories of Exceptionality, 6 courses. 3.00 credit hours.

EDSE 744, Grant Writing Seminar, 1 course. 3.00 credit hours.

EDSE 797, Doctoral Proposal Research, 6 courses. 2.00 credit hours.

EDSE 799, Doctoral Dissertation, 14 courses. 4.00 credit hours.

New Programs Developed/Major Program Revision: 4 courses.

EDSE 510 - Foundations of Special Education

EDSE 512 - Assessment, IEP Development, and Instructional Planning

EDSE 618 - Educating Students with Significant Support Needs

EDSE 721 - Theories of Exceptionalities

Academic Advising

Fall 2022: 62 graduate students advised.

Spring 2022: 58 graduate students advised.

Fall 2021: 53 graduate students advised.

Fall 2020: 60 graduate students advised.

Spring 2020: 59 graduate students advised.

Fall 2019: 60 graduate students advised.

Spring 2019: 67 graduate students advised.

Fall 2018: 62 graduate students advised.

Spring 2018: 29 graduate students advised.

Fall 2017: 28 graduate students advised.

Spring 2017: 28 graduate students advised.

Directed Student Learning

Dissertation Committee Chair. (2022 - Present).

Advised: Hilory Liccini

Dissertation Committee Member. (2022 - Present).

Advised: Dana Kieran

Dissertation Committee Member. (2022 - Present).

Advised: Jaden Nyberg

Dissertation Committee Member. (2022 - Present).

Advised: Neal Lieberman

Dissertation Committee Chair. (2021 - Present).

Advised: Laura Anderson

Dissertation Committee Chair. (2021 - Present).

Advised: Wesley Thorne

Dissertation Committee Member. (2021 - Present).

Advised: Amy Switzer

Dissertation Committee Member. (2020 - Present).
Advised: Madelyn Smith

Dissertation Committee Member. (2020 - Present).
Advised: Michelle Kalos

Dissertation Committee Member. (2020 - Present).
Advised: Richard Elertson

Dissertation Committee Chair. (2019 - Present).
Advised: Abdullah Alshehri

Dissertation Graduate School Representative. (2018 - Present).
Advised: Chatlos Joanne

Dissertation Graduate School Representative. (2018 - Present).
Advised: Julie Fessenden

Dissertation Committee Chair. (2018 - 2022).
Advised: Charity Uzochukwu

Dissertation Committee Member. (2020 - 2021).
Advised: Hesham Abda

Dissertation Committee Member. (2019 - 2021).
Advised: Amy Kilpatrick

Dissertation Committee Chair. (2018 - 2021).
Advised: Deborah Shipley

Dissertation Committee Member. (2017 - 2021).
Advised: Kevin Gittner

Dissertation Graduate School Representative. (2018 - 2020).
Advised: Christine Fisher

Dissertation Committee Chair. (2017 - 2020).
Advised: Aeshah Alasawri

Dissertation Committee Member. (2017 - 2018).
Advised: Weeramol Locharoenrat

Dissertation Committee Member. (2014 - 2016).
Advised: Shehana Alquafari

Dissertation Committee Member. (2014 - 2016).
Advised: Stephanie Fanselow

SERVICE

University Service

Committee Member, Faculty Research and Publication Board (FRPB). (2018 - Present).

Committee Member, Dean Search - College of Education and Behavioral Sciences. (2020).

Committee Member, Professional Education Council (PEC). (2013 - 2018).

Committee Member, Academic Policies Committee - Faculty Senate. (2016 - 2017).

Representative - Professional Education Council (PEC), Faculty Senate. (2016 - 2017).

Committee Chair, Professional Education Council (PEC). (2016 - 2017).

College Service

Committee Member, Bresnahan-Halstead Center Advisory Board. (2018 - Present).

School Service

Committee Chair, Significant Support Needs (SSN) Faculty Search. (2022 - Present).

Committee Member, DHH Faculty Search - College of Education and Behavioral Sciences. (2020 - 2021).

Professional Service

Member, Colorado Teacher Education Division – Council for Exceptional Children. (2022 - Present).

Reviewer, Conference Paper, American Council on Rural Special Education. (2018 - Present).

Reviewer, Conference Paper, Council for Exceptional Children. (2016 - Present).

Member, American Council on Rural Special Education (ACRES). (2004 - Present).

Member, Teacher Education Division – Council for Exceptional Children. (2004 - Present).

Member, Council for Exceptional Children. (2003 - Present).

Executive Board Member - American Council on Rural Special Education (ACRES). (2021 - 2024).

Reviewer, Journal Article, Assessing Writing. (2022).

Reviewer, Journal Article, Journal of Educational Research and Innovation. (2022).

Reviewer, Journal Article, Journal of Research in Rural Education. (2022).

Reviewer, Book, Quality Instruction and Intervention Strategies for Secondary Educators. (2022).

Officer, President/Elect/Past, American Council on Rural Special Education. (2021 - 2022).

Reviewer, Textbook, Advances in Family-School Partnering. (2021).

Reviewer, Journal Article, Journal of Educational Research and Innovation. (2021).

Reviewer, Journal Article, Journal of Educational Research and Innovation. (2021).

