

UNIVERSITY OF NORTHERN COLORADO
Division of Special Education
Center for the Education and Study of Gifted, Talented, Creative Learners

SUMMER ENRICHMENT PROGRAM

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APPLICATION FOR THE POSITION OF TEACHER

UNC is an affirmative action/equal opportunity employer

POSITION DESCRIPTION: Teach enrichment courses to gifted and talented children ages 4-16. Involves five weeks. Position may include some weekends. Opportunities for part-time (8:30 a.m.-12:30 p.m. or 12:30 p.m.-4 p.m.) or full-time (8:30 a.m.-4 p.m.) depending upon course content and demand for course. Training will include two evening meetings in June, and the week of July 2, 2012. The position includes 30 minutes of student supervision per day. Limited opportunities for additional duties may be available. There are two program-teaching options: **A.** Program for grades 5-10 (or ages 10-16) or **B.** Program for young children (ages 4-9). **SALARY:** Part-time \$500 - \$750 depending on duties, full-time \$1,000-\$1,200 depending on duties. Young Child Program: \$500-\$1,000 depending on actual involvement. **DATES:** July 8 – July 21, 2012. **APPLICATION DEADLINE:** March 30, 2012. **QUALIFICATIONS:** Two years' teaching experience in field for which applicants apply to teach is desirable, expertise in content area. Demonstrated interest and abilities in working with gifted children, teaching experience desirable.

Name: _____ Home Phone: (____) _____
Print or Type

Address: _____
Street City State Zip Code

Present Occupation: _____

Address: _____ Work Phone: (____) _____

E-mail: _____ T-shirt Size: _____

Emergency Contact: _____

Emergency Contact Phone: (____) _____ Relationship: _____

Times easily reached at home: _____

A. Education:

<u>Degree</u>	<u>Year</u>	<u>Institution</u>	<u>Major</u>

B. Teaching Experience:

<u>Subject and/or grade level</u>	<u>Dates</u>	<u>Location</u>

C. What do you think are your greatest academic competencies, interests or strengths? (These would probably be the areas you would spend the most time teaching this summer.)

D. Describe in moderate detail the course(s) you would like to teach in the Summer Enrichment Program and how you would approach teaching the course(s). Use the Course Form (last page), and fill out one for each course you are proposing to teach.

E. List any other special interests, talents, skills, coursework, conferences, workshops, etc., that would enhance your abilities to teach in SEP.

F. To what extent are you familiar with instructional materials and methods for teaching gifted, talented and/or creative students? Explain.

G. I am available for an interview. The best time to reach me at home is:

H. I am interested in teaching:

_____ **Young Child Program**
(ages 4-9, mornings only)

_____ **Summer Enrichment Program**
(grades 5-10)

_____ **Part-time**

_____ **Full-time**

_____ **Half days-mornings**

_____ **With registration duties**
(July 6 and 20)

_____ **Half days-afternoons**

_____ **With airport duties**
(July 6, 19 & 20, and Aug. 2)

_____ **Session 1 (July 6-19)**

_____ **Session 2 (July 20-Aug. 2)**

I. References

	<u>Name</u>	<u>Address</u>	<u>Relationship</u>	<u>Phone</u>
1)	_____	_____	_____	_____
2)	_____	_____	_____	_____
3)	_____	_____	_____	_____

J. Any additional information you would like the committee to know about you?

Course Form

Name: _____

Title of Course: _____

Essential Learnings:

Description/Conception of Course:

Strategies you will use to meet the academic, intellectual, creative and/or social emotional needs of students who are gifted, talented, creative: