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### SCHOOL PSYCHOLOGY FIELD EXPERIENCE LOG (ED.S.)

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Supervisor’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course □ 763 □ 779 □789**

field experience Coordinator

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Domain** | | **Description of Activities** | | | | **Weekly hours** | | **Total hours** |
| **Academic, Social, and Life Skills Development** | | | | | | | | |
| **Developing student goals and recommendations** | |  | | | | |  |  |
| **Providing social skills interventions** | |  | | | | |  |  |
| **Collecting data to evaluate services** | |  | | | | |  |  |
| **Multitiered System-Level Services** | | | | | | | | |
| **Orienting to field setting** | |  | | | | |  |  |
| **Collaborative program development** | |  | | | | |  |  |
| **Group, classroom, or school-wide interventions** | |  | | | | |  |  |
| **Classroom- or school-wide prevention programs** | |  | | | | |  |  |
| **Student-level interventions (e.g. individual or group counseling)** | |  | | | | |  |  |
| **Risk assessments and crisis response** | |  | | | | |  |  |
| **Evaluating program outcomes** | |  | | | | |  |  |
| **Data-Based Decision Making** | | | | | | | | |
| **Administering and scoring assessments** | |  | | | | |  |  |
| **Observations** | |  | | | | |  |  |
| **Interviews** | |  | | | | |  |  |
| **FBAs** | |  | | | | |  |  |
| **IEP meetings** | |  | | | | |  |  |
| **Monitoring progress** | |  | | | | |  |  |
| **Collaboration and Consultation** | | | | | | | | |
| **Collaborative problem-solving (RTI)** | |  | | | | |  |  |
| **Team meetings** | |  | | | | |  |  |
| **Communicating with students’ families** | |  | | | | |  |  |
| **Working with community resources** | |  | | | | |  |  |
| **Conducting in-services** | |  | | | | |  |  |
| **Evaluating consultation efforts** | |  | | | | |  |  |
| **Individual Diversity in Development and Learning** | | | | | | | | |
| **Learning about diverse populations unique to your setting** | |  | | | | |  |  |
| **Promoting advocacy and social justice** | |  | | | | |  |  |
| **Legal, Ethical, and Professional Practice** | | | | | | | | |
| **Participating in professional development** | |  | | | | |  |  |
| **Using technology to score tests or enter IEP information** | |  | | | | |  |  |
| **Using technology for communication, collaboration, or service delivery** | |  | | | | |  |  |
| **Hours** | **In-School** | | **Out-of-School** | **Supervision** | **Total** | | | |
| **Week** |  | |  |  |  | | | |
| **Total** |  | |  |  |  | | | |