

School Psychology Respecialization Program **Application Instructions**

Directions: Send the following information by August 15th, 2007

REQUEST FOR ADMISSION: There is a two-part application process. Send a completed graduate application, \$50, and two copies of official transcripts to the UNC Graduate School. You may apply online by going to www.unco.edu and clicking on Prospective Students. On your application form, be sure to write in "School Psychology, Endorsement Only" as your program of study.

The second part of your applications includes the completed dossier (described below). Send these materials to: School Psychology Respecialization Program, University of Northern Colorado, C.B. 131, Greeley, CO 80639.

RESUME: Submit a current resume. Be sure it documents that you have had at least two years of psychological/educational practice or experience, at least one of which is with children and adolescents.

PSYCHOLOGY LICENSE: Submit a copy of your current Colorado License in Psychology (or a letter from Department of Regulatory Agencies indicating your eligibility to sit for the licensure exam).

SUPPORT LETTER: Submit a letter of endorsement from a current school district administrator who will be responsible for arranging an appropriately supervised 1200 hour school psychology internship experience as specified in the rules governing the implementation of the Colorado Educator Licensing Act of 2002.

DOCUMENTATION AND PERSONAL STATEMENT: Submit folio materials and a brief personal statement as evidence and documentation of experiences associated with each of the nine competencies listed below. Deficiencies in any of these areas will necessitate enrollment in other designated UNC course besides the four courses (and internship) typically included as part of the program.

These competencies may only be demonstrated through prior graduate level courses and associated assessment/intervention casework with child or adolescent populations.

- Human Learning Processes (course syllabi and case reports/intervention plans focused on cognitive and academic interventions)
- Informal and Formal Assessment (course syllabi, case reports, functional assessments)
- Typical and Atypical Development (course syllabi and case reports)
- Individual Diversity (course syllabi, case reports, workshops, job experience)
- General Education, Special Education and Other Educational and Related Services
- Evidence-Based Intervention Programs (course syllabi, supervisor letters)
- Consultation and Collaboration (course syllabi)
- Legal and Professional Issues (course syllabi describing specific school applications)
- Program/Intervention Evaluation (course syllabi)

Additional support for these competencies (especially if your coursework is dated) should be provided through: work samples, job descriptions, letters from supervisors.

* Only complete applications received by **August 15th** that include all materials indicated above will be considered. A faculty panel will decide on acceptance and also will outline an individual "Program of Study" for each student accepted into the program.