

VITA

January 1, 2008

NAME: Achilles N. Bardos, Ph.D.

CURRENT POSITION: Professor of School Psychology
Division of Professional Psychology
School Psychology Programs
McKee Hall 248
Greeley, Colorado 80639

TELEPHONE: Office: (970) 351-1629
FAX: (970) 351-2625

E-Mail achilles.bardos@unco.edu
abardos@comcast.net

EDUCATION

Year	Degree	Institution	Area of Study
1988	Ph.D.	The Ohio State University Columbus, Ohio 43210	Research Methods, Educational Measurement.& Applied Statistics; School Psychology
1984	M. A.	Ball State University Muncie, Indiana	Educational Psychology.
1983	B. S.	Wright State University Dayton, Ohio	Psychology.
1981	A.A.	Pedagogical Academy Ioannina, Greece	Elementary Education.

AREAS OF SPECIALIZATION

Research Methods & Applied Statistics
Measurement & Program evaluation
Psychological & Educational Assessment
Computer applications in professional psychology

RESEARCH AREAS/INTERESTS

School Psychology

- Intelligence & Personality assessment
- Computer Applications in Professional Psychology
- Educational assessment & Program evaluation

Research methodology and program evaluation

WORK EXPERIENCE:**Professional/Academic:**

Year	Organization	Position	Responsibilities
8/97-present	University of Northern Colorado Greeley, Colorado	Professor of School Psychology	Teaching, research, & service.
8/92—8/97	University of Northern Colorado Greeley, Colorado	Associate Professor of School Psychology	Teaching, research, & service.
8/90-8-92	University of Northern Colorado Greeley, Colorado	Assistant Professor of School Psychology	Teaching, research, & service.
8/88-7/90	Alfred University; Alfred, New York	Assistant Professor of Psychology	Teaching, research, & service.
9/84 - 8/87	Ohio State University. College of Education Columbus, Ohio 43210	Graduate Teaching Associate	Teaching.
9/85-6/86	Office of Learning Resources The Ohio State University. Columbus, Ohio 43210	Graduate Research Associate	Research on Student evaluation of of teaching.
9/80-6/81	Palladion Elementary Athens, Greece	Elem. School Teacher	Taught all subjects 4th grade level.

PROFESSIONAL/NON ACADEMIC

Year	Organization	Position	Responsibilities
8/92 - 8/93	UNC Research Corporation	Writing Assessment Project coordinator	Administrative.
1991-1994	Affiliated Psychological & Therapeutic Services of Greeley, P.C.	Unlicensed Psychotherapist	
1991-1998	The Devereux Foundation Philadelphia, PA	Statistical Consultant	Data Analysis for the new Devereux Behavior Scales of Mental Disorders.
6/85-6/88	Assessment Learning Systems Columbus, Ohio	Research Associate	Data analyst.

PUBLICATIONS

WORK IN PROGRESS

Meier, S., McDougal, J., Bardos, A. N. (in press- Spring 2009). The Behavior Interventions Monitoring Assessment System (BIMAS). Toronto, MHS, Inc.

Bardos, A. N. Monitoring Academic Student Progress and Interventions (MASPI- Under development). Greeley, CO, Edumetrics, Inc.

Bardos, A.N. The Levels of Care and Support Scales (LCSS- Under development). Greeley, CO, Edumetrics, Inc.

Bardos, A.N. The Comprehensive Adaptive Skills Inventory (CASI-Under development). Greeley, CO, Edumetrics, Inc.

Bardos, A. N. Naglieri, J. A. *Brief Reading Skills Inventory (BRSI- Under development)*. Greeley, CO, Edumetrics, Inc.

Bardos, A. N. Family and School Kinetic Drawings (FSKD- Under development). Greeley, CO, Edumetrics, Inc.

PAPERS IN SCIENTIFIC JOURNALS (REFEREED).

Meier, S.T. , McDougal, J.L. & Bardos, A.N. (in press-2007). Development of a change-sensitive outcome measure for children receiving counseling. *Canadian Journal of School Psychology*.

Davis, A. S., Bardos, A. N., & Woodward, K. M. (2006). Concurrent validity of the General Ability Measure for Adults (GAMA) with sudden-onset neurological impairment. *International Journal of Neuroscience*. 116,; 1215-1221

Johnson, J., Bardos, A.N., Tayebi, K.A.(2005). Relationships between the cognitive assessment system and writing achievement in students with and without writing disabilities. *American Journal of Psychological Research*, Volume 1.

Johnson, J., Bardos, A.N., Tayebi, K.A.(2003). Discriminant validity of the Cognitive Assessment System for Students with Written Expression Disabilities. *Journal of Psychoeducational Assessment*, 21, 180-195.

Petrogiannis, K. & Bardos, A.N. (2003). Promoting the social emotional development of young children by reducing factors that place children at risk. The DECA program. First annual school psychology conference proceedings Athens, Greece.
[Προάγοντας τη κοινωνική και συναισθηματική ανάπτυξη και μειώνοντας τις «ύποπτες» συμπεριφορές στην πρώιμη παιδική ηλικία: Το πρόγραμμα DECA. Στο: Π. Χηνάς (Επιμ.), Πρακτικά του 1^{ου} Πανελληνίου Συνεδρίου Σχολικής Ψυχολογίας. Αθήνα.

Schultz, J. Ososkie, J, Fried, J. Nelson, R., Bardos, A. (2002). Clinical Supervision in public rehabilitation counseling settings. *Rehabilitation Counseling Bulletin*.

- Petrogiannis, K. Bardos, A. N. , Randou, E. (1999). Performance of Greek and American Students on the Matrix Analogies Test. *School Psychology International*, 20 (2): 233-238.
- Powell, S. Calkins, C. Queally-Berge, D. & Bardos, A. N., (1999). Adolescent day treatment: A school and Community Based Alternative to Residential Care. *Journal of Physical and Developmental Disabilities*. Vol 11, No 3, 275-285.
- Bardos, A.N. (1998). A review of Murphy, J., Duncan, B, Brief intervention for School Problems. Collaborating for practical solutions. *Contemporary Psychology*
- Lassiter, K., Bardos, A.N. (1995). The relationship between young children's academic achievement and measures of intelligence. *Psychology in the Schools*, 12, 170-177.
- Softas-Nall, B., Bardos, A.N. & Fakinou, M. (1995). Fear of rape, its perceived seriousness and likelihood among young Greek women. *Violence against women: An international & interdisciplinary journal*,
- Naglieri, J. A. , Bardos, A.N. & LeBuffe, P. (1995). Discriminant validity of the Devereux School Behavior Rating Scale-School Form for students with seriously emotional disturbance. *School Psychology Quarterly*, 24(1), 104-111.
- Lassiter, K., D'Amato, R.C., Raggio, D. J., Whitten, C.M. & Bardos, A.N. (1994). The construct specificity of the continuous performance test: Does inattention relate to behavior and Achievement? *Developmental Neuropsychology*, 10, 179-188.
- Bardos, A. N. (1993). Human Figure Drawings: Abusing the Abused. *School Psychology Quarterly*, 8(3), 177-181.
- Bardos, A. N. Naglieri, J. A. & Prewett, P. N. (1992). Gender Differences on Planning, Attention, Simultaneous and Successive Processing tasks. *Journal of School Psychology*, 30, 293-305.
- Lassiter, K. & Bardos, A. N. (1992). A comparison of learning disabled children's performance on the test of nonverbal intelligence, K-ABC and WISC-R. *Journal of Psychoeducational Assessment*, 10, 133-140.
- Bardos, A. N. & Prewett, P. N. (1991). Predictive validity of the Matrix Analogies Short Form Test. *Diagnostique*, 16, 101-106.
- Naglieri, J. A. & Bardos, A. N. (1989-1990). A review of the Bracken Basic Concept Scale. *Diagnostique*, 15(1-4), 41-50.
- Prewett, P. N., Lillis, W. T., & Bardos, A. N. (1991). Relationship between the Kaufman Test of Educational Achievement-Brief Form (KTEA) and the Wide Range Achievement Test-Revised Level 2 (WRAT-R) with incarcerated juvenile delinquents. *Psychological Reports*, 68, 147-150.

