

2011 Rocky Mountain Psychological Association:
Student Presentations Coauthored or Sponsored by Faculty

Profiles of Engagement: An Investigation of Transformative Learning Experiences
KEVIN J. PUGH, CASSENDRA M. R. BERGSTROM, AND BRYDEN SPENCER

Resilience and Recovery in Vina Vieja, Peru
NANCY J. KARLIN, SHERILYN MARROW, SARA BAUM, JOYCE WEIL, GARY SWANSON, AND TARA SPENCER

Elementary Teachers' Perspectives on Students with Attention Deficit/Hyperactivity Disorder.
MICKIE SEAMAN AND NANCY KARLIN

Hispanic Student Achievement and Learning Academy Intervention Program.
PAULA RODRIQUEZ
Faculty Sponsor: **Dr. Nancy Karlin**

Preservice Teachers' Knowledge of Emotional and Behavioral Disorders
SHANI SHILLINGFORD
Faculty Sponsor: **Dr. Nancy Karlin**

Examining Students' Perceived Value Toward a Research Methods Class
MOSHE MACHLEV AND MICHAEL PHILLIPS

The Role of Intrinsic Motivation in Nontraditional Students' Academic Pursuits
SHANI SHILLINGFORD
Faculty Sponsor: **Dr. Nancy Karlin**

Hispanic Student Achievement and Learning Academy Intervention Program
PAULA R. RODRIGUEZ
Nominated for RMPA Student Research Award.
Faculty Sponsor: **Dr. Nancy Karlin**

Immigration-Related Depression: Varying Relations of Acculturation and Stress by Gender
SARA BAUM AND KEVIN PUGH

The Effects of Jury Deliberations on Verdicts and Perceptions of Guilt in Trials Involving Police Deception during Interrogation
WILLIAM DOUGLAS WOODY, KRISTA D. FORREST, JOSHUA M. STEWART, SKYE A. WOESTEHOF, ALEXIS T. WALKER, GENIEVA BARFIELD, CHRISTOPHER SHERIDAN, RYAN BROWNING, CHRISTOPHER LYSLO, JOSEPH TAMAYO, KARLEE PROVENZA, ELIZABETH J. GIBBONS, DIANA M. HERRELL AND RYAN MATTSON

Experiencing Cognitive Dissonance: The Usefulness of Living Within Dissonant Conditions
Considerations Toward an Authentication Model
MEAG-GAN WALTERS
Faculty Sponsor: **Dr. William Woody**