

ROBYN S. HESS, Ph.D.

Associate Professor of School Psychology
School of Applied Psychology and Counselor Education
College of Education and Behavioral Sciences
University of Northern Colorado
Greeley, CO 80639
(970) 351-1636
Robyn.Hess@unco.edu

EDUCATION:

| <u>Date</u> | <u>Degree</u> | <u>Institution</u> | <u>Area of Study</u> |
|-------------|---------------|---------------------------------------|-----------------------|
| 1993 | Ph.D. | U. of Northern Colorado, Greeley, CO | School Psychology |
| 1987 | M.S. | Central Washington U., Ellensburg, WA | Counseling Psychology |
| 1985 | B.A. | Central Washington U., Ellensburg, WA | Psychology/Spanish |

PROFESSIONAL EXPERIENCE:

Professional Academic:

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|----------------|---|
| 2004 – present | Associate Professor of School Psychology (tenured and promoted June 2004). University of Northern Colorado. Ed.S. Program Coordinator (2006 – present) Graduate Faculty with Doctoral Research Endorsement (2010) Teacher Education Faculty (appointed 2007-2012) |
| 2003 – 2004 | Assistant Professor of School Psychology. University of Northern Colorado. Greeley, CO. Graduate Faculty with Doctoral Research Endorsement (2007) Teacher Education Faculty (appointed 2003-2008) |
| 2000 – 2003 | Program Coordinator, School Psychology, University of Colorado at Denver. Denver, CO. |
| 1998 - 2003 | Assistant Professor (tenured and promoted, June 2003). School Psychology and the Initial Teacher Education Teaching for Mental Health Leadership Area. University of Colorado at Denver. Denver, CO. |
| 1997-1998 | Adjunct Assistant Professor. Initial Teacher Education Program. University of Colorado at Denver. Denver, CO. |
| 1993 -1997 | Assistant Professor (tenure-track). School Psychology and Professional Teacher Education. University of Nebraska at Kearney. Kearney, NE. |

- 1996 -1998 Instructor. Division of Professional Psychology. University of Northern Colorado. Greeley, CO.
- 1991-1992 Teaching Assistant. Department of Psychology, University of Northern Colorado. Greeley, CO.

Professional Non-Academic:

- 1997-1998 School Psychologist. Thompson School District. Loveland, CO.
- 1994 -1997 School Psychologist (contracted). Northeast Colorado Board of Cooperative Services, Haxtun, CO.
- 1995/96-1992/93 School Psychologist. Weld School District #6, Greeley, CO.
- 1992 Brigance Tester. Weld Board of Cooperative Education Services, LaSalle, CO.
- 1991-1992 School Psychologist Intern. South Platte Valley Board of Cooperative Education Services, Ft. Morgan, CO.
- 1991 Clinical Care Practitioner. Acute Treatment Unit, Greeley, CO.
- 1989 –1991 Psychiatric Team Assistant. PsychCare, Greeley, CO.
- 1989 – 1990 Counselor. UNC Counseling Center, Greeley, CO.
- 1988 -1989 Case Manager. Community Psychiatric Clinic-ITA Case Management Project. Seattle, WA.
- 1987 – 1988 Counselor/Case Manager. Branch Manor. Seattle, WA.
- 1987 – 1988 Mental Health Specialist. Highline Evaluation and Treatment Facility. Seattle, WA.

AREAS OF SPECIALIZATION: Culturally Responsive Assessment, Education and Interventions, Systemic Interventions, Mental Health Services for Children

RESEARCH AREAS/INTERESTS: School completion, Stress and coping in adolescents,

PUBLICATIONS (Juried):

Articles:

- 2008 Kozleski, E. B., Engelbrecht, P., Hess, R. S., Swart, E., Eloff, I., Oswald, M. Molina, A., & Jain, S. (2008). Where differences matter: A cross-cultural analysis of family voice in special education. *Journal of Special Education, 42*, 26-35.
- 2006 Hess, R. H., Molina, A. & Kozleski, E. B. (2006). Parental perceptions of their children’s special education services. *British Journal of Special Education, 33*, 148-157.

- 2005 Nelson, R. B., Hess, R. S., & Hoover, M. (2005). The predoctoral internship for school psychologists in the Greeley-Evans public schools. *The School Psychologist, 59*(2), 64-66.
- 2003 McCloskey, D., D'Amato, R. C., & Hess, R. S. (2003). Evaluating the utility of the Spanish version of the Behavior Assessment System for Children-Parent Report System. *Journal of Psychoeducational Assessment, 21*, 325-337.
- 2001 Hess, R. S., & Copeland, E. P. (2001). The effects of stress and coping on high school completion. *School Psychology Quarterly, 16*, 389-405.
- Doll, B., & Hess, R. S. (2001). Through a new lens: Contemporary psychological perspectives on school completion and dropping out of high school. *School Psychology Quarterly, 16*, 351-356.
- Powell, R. R., Sobel, D., Hess, R., & Verdi, M. (2001). The relationship between situative cognition and rural preservice teachers' perspectives on diversity. *Journal of Research in Rural Education, 17*(2), 71-84.
- 2000 Hess, R. S. (2000). Dropping out among Mexican American youth: Reviewing the literature through an ecological perspective. *Journal of Education for Students Placed at Risk, 5*(3), 267-289.
- Hess, R. S., & Katsiyannis, A. (2000). Training ESL teachers: A national review. *Journal of Intensive English Studies, 13*(Spring/Fall), 65-78.
- 1999 Rogers, M. R., Ingraham, C. L., Burstyn, A., Cajigas – Segredo, N., Esquivel, G., Hess, R. S., Lopez, E. C., & Nahari, S. G. (1999). Best practices in providing school psychology services to culturally and linguistically diverse children and families. *School Psychology International, 20*(3), 243-264.
- Hess, R. S., & Richardson, M. (1999). Developmental and gender influences on adolescent coping: Implications for training. *Psychology in the Schools, 36*, 1-9.
- Dinsmore, J. A., & Hess, R. S. (1999). Preparing teachers for diversity in rural America. *Rural Educator, 20*(3), 19-24.
- 1996 Hess, R. S., & Petersen, S. J. (1996). Reliability and validity of the Self-Perception Profile for Children with Mexican American elementary-age children. *Journal of Psychoeducational Assessment, 14*, 229-239.
- Hess, R. S., & D'Amato, R. C. (1996). High school completion among Mexican American children: Individual and familial risk factors. *School Psychology Quarterly, 11*, 353-368.
- 1995 Copeland, E. P., & Hess, R. S. (1995). Differences in young adolescent's coping strategies based on gender and ethnicity. *Journal of Early Adolescence, 15*, 219-235.

