

September, 2011

VITAE

Personal Information

Name: **William Douglas Woody**

Business Address: William Douglas Woody, Ph.D.
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Current Position

Professor of Psychological Sciences, University of Northern Colorado, Fall 2010 to present
Associate Professor of Psychological Sciences, University of Northern Colorado,
Fall 2004 to Fall 2010
Assistant Professor of Psychology, University of Northern Colorado, Spring 2002 to Fall 2004

Previous Position

Assistant Professor of Psychology, University of Wisconsin – Eau Claire, Fall 1999 to Fall 2001

Education

Graduate Education

Doctor of Philosophy, General Experimental Psychology March, 1999
Colorado State University, Fort Collins, Colorado

Title: Effects of Liability Information, Severity of Injury, and Attitudes
toward Vengeance on Compensatory and Punitive Damage Awards

Committee: Wayne Viney, Advisor
Michael Wertheimer, Co-Advisor
Edith Greene, Co-Advisor
Janice Nerger, Russell Cropanzano, James Banning

Master of Science, General Experimental Psychology Spring, 1996
Colorado State University, Fort Collins, Colorado

Title: Effects of General Pretrial Publicity on Mock Jurors in a
Sexual Assault Trial

Committee: Wayne Viney, Advisor
Michael Wertheimer, Co-Advisor
Paul A. Bell, James H. Banning

Undergraduate Education

Bachelor of Science

Spring, 1992

Colorado State University, Fort Collins, Colorado.

Major: Psychology

Minor: General Philosophy

Honors: Summa Cum Laude

Phi Beta Kappa Junior

Golden Key Honor Society

Dean's List

Spring, 1990

Fall, 1988 – Spring, 1992

Teaching Experience

Courses Taught at the University of Northern Colorado

Graduate Seminar in College Teaching (PSY654)

Advanced Social Psychology (PSY 664)

Graduate History and Systems of Psychology (PSY590)

Graduate Psychology of Prejudice (PSY565)

Psychology of Religion (PSY495)

Psychology of Prejudice (PSY467)

Psychology and the Law (PSY365)

Social Psychology (PSY265)

Field Studies in Environmental Psychology (PSY4500 at Southern Utah University)

Courses Taught at the University of Wisconsin – Eau Claire

History and Systems of Psychology (P400)

General Psychology (P100)

Field Studies in Environmental Psychology (PSY4500 at Southern Utah University)

Courses Taught at Colorado State University

Individual and Community, an inter-disciplinary freshman seminar on psychology and sociology
Philosophical Issues in Psychology, an inter-disciplinary senior seminar on psychology and philosophy

History and Systems of Psychology

General Psychology

Cognitive Psychology Laboratory

Experimental Psychology Laboratory

Consulting Experience

2006 Expert witness for The People of the State of Colorado v. Derik Whittaker (Phillips County District Court Case Number 04CR15). Expert psychology witness regarding memory for autobiographical events.

1995 Interior environmental psychology design consultant for Julian Nott's attempt to circumnavigate the globe nonstop by balloon: Psychological analysis and evaluation of stress, altitude, confinement, and potential interpersonal conflict.

Research Experience

- 2010 - University of Northern Colorado
Professor of Psychological Sciences: Studies of jury decision making, issues in university teaching, and historical and philosophical issues in psychology.
- 2004 - 2010 University of Northern Colorado
Associate Professor of Psychological Sciences: Studies of jury decision making, attitudes toward revenge, issues in university teaching, and historical and philosophical issues in psychology.
- 2002 - 2004 University of Northern Colorado
Assistant Professor of Psychology: Studies of jury decision making, attitudes toward revenge, issues in university teaching, and historical and philosophical issues in psychology.
- 1999- 2001 University of Wisconsin – Eau Claire
Assistant Professor of Psychology: Studies of jury decision making, attitudes toward revenge, issues in university teaching, and historical and philosophical issues in psychology.
- 1993-1999 Colorado State University
Graduate Researcher: Studies of jury decision making, attitudes toward revenge, issues in university teaching, and historical and philosophical issues in psychology.
- 1991-1992 Colorado State University
Undergraduate Research assistant: Empirical investigations of philosophical issues in psychology.

Professional Affiliations

American Psychological Association
Division 2: Society for the Teaching of Psychology
Division 26: Society for the History of Psychology
Division 41: American Psychology-Law Society
American Psychological Society
Rocky Mountain Psychological Association
Psi-Chi Honors Society
Phi Kappa Phi

Honors – Teaching

- 2011 Outstanding Service to First Generation College Students, Center for Human Enrichment, UNC
- 2009 College Teaching Award, College of Education and Behavioral Sciences, UNC
- 2009 First Year Scholars Outstanding Faculty Member, University of Northern Colorado
- 2008 Mortar Board National College Senior Honor Society Favorite Professor
- 2006 Mortar Board National College Senior Honor Society Favorite Professor
- 2006 Inclusion in *Who's Who Among America's Teachers: The Best Teachers in America Selected by the Best Students, Twelfth Edition*
- 2005 University of Northern Colorado Academic Excellence Award for Teaching Excellence in Undergraduate Education
- 2005 College Teaching Award, College of Education and Behavioral Sciences, UNC
- 2004 Student Representative Council Professor of the Year, University of Northern Colorado
- 2004 Inclusion in *Who's Who in Social Sciences Higher Education*
- 2002 Teaching Excellence Award from the University of Northern Colorado Junior Honors Society/McNair Scholars Program
- 1999 McKeachie Early Career Teaching Excellence Award from the Society for the Teaching of Psychology (APA Division Two)
- 1998 Best Professor - voted by the students of Colorado State University in "The Best of CSU"
- 1997 Colorado State University Alumni Association Best Teacher Award
- 1999 Inclusion in *Who's Who Among America's Teachers: The Best Teachers in America Selected by the Best Students, Sixth Edition*
- 1998 Inclusion in *Who's Who Among America's Teachers: The Best Teachers in America Selected by the Best Students, Fifth Edition*
- 1997 Favorite Faculty Awards - Ingersoll Hall; 1997 Favorite Faculty Awards - Allison Hall
- 1998/1999 General Psychology Teaching Fellowship
- 1997/1998 General Psychology Teaching Fellowship
- 1996/1997 General Psychology Teaching Fellowship

Honors – Research

- 2006 Inclusion in *Who's Who in America, 60th edition*
- 2005 Early Career Award for Scholarship in the History of Psychology from the Society for the History of Psychology (APA Division Twenty Six)
- 2005 Inclusion in *Who's Who in America, 59th edition*
- 2003 Early Career Award from the Rocky Mountain Psychological Association
- 2003 Inclusion in *Who's Who in America, 58th edition*
- 1998 American Law-Psychology Society/American Psychological Association Division 41 Student Authorship Award
- 1998 Experimental Psychology Travel Grant for APLS and RMPA
- 1997 Richard M. Suinn Outstanding Graduate Scholar Award
- 1997-1998 University Graduate Fellowship Award
- 1995 Carol Lynne Baird Memorial Scholarship

Honors – Advising

- 2006 First Place: Ronald E. McNair Scholars Research Competition, UNC
- 2005 Graduate Dean's Citation for Excellence for a Master's Thesis, UNC
- 2000 First Place: Behavioral and Social Science Division: UWEC Student Research Day
- 2000 Honorable Mention: Behavioral and Social Science Division: UWEC Student Research Day

Additional Nominations

- 2010 Outstanding Scholar Award, College of Education and Behavioral Sciences, UNC
- 2004 Student Representative Council Advisor of the Year, University of Northern Colorado
- 1999 Colorado State University Alumni Association Best Teacher Award Nominee
- 1998 Colorado State University Alumni Association Best Teacher Award Nominee
- 1997 Faculty Outstanding Effort Award Nominee from Resources for Students with Disabilities

Publications

Books

King, D. B., Woody, W. D., & Viney, W. (expected 2013). *A history of psychology: Ideas and context* (5th edition). Boston: Allyn & Bacon. *Manuscript in preparation.*

Miller, R., Rycek, R., Amsel, E., Kowalski, B., Beins, B., Keith, K., Peden, B. F., Woody, W. D., Balcetis, E., Saville, B. K., & Burns, S. (Eds.). (2011) *Promoting student engagement: Volume 2: Classroom demonstrations and exercises*. Electronic book: Society for the Teaching of Psychology. Retrieval from <http://teachpsych.org/resources/e-books/pse2011/index.php>

King, D. B., Viney, W., & Woody, W. D. (2009). *A history of psychology: Ideas and context* (4th edition). Boston: Allyn & Bacon.

King, D. B., Viney, W., & Woody, W. D. (in press). *A history of psychology: Ideas and context* (4th edition) [Korean Translation] (E. Yang, Trans.). Boston: Allyn & Bacon.

Book Chapters/Invited Works

Woody, W. D. (in press). 2011 Teaching Excellence Award Winners. *Teaching of Psychology*.

Woody, W. D., Daniel, D. B., & Stewart, J. M. (2011). Students' Preferences and Performance Using E-Textbooks and Print Textbooks. In F. Columbus (Ed.), *Computers in Education*. New York: Nova Publishing.

Woody, W. D. (2011). Activities to promote student engagement in History and Systems of Psychology courses. In R. Miller, R. Rycek, E. Amsel, B. Kowalski, B. Beins, K. Keith, B. F. Peden, W. D. Woody, E. Balcetis, B. K. Saville, & S. Burns, (Eds.), *Promoting student engagement: Volume 2: Classroom demonstrations and exercises*. Electronic book: Society for the Teaching of Psychology. Retrieval from <http://teachpsych.org/resources/e-books/pse2011/vol2/29.%20History%20and%20Systems.pdf>

Woody, W. D., Forrest, K. D., & Stewart, J. M. (2010). False confessions: The role of police deception in interrogation and jurors' perceptions of the techniques and their outcomes. In F. Columbus (Ed.), *Crime: Causes, Types and Victims*. New York: Nova Publishing.

Forrest, K.D., & Woody, W. D. (2010). Research and Practice Surrounding Jurors' Perceptions of Police Deception and Confession Evidence: A Reply to Wallace and Kellerman. *The Jury Expert*, 22(6), 26-28.

Forrest, K. D., & Woody, W. D. (2010). Police Deception during Interrogation and Its Surprising Influence on Jurors' Perceptions of Confession Evidence. *The Jury Expert*, 22(6), 9-19.

Woody, W. D. (2010). 2010 Teaching Excellence Award Winners. *Teaching of Psychology*, 37, 229-236.

Book Chapters/Invited Works (continued)

- Woody, W. D. (2010). Looking through our own barriers to recognize our students' integrity [Editorial]. *Insight: A Journal of Scholarly Teaching*, 5, 9-14.
- Woody, W. D. (2008). Psychology and the law. In S. F. Davis, & W. Buskist (Eds.), *21st century psychology: A reference handbook*, vol. 2 (pp. 425-434). Thousand Oaks, CA: Sage Publishers.
- Woody, W. D. (2008). Collaboration: Faculty Perspective. In R. Miller, R. Rycek, E. Balcetis, S. Barney, B. Beins, S. Burns, R. Smith, & M. E. Ware, (Eds.), *Developing, promoting, and sustaining the undergraduate research experience in psychology* (pp. 215-219). Electronic book: Society for the Teaching of Psychology. Retrievable from <http://teachpsych.org/resources/e-books/ur2008/5-2%20Woody.pdf>
- Woody, W. D. (2006). Ethical teaching. In W. Buskist, & S. F. Davis (Eds.), *Handbook of the Teaching of Psychology* (pp. 221-227). Malden, MA: Blackwell Publishing.
- Woody, W. D. (2005). The journey continues. In W. Buskist, B. Beins, C. Burke, T. Benson, R. Siney, & A. Amstadter (Eds.), *The Teaching of Psychology in Autobiography: Perspectives from Psychology's Best Teachers*. Electronic book: Society for the Teaching of Psychology. Retrievable from <http://teachpsych.lemoyne.edu/teachpsych/tia/index.html>
- Woody, W. D. (2004). Transition part one: 1999 - 2004. In W. Buskist, B. Beins, & V. Hevern (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers*. Electronic book: Society for the Teaching of Psychology. Retrievable from <http://teachpsych.lemoyne.edu/teachpsych/pnpp/index.html>
- Woody, W. D. (2004). Universities, psychology departments, and the treatment of graduate students. In W. Buskist, V. W. Hevern, B. K. Saville, & T. Zinn (Eds.), *Essays from E-xcellence in teaching*, (vol. 3). Electronic book: Society for the Teaching of Psychology. Retrievable from <http://teachpsych.org/resources/e-books/eit2003/eit03-03.pdf>
- Woody, W. D. (2001). Gestalt psychology and William James. In F. Columbus (Ed.), *Advances in psychology research*, vol. 3 (pp. 191-206); *Advances in psychology research*, vol. 4 (pp. 33-48). New York: Nova Publishing.