- Prewett, P. N., Bardos, A. N., & Fowler, D. (1990). Relationship between the KTEA Brief and Comprehensive Forms & the WRAT-R Level 1 with referred elementary school students. *Educational and Psychological Measurement, 51*, 729-734.
- Haddad, F. & Bardos, A. N. (1990) Differential effects of socioeconomic status and gender for the Matrix Analogies Test-Expanded Form and the Wide Range Achievement Test-Revised with above average elementary school students. *Journal of Psychoeducational Assessment, 8*, 133-138.
- Prewett, P., Bardos, A. N. & Fowler, D. (1990). Use of the KTEA and WRAT-R with learning disabled and referred but not placed students. *Journal of Psychoeducational Assessment, 8*, 51-60.
- Bardos A. N., Softas-Null, B. & Petrogiannis, K., (1989). Comparison of Naglieri's & Goodenough-Harris DAP systems for Greek children. *School Psychology International, 10*, 205-209.
- Naglieri, J. A., Prewett, P. N. & Bardos A. N. (1989). An exploratory study of Planning, Attention, Simultaneous and Successive Cognitive Processes. *Journal of School Psychology, 27*, 347-364.
- Prewett, P. N., Bardos, A. N. & Naglieri, J. A. (1989). Assessment of Mentally Retarded Children with the Matrix Analogies Test -Short Form Draw A Person: A Quantitative Scoring System, and the Kaufman Test of Educational Achievement. *Psychology in the Schools, 26*, 254-260.
- Naglieri, J. A. & Bardos, A. N. (1988). Canadian Children's Performance on the Matrix Analogies Test. *School Psychology International, 9*, 309-313.
- Prewett, P., Bardos, A. N. & Naglieri, J. A. (1988). Use of the MAT-SF and DAP: A Quantitative Scoring System with learning disabled and normal children. *Journal of Psychoeducational Assessment, 6*, 347-353.
- Naglieri, J. A. & Bardos, A. N. (1987). PPVT-R confidence intervals. *Diagnostique, 12*, 103-108.
- Bardos, A. N. (1985) Hyperactivity: A literature review. *School and Life, 11*, 360. (Greece).
- Bardos, A. N. (1983) School Phobia. *School and Life, 4*, 160-167. (Greece).
- Bardos, A. N. (1983). Issues in Child Psychopathology Research. *School and Life, 11*, 367-375. (Greece).

PSYCHOLOGICAL & EDUCATIONAL TESTS

- Bardos, A.N. (2004). *Basic Achievement Skills Inventory (BASI) – Comprehensive*; Minneapolis, MN: Pearson Assessments.
- Bardos, A. N. (2004). *Basic Achievement Skills Inventory (BASI). – Survey Math & Verbal Skills*: Minneapolis, MN: Pearson Assessments.

Naglieri, J. A., & Bardos, A. N. (1997). *General Ability Measure for Adults (GAMA)*. Minneapolis, MN: National Computer Systems.

Naglieri, J. A. McNeish, T. & Bardos, A. N. (1991). *Draw A Person: Screening Procedure for Emotional Disturbance*. Austin, TX: Pro-Ed.

BOOKS & BOOK CHAPTERS.

Bardos, A. N. (in press--2008). The Basic Achievement Skills Inventory: Assessment and progress monitoring of student performance. In Naglieri, J.A. & Goldstein, S. .a practitioner's guide to assessment of intelligence and achievement. New York, John Willey.

Bardos, A. N. (2003). *The General Ability measure for Adults (GAMA)*. In R.S. McCallum. Handbook of Nonverbal Assessment. New York, Kluwer Academic.

Bardos, A. N., Politikos, N. & Gallegher, S. (2002). *Use of Projective techniques with school aged Children*. In Carlson, J. & Watterman, B. Social & Emotional Assessment of school age children. New York, Allyn & Bacon.

Bardos, A. N. (2001). *The General Ability Measure for Adults*. In Dorfman, W. & Hersen, M. Understanding Psychological Assessment. New York, Kluwer Academic /Plenum Publishers.

Bardos, A. N., Powell, S. (2001). *Human Figure Drawings and the Draw A Person: Screening Procedure for Emotional Disturbance*. In Dorfman, W. & Hersen, M. Understanding Psychological Assessment. New York, Kluwer Academic /Plenum Publishers.

PRESENTATIONS IN PROFESSIONAL MEETINGS

Bardos, A.N., Reva, K (2007). Resolving Rtl implementation issues in grades 3-12 using normative and local norm data. Paper presented at the annual meeting of the Colorado Society of School Psychologists, Vail, Colorado.

Reva, K., Bardos, A. (August, 2007). IDEA and Rtl: Roles and validity of traditional achievement tests. Paper presented at the annual meeting of American Psychological Association, San Francisco, California.

Bunce, R., Reeva, K. & Bardos, A. (August, 2007). Concurrent validity of the General Ability measure for Adults and the Mini Battery of Achievement. Paper presented at the annual meeting of American Psychological Association, San Francisco, California.

Bardos, A. N. Johnson, K. (August, 2007). A cross-cultural investigation of the General Abilities Measure for Adults in Mexico. Paper presented at the annual meeting of American Psychological Association, San Francisco, California.

- Bardos, A. N. Marlatt, H. (March, 2007). Standardized Tests, CBM and local norms: A needed co-existence within Rtl. A mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, New York.
- McDougal, J. Bardos, A.N. (March 2007). Rtl and Behavior: Measuring response to behavioral and social /emotional interventions. Paper presented at the annual meeting of the National Association of School Psychologists, New York.
- Bardos, A. N. (October 2006). *Rtl and LD identification: Infomercials or Science? Will someone ask the tough questions?* Paper presented at the annual meeting of the Colorado Society of School Psychologists, Vail, Colorado.
- Bardos, A. N. (October 2006). Rtl, local norms and standardized tests: A science based co-existence. Paper presented at the annual meeting of the Colorado Society of School Psychologists, Vail, Colorado.
- Sutton, M., Besmer, L. & Bardos, A. N. (October 2006). *Relationship between the Cognitive Assessment System , PPVT-III and WIAT-II.* Paper presented at the annual meeting of the Colorado Society of School Psychologists, Vail, Colorado.
- Piro, S. Walker, J. & Bardos, A.N. (October, 2006). *From NCLB & Rtl to college.* Paper presented at the annual meeting of the Colorado Society of School Psychologists, Vail, Colorado
- Bardos, A. N. & Walker, J. (March, 2006). *Rtl, Local Norms and nationally Standardized tests.* A mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Shannon, C., Marlatt, H., Bardos, A. N. & Conkwright, S. (March 2006). *Performance of students with reading and writing disabilities on the Basic Achievement Skills Inventory (BASI).* Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Bardos, A. N. & Marlatt, H. (April, 2006). *Program effectiveness and progress monitoring of student academic performance with the Basic Achievement Skills Inventory.* Paper presented at the annual meeting of the Mid-Eastern Association of Education Opportunity Program Personnel, Cambridge, MD.
- Bardos, A.N. (December, 2005). *Learning Disabilities: New Diagnostic proposals and the role of Intelligence tests.* Invited presentation at the Graduate School-University of Western Macedonia-Florina, Greece.
- Bardos, A.N. (November, 2005). *Learning Disabilities: New Diagnostic proposals and contractions in special education in the United States.* Invited address at the 10th Conference of the Greek Psychological Association, Ioannina, Greece.