- 1991 Hess, R. S., & Street, E. M. (1991). The effect of acculturation on the relationship of counselor ethnicity and client ratings. *Journal of Counseling Psychology*, 38, 71-75.

Book Chapters:

- 2008 Jimerson, S., Anderson, A., & Hess, R. S. (2008). Best practices in increasing the likelihood of school completion. In A. Thomas & J. Grimes (Eds.), *Best Practices V* (pp. 1085-1098). Bethesda, MD: National Association of School Psychologists.
- 2006 Hess, R. S., & Copeland, E. P. (2006). Stress. In G. Bear & K. Minke (Eds.), *Children's Needs III: Development, Problems, and Alternatives* (pp. 255-265). Bethesda, MD: National Association of School Psychologists.
- 2005 Hess, R. S., & Rhodes, R. (2005). The school neuropsychology of assessment for culturally and linguistically diverse children. *Handbook of School Neuropsychology* (pp. 637-660). New York: Wiley.
- 2004 Doll, E. J., & Hess, R. S. (2004). School dropout and failure. In L. A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.), *Handbook of Prevention Interventions for Children and Adolescents* (pp. 359-380). New York: Wiley.
- 2000 Rhodes, R. L., Kayser, H., & Hess, R. S. (2000). Neuropsychological differential diagnosis of Spanish speaking preschool children. In E. Fletcher-Janzen, T. L. Strickland, & C. R. Reynolds (Eds.), *Handbook of Cross-Cultural Neuropsychology* (pp. 317-333). New York: Kluwer Academic/Plenum.
- 1998 Hess, R. S., & D'Amato, R. C. (1998). Assessment of learning, memory, and special aptitudes (Vol. 3). *Comprehensive Clinical Psychology, Vol. 3.* (pp. 239-265). New York: Pergamon.
- 1997 Hess, R. S., & Copeland, E. P. (1997). Stress. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems, and alternatives.* (pp. 293-303). Bethesda, MD: National Association of School Psychologists.
- Kortering, L. J., Hess, R. S., & Braziel, P. M. (1997). School dropout. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.), *Children's needs II: Development, problems, and alternatives.* (pp. 511-521). Bethesda, MD: National Association of School Psychologists.

Book Entries:

- 2008 Hess, R. S., & Shannon, C. (2008). Homelessness (Book entry). *Encyclopedia of Counseling.* Sage.
- Hess, R. S. (2008). Grade Retention (Book entry). In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology.* Springer.

Walker, J., & Hess, R. S. (2008). Bilingual Verbal Ability Test (Book entry). In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. Springer.

Kodama, N., & Hess, R. S. (2008). Truancy (Book entry). In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. Springer.

2003 Hess, R. S. (2003). Stimulant abuse. In E. Fletcher-Janzen & C. Reynolds (Eds.). *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*.

Hess, R. S., & D'Amato, R. C. (2003). Inhalant abuse. In E. Fletcher-Janzen & C. Reynolds (Eds.). *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*.

Position Statements:

2006 Douglas, L., & Hess, R. S. (2006). Position Statement: *Interagency Collaboration*. National Association of School Psychologists.

Refereed Conference Proceedings:

1997 Dinsmore, J., & Hess, R. (1997). Preparing teachers for diversity: A study of the multicultural training of pre-service teachers. *1996 6th Annual National Association for Multicultural Education Edited Conference Proceedings*.

1995 Hess, R., & Dinsmore, J. (1995). Training school psychologists to serve ethnically diverse populations. *1995 12th Annual Teachers College Winter Roundtable Edited Conference Proceedings*.

Book/Test Reviews:

2008 Duckwitz-Thomas, C., & Hess, R. S. (2008). Putting the pieces together: Assessment of culturally and linguistically diverse children (book review). *School Psychology Quarterly*, 23, 149-153.

1999 Hess, R. S. & D'Amato, R. C. (1999). Doors and People: A Test of Visual and Verbal Recall and Recognition (Test Review). *Journal of Psychoeducational Assessment*, 17(2), 175-180.

PUBLICATIONS (non-juried):

Position Statement:

2007 CSSP Executive Council (2007). *The Identification of Specific Learning Disability in School-age Populations*.

Technical Reports:

2003 Hess, R. S. (2003). *School Participation in a System of Care: The Colorado Cornerstone Mental Health Initiative and Denver Public Schools*.

- 2002 Hess, R. S. (2002). *The Colorado Cornerstone Mental Health Initiative, 3rd Year Implementation: Qualitative Report.*
- 2001 Hess, R. S., Kurtz, M., Bruning, J., & Zeibarth, L. (2001). *The Colorado Cornerstone Mental Health Initiative: Family Perceptions of the Evaluation Interview.*
- 2000 Hess, R. S., Doll, E. J., Kurtz, M., Bruning, J., & Zeibarth, L. (2000). *The Colorado Cornerstone Mental Health Initiative, Early Implementation: Qualitative Report.*
- 1998 Hess, R. S., & Dropout Prevention Work Group. (1998). *Progress Report: Dropout Prevention Action Plan.*
- Kronauge, C., & Hess, R. S. (1998). *Brighton School District improvement project: Evaluating the context of students' success and failure in Brighton schools.*

PUBLICATIONS IN PREPARATION:

- Work in progress Molina, A., & Hess, R. S. (in progress). Mexican-American parents' voices: Bridging the cultural and linguistic divide in special education.
- Crepeau-Hobson, M. F., Edwards, Hess, R. S., R., Stoeckel, A., & Kodama, N. (in progress). The characteristics and experiences of effective supervision in school psychology.
- Hess, R. S., Goetz, J. M., Hutaff, C., & Delaney-Martin, A. (in progress). Technology skills, use and training among school psychology practitioners.
- Hess, R. S., & Doll, E. J. (in progress). *The promise and pitfalls of building a system of care: One community's effort.*

PROFESSIONAL PRESENTATIONS (Juried):

- 2008 Shannon, C. R., & Hess, R. H. (2008). *On the Outs: Education and Incarcerated Youth.* Poster presented to the annual convention of the American Psychological Association. Boston, MA.
- Shannon, C. R., & Hess, R. H. (2008). *School Psychologists' Role in Serving Homeless Youth.* Poster presented to the annual conference of the National Association of School Psychologists. New Orleans, LA.
- 2007 Short, R. J., Hess, R. S., Kaufman, J., Hazel, C. (2007). *Public Health Perspective on Children's Mental Health.* Advanced 2-day Workshop presented to the annual conference of the National Association of School Psychologists. New York, NY.
- 2006 Short, R., Hess, R. S., DeRochers, J., Kaufman, J., & Pearrow, M. (2006). Symposium: *School psychology as public health practice.* Symposium presented

to the annual convention of the American Psychological Association. New Orleans, LA.

Molina, A., Moreland, M., & Hess, R. S. (2006). *Alternative education effectiveness: A program evaluation*. Poster presented to the annual convention of the American Psychological Association. New Orleans, LA.

2005 Hess, R. S., Molina, A. M., & Kozleski, E. B. (2005). *Diverse parents speak out: Privilege and voice in special education*. Presented at the annual convention of the American Psychological Association. Washington, D.C.

Hess, R. S., Molina, A., & Kozleski, E. B. (2005). *Diverse parents' perspectives on the special education of their children*. Presented at the annual convention of the National Association of School Psychologists. Atlanta, GA.

Kozleski, E. B., Hess, R. S., Engelbrecht, P. (2005). *A cross-cultural study of inclusion and its impact on families and students with disabilities*. Presented at the annual conference of the American Educational Research Association. Montreal CN.

2004 Hess, R. S., Molina, A., & Kozleski, E. B. (2004). *Understanding and partnering with parents of children with special needs*. Poster presented to the annual meeting of the Colorado Society of School Psychologists. Beaver Creek, CO.

Hess, R. S., & Hutaff, C. (2004). *Technology use, proficiency, and access among school psychology practitioners*. Poster presented to the annual meeting of the Colorado Society of School Psychologists. Beaver Creek, CO.

Hess, R. S., & Doll, E. J. (2004). *The promise and pitfalls of building a system of care: One community's effort*. Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.

Goetz, J., & Hess, R. S. (2004). *Technology skills, use and training among school psychology practitioners*. Poster accepted to the annual meeting of the American Educational Research Association. San Diego, CA.

2002 Hess, R. S., & Copeland, E. P. (2002). *The effects of stress and coping on high school completion*. Annual Convention, American Psychological Association. Chicago, IL.

2001 Clarke, M., Hess, R. S., & Bellamy, G. T. (2001). *The promise and challenge of expanding professional development networks to community partners*. Annual Meeting, National Network for Educational Renewal. Denver. CO.

Kirkman, S., Romero, M. & Hess, R. S. (2001). *Safe Communities ~Safe Schools: Building capacity for the future through partnership*. Annual Meeting, National Network for Educational Renewal. Denver. CO.

Hess, R. S. (2001). *Understanding the process of school dropout: Developmentally appropriate strategies for prevention and intervention*. Annual Conference, Colorado Society of School Psychologists. Breckenridge, CO.

- Hess, R. S. & the School Completion Task Force (2001). *Psychology's role in dropout prevention, research and practice*. Annual Convention, American Psychological Association. San Francisco, CA.
- Hess, R. S., Sobel, D., & Ottewill, H. (2001). *Preparing teachers to foster educationally and emotionally healthy classrooms for urban youth at risk for school failure*. Annual Meeting, American Association of College Teacher Educators. Dallas, TX.
- 2000 Hess, R. S., Doll, E., & Skalski, A. (2000). *School Psychologists and teacher training: Working together to meet student needs*. Annual Conference, National Association of School Psychologists. New Orleans, LA.
- Hess, R. S., Staub, H., & Walsh, K. (2000). *Measuring the success of an alternative educational program for at-risk middle school students*. Annual Conference, National Association of School Psychologists. New Orleans, LA.
- Hess, R. S., Doll, E., & Skalski, A. (2000). *Teaching for mental health: Preparing teachers to foster emotionally healthy classrooms*. Annual meeting of the American Association of College Teacher Educators. Chicago, IL.
- 1999 Hess, R. S., & Dinsmore, J. A. (1999). *Multicultural training in accredited school psychology and counseling programs*. Annual Convention, American Psychological Association. Boston, MA.
- Hess, R. S., et al. (1999). *Psychology's role in dropout prevention Research and practice*. Annual Conference, National Association of School Psychologists. Las Vegas, NV.
- 1998 Hess, R. S., & Walsh, K. (1998). *EAGLE Core. How does a school-within-a-school model impact the behavior, academic achievement, and attendance of students who are at risk of failure?* Action Research Mini-Conference. UCD and Metro Partner Schools. Denver, CO.
- Hess, R. S., & Hartl, L. (1998). *Academic achievement in a year-round and traditional elementary school*. Annual Conference, National Association of School Psychologists. Orlando, FL.
- Hess, R. S., Skinner, C., & Christiansen, L. M. (1998). *Sensory integration therapy: 25 years of practice, research, and controversy*. Annual Conference, National Association of School Psychologists. Orlando, FL.
- 1997 Dinsmore, J. A., & Hess, R. S. (1997). *Theory into action: Diversity centers as institutional change agents*. Annual Conference, National Association of Multicultural Education annual conference. Albuquerque, NM
- Hess, R. S., Skinner, C., & Christiansen, L. M. (1997). *Sensory integration therapy: 25 years of practice, research, and controversy*. Annual Conference, Colorado Society of School Psychologists annual conference. Vail, CO

- Hess, R. S. (1997). *Identifying giftedness in culturally and linguistically diverse children*. Annual Conference, Nebraska Association for the Gifted Kearney, NE
- Dinsmore, J. A., & Hess, R. S. (1997). *Preparing teacher for diversity: A study of multicultural training of preservice teachers*. Annual Conference, National Association for Multicultural Education. Minneapolis, MN.
- 1996 Hess, R. S. (1996). *Perceptions of social acceptance and at-risk children*. Annual Conference, National Association of School Psychologists. Atlanta, GA.
- Hess, R. S., Rhodes, R. L., & Leu, P. (1996). *School psychologists serving ethnically diverse children and families: Practical strategies for prevention and intervention*. Annual Conference, National Association of School Psychologists. Atlanta, GA.
- Hess, R. S. (1996). *Encouraging literacy in limited and non-English speaking children: A developmental perspective*. Annual Meeting, Nebraska State Reading Council. Kearney, NE.
- Dinsmore, J. A., & Hess, R. S. (1995). *Preparing teachers for diversity: A study of multicultural training of pre-service teachers in Nebraska*. Annual Meeting, Nebraska Consortium for Improvement of Teacher Education. Grand Island, NE.
- Hess, R. S. (1995). *Providing services to ethnically diverse children and families*. Annual Meeting, Regular and Special Education Consortium Conference. Kearney, NE.
- Hess, R. S. (1995). *Dropping out among Mexican American youth: An ecological perspective*. Annual Convention, American Psychological Association. New York, NY.
- Hess, R. S. (1995). *Mexican American children's school attitudes*. Annual Meeting, Rocky Mountain Psychological Association. Boulder, CO.
- Hess, R. S. (1995). *Reliability and validity of the Self-Perception Profile for Children with Mexican American elementary-age children*. Annual Conference, National Association for School Psychologists. Chicago, IL.
- Hess, R. S., & Copeland, E. P. (1995). *Impact of stress on high school completion*. Annual Conference, National Association of School Psychologists. Chicago, IL.
- Hess, R. S., & Dinsmore, J. A. (1995). *Training school psychologists to serve diverse populations*. 12th Annual Teachers Winter Roundtable on Cross-Cultural Competence. Columbia University. New York, NY.
- 1994 Hess, R. S., & Copeland, E. P. (1994). *Coping strategies and high school completion*. Annual Meeting, Rocky Mountain Psychological Association. Las Vegas, NV.

Hess, R. S. (1994). *High school completion and the high-risk elementary school student*. Annual Conference, National Association of School Psychologists. Seattle, WA.

Copeland, E. P., Hess, R. S., & Christiansen, L. (1994). *Coping within adolescence: Impact of transitions and gender*. Annual Conference, National Association of School Psychologists. Seattle, WA.

1991 Hess, R. S. (1991). *Multiple personality disorder from a self-efficacy perspective*. Annual Meeting, Rocky Mountain Psychological Association. Denver, CO.

Copeland, E. P. & Hess, R. S. (1990). *Adolescent coping styles by gender, ethnicity and the changing family*. Annual Conference, Colorado Society of School Psychologists. Vail, CO.

1988 Hess, R. S. & Street, E. M. (1988). *The effect of acculturation on the relationship of counselor ethnicity and client ratings*. Annual Meeting, Western Psychological Association. San Francisco, CA.

FUNDED PROJECTS:

2004 Hess, R. S., & Crepeau-Hobson, F. (2004). *The Characteristics and Experiences of Effective Supervision in School Psychology*. Center for Collaborative Research in Education. \$2,691. Matched for \$2,800 from the Sponsored Programs & Academic Research Center (SPARC). Total \$5,491.

Hess, R. S., & Molina, A. (2004). Summer Graduate Research Assistantship for Faculty. *A Cross-National Study of Parental Perspectives on Inclusive Educational Practices*. \$3,545.

2003 Hess, R. S., & Kozleski, E. B. (2003). *Parental and principal perceptions of inclusive educational environments*. Merle & Miriam Graham Fund, Division of Professional Psychology, University of Northern Colorado, \$1,630.

2001 Hess, R. S., & Mirich, D. (2001). *School Psychologists in Urban Settings: Building Capacity for Working with Culturally and Linguistically Diverse Children and Families*. Colorado Department of Education, \$45,957.

Hess, R.S. (2001). *Hybrid Development: SPSY 5600: Functional Behavioral Assessment*. University of Colorado at Denver, \$2,500.

2000 Hess, R. S., (2000). *Formative Evaluation of the Colorado Cornerstone Initiative*. Mental Health Services, \$36,000 (funded - continuing).

Doll, E., & Hess, R. S. (2000). *Summer Institute on Early Childhood Mental Health*. Colorado Department of Education, \$10,000 (funded – new)

1998 Hess, R. S., & Doll, B. *National Conversation Series: Psychology's Role in Dropout Prevention Research and Practice*. Interdivisional Grant Project, American Psychological Association. \$2000.

- 1997 *The Learning Center. Bringing Standards to Students: Goals 2000.* Colorado State Department of Education. (Coordinated and co-wrote with teacher candidates at Niver Creek Middle School). \$2400.
- 1997 – 1998 Dinsmore, J. A., & Hess, R. S., Henry, S., & DeWaard, J. *The Effect of Mentoring Relationships on the Academic Achievement, Self-Concept, and School Attitude of Elementary-Age Children.* University of Nebraska at Kearney. Research Services Council University Research and Creative Activity Grant. \$2275.
- 1996 Hess, R. S., & McFarland, M. A. Psychological Assessment Resources. University of Nebraska at Kearney Library Grant. \$5000.
- 1995 – 1996 Dinsmore, J. A., & Hess, R. S. *An Exploratory Study of Course Design, Curriculum Content Focus, and Instructional Strategies in Multicultural Counseling Coursework in Counselor Education and School Psychology.* University of Nebraska at Kearney. Research Services Council Mini-Grant. \$1700.
- 1995 Hess, R. S., & Dinsmore, J. A. *Diversity Center/College of Education Multicultural Resources.* University of Nebraska at Kearney Library Grant. \$9900.
- 1994 Hess, R. S., & Dinsmore, J. A. *Preparing Teachers for Diversity: A Study of the Multicultural Training of Pre-Service Teachers in Nebraska.* Nebraska Department of Education. \$4344.
- 1993 – 1994 Hess, R. S. *The Effect of Adolescent Coping Strategies on High School Completion.* University of Nebraska at Kearney. Research Services Council Mini-Grant. \$1000.

UNFUNDED GRANTS:

- 2008 Bowen, S., Brewer, R., Correa-Torres, S., & Hess, R. S. *Quality Teachers for Inclusion (QTI) of Students with Low-Incidence Disabilities.* Institute of Education Sciences, U. S. Department of Education. (under review).
- 2006 Hess, R. S., & Crepeau-Hobson, F. (2006). *School Psychology Supervision Network.* Colorado Department of Education. (unfunded).
- 2005 Rude, H. (2005). *Achievement and Targeted Learning Assessment System (ATLAS) Project.* Teacher Quality in Reading and Writing. Office of Special Education Programs. (unfunded).
- 2004 Hess, R. S., & Crepeau-Hobson, F. (2004). *The Characteristics and Experiences of Effective Supervision in School Psychology.* Faculty and Research Publication Board, University of Northern Colorado. (unfunded).
- Farrell, K., Luckner, J., & Lewis, J. (2004). *Accessible Reading Assessment for Students with Low-Incidence Disabilities.* Participated as a consultant on this \$2,201,980 grant. (unfunded).

- Hess, R. S. (2004). Summer Faculty Research Fellowship. *A Cross-National Study of Parental Perspectives on Inclusive Educational Practices*. (unfunded).
- 2003 Hess, R. S., & Kozleski, E. B. (2003). *Parental and principal perceptions of inclusive educational environments*. Faculty and Research Publication Board, University of Northern Colorado, \$4,250 (not funded).
- 2002 Zucker, S., & Hess, R. S. (2002). *Inclusive Urban Schools: Meeting the Needs of Diverse Learners through Effective Partnerships*. U.S. Department of Education, OSEPS, \$352,245 (not funded)
- 2001 Zucker, S., Hess, R. S., & Brehm, K. *Inclusive Classroom in Diverse Urban Settings: Collaborative Training for Contemporary Needs*. U.S. Department of Education, \$376,954 (not funded)
- 2000 Hess, R. S., & Sobel, D. *Preparing Teachers to Foster Educationally and Emotionally Healthy Classrooms for Urban Youth at Risk of School Failure*. CU-Denver Research and Creative Activities Award. \$4,800 (not funded).
- 1999 Hess, R. S., & Sobel, D. *Preparing Teachers to Foster Educationally and Emotionally Healthy Classrooms*. Junior Faculty Development Award, Research and Creative Activities Committee - University of Colorado at Denver. \$4800 (not funded)
- Hess, R. S. *Increasing School Engagement Among Latino Middle School Students Through Cross-Age Tutoring*. Spencer Postdoctoral Fellowship Program. \$45,000 (not funded).

PROFESSIONAL CONSULTATION:

- 2004 - 2006 Truancy Project. Adams #1 School District, Thornton, CO.
- 2000- 2004 Colorado Cornerstone Mental Health Initiative, Mental Health Services, Denver, CO.
- 2001 Implementing Functional Behavioral Assessment. Wolf Creek BOCES, Durango, CO.
- 1998 Educational Consultant. Brighton School District. Brighton, CO.

PROFESSIONAL ASSOCIATION PARTICIPATION:

Memberships:

- | | | |
|--------------|---|----------------|
| 2005-present | American Educational Research Association | Washington, DC |
| 2003-present | International School Psychology Association | |
| 1989-present | American Psychological Association | Washington, DC |

Division 16 – School Psychology

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|--------------|--|----------------|
| 1989-present | National Association of School Psychologists | Washington, DC |
| 1989-present | Colorado Society of School Psychologists | Colorado |
| 1993-1997 | Nebraska School Psychology Association | Nebraska |

Service:

National:

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| 2007 | Chair, Selection committee for the Jack Bardon Outstanding Service Award, Division 16, APA Member and Co-chair (2008), School Psychology Leadership Roundtable |
| 2006-present | School Psychology Synarchy, Treasurer |
| 2006 | Member, Selection committee for the Jack Bardon Outstanding Service Award, Division 16, APA. School Psychology Futures: Public Health Work Group |
| 2003 – present | Advisory Board Member, Trainers of School Psychologists President (2005-2006), Executive Committee of the Trainers of School Psychologists (2003-2006). Organized day-long Trainers of School Psychologists meeting at the 2005 National Association of School Psychologists meeting. |
| 2000 – 2003 | Division 16 APA, Vice President of Social and Ethical Responsibility and Ethnic Minority Affairs |
| 1998 – 2002 | Chair, Interdivisional School Completion Work Group. American Psychological Association, Division 16 Sponsored three National Interdivisional Conversations on Dropout Prevention at the annual convention of the American Psychological Association |
| 1994 – 1998 | Member. APA Division 16 Task Force on Cross-Cultural Competencies in School Psychology |

State/Regional:

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| 2003 – present | Chair, Colorado Consortium of Trainers of School Psychologists |
| 2003-2007 | Member, Executive Board of the Colorado Society of School Psychologists, Program Manager of Professional Standards |
| 1996 | Member. Convention Planning Committee, Colorado Society of School Psychologists |

1994 – 1996 Co-Chair. Continuing Education Committee, Nebraska School Psychology Association.

OTHER PROFESSIONAL SERVICE:

Professional Book/Journal/Conference Review Activities

2007 Special Edition Reviewer, *Journal of Educational and Psychological Consultation*

2006 Peer Reviewer, *Best Practices V*: National Association of School Psychologists
Peer Reviewer, *Population-based Services of School Psychologists*

Ad hoc Reviewer, *Journal of Applied School Psychology*

2005 - 2007 Ad hoc Reviewer, *School Psychology Review*

2004 Peer Reviewer, *Children's Needs III*, National Association of School Psychologists

2003 - present Editorial Board, *Trainers' Forum*

2003 - 2007 Section Editor, *School Psychology Quarterly*

2003 Conference Program Committee, American Psychological Association, Division 16

Reviewer, *Helping Children at Home and School*, National Association of School Psychologists

Reviewer, Head Start's 7th National Research Conference

2001 Co-editor, *School Psychology Quarterly*, Special Mini-series on School Completion

2000 Guest Reviewer: *School Psychology Quarterly*

1999 Peer Reviewer: *Preventing School Problems – Promoting School Success: Strategies and Programs that Work*. National Association of School Psychologists

1998 Guest Reviewer. *School Psychology Review*, Mini-series on Beginning School Ready to Learn: Parental Involvement and Effective Educational Programs

1998-2000 Conference Program Committee, American Psychological Association, Division 16

1997 Guest Reviewer. *School Psychology Review*. Mini-series on *Resilience Applied: the Promise and Pitfalls of School Based Programs to Foster Resilience in Students*

- 1997 – present Ad hoc Reviewer. *Communiqué*
- 1993 – 2001 Reviewer. *Psychology in the Schools*
- 1995 – 1996 Peer Reviewer. *Children’s Needs II: Development, Problems, and Alternatives*, National Association of School Psychologists.
- Reviewer. *Applying Educational Psychology 5E*. Longman.

External Reviewer:

- 2007 Peer Reviewer, Tenure and promotion materials for Dr. Laura Crothers, Duquesne University, Pittsburgh, PA.
- 2004 Peer Reviewer. Tenure materials for Dr. Samuel Ortiz, St. Johns University, Jamaica, NY.

Assessment Site Coordination:

- 1995 Software Field Test Cooperator. *WISC III WRITER* for the MacIntosh. Psychological Corporation.
- 1993 – 1994 Site Coordinator. *Peabody Picture Vocabulary Test* re-norming project for American Guidance Service.

COMMUNITY SERVICE:

- 2007 Presenter, *School Completion*, Academy #20 School District School Psychologist, School Counselors, and School Psychology Interns
- 2005 Presenter, *Reading Rockets*, Greeley-Evans District #6 School Community Facilitators
- 2004 Host. *National Certification as a School Psychologist: The Mark of a Professional*. Planned a one-day workshop for students and practitioners on applying for NCSP and preparing for the national exam in School Psychology.
- 2003 - present Member. Colorado Department of Education School Psychology Advisory Committee.
- 2003 Member. Colorado Department of Education School Psychology Licensure Committee. Actively participated in the re-writing of school psychology licensure requirements. Denver, CO.
- Host. *Creating a Continuum of Care for Children’s Mental Health in the Schools*. Planned and developed two-day conference for school psychologists, school social workers, and school counselors. Denver, CO.

- Host. *Delis-Kaplan Executive Functioning System*. Planned and hosted workshop on this neuropsychological instrument for school psychology practitioners. Denver, CO.
- 2000 Co-host. *Mental Health Intervention for Young Children*. Co-planned and developed three-day conference for school psychologists and mental health professionals. Denver, CO.
- 2000-2002 Member. Early Intervention Collaborative, Denver, CO
- 1998 - present Member. Colorado School Psychology Trainer's Consortium
- 1997 Co-host. *Multicultural Education: Theory into Practice*. Participated in planning and development of two-day conference for Nebraska teachers, students, and community members. University of Nebraska at Kearney. Kearney, NE
- 1996 Co-host. *The Future of Psychology in the Schools*. Professional Planning and Development workshop facilitated by Michael Curtis with area school psychologists and administrators. University of Nebraska at Kearney. Kearney, NE
- 1995 Co-host. *Consortium for Special and Regular Education: Reclaiming our Youth*. Participated in the planning and development of two-day conference for Nebraska school psychologists and special education teachers. University of Nebraska at Kearney. Kearney, NE

UNIVERSITY SERVICE:

University of Northern Colorado

Department/Unit

- 2008 Search Committee, Tenure-track position, School Psychology
School Evaluation Committee
- 2007 Search Committee, Term Position, Counselor Education
Diversity Committee
- 2006 Search Committee, Term Position, Counselor Education or Counseling
Psychology
- Search Committee, Term Position, Counselor Education
- IWebfolio and TracDat representative, School Psychology
- 2004 – 2008 Review and Retention Committee, Applied Psychology and Counselor Education
- 2004-2006 Psychological Services Clinic Committee, Applied Psychology and Counselor
Education
- 2004 Host. *Tips and Traps in Professional Writing*. Developed and presented a

writing workshop for graduate students in the Division of Professional Psychology.

Social Committee, Division of Professional Psychology

2003

Search Committee, Term position, Counselor Education

Diagnostic Materials Library Committee, Division of Professional Psychology

Social Committee, Division of Professional Psychology

College

2006

Member, NCATE Review Team (preparing NASP dossier for re-approval)

2005

Chair, CEBS Course Evaluation Committee

University

2007 - present

Member, Faculty Evaluation of Administrators, Standing Committee for Faculty Senate

2005-2006

Faculty Publication and Review Board (elected)

2004-2005

Transition Team (appointed)

2003-2006

Women's Resource Center Board of Advisors (appointed)

GRADUATE STUDENT COMMITTEES:

Doctoral

Comprehensive Examination Committees (* indicates advisor):

Erica McDonnell

Written in 2008

Ron Glazier*

Completed in 2007

Claire Duckwitz-Thomas*

Casey Shannon*

Jon Titley

Amy Molina*

Completed in 2006

Naoko Kodama*

Christa Hutaff-Lee

Amanda Stoeckel

Rhiannon Edwards

Melanie Moreland

Matt Traughber

Completed in 2005

David Hulac

Tiffani Martin

Tim Allen

Completed in 2004

Kim Root

Danny Brock

Jennifer Joy

Marie Lepeltier

Dissertation Proposal Committees:

| | | |
|-------------------------|----------|--------------------------|
| Casey Shannon* | Chair | Completed November 2007 |
| Claire Thomas-Duckwitz* | Chair | Completed November 2007 |
| Jon Dennig | Member | Completed September 2007 |
| Greg Wochos | Member | Completed July 2007 |
| Ron Glazier* | Chair | Completed May 2007 |
| Amy Molina* | Chair | Completed March 2007 |
| Naoko Kodama* | Chair | Completed January 2007 |
| Christa Hutaff-Lee* | Chair | Completed December 2006 |
| Amanda Stoeckel | Member | Completed December 2006 |
| Rhiannon Edwards | Member | Completed November 2006 |
| Melanie Moreland | Member | Completed April 2006 |
| David Hulac | Member | Completed November 2005 |
| Matt Traugher | Member | Completed March 2005 |
| Tiffani Martin | Member | Completed March 2005 |
| Tim Allen | Member | Completed February 2004 |
| Marylynn Filaccio* | Co-chair | Completed January 2004 |
| Jennifer Joy | Member | Completed October 2004 |
| Kimberly Root | Member | Completed December 2004 |
| Allison Terry Rottini | Member | Completed October 2004 |

Dissertation Research Committees:

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|------|-------------------|--|
| 2008 | Cynthia Helt | Member, |
| | MaryLynn Filaccio | Chair, <i>Child-Centered Play Therapy for Children with Low Vision</i> . University of Northern Colorado. |
| | Naoko Kodama | Chair, <i>Values and Wellness as Related to Positive School Orientation Among Japanese Adolescents</i> . University of Northern Colorado. |
| | John Denning | Member, |
| 2007 | David Hulac | Member, <i>Evaluation Executive Functioning, Academic Achievement and Emotional Control with Adolescent Females in a Residential Treatment Center</i> . University of Northern Colorado. |
| | Matt Traugher | Member, <i>An Evaluation of Curriculum-Based Measures for Use with Middle School Students</i> . University of Northern Colorado. |
| 2006 | Jennifer Joy | Member, <i>Structural Equation Model of Young Children's Social Competence</i> . University of Northern Colorado. |
| 2005 | Allison Rottini | Member, <i>Attachment Style and Spirituality as Predictors of Grief Experience in the Recently Bereaved</i> . University of Northern Colorado. |

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| | Jeanette Deaver | Chair/Member, <i>Collaborative Consultation and Young Children's Social Development</i> , University of Colorado at Denver. |
| 2004 | Montina Romero | Member, <i>Using Curriculum-Based Measurement (CBM) as an Assessment Method for Students with Limited English Proficiency (LEP)</i> . University of Northern Colorado. |
| 2003 | Kimberly Crews | Member, <i>Subtyping Children's Reading Disabilities with Neuropsychological Measures</i> , University of Northern Colorado. |
| 2001 | Dalene McCloskey | Member, <i>Evaluating the Neuropsychological and Behavioral Abilities of Migrant Children and Non-Migrant Children of Hispanic Background</i> , University of Northern Colorado. |