Supplementary Materials for Instruction

- Woody, W. D. (expected fall 2011). Suggested Readings and Instructors' Materials for *A brief history of psychology* (5th ed.) by M. Wertheimer. London: Psychology Press.
- Woody, W. D. (2009). Instructor's manual and test bank for *A history of psychology: Ideas and context* (4th ed.). Boston: Allyn & Bacon.

Supplementary Materials for Instruction (continued)

- Woody, W. D. (2009). Instructor's PowerPoint presentation for *A history of psychology: Ideas and context* (4th ed.). Boston: Allyn & Bacon.
- Woody, W. D. (2003). Instructor's manual and test bank for *A history of psychology: Ideas and context* (3rd ed.). Boston: Allyn & Bacon.
- Woody, W. D., & Viney, W. (1998). Test bank for *A history of psychology: Ideas and context* (2nd ed.). Boston: Allyn & Bacon.

Peer-Reviewed Journal Articles

- Walker, C. M., & Woody, W. D. (2011). Jury decision making for juveniles tried as adults: The effects of age, type of crime, and outcome of crime. *Psychology, Crime, and Law*, 17, 659-675.
- Sample, J. K., & Woody, W. D. (2011). Juveniles tried as adults: The age of the juvenile matters. *Psychological Reports*, 109, 301-308.
- Woody, W. D., Daniel, D. B., & Baker, C. A. (2010). E-books or textbooks: Students prefer textbooks. *Computers & Education*, 55, 945-948.
- Daniel, D. B., & Woody, W. D. (2010). They hear, but do not listen: Retention for Podcasted material in a classroom context. *Teaching of Psychology*, 37, 199-203.
- Woody, W. D., & Viney, W. (2009). *A pluralistic universe: An overview and implications for psychology*. *Mind and Behavior*, 30, 107-120.
- Woody, W. D. (2009). The use of "cult" in the teaching of psychology. *Psychology of Spirituality and Religion*, 1, 218-232.
- Woody, W. D., & Forrest, K. D. (2009). Effects of false-evidence ploys and expert testimony on jurors' verdicts, recommended sentences, and perceptions of confession evidence. *Behavioral Sciences and the Law [Special Issue: The Age of Innocence: Miscarriages of Justice in the 21st Century]*, 27, 333-360.
- Woody, W. D. (2008). Learning from the codes of academic disciplines. *New Directions for Higher Education [Special Issue: Practical Approaches to Ethics for Colleges and Universities]*, 36, 39-54.
- Woody, W. D., Comer, L. K., & Bromley, S. (2008). Anticipated group versus individual examinations: A classroom comparison. *Teaching of Psychology*, 35, 13-17.
- Woody, W. D. (2008). The influence of liability information, severity of injury, and attitudes toward vengeance on damage awards. *Psychological Reports*, 102, 239-258.
- Woody, W. D., & Viney, W. (2007). General pretrial publicity in sexual assault trials. *Psychological Reports*, 101, 527-530.

Peer-Reviewed Journal Articles (continued)

- Woody, W. D. (2003). Varieties of religious conversion: William James in historical and contemporary contexts. *Streams of William James*, 5, 7-11.
- Woody, W. D. (2003). Psychology and the legal system: An interview with Edie Greene. *Teaching of Psychology*, 30, 174-180.
- Viney, W., & Woody, W. D. (2003). Editorials and newsletters as teaching tools. *Psychology Teacher Network*, 13, 9-11.
- Woody, W. D., Viney, W., & Johns, J. C. (2002). Historical literacy of advanced undergraduate psychology students: Pedagogical implications for courses in the history of psychology. *Perceptual and Motor Skills*, 94, 1013-1024.
- Woody, W. D. (2001). Revenge and punitive damage awards. (Special Issue: Psychology, Psychoanalysis, and the Law in Our Litigious Society). *Clio's Psyche*, 8, 9-11.
- Cota-McKinley, A. L., Woody, W. D., & Bell, P. A. (2001). Vengeance: Effects of type of relationship, gender, age, and religious background. *Aggressive Behavior*, 27, 343-350.
- Greene, E., Woody, W. D., & Winter, R. (2000). Compensating plaintiffs and punishing defendants: Is bifurcation necessary? *Law and Human Behavior*, 24, 187-205.
- Woody, W. D. (1999). William James and Gestalt psychology. *Mind and Behavior*, 20, 79-92.
- Woody, W. D., Viney, W., Bell, P. A., & Bensko, N. L. (1996). Sexual harassment: The "reasonable person" vs. "reasonable woman" standards have not been resolved. *Psychological Reports*, 78, 329-330.
- Viney, W., & Woody, W. D. (1995). Psychogeny: A neglected dimension of the teaching of the mind-brain problem. *Teaching of Psychology*, 22, 173-177.
- Baird, C. L., Bensko, N. L., Bell, P. A., Viney, W., & Woody, W. D. (1995). Gender influence on perception of hostile environment sexual harassment. *Psychological Reports*, 77, 79-82.

Manuscripts Under Peer Review

- Forrest, K. D., Woody, W. D., Brady, S. E., Batterman, K. C., Stastny, B. J., & Bruns, J. A. False-Evidence Ploys and Interrogations: Mock Jurors' Perceptions of Ploy Type, Deception, Coercion, and Justification. *Behavioral Sciences and the Law*. Accepted pending major revisions.
- Forrest, K. D., Woody, W. D., & Hille, S. Comparing the Effects of Explicit and Implicit False-Evidence Ploys on Mock Jurors' Verdicts, Sentencing Recommendations, and Perceptions of Police Interrogation. Under conditional Revise and Resubmit.

Manuscripts In Preparation for Immediate Peer Review

Stewart, J. M., Woody, W. D., & Pulos, S. The Prevalence of False Confessions in Research Studies: A meta analysis.

Daniel, D., & Woody, W. D. Students' Performance, Reading Times, and Reading Processes for Print and Electronic Textbooks.

Woody, W. D., Greene, E., & Stanton, J. H. Qualitative and Quantitative Standards of Proof in Decisions about Punitive Damages.

Presentations at Conventions

Woody, W. D., Forrest, K. D., Stewart, J. M., Woestehoff, S. A., Walker, A. T., Barfield, G., Sheridan, C., Browning, R., Lyslo, C., Tamayo, J., Provenza, K, Gibbons, E. J., Herrell, D. M., & Mattson, R. The Effects of Jury Deliberations on Verdicts and Perceptions of Guilt in Trials Involving Police Deception during Interrogation. Rocky Mountain Psychological Association Convention, April, 2011. Oral paper session: Psychology and Law.

Woody, W. D. Learning about Contemporary Prejudice by Designing a Fictitious Racist Society. Rocky Mountain Psychological Association Convention, April, 2011. Oral paper session: Teaching Take Out.

Woody, W.D. Academic and political challenges. Rocky Mountain Psychological Association Convention, April, 2011. Symposium: From Graduate School to Career Success: What Have We Learned?

Woody, W. D., Forrest, K. D., Stewart, J. M., Woestehoff, S. A., Herrell, D. A., Walker, A. T., Baumann, V., Barfield, G., Green, G., Gibbons, E. J., & Ponzi, M. J. The influence of police false-evidence ploys and related expert testimony on jury deliberations and decisions: A work in progress. Rocky Mountain Psychological Association Convention, April, 2010. Oral paper session: Psychology and Law.

Hille, S., Forrest, K. D., & Woody, W. D. Comparing the effects of false-evidence ploys and bluffs on jurors' verdicts, sentencing and police interrogation evaluations. Rocky Mountain Psychological Association Convention, April, 2010. Oral paper session: Psychology and Law.

Woody, W. D. Living tomorrow's history: Helping students appreciate how they make the history of psychology. Rocky Mountain Psychological Association Convention, April, 2010. Presidential Symposium: The role of history of psychology in the undergraduate curriculum: Why students should care.

Woody, W. D. Psychological consequences. Rocky Mountain Psychological Association Convention, April, 2010. Symposium: Don't ask don't tell: An examination of the policy.

Presentations at Conventions (continued)