Reviewer, Journal Article, Journal of International Special Needs Education. (2021).

Reviewer, Journal Article, Rural Special Education Quarterly (RSEQ). (2021).

Reviewer, Journal Article, Rural Special Education Quarterly (RSEQ). (2020).

Reviewer, Journal Article, Rural Special Education Quarterly (RSEQ). (2020).

Reviewer, Journal Article, Rural Special Education Quarterly (RSEQ). (2019).

Officer, President/Elect/Past, American Council for Rural Special Education. (2017 - 2019).

Reviewer, Journal Article, Rural Special Education Quarterly (RSEQ). (2018).

Reviewer, Journal Article, Teacher Education and Special Education Journal. (2018).

Officer, Secretary, American Council on Rural Special Education (ACRES). (2016 - 2018).

Reviewer, Journal Article, Journal of Research in Childhood Education. (2016 - 2018).

Reviewer, Journal Article, Teacher Education and Special Education Journal. (2016).

Public/Community Service

Board Member, Weld Schools Credit Union, Greeley, CO. (June 2020 - 2021).

Member, Envision Human Rights Committee, Evans, CO. (2009 - 2019).

Consulting

Academic, Centennial Board of Cooperative Educational Services (CBOCES) - Inclusion Support, Greeley, CO. (2022 - Present).

Academic, Weld County School District RE-1 - Inclusion & Co-teaching Support. (2018 - 2020).

Academic, Centennial Board of Cooperative Educational Services (CBOCES) - Inclusion Support, Greeley, CO. (2016 - 2019).

DEVELOPMENT ACTIVITIES ATTENDED

Conference Attendance, "American Council on Rural Special Education," ACRES. (2004 - Present).

Webinar, "TED Research Committee Virtual Panel Presentation," Teacher Education Division of the Council for Exceptional Children. (March 25, 2022).

Conference Attendance, "American Council on Rural Special Education," ACRES, Virtual. (2021).

Conference Attendance, "Teacher Education Division of the Council for Exceptional Children," Teacher Education Division of the Council for Exceptional Children, Ft. Worth, TX. (2021).

Conference Attendance, "American Council on Rural Special Education," American Council on Rural Special Education, San Antonio, TX. (2020).

Webinar, "Nov. 17: The Future of Education: A fireside chat with Dr. Lynn Gangone and Mark Atkinson," AACTE. (November 17, 2020).

Webinar, "We Stand Together Speaker Series 2020-21 with Leon Panetta," Fullerton. (October 28, 2020).

Webinar, "Navigating the Mainstream: Changing Landscape of Online Education," ACT | NRCCUA. (April 24, 2020).

Webinar, "Promoting Inclusion With Peer Support Arrangements," N2Y. (February 2020).

Conference Attendance, "American Council on Rural Special Education," American Council on Rural Special Education, Alexandria, VA. (2019).

Conference Attendance, "Teacher Education Division of the Council for Exceptional Children," Teacher Education Division of the Council for Exceptional Children, New Orleans, LA. (2019).

Conference Attendance, "Council for Exceptional Children International Convention and Exposition," Council for Exceptional Children. (2003 - 2019).

Seminar, "IEP and 504 Plan Legal Workshop," National Business Institute, Cheyenne, WY. (December 11, 2019).

Conference Attendance, "American Council on Rural Special Education," American Council on Rural Special Education, Salt Lake City, UT. (2018).

Conference Attendance, "Teacher Education Division of the Council for Exceptional Children," Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV. (2018).

Conference Attendance, "American Council on Rural Special Education," ACRES, Asheville, NC. (2017).

Conference Attendance, "Council for Exceptional Children Annual Convention and Exposition," CEC. (2017).

Conference Attendance, "Teacher Education Division of the Council for Exceptional Children," Teacher Education Division of the Council for Exceptional Children, Savannah, GA. (2017).

Webinar, "Writing Better: How Can Teachers Use Data to Individualize Instruction in Writing?," National Center on Intensive Intervention. (October 11, 2017).

Webinar, "Virtual Reality in the Classroom Workshop for Faculty," CETL. (February 14, 2017).

Webinar, "How the Supreme Court May Change Your Practice," CEC. (January 11, 2017).

Conference Attendance, "American Council on Rural Special Education - Annual Conference," ACRES, Las Vegas, NV. (2016).

Conference Attendance, "Council for Exceptional Children Annual International Conference," CEC, St. Louis, MO. (2016).

Conference Attendance, "Teacher Education Division of the Council for Exceptional Children - Annual Conference," TED, Lexington, KY. (2016).

Continuing Education Program, "Sizzle & Substance; Creating Brain-Friendly Presentations that ROCK!," Council for Exceptional Children. (2016).

Webinar, "Creating and Sustaining Professional Learning Communities," Regional Education

Laboratories (IES-REL) Mid-Atlantic. (2016).

Webinar, "Teacher Prep Regs – A Review of the Final Rule," American Association of Colleges for Teacher Education. (2016).

PROFESSIONAL MEMBERSHIPS

American Council on Rural Special Education. (2004 - Present).

Council for Exceptional Children. (2003 - Present).

Council For Exceptional Children Teacher Education Division. (2003 - Present).