TEACHING:

Courses Taught

| | | |
|-----------------|---------------------------------|--|
| UNC | APCE 763: | Legal and Ethical Foundations of School Psychology |
| | APCE 655: | Social and Community Psychology |
| | PPSY 674: | Assessment for Intervention: Cognitive and Academic |
| | PPSY 678: | Assessment for Intervention: Personality and Behavior |
| | PPSY 681: | Practicum in Consultation |
| | PPSY 580: | Computer Applications to Professional Psychology |
| | PPSY 618: | Practicum in Child, Adolescent, and Family Interventions |
| | PPSY 663: | Research Apprenticeship |
| | PPSY 758 | Advanced Psychopathology |
| | PPSY 789 | Internship in School Psychology |
| | PPSY 672: | Neuropsychology of Learning Disabilities and Traumatic Brain Injuries |
| | PPSY 676: | Neuropsychological Assessment of Preschool Children |
| | PPSY 558 | Abnormal Psychology |
| PPSY 612: | Individual Counseling Practicum | |
| PSY 120: | Principles of Psychology | |
| UCD | SPSY 6500 | Identifying and Planning for the Mental Health Needs of School Aged Children |
| | SPSY 6911 | School Psychology Practicum |
| | SPSY 5800: | Workshop: Early Interventions in Infant and Preschool Populations |
| | SPSY 5800: | Multicultural Consultation |
| | SPSY 5600: | Functional Behavior Assessment and Planning |
| | SPSY 6150: | Psychoeducational Assessment I |
| ITE 5910/11/12: | | Initial Teacher Education Residencies – Teaching for Mental Health Seminars |
| | | |
| UNK | CSP 800: | Advanced Educational Psychology |
| | CSP 805: | Behavioral Characteristics of Children and Adolescents |

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| CSP 900: | Orientation to School Psychology |
| CSP 902: | Research Apprenticeship |
| CSP 920: | Individual Diagnostic Assessment |
| CSP 922: | Individual Diagnostic Practicum |
| CSP 991: | Scholarly Study |
| PTE 300: | Learning and Evaluation |

Courses Developed:

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| UCD | SPSY 5800: | Workshop: Early Interventions in Infant and Preschool Populations |
| | SPSY 5800: | Multicultural Consultation |
| | SPSY 5600: | Functional Behavior Assessment and Planning |
| UNK | CSP 900: | Orientation to School Psychology |
| | CSP 902: | Research Apprenticeship |

PROFESSIONAL DEVELOPMENT ACTIVITIES/LICENSES:

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| 2007 – present | Program Reviewer, National Association of School Psychologists Program Reviewer Training, National Association of School Psychologists. New York, NA. |
| 2006 | Attended the Delegate Assembly of the National Association of School Psychologists. Philadelphia, PA. |

2005 School Psychology Research Collaboration Conference (SPRCC 2005)

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| 2005 | Participated as an Early Career Scholar in the 2005 SPRCC. This Conference gathered together new and experienced scholars to design collaborative research projects. Washington DC. Attended workshop entitled, The Response to Intervention Model (RTI): What it is and how it works. Greeley, CO. |
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Administrative Fellows:

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| 2004-2005 | Participated in the Administrative Fellows program at the University of Northern Colorado. Included participation in monthly workshops and completion of a service project. |
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Program Approval:

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| 2007 | Prepared dossier for program re-approval for the National Association of School Psychologists. Included modifying all materials to align with new standards and to address outcomes based measures. University of Northern Colorado |
| 2002 | Prepared dossier for program re-approval for the National Association of School Psychologists. Included modifying all materials to align with new standards and to address outcomes based measures. University of Colorado at Denver |

Workshop Attendance:

- 2003 *WISC-IV and WISC-IV Integrated: Theoretical, Practical and Clinical Applications and Executive Functions: Definitions, Assessment, and Education/Intervention.* Presented by George McCloskey at the Colorado Society of School Psychologists Conference.
- 2002 *National Dropout Forum.* Workshop sponsored by the National Center on Secondary Education and Office of Special Education Programs. Invited attendee.

Certification and Licensure

- 1998 - present Licensed Psychologist. Colorado State Board of Health Examiners
- 1994 – 2002,
2005 - present National Certification in School Psychology
- 1993 – 1998 Certification in School Psychology, Nebraska Department of Education
- 1992 – present Licensure in School Psychology, Colorado Department of Education

RECOGNITIONS AND HONORS:

- 2007 College of Education and Behavioral Sciences Award, Outstanding Service Provider, University of Northern Colorado
- 2002 SOE Research Award, University of Colorado at Denver
- 2001 Nominated for the SOE Service Award, University of Colorado at Denver
- 2000 Nominated for the American Psychological Association Division 16 Lightner Witmer Award
- Nominated for the SOE Research Award, University of Colorado at Denver
- 1995 -1996 Nominated for the Pratt-Heins Foundation Award in the area of Faculty Scholarship and Research, University of Nebraska at Kearney
- 1994 Nominated for the Division of School Psychology Outstanding Dissertation Award, American Psychological Association
- 1993 – 1994 The National Dean's List, University of Northern Colorado
- 1993 Graduate Dean's Citation for Excellence (farewell speaker at commencement). University of Northern Colorado
- 1988 Nominated for the 1988 Distinguished Thesis Award, Central Washington University