- Woody, W. D. Stereotype threat: The larger picture. Rocky Mountain Psychological Association Convention, April, 2010. Symposium: Stereotype threat in the classroom: Individuals, groups, and the air we breathe.
- Stewart, J. M., & Woody, W. D. Meta-analysis of false confession studies. Rocky Mountain Psychological Association Convention, April, 2010. Poster Session.
- Woody, W. D. Promoting undergraduate research: Challenges and opportunities. Rocky Mountain Psychological Association Convention, April, 2010. Oral Paper Session: Psychology departments' responses to university challenges and initiatives in difficult economic times.
- Woody, W. D. Be the famous psychologist. Rocky Mountain Psychological Association Convention, April, 2010. Oral Paper Session: Teaching-Take Out.
- Woody, W. D., Stewart, J. M., Walker, A. T., Barfield, G., Ponzi, M. J., & Woestehoff, S. A. False confession plausibility as a predictor of juror's decisions and evaluations of police deception. American Psychology-Law Society Convention, March 2010, Vancouver, BC. Poster session.
- Woody, W. D. Teaching Students with ADHD: ADHD Success through a BA, MA, and PhD: Turing Weakness into a Gift. Rocky Mountain Psychological Association Convention, April, 2009. Round-Table Discussion.
- Woody, W. D. Jury Deliberation Live! Complexity, Difficulty, and Annoyance. Rocky Mountain Psychological Association Convention, April, 2009. Oral Paper Session: Teaching-Take Out.
- Woody, W. D. Questions of prejudice in university communities. Rocky Mountain Psychological Association Convention, April, 2009. Diversity Committee Panel: Life Transitions for GLBTQ Students During College.
- Forrest, K. D., Woody, W. D., Brady, S. E., Batterman, K., Stastny, B. & Bruns, J. Effects of False-Evidence Ploys and Expert Testimony on Jurors' Decisions. American Psychology-Law Society Convention, March 2009, San Antonio, TX.
- Viney, W., & Woody, W. D. Historical Overview of *Pluralistic Universe* and Its Impact on Psychology. August, 2008 American Psychological Association Convention. Oral Paper. Symposium: Reviving William James in a Pluralistic Age: 100 Year Anniversary.
- Woody, W. D. (April, 2008). Hate Crimes, Gang Violence, and Handling Snakes: Extreme Beliefs as a Function of Extreme Behavior. Fort Collins, CO. Mountain States Conference on Cults, Gangs, and Hate Groups. Keynote Presentation. Video retrievable in two parts from <http://video.yahoo.com/watch/3065537/8741188> and <http://video.yahoo.com/watch/3066597/8743905>

Presentations at Conventions (continued)

- Woody, W. D. Teaching Students with Disabilities: Nontraditional Students and Students with Acquired Disabilities. Rocky Mountain Psychological Association Convention, April, 2008. Diversity Committee Round-Table Discussion.
- Woody, W. D. Issues of Prejudice. Rocky Mountain Psychological Association Convention, April, 2008. Symposium: Counseling Topics within the GLBTQ Community.
- Woody, W. D. Experiencing the World of Little Albert: Bringing the Work of Watson and Rayner to Life. Rocky Mountain Psychological Association Convention, April, 2008. Oral Paper Session: Teaching-Take Out.
- Woody, W. D., Forrest, K. D., Brady, S., Dixon, A., & Branson, S. The Influence of Police Falsehoods within an Interrogation on Conviction and Sentencing Decisions. Rocky Mountain Psychological Association Convention, April, 2008. Oral Presentation: Psychology and Law Paper Session.
- Hamm, J., Stewart, J. M., & Woody, W. D. Age, Competency and American Juries. March, 2008. American Psychology-Law Society convention in Jacksonville, FL. Poster.
- Woody, W. D., Daniel, D. B. & Gibson, K. They Hear, but Do Not Listen: Retention for Podcasted Material in a Classroom Context. January, 2008. National Institute on the Teaching of Psychology, St. Petersburg Beach, FL. Poster.
- Daniel, D. B., Woody, W. D., & Spindler, C. A. Factors Associated with E-Book Use and Preference: Students Prefer Textbooks. January, 2008. National Institute on the Teaching of Psychology, St. Petersburg Beach, FL. Poster.
- Woody, W. D. Professional standards in the classroom: The ethics of the student-teacher relationship. April 18, 2008. University of Northern Colorado Center for the Enhancement of Teaching and Learning Symposium: Ethics in Higher Education.
- Hamm, J., Stewart, J. M., & Woody, W. D. Saliency of age and competence for juveniles tried as adults. Rocky Mountain Psychological Association Convention, April, 2007. Oral Paper Session: Psychology and Law.
- Woody, W. D. Expedient, Economical, and Poignant: A Concise Classroom Application of the Bystander Effect. Rocky Mountain Psychological Association Convention, April, 2007. Oral Paper Session: Teaching Take-Out.
- Woody, W. D. Educational approaches for the creation of GLBT supportive classrooms. Rocky Mountain Psychological Association Convention, April, 2007. Diversity Committee Round-Table Discussion.
- Woody, W. D. Classroom teaching techniques for individuals with disabilities. Rocky Mountain Psychological Association Convention, April, 2007. Round-Table Discussion.

Presentations at Conventions (continued)

- Woody, W. D. Staying awake for the punch line: On surviving and making the most of your didactic classes. Rocky Mountain Psychological Association Convention, April, 2007. Psi Chi Round-Table.
- Woody, W. D. Beyond University and Course Contexts: Fitting Our Teaching to Ourselves. Fort Hays, KS. Joint Nebraska Psychological Society/Association for Psychological and Educational Research in Kansas Teaching Conference, November, 2006. Keynote Presentation.
- Woody, W. D., Spitz, I., & Yockey, R. J. Altruistic Vengeance. Park City, UT. Rocky Mountain Psychological Association Convention, April, 2006. Oral Paper Session: Social Psychology – Anger/Aggression.
- Walker, C. M., & Woody, W. D. Jury Decision Making for Juveniles Tried as Adults: The Effects of Defendant's Age, Type of Crime, and Outcome of Crime. Rocky Mountain Psychological Association Convention, April, 2006. Oral Paper Session: Law Psychology.
- Allred, G., Mace, B. L., & Woody, W. D. Individual and Group Prejudice, Stereotyping, and Discrimination: A Look at the Fallout Shelter Exercise 25 Years Later. Rocky Mountain Psychological Association Convention, April, 2006. Oral Paper Session: Teaching Psychology Two.
- Woody, W. D. Historical, Cultural, and Religious Aspects of Teaching the Psychology of Sexual Orientation. Rocky Mountain Psychological Association Convention, April, 2006. GLBT Symposium: Teaching the Psychology of Sexual Orientation.
- Woody, W. D. Historical Perspectives in the Teaching of the Psychology Prejudice, Multicultural Psychology, and Psychology of Diversity. Park City, UT. Rocky Mountain Psychological Association Convention, April, 2006. Symposium: Teaching Multicultural Psychology and Related Courses.
- Woody, W. D. Cognitive and Social Influences on the Performance of Students with Disabilities. Park City, UT. Rocky Mountain Psychological Association Convention, April, 2006. Symposium: Teaching Individuals with Disabilities: Opportunities, Challenges, and Student Empowerment.
- Woody, W. D., Miller, C. J., & Cramer, K. F. Juveniles Tried as Adults: Age and Competence. Phoenix, AZ. Rocky Mountain Psychological Association Convention, April, 2005; Oral Paper Session.
- Woody, W. D., Schoenfeld, N. B., & Hays, T. A. My Partner is Cheating with Whom? Jealousy, Revenge, and Knowledge. Phoenix, AZ. Rocky Mountain Psychological Association Convention, April, 2005; Oral Paper Session.

Presentations at Conventions (continued)

- Self, D. C., & Woody, W. D. Anywhere, Anytime: An Investigation of Mobile Phones and Social Implications. Phoenix, AZ. Rocky Mountain Psychological Association Convention, April, 2005; Oral Paper Session.
- Woody, W. D. Institutional and Social Challenges for Teaching Students with Disabilities. Phoenix, AZ. Rocky Mountain Psychological Association Convention, April, 2005; Symposium: Teaching Individuals with Disabilities.
- Woody, W. D. Teaching in Varying Class Sizes. Rocky Mountain Psychological Association Convention, April, 2005; Symposium: Class Size and Student Outcomes in Higher Education.
- Bessent, B. J., Hays, T. A., Shapiro, L. M., & Woody, W. D. The History of Psychology at the University of Northern Colorado. Phoenix, AZ, Rocky Mountain Psychological Association Convention, April, 2005; History of Psychology in the Rocky Mountain Region Poster Session.
- Woody, W. D., Cota-McKinley, A. L., McKinley, S., Falk, K. M., Self, D. C., & Highfill, A. R. My Partner is Cheating with Whom? Jealousy and Revenge. Reno, NV. Rocky Mountain Psychological Association Convention, April, 2004; Oral Paper Session.
- Woody, W. D., Rudebeck, J. K., Immel, C. S., & Bessent, B. J. Juveniles Tried as Adults: Gender of Defendants and Victims. Reno, NV. Rocky Mountain Psychological Association Convention, April, 2004; Oral Paper Session.
- Woody, W. D., Comer, L. K., & Bromley, S. Group and Individual Testing: A More Direct Comparison. Reno, NV. Rocky Mountain Psychological Association Convention, April, 2004; Special Poster Session: Society for the Teaching of Psychology Teaching Activities Exchange.
- Mace, B. L., Berg, L. A., & Woody, W. D. Teaching Environmental Psychology by Doing It: How an Intensive Field Experience Contributes to Research, Service Learning, and Personal Growth. Rocky Mountain Psychological Association Convention, April, 2004; Symposium: Teaching Environmental Psychology.
- Berg, L. A., Mace, B. L., & Woody, W. D. Experiential Education in Environmental Psychology Classes. Rocky Mountain Psychological Association Convention, April, 2004; Symposium: Teaching Environmental Psychology.
- Woody, W. D. Students with Disabilities: Stigma, Prejudice, and Perceptions of Fairness. Reno, NV. Rocky Mountain Psychological Association Convention, April, 2004; Symposium: Teaching Students with Disabilities: The University Experience of Students with Disabilities.
- Woody, W. D. Teaching Techniques Related to Class and University Size. Reno, CO. Rocky Mountain Psychological Association Convention, April, 2003; Society for the Teaching of Psychology Invited Panel Discussion.

Presentations at Conventions (continued)

- Woody, W. D., Cota-McKinley, A. L., McKinley, S., Cook, N. L., & Tate, A. L. Jealousy and Revenge in University Populations. Denver, CO. Rocky Mountain Psychological Association Convention, April, 2003; Oral Paper Session.
- Woody, W. D., Rudebeck, J. K., Slettedahl, A. L., & Slettedahl, N. M. Juveniles Tried as Adults: Do Age and Race Affect Jurors? Denver, CO. Rocky Mountain Psychological Association Convention, April, 2003; Oral Paper Session.
- Woody, W. D., Comer, L. K., & Bromley, S. Group and Individual Testing: A Direct Comparison. Denver, CO. Rocky Mountain Psychological Association Convention, April, 2003; Special Poster Session: Society for the Teaching of Psychology Teaching Activities Exchange.
- Woody, W. D. Prejudice Against Individuals with Disabilities: Teaching Options. Denver, CO. Rocky Mountain Psychological Association Convention, April, 2003; Symposium: Disability and the Experience of Education.
- Woody, W. D. Perspectives on Teaching: The Old, Young, and Revered. Denver, CO. Rocky Mountain Psychological Association Convention, April, 2003; Panel Discussion.
- Woody, W. D. William James and contemporary varieties of religious conversion. Chicago, IL. American Psychological Association Convention, August, 2002; Division 26 Symposium: Contemporary Readings of William James's The Varieties of Religious Experience.
- Woody, W. D., & Thomas, P. A. Heterogony of models, goals, and means in teaching. Chicago, IL. American Psychological Association Convention, August, 2002; Division 2 Symposium: Foundational Issues in the Teaching of Psychology.
- Viney, W., & Woody, W. D. Teaching the history of psychology: A perspectival approach. Chicago, IL. American Psychological Association Convention, August, 2002; Division 26 Symposium: Teaching the History of Psychology.
- Woody, W. D., Carden, H. A., Kelm, R. A., & Mikkonen, D. Motivations for revenge: Individual biases and gender bias. Chicago, IL. The Midwestern Psychological Association Convention, May, 2002; Oral paper session.
- Woody, W. D., Cota-McKinley, A. L., Anderson, S. J., & Poppitz, E. A. Are males or females more vengeful? Perpetrators, victims, and sex-role identification. Chicago, IL. The Midwestern Psychological Association Convention, May, 2002; Oral paper session.
- Woody, W. D. Psychological perspectives on demonology. Rocky Mountain Psychological Association Convention, April, 2002; Symposium: Demonology and Exorcism: Philosophical, Historical and Psychological Perspectives.
- Woody, W. D. Student-centered perspectives in addressing disabilities in the classroom. Rocky Mountain Psychological Association Convention, April, 2002; Symposium: Teaching College Students with Disabilities.

Presentations at Conventions (continued)

- Rudebeck, J. K., & Woody, W. D. Juveniles tried as adults: Age and fairness. Austin, TX. American Psychology-Law Society Convention, March, 2002. Oral Paper session: Juvenile Justice.
- Woody, W. D., & Thomas, P. A. Things you should not have to be told about your profession. Mid-America Conference for Teachers of Psychology, October, 2001; Workshop.
- Poppitz, E. A., Mikkonen, D. J., Woody, W. D., & Cota-McKinley, A. L. Effects of type of regional socialization, relationship, and age on attitudes toward vengeance. Midwestern Psychological Association Convention, May, 2001; Oral paper session.
- Rudebeck, J. K., Ness, C. M., Greene, E., & Woody, W. D. Understanding burden of proof in civil cases with punitive damage awards. Midwestern Psychological