- Bardos, A. N. & Kodama, N. (October, 2005). *Rtl: Monitoring the effectiveness of school based mental health services*. Paper presented at the annual meeting of the Colorado Society of School psychologists, Vail, Colorado.
- Bardos, A. N. & Walker, J. (October, 2005). *Implementing Effective Progress Monitoring Following the K-3 Rtl efforts*. Paper presented at the annual meeting of the Colorado Society of School psychologists, Vail, Colorado.
- Casey, S., & Bardos, A. N. (October, 2005). *Relationship between the BASI Survey and the WRAT-3*. Paper presented at the annual meeting of the Colorado Society of School psychologists, Vail, Colorado.
- Bardos, A.N. (September, 2005). *Demonstrating program effectiveness through progress monitoring of student academic performance*. Paper presented at the 24th Annual conference of the Council for Opportunity in Education, Washington, DC.
- Huang, L. V., Bardos, A.N. & D'Amato, R. C. (August, 2005). *Contrasting exceptional and non-exceptional individual CAS composite profiles*. Paper presented at the 113th annual convention of the American Psychological Association, Washington, D.C.
- Bardos, A.N. (April, 2005). *Response-to-Intervention: A few things we haven't told politicians*. Invited trainer's symposium at the annual meeting of the National Association of School Psychologists, Atlanta, Georgia.
- Bardos, A.N. (March, 2005). *Using a cognitive ability measure to design instruction*. Paper presented at the 42nd annual conference of the Learning Disabilities Association, Reno, Nevada.
- Bardos, A.N. (March, 2005). *Linking Assessment data and instruction: Introducing the Basic Achievement skills Inventory in correctional settings*. Paper presented at the correctional education Association 2005 leadership forum, Annapolis, Maryland.
- Bardos, A.N. (March, 2005). *Monitoring academic performance: NCLB and IDEA*. Paper presented at the 42nd annual conference of the Learning Disabilities Association, Reno, Nevada.
- Davis, A.S. Bardos, A.N., D'Amato, R.C., & Shunk, A. (January, 2005). *Neuropsychological gender differences in planning, Attention, Simultaneous and Successive Processing*. Poster presented at the 33rd annual convention of the International Neuropsychological Society, St. Louis, MO.
- Politikos, N. Doropoulou, M. & Bardos, A. N..(November, 2004). *Use of projective tests with school age children*: Paper presented at the 5th annual conference on Learning and Teaching sponsored by the University of Athens, Greece.
- Masi, T., Woodward, K. & Bardos, A.N. (November 2004). *Introducing the Basic Achievement Skills Inventory: Roles and Functions within NCLB and IDEA Summary*: Paper presented at the annual meeting of the Colorado Society of School psychologists, Beaver Creek, Colorado.

- Allen, T., Bardos, A.N. (November 2004). *Developing Local Norms: Advantages, Limitations, and their Role in the New IDEA Regulation*. Paper presented at the annual meeting of the Colorado Society of School psychologists, Beaver Creek, Colorado.
- Bardos, A.N., Woodward, K. (September 2004). *Introducing the Basic Achievement Skills Inventory: Utility in correctional settings*. Paper presented at the Region 8 annual meeting of the Corrections Education Association. Pueblo, Colorado
- Hutaff, F. C., Hunter, S. H., & Bardos, A.N. (August 2004). *Concurrent Validity of Basic Achievement Skills Inventory (BASI) with the WAIS-III for sample of college students*. Paper presented at the 2004 annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Bardos, A.N. (July 2004). *Assessment of cognitive and academic skills in correction settings*. Paper presented at the 59th International Corrections Educational Association conference. Baltimore Maryland, USA.
- Bardos, A.N. (April, 2004). *From Cognitive Assessment to Intervention: Yes, there is a link*. Paper presented at the annual meeting of the National Association of School psychologists. Dallas, Texas.
- Bardos, A.N., Woodward, K. (April 2004). *Monitoring Academic Progress with the Basic Achievement Skills Inventory*. Paper presented at the annual meeting of the National Association of School psychologists. Dallas, Texas.
- Huang, L. Brock, W. Bardos, A.N. (April 2004). *Comparing group & individual achievement Test: AN Item Content analysis*. Paper presented at the annual meeting of the National Association of School psychologists. Dallas, Texas.
- Bardos, A. N. (April, 2004). *Effective evaluation of cognitive & achievement skills in corrections*. Paper presented at the mental health in corrections consortium- Forest Institute, Kansas City, MO.
- Davis, A. S. Woodward, K. M. Politikos, N.N. & Bardos, A.N. (February, 2004). *Evaluating the relationship between the cognitive Assessment system (CAS) and achievement*. Paper presented at the 32nd annual convention of the international Neuropsychological Society, Baltimore, MD.
- Johnson, J., Taebi, K., Bardos, A. N. (October, 2003). *Planning strategies used by youth with writing disabilities on the CAS*. Paper presented at the annual meeting of the National Academy of Neuropsychology, Dallas, Texas
- Bardos, A.N. (October, 2003). *Designing an effective screening battery for the evaluation of cognitive and academic skills in corrections*. Paper presented at the annual meeting of the National Commission on Correctional Health Care. Austin, Texas.
- Hulac, D., Bardos, A. N. (October, 2003). *Concurrent validity of the Basic Achievement Skills Inventory (BASI) with a residential sample*. Paper presented at the annual meeting of the National Commission on Correctional Health Care. Austin, Texas.

- Joy, J., Bardos, A.N. (October, 2003). *Assessing the readability of adolescent personality inventories*. Paper presented at the annual meeting of the National Commission on Correctional Health Care. Austin, Texas.
- Bardos, A.N., Woodward, K. & Brock, D., (August, 2003). *Teaching Intelligence Assessment: Current practices & challenges*. Paper presented at the 2003 Annual Meeting of the American Psychological Association in Toronto, Canada
- Johnson, J., Bardos, A.N., Tayebi, K.A.(August, 2003). *Relationships between Written Expression Achievement and the Cognitive Assessment System*. Paper presented at the 2003 Annual Meeting of the American Psychological Association in Toronto, Canada
- Bardos, A.N., Economou, A. (May, 2003). *Performance of an elderly sample with memory difficulties on the GAMA and Wechsler Memory Scale*. Paper presented at the annual meeting of the Greek Psychological Association, Rhodos, Greece.
- Petrogiannis, K. Bardos, A.N. (May 2003). *Early childhood and resilience. Applications of the DECA program in Greece*. Paper presented at the annual meeting of the Greek Psychological Association, Rhodos, Greece.
- Bardos, A. N., Politikos, N. (April, 2003). *Computer software and the practice of school psychology: efficiency and accountability*. Mini skills workshop presented at the annual meeting of the National Association of School Psychologists- Toronto, Canada (, 2003)
- Bardos, A.N., Brams, A. & Hall-Woodward, K. (April, 2003). *The cognitive Assessment system and its relationship to learning disabilities and Speech Impairments: A discriminant validity study*. Paper presented at the annual meeting of the National Association of School Psychologists- Toronto, Canada .
- Davis, A. Bardos, A.N. Petrogiannis, K. (October, 2002). *Concurrent validity of the General Ability Measure for Adults: Relationship to WAIS-III*. Paper presented at the 20th annual meeting of the National Academy of Neuropsychology, Miami, Florida.
- Davis, A., Bardos, A.N. Petrogiannis, K. (October, 2002). *Cognitive Processing differences in Planning, Attention, Simultaneous and Successive Processing*. Paper presented at the 20th annual meeting of the National Academy of Neuropsychology, Miami, Florida.
- Germain, J., Petrogiannis, K. & Bardos, A. N (August -2002). *Validity of New , Brief Intelligence & Achievement Tests*. Paper presented at the annual meeting of the American Psychological Association, Chicago.
- Baldo, A. J., Bardos, A.N. & Gallagher, S. (August- 2002). *Risk factors, protective factors, and challenging behaviors in preschoolers*. Paper presented at the annual meeting of the American Psychological Association, Chicago.

- Bardos, A.N, Graf, E. & Huang, L. (August-2002). *Descriptive analysis of a gifted population* . Paper presented at the annual meeting of the American Psychological Association, Chicago.
- Bardos, A.N. (August- 2002). *Assessment of Diverse populations using the GAMA*. Paper presented at the annual meeting of the American Psychological Association, Chicago.
- Johnson, J. A. & Bardos, A.N. (February, 2002). *Planning processes in students with and without written expression disabilities*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago Illinois.
- McDougal, J. & Bardos, A.N. (February, 2002). *Effective Approaches to measuring Student Progress in school based Counseling and Mental Health programming*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago Illinois.
- Walter-Kemp, P., D'Amato, R. & Bardos, A. N. (February, 2002). *Preventing brain injuries: A study of risk taking behavior & personality*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago Illinois.
- Bardos, A.N. (November, 2001). Η συμβουλευτική και αξιολόγηση στον 21^ο αιώνα. Ο ρολος του σχολικού ψυχολόγου. Invited address at the 1st School psychology conference, Athens, Greece. [in Greek]
- Bardos, A.N. & Petrogiannis, K. (November 2001). *Βελτιώνοντας την κοινωνική και συναισθηματική ανάπτυξη και μειώνοντας τις «ύποπτες» συμπεριφορές στην πρώιμη παιδική ηλικία: Πρόγραμμα DECA*_Paper presented at the 1st School psychology conference, Athens, Greece. [in Greek]
- Bardos, A. N. & Politikos, N. (November, 2001). Νοητική και Συναισθηματική Αξιολόγηση παιδιών με προσωπογραφίες. Έρευνα και χρήση του DAP στην Ελλάδα. Paper presented at the 1st School psychology conference, Athens, Greece. [in Greek]
- Bardos, A. N. (November, 2001). *Fair assessment of adolescent & Adults intelligence in correctional settings*. Paper presented at the 25th national conference on correctional health care, Albuquerque, New Mexico Nov 10-14th.
- Bardos, A.N. (October 2001). *The use of GAMA in the intake psychological assessment of adult inmates*. Paper presented at the State of Nebraska, Department of Correctional services.
- Bardos, A. N. (August, 2001). *Using nonverbal tests to assess diverse populations- focus on interpretation*. Paper presented at the 109 annual convention of the American Psychological Association, San Francisco, CA.

- Petrogiannis, K. & Bardos, A. (May, 2001). *Stressors and coping strategies in a sample of Greek university students*. 8th Panhellenic Congress of Psychological research, Alexandroupolis, 24-27 [in Greek]
- Petrogiannis, K., Bardos, A. & Politikos, N. (May, 2001). *A cross-cultural study of the "General Ability Measure for Adults" (GAMA) with Greek and American samples: A first pilot study*. 8th Panhellenic Congress of Psychological research, Alexandroupolis, 24-27 [in Greek]
- Bardos, A.N. (January, 2000). *Intelligence Testing with the Cognitive Assessment System*. Invited workshop presented to school psychologists of the Puget Sound school district in Seattle, WA .
- Bardos, A.N. (February, 2000). *Building Resilience: A key to success*. Paper presented at the Courage to Risk Conference, Colorado Springs, Colorado
- Bardos, A.N. (March, 2000). *Assessing the cognitive ability of diverse populations using non-verbal IQ tests*. Paper presented at the annual Spring Education Conference on Clinical Updates in Correctional Health Care. New Orleans, Louisiana.
- Bardos, A.N. (March, 2000). *Introductory Workshop on Technology for the school psychologist. How can technology enhance my daily practice?*. Invited pre conference workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Bardos, A.N. (March, 2000). *Advanced workshop on technology for the school psychologist*. Invited pre conference workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Bardos, A.N. Valero, S. (March, 2000). *On becoming accountable: Data management with Microsoft's Office Access*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Bardos, A.N. (March, 2000). *Classroom Interventions and the Cognitive Assessment System*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Bardos, A.N. (April, 2000). *The Pass Theory and the Cognitive Assessment System*. Invited workshop presented at Littleton Colorado Public Schools., Littleton, Colorado.
- Bardos, A.N. (April, 2000). *New tools on Intelligence testing*. Invited workshop presented at Albuquerque Public Schools, Albuquerque, New Mexico.
- Bardos, A. N (June, 2000). *Social, emotional development & the Devereux Early Childhood Assessment program*. Paper presented at the 2000 Summer Institute in School Mental Health, University of Colorado in Denver, Denver Colorado.

Bardos, A. N. (September, 2000). *Assessing the cognitive ability of diverse populations using non-verbal IQ tests*. Invited workshop at the annual national conference of the National Commission on Correctional Health Care. St. Louis, MO.

Bardos, A. N. (September, 2000). *Enhancing social & emotional development & reducing challenging behaviors in early childhood.* Invited workshop at the Panhandle Unified Rural Education project, Chadron State College, Chadron, Nebraska.

Bardos, A. N. (October 2000). *Classroom management techniques for elementary & secondary teachers*. Invited workshop, University of Laverne, Athens Greece

Bardos, A. N. (October 2000). *New trends in assessment*. Invited workshop, University of Laverne, Athens Greece.

Bardos, A. N. Naglieri, J.A. (November 2000). *Assessing the cognitive ability of diverse populations with nonverbal tests*. Invited workshop presented at the 20th annual meeting of the National Academy of Neuropsychology, Orlando, Florida.

