

SUMMER ENRICHMENT PROGRAM

Motivating and Challenging Gifted, Talented and Creative High Ability Learners for 35 Years



JULY 8-21, 2012

Instructions

NEW applicants: Fill out Forms A, C, D, and E and sign— send with \$100 deposit.

RETURNING applicants: Fill out Forms A and B and— send with \$100 deposit.

Deposits will not be refunded after June 10th

Form A

FOR ALL APPLICANTS – to be completed at home by the parent. Note: Due to increasing enrollment, grade-level space limitations will be in effect this year. In the event of overflow, applications will be considered on a first-received basis.

Student _____
Last Name First Name (Nickname or Preferred Name) Middle Initial

Student I.D. Number from previous years (if known) _____ T-Shirt Size _____

Mailing Address _____

City, State, Zip _____

Parent/Guardian _____

Home Phone _____ Work Phone _____ Cell Phone _____

Parent E-mail _____ Student E-mail _____

Gender Male Female Birth date (mm/dd/yy) ____/____/____ In Sept. 2012 my child will be in grade ____ (rooms assigned by grade)

How many previous summers has the student attended? 1 2 3 4 5

Check all years of attendance: 2007 2008 2009 2010 2011

How did you find out about SEP?

Program Philosophy/Policy Statement

The Summer Enrichment Program for the Gifted and Talented at the University of Northern Colorado exists to provide an opportunity for gifted and talented students and SEP staff members to develop their cognitive, creative, and affective potentials. SEP supports a physically and emotionally safe learning environment. The Summer Enrichment Program embraces and celebrates the differences among its participants, and it is expected that all will follow a code of conduct: SEP participants are expected to:

- Remain in designated, supervised areas at all times.
- Respect themselves and others, and their property.
- Actively and positively participate in classes, options, and other activities.
- Avoid behaviors which infringe upon the rights of other participants to learn and grow.

I agree to follow the Code of Conduct. _____
Participant's Signature Date

I support the SEP Code of Conduct. _____
Parent's Signature Date

Program cost is \$1,695. Applications must be returned with \$100 registration fee by June 15. Processing is done on a first-come, first-served, space-available basis. See Form F for scholarship information.

Form B

New questions for returnees:

1. Why do you want to return to SEP?

2. What would your ideal SEP class be about? What would it include?

3. How can you use your personal attributes to make a positive contribution to the SEP glow?

4. What is a goal that you have for yourself for SEP 2012?

5. In what ways did SEP make a difference (academic and/or social-emotional) for you during this school year?

Form C

FOR NEW APPLICANTS – who are entering grades 5 through 10 – to be completed by the STUDENT. Please thoroughly answer these questions. If you need more room, attach an additional sheet to this form. Make sure you number the answers if you use another sheet.

1. Why do you want to attend SEP and what do you want to get out of the program?

2. How can you use your personal attributes to make a positive contribution at SEP?

3. What are your strengths and special talents?

4. What are three words or phrases you would use to describe yourself?

5. If you could learn from anyone, present or past, whom would you choose, and what would you want to learn from this person?

6. Tell about something you have made, produced, written, or invented: _____

7. Describe how you get along with other people your age: _____

8. Describe how you get along with adults: _____

9. What else do you want us to know about you? _____

Form D

For Parents of NEW Applicants

1. Why do you want your child to attend SEP? _____

2. How will your child use his/her personal attributes to make a positive contribution at SEP?

3. What are your child's special strengths and abilities? _____

4. What are your child's passions and/or interests (performing/visual arts, science, sports, collections, writing, etc.)? _____

5. Specify any outside awards or honors your child has received for superior ability or achievement (explain how each award reflects special abilities exceeding those of their classmates): _____

6. Describe how your child gets along with their peers: _____

7. Describe how your child gets along with adults: _____

8. What other information is important for us to know about your child? _____