Powell, S., Bardos, A. N. (November 2000). *Correlation between Intelligence. Reading Achievement and Attention Measures from a Sample of Students with Basic Reading disabilities*. Paper presented at the 20th annual meeting of the National Academy of Neuropsychology, Orlando, Florida.

Bardos, A.N. & Festa, T. (November 2000). *The GAMA and its relationship to Achievement*. Paper presented at at the 20th annual meeting of the National Academy of Neuropsychology, Orlando, Florida.

Bardos, A.N. (January, 1999). *The new WAIS-III in clinical practice*. Daylong workshop presented at the Montana Psychological Association Winter Conference, Billings, Montana.

Bardos, A.N. (January, 1999). *The new Wechsler Memory Scales-III and the Children's Memory Scale) in clinical practice*. Daylong workshop presented at the Montana Psychological Association Winter Conference, Billings, Montana.

Bardos, A. N. Ososkie, J. (March, 1999). *Testing Diverse Populations using the General Ability Measure for Adults*. Paper presented at the annual meeting of the Alliance for Rehabilitation Counseling, Dallas, Texas.

Bardos, A.N. Politikos, N. , Crawford, N. Athanasiou, M. (April, 1999). *Testing diverse populations with the UNIT,N-NAT & GAMA*. Symposium presented at the annual meeting of the Rocky Mountain Psychological Association

Bardos, A. N. (April, 1999). *How will the Internet Change World wide Communities of practice and training in school Psychology? The experience at the University of Northern Colorado*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, Nevada.

- Bardos, A. N., Johnson, J. (April, 1999). *Technological innovations and the School Psychologists (Part I)*. Invited pre conference workshop presented at the annual meeting of the National Association of School Psychologists, Las Vegas, Nevada.
- Bardos, A. N., Johnson, J. (April, 1999). *Technological innovations and the School Psychologists (Part II: The Internet & School Psychology)*. Invited pre conference workshop presented at the annual meeting of the National Association of School Psychologists, Las Vegas, Nevada.
- Bracken, B., Naglieri, J., Bardos, A.N. (May, 1999). *Nonverbal Assessment of Intelligence: An alternative to test adaptation*. Paper presented at the International Conference of Test Adaptation, Washington, DC.
- Politikos, N., Bardos, A. N. & Petrogiannis, K. (May, 1999). *A cross-cultural investigation of human Figure Drawings*. Paper presented at the International Conference of Test Adaptation, Washington, DC.
- Naglieri, J.A., Bracken, B., & Bardos, A. N (August, 1999). *New Nonverbal Intelligence Tests in the Assessment of Diverse Populations*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- Bardos, A.N. (August, 1999). *The personal computer in the daily practice of a school psychologist and educational diagnostician*. Invited daylong presentation to mental health practitioners at the Las Cruces, New Mexico Public Schools.
- Bardos, A. N. (October, 1999). *Ability Testing for the 1st Century: Implications for Fair Evaluation of Bilingual Children*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Corpus Christi, Texas.
- Bardos, A. N., (October, 1999). *Technological innovations and the School Psychologist's role.* Paper presented at the annual meeting of the Colorado Society for School Psychologists, Vail, Colorado.
- Bardos, A. N. (October, 1999). *The Internet & School Psychology*. Paper presented at the annual meeting of the Colorado Society for School Psychologists, Vail, Colorado.
- Bardos, A. N. (October, 1999). *Fair Evaluation of Bilingual Children Using Nonverbal Intelligence Tests.* Paper presented at the annual meeting of the Texas Association for Bilingual Education, Corpus Christi, Texas.
- Bardos, A.N. (November, 1999). *Assessing the cognitive ability of diverse populations with nonverbal ability tests*. Paper presented at the annual meeting of the National Commission on Correctional Health Care, Ft. Lauderdale, Florida.
- Crawford, N., Festa, T., Sutton, L. & Bardos, A. N. (November, 1999). *The predictive validity of the General Ability Measure for Adults*. Paper presented at the annual meeting of the National Association of Neuropsychology, San Antonio Texas.

- Festa, T., Sutton, L., Crawford, N., & Bardos, A. N. (November, 1999). *Measuring the cognitive ability of Nursing Home Residents on the GAMA*. Paper presented at the annual meeting of the National Association of Neuropsychology, San Antonio Texas.
- Bardos, A. N., Crawford, N., & Festa, T., (November, 1999). *Concurrent validity of the General Ability Measure for Adults*. Paper presented at the annual meeting of the National Association of Neuropsychology, San Antonio Texas.
- Stoner, J., Bardos, A. N., Knoblen, M. (December 1999). *Tough clients easy solutions*. Paper presented to the State of Illinois Correctional Mental Health Services staff, Joliet, Illinois.
- Bardos, A.N. (October , 1998). *Cognitive processes and their role in diagnosis and interventions for children with Exceptional Needs using the Das-Naglieri : Cognitive Assessment System*. Paper presented at the annual conference of the Colorado Society of School Psychologists, Vail, Colorado
- Bardos, A.N. (September, 1998). *The role and use of psychological data in career assessment and counseling of individuals with disabilities*. Paper presented at the 9th annual Wyoming conference on the employment of people with disabilities, Casper, WY.
- Bardos, A.N. (September, 1998). *Assessing nonverbal abilities of linguistically diverse individuals with disabilities using the General Ability Measure for adults*. Paper presented at the 9th annual Wyoming conference on the employment of people with disabilities, Casper, WY.
- Bardos, A.N., Skinner, C. (August, 1998). *Performance of Traumatically Brain-Injured sample on the GAMA*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Naglieri, J. A. Bracken, B. A., & Bardos, A.N. McCallum, S. (August, 1998). *Testing Diverse Populations with new nonverbal intelligence tests*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Johnson, J. , Bardos, A.N. (August, 1998). *Computer Applications in Professional Psychology: A computer literacy curriculum*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Skinner, C., Bardos, A.N., Hankey, K., Johnson, J., (August, 1998). *Performance of Adults with learning disabilities on the GAMA*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Bardos, A.N. (August 1998). *Intelligence testing in the 21st Century. The Cognitive Assessment System*. Paper presented to school psychologists of School District 11 and School 20 in Colorado Springs.
- Bardos, A.N. (April ,1998). *Alternatives to traditional intelligence tests: The Cognitive Assessment System*. Full day convention workshop on the annual meeting of the Southern Illinois School Psychologists Association.

- Bardos, A. N. (April, 1998). *The Das-Naglieri Cognitive Assessment System and reading disabilities*. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Bardos, A.N. (April 1998). *Human Figure Drawings: Old Controversy new data*. Paper presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Bardos, A.N. (January, 1998). *The new Wechsler Adult Intelligence Scale- III*. Invited pre-convention workshop at the annual meeting of the New Mexico School Psychologists Association. Las Cruces, NM.
- Bardos, A.N. (January, 1998). *Social Emotional Assessment, the Devereux Scales of Mental Disorders and DSM-IV*. Skill building workshop presented at the Assessment 98 conference, St. Petersburg, Florida.
- Bardos, A.N. (January, 1998). *The role of human figure drawings in psychological evaluations*. Paper presented at the Assessment 98 conference, St. Petersburg, Florida.
- Bardos, A.N. , Naglieri, J.A. & Bracken, A. B. (January, 1998). *Testing the cognitive ability of diverse populations*. Preconvention workshop in Assessment 98, St. Petersburg, Florida.
- Bardos, A. N. (1997). *The Bayley Scales of Infant Development*. A one-day workshop offered at the Albuquerque Public Schools, New Mexico.
- Bardos, A. N. (1997). *Use and interpretation of the Wechsler Individual Achievement Test*, Presented to educational diagnosticians of the Las Cruces Public Schools.
- Bardos, A. N. (1997). *Use of the Devereux behavioral rating scales*. Presented to educational diagnosticians and school psychologists of the Las Cruces Public Schools.
- Bardos, A. N. (1997). *The Das-Naglieri Cognitive Assessment System*. Presented to school psychologists of the Cheyenne Wyoming Public Schools.
- Bardos. A. N. (1997). *The new Wechsler Adult Intelligence Scale-III*. Presented to school psychologists of the Denver Public School System.
- Bardos, A. N. (1997). *The Das-Naglieri Cognitive Assessment System: Utilization in assessing minority students*. Presented to school psychologists of the Torrance, Los Angeles Public School System.
- Bardos, A. N. (August, 1997). *The Das-Naglieri Cognitive Assessment System and its relationship to academic achievement*. Paper presented at the annual meeting of the American Psychological Association, Chicago, Illinois.
- Pelletier, S., Leu, P., D'Amato, R. C. & Bardos, A. N. ((August, 1997). *A validity investigation of the Das-Naglieri Cognitive Assessment System with children with learning disabilities*. Paper presented at the annual meeting of the American Psychological Association, Chicago, Illinois.

- Johnson, J., Bardos, A.N. (August, 1997). *Course delivery with the WEB*. Paper presented at the annual meeting of the American Psychological Association, Chicago, Illinois.
- Powell, S., Bardos, A.N. & Naglieri, J. (April, 1997). *Correlation of the GAMA and the K-BIT with a nursing home sample*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Reno, Nevada.
- Rhee, S., Skinner, C. & Johnson, J. & Bardos, A.N. (October, 1996). *Relationship between the Tower of Hanoi, brief measures of cognitive ability, and gender*. Paper presented at the annual meeting of the National Academy of Neuropsychology, New Orleans.
- Skinner, C. Johnson, J. Bardos, A. & Rhee, S. (October, 1996). *Brief Measures of Cognitive ability and their relationship with Achievement*. Paper presented at the annual conference of the Colorado Society of School Psychologists, Vail, Colorado.
- Bardos, A.N. , Stanley, D. (April, 1995). *Performance of gifted students on the Das-Naglieri Cognitive Assessment System*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- Bardos, A.N. (October, 1995). *Draw A Person: Screening Procedure for Emotional Difficulties: Four years later*. Paper presented at the annual conference of the Colorado Society of School Psychologists, Vail, Colorado.
- Bardos, A.N. (October, 1995). *The new Devereux Scales of Mental Disorders*. Paper presented at the annual conference of the Colorado Society of School Psychologists, Vail, Colorado.
- Carlos, S., Bardos, A.N. (October, 1995). *Concurrent validity of the K-ABC and the Das-Naglieri Cognitive Assessment System with reading Disabled children*. Paper presented at the annual conference of the Colorado Society of School Psychologists, Vail, Colorado.
- Baldo, A. & Bardos, A.N. (October, 1995). *Relationship between the WISC-III, the MAT-EF, PPVT-R, and the WIAT*. Paper presented at the annual conference of the Colorado Society of School Psychologists, Vail, Colorado.
- Politikos, N., Bardos, A. N. (October, 1995). *Stress and coping among Greek adolescents*. Paper presented at the annual conference of the Colorado Society of School Psychologists, Vail, Colorado.
- Raggio, D., Tincup, M., Lassiter, K., D'Amato, & Bardos, A.N. (August, 1995). *Differentiating ADHD and UADD children: Are arousal and behavior related?* Paper presented at the annual conference of the American Psychological Association.
- Bardos, A. N. (July, 1995). *The Devereux Behavioral Rating Scales and the DSM-IV classification*. Paper presented at the 4th European Congress of Psychology, Athens , Greece.
- Politikos, N., Bardos, A.N. (July, 1995). *Performance of Greek students on the Draw A Person: Quantitative scoring system*. Paper presented at the 4th European Congress of Psychology, Athens , Greece.

- Bardos, A. N., Petrogiannis, K. (1995, April). *Performance of Greek students on the Matrix Analogies test: A measure of Non-verbal ability*. Paper presented at the 4th European Congress of Psychology, Athens , Greece.
- Bardos, A. N., Fakinos, M. (July, 1995). *Stress and coping in a sample of foreign adolescents living in Athens, Greece*. Paper presented at the 4th European Congress of Psychology, Athens , Greece.
- Bardos, A.N., Politikos, N.,(July, 1995). *The relationship between stress, coping efficacy and psychosomatic illness with Greek adolescents*. Paper presented at the 4th European Congress of Psychology, Athens , Greece.
- Bardos, A.N. (February, 1995). *Emotional needs of children with hearing impairments*. Paper presented at the 1995 Courage to Risk conference, Colorado Springs, Colorado.
- Bardos, A.N. (January, 1995). *The New Devereux Scales of Mental Disorders and DSM-IV*. Workshop presented at the annual conference of the Rocky Mountain Psychological Association, Boulder, Colorado.
- Bardos, A.N. (January, 1995). *Avoiding common pitfalls in the interpretation of human figure drawings*. Workshop/paper presented at the annual conference of the Rocky Mountain Psychological Association, Boulder, Colorado.
- McDonald, G., Bardos, A.N. (January, 1995). *Cognitive processes, study skills and compensatory strategies of LD college students*. Paper presented at the annual conference of the Rocky Mountain Psychological Association, Boulder, Colorado.
- Bardos, A.N. (January, 1995). *Screening for Emotional Disturbance using a new Draw A Person scoring system*. Paper presented at the Assessment 95 conference, Tuscon, AZ.
- Bendel, S., Bardos, A.N., & Politikos, N. (November, 1994). *Efficiency of Visual Search Strategies: Reading Disabled vs Regular Education students*. Paper presented at the annual meeting of the National Academy of Neuropsychology, Orlando Florida.
- Fakinos, M., Bardos, A.N., Softas-Nall, B., & Petrogiannis, K. (August, 1994). *Attitudes toward mental illness and locus of control expectancies*. Paper presented at the annual convention of the American Psychological Association, Los Angeles, CA, USA.
- Dick, R.J. & Bardos, A.N. (March, 1994). *Predicting Change with the Behavior Rating Profile*. Paper presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Bardos, A. N. (1993, October). *Using the Draw A Person: Screening Procedure for Emotional Disturbance and the Devereux Behavior Rating Scale: School Form with hearing impaired students*. Paper presented at the annual Colorado's state symposium on deafness Colorado Springs, Colorado.
- Bardos, A. N. (1993, October). *The new Devereux Behavior Rating Scales*. Paper presented at the annual meeting of the Colorado Society of School Psychologists, Breckenridge, Colorado.

- Crepeau, F. & Bardos, A. N. (1993, October). *Validity of Brief Measures of Intelligence with Referred LD and Gifted students*. Paper presented at the annual meeting of the Colorado Society of School Psychologists, Breckenridge, Colorado.
- Bendel, S. & Bardos, A.N. (1993, October). *Differential visual search performance: Reading disabled vs regular education students*. Paper presented at the annual meeting of the Colorado Society of School Psychologists, Breckenridge, Colorado.
- Softas-Nall, B., Bardos, A. N. & Fakinos, M. (1993, April). *Fear of rape and its impact: An empirical study with Greek women*. Paper presented at the Kansas series in Clinical Psychology on Women's psychological and physical health: A scholarly and social agenda, Lawrence, Kansas.
- Maricle, D., Bardos, A. N. & Andrews, T. (1993, April) *A comparison of self-concept and interpersonal relations in emotionally disturbed adolescents*. Paper presented at the 1993 annual convention of the National Association of School Psychologists, Washington, D.C.
- Bardos, A. N., Drenth, A. & Prewett, P. N. (1992). *Signs of emotional disturbance in the drawings of delinquent adolescents*. Paper presented at the 25th International Congress of Psychology, Brussels, Belgium.
- D'Amato, R.C. Lassiter, K.S. Hammons, P.F., Bardos, A. N., Whitten, J. Raggio, D.J. (1992, August). *The pediatric neuropsychological examination: How does behavior relate to achievement?* Paper presented at the 100th annual convention of the American Psychological Association in Washington, D.C.
- Lassiter, K. Hammons, P. D'Amato, R., Bardos, A. Raggio, R. Whitten, J. (1992, March). *Should we utilize a family-school partnership to predict academic performance?* Paper presented at the annual convention of the National Association of School Psychologists, Nashville, TN.
- Bardos, A. N. & Naglieri, J. A.. (1991, August). *Screening for emotional disturbance using a new Draw A Person scoring system*. Paper presented at the annual meeting of the Colorado Society of School Psychologists, Beaver Creek, Colorado.
- Naglieri, J. A, McNeish, T. & Bardos, A. N. (1991, August). *A new DAP approach to identify emotionally disturbed children/adolescents*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Raggio, D. J., Lassiter, K.S., D'Amato, R. & Bardos, A. N. (1991, August). *CPT construct specificity with measures of behavior and achievement*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Softas-Nall, B, Fakinos, M., & Bardos, A. N. (1991, June). *Fear of rape among Greek young women*. Paper presented at the 3rd Pan Hellenic Convention on Psychological Research, Athens, Greece.
- Andrews, T. & Bardos, A. N. (1991, May). *Relationship of the Draw-A-Person: Screening Procedure for Emotional Disturbance and Self Concept ratings with a psychiatric sample*. Paper presented at the Spring conference of the Ohio School Psychologists Association.

- Bardos, A. N. (1991, May). *Draw A Person: Screening Procedure for emotional disturbance*. Paper presented at the annual conference of the Colorado Psychological Association, Denver.
- Ryser, C. Lassiter, K. & Bardos, A.N. (1991, May). *Emotional indicators in the drawings of learning disabled children*. Paper presented at the annual conference of the Colorado Psychological Association, Denver, Colorado.
- Lassiter, K. D'Amato, R. Hammons, P.P. Bardos, A. & Raggio, D. (1991, May). *Predicting academic performance with teacher and parent behavior rating scales*. Paper presented at the annual meeting of the Colorado Psychological Association, Denver.
- Bardos, A. N. (1991). *Screening for emotional disturbance using a new Draw A Person scoring system*. District 6. Greeley, Colorado.
- Bardos, A. N. (1991). *Assessment of nonverbal intelligence with minority groups*. School District 6: Greeley, Colorado.
- Dowrs, J. & Bardos, A. N. (1991, May). *Relationship of Children's drawings to self-concept and teacher rating scales*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, Colorado.
- McNeish, T. & Bardos, A. N. (1991, March). *Validity evidence of the Draw-A-Person: Screening Procedure for Emotional Disturbance*. Paper to be presented at the annual meeting of the National Association of School Psychologists. Dallas, TX.
- Bardos, A. N. (1991, February). *The Draw-A-Person: Screening Procedure for Emotional Disturbance*. Paper presented at the annual meeting of the Colorado School Counselors Association. Denver, Colorado.
- Bardos, A. N. (1990, April). *Predictive validity of Planning, Attention, Simultaneous and Successive cognitive processing tasks*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco.
- Bardos, A. N. (1990, April). *Performance of Greek students on the Matrix Analogies Test-Short Form*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco.
- Bardos, A. N. (1990). *New alternatives for the assessment of intelligence*. Geneseo, New York School Psychologists.
- Bardos, A. N. (1990, November). *Use of the Draw-A-Person: Screening Procedure for Emotional Disturbance with emotionally disturbed elementary school children and adjudicated adolescents*. Paper presented at the Fall meeting of the Colorado Psychological Association, Denver.
- Bardos, A. N. (1990). *Cognitive assessment: What we have, what we need*. Counseling Center: University of Northern Colorado.
- Naglieri, J. A. & Bardos, A. (June, 1989). *Reading disabled children's performance on measures of planning, attention, simultaneous and successive processes*. Paper

presented at the International Academy for Research in Learning Disabilities meeting, Ann Arbor, Michigan.

- Bardos, A. N. (1989). *New instruments for the assessment of nonverbal intelligence*. BOCES Olean New York.
- Bardos, A. N., & Prewett, P. (1989, May). *Differential diagnosis using the WISC-R and three achievement tests*. Paper presented at the Spring Conference of the Ohio School Psychologists Association, Cincinnati, Ohio.
- Bardos, A. N., & Prewett, P. (1989, March). *Matrix Analogies Test: Four Years later*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston.
- Bardos, A. N. (1988, August). *Classification of normal, learning disabled and developmentally handicapped children using planning attention simultaneous successive processing tasks*. Paper presented at the annual meeting of the American Psychological Association, Atlanta, Georgia.
- Bardos, A. N., & Weber M. (1988, May). *WISC-R, MAT-EF, DAP and Stanford Achievement Test with hearing impaired children*. Paper presented at the Ohio School Psychologists Association Spring Conference, Columbus, OH.
- Bardos, A. N., & Southward, P. (1988, April). *Use of the WISC-R, PPVT-R, MAT-EF, DAP and K-TEA with Referred children*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Bardos, A. N. (1988, April). *Performance of normal, learning disabled and developmentally handicapped students on planning, attention, and coding: A discriminant analysis*. In J. A. Naglieri (Chair), *Learning disability and planning, attention, simultaneous and successive processes*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Chicago IL.
- Bardos, A. N. (1988). *Use and interpretation of the Matrix Analogies test and Draw A Person: A Quantitative Scoring System*. BOCES, Bath, New York.
- Naglieri, J. A. & Bardos A.N. (1987, March). *Draw A Person and Matrix Analogies Test Short Form: Cross Cultural Validity*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Bardos, A. (1986, October). *The relationship of biographical variables to Competency Constructs. An item bias study*. In A. D'Costa (Chair). *Approaches to validation of credentialing examinations*. Symposium conducted at the annual meeting of the Mid-West Educational Research Association, Chicago, IL.

FUNDED PROJECTS

A comparison of the K-ABC, and the Das-Naglieri Planning Attention-Simultaneous Successive information processing model with normal and reading disabled children. Faculty summer grant: Alfred University (\$2,000).

Relationship between the Draw-A-Person: Screening Procedure for Emotional Disturbance, self concept and teacher behavior rating scales. New faculty scholarly activity award: University of Northern Colorado (\$500.00).

An exploratory investigation of planning, attention, simultaneous and successive cognitive processes and its relationship to study skills and student adaptation to college life. University of Northern Colorado (\$2,500).

GRANTS SUBMITTED

Compensatory strategy selection of young adults with learning disabilities: Relationship of ecological variables with cognitive processing skills. National Academy of Education: The Spencer Post Doctoral Fellowship.

PROFESSIONAL ASSOCIATION PARTICIPATION

Member	1988-present	American Psychological Association (APA).
Member	1988-present	Division 16- APA
Member	1988 -present	APA: Member, Division 16: School Psychology.
Member	1990 -1994	American Association of Applied and Preventive Psychology.
Member	1985-present	National Association of School Psychologists (NASP).
Member	1990-present	Colorado Society of School Psychologists.
Member	2006-present	American Evaluation Association
Member	2001- present	Greek School Psychology Association
Member	1999-2004	National Academy of Neuropsychology

PROFESSIONAL CERTIFICATIONS

Nationally Certified School Psychologist.
Ohio School Psychology Certificate. (1989-1992)
Elementary School Teacher (Greece).

Editorial activities

Date	Role	Journal
2005- present	Associate Editor	Journal of Attention Disorders
2002-present	Board member	School Psychology Quarterly.
1992-present	Board member	Journal of Psychoeducational Assessment.
1992-1996	Board member of cooperative editors	Educational and Psychological Measurement.
1994	Invited review	School Psychology Review
1992	Invited Review	School Psychology Quarterly.
1990	Invited Reviews	Longman Publishing Company.

COMMUNITY SERVICE

Date:	Activity
2001- 2003	Board of Governors-University school.

1998-2000	Charter School, Greeley, CO
1995	Greeley Housing Authorities: Program evaluation Greeley Police Department. Validation of personnel hiring processes.
1993-1994	Conducted the statistical analysis and prepared the report of a statewide study of the needs of people with disabilities for the Department of Rehabilitation in the state of Wyoming.
1990- present	<i>Workshops</i> Offered workshops to local school psychologists at: Weld County District 6 ; Denver Public Schools; State of Wyoming

UNIVERSITY SERVICES

Program level:

2006- present	Coordinator- Denver based program
1997-2002	Coordinator- Off Campus programs-Denver
1996-1997	Coordinator: School Psychology programs
1996- 2002	Coordinator: Off Campus programs-Colorado Springs
1990-present	Committee for the preparation of accreditation status of the Doctoral program by APA.
1990-present	Committee for the preparation of accreditation status of the Educational Specialist & Doctoral programs by the National Association of School Psychologists.

School level:

1995- present	Technology Committee
1990-1995	Psychological Clinic Services Committee.
1990-present	Diagnostic Materials Library.
1991-1994	Ethics committee.
1991-1994	Research Committee.
1990-1993	Participated in two division faculty search committees
1996;	Chaired school psychology faculty search committee.
2000	Chaired school psychology faculty search committee.

University / college level:

2005-2007	Tenure Appeals Committee –EBS representative
2005	Course Evaluation Task Force- Debora Scheffel, Chair
2005	PAC NAP committee- Carol Edwards, Chair
1998	Mentor-McNair Scholar Program
1995- present	Graduate Council.
1995- present	Enrollment Management committee- Graduate Council representative
1994-1995	Participated in a college faculty search committee.
1992-1994	Graduate & Research Programs Strategic Planning Unit.
1993-1994	Presidential Task Force on Faculty Evaluation.
1992-1993	UNC Research Corporation: Writing Assessment Project Coordinator.
Spring, 1991	Graduate Council (substitute)
Spring, 1991	Graduate Council subcommittee on standards.
1991	Faculty Advisory Council, College of Education.
1990	College of Education Academic Computing Committee.

State level:

2004-present School Psychology Advisory Committee
2001-present Colorado School Psychologists Association
Board member
1996-1997 Colorado School based mental health services.
1991-1994 Colorado School Psychologists Association
Chair Research Committee.
1992-1994 Colorado Comprehensive Personnel Preparation
Committee.
1992-1994 Colorado Comprehensive Personnel Preparation
Committee: Special Education Evaluation.
1993-present University consortium of school psychology trainers.
The committee serves as a advisory task force to the
Colorado Department of Education.

National Level:

2001- 2004 APA- Committee on Psychological Testing & Assessment
1996 1998 Webmaster: Trainers' Forum: Periodical of the Trainers of
School psychologist.
1995 Conference program reviewer: Rocky Mountain
Psychological Association.
1994 Conference program reviewer. Division 16: APA.

TEACHING

Year

2005 **(UNC: Division of Professional Psychology)**
EPSY 695: Assessment for the classroom teacher
1990-present PPSY 674: Intellectual and cognitive assessment
PPSY 675: Intelligence assessment
PPSY 676: Infant & toddler Assessment
PPSY 618: Practicum in Applied Behavior Modification
PPSY 580: Computer applications for Psychologists
PPSY 673: Individual Tests of Intelligence and Personality
PPSY 779: Practicum in School Psychology
PPSY 670: Psychological Testing & Measurement
PPSY 781: Evaluation of Psychological Services
PPSY 789: Internship in School Psychology
1988-present **Alfred University: Graduate School**
School Psychology Program
PSY 511: Characteristics of Psychological Tests
PSY 512: Introduction to Psychological Assessment
PSY 513: Psychological Assessment II
PSY 514: Psychological Assessment III
PSY 541: Practicum in School Psychology I
PSY 542: Practicum in School Psychology II
PSY 617: Differential Diagnosis and Remediation
PSY 643: Field Placement in Special Education
EDU 511: Educational Statistics
1983-1986 **The Ohio State University**
College of Education
ED 541: Introduction to Empirical Research Methods

PROFESSIONAL DEVELOPMENT

During my tenure at the University of Northern Colorado I have completed a number of courses (see below), and attended local and national workshops. I have maintained my status as a Nationally Certified School Psychologist by completing continuing education hours relevant to the profession of School Psychology.

INTERNSHIPS

1986 - 1987 Peters-Huelsman Psychoeducational Clinic
Columbus, Ohio 43210
Supervisor: Dr. James Collins, Licensed Psychologist.

1987 - 1988 Psychological Services, South Western City
Schools; Columbus, OH 43123
Supervisor: Dr. Elizabeth Reiss, Licensed Psychologist.

COURSEWORK

Date	Title	Credit
Summer 1991	PPSY 513: Neuropsychology Assessment & Intervention	1
Spring 1992	PPSY 652: Legal issues in Counseling	1
Spring 1992	PPSY 653: Ethical issues in counseling	1
Fall 1993	PPSY 655: Community Psychology & Social Systems	3

HONORS & AWARDS

2003 American Counseling Association- third place: best published
research article

2002 College of Education Scholar

1999 Senior Research Associate: The Devereux Foundation

1991-1992 College of Education Scholar

1988 The STEP Fund Award.
In recognition and support of scholarly professional presentations.
College of Education, The Ohio State University.

1987 The Charles B. Huelsman Jr. Memorial Fellowship.
Department of Human Services and Research
College of Education, The Ohio State University.

1981 A two-year scholarship for studies abroad.
Greek Ministry of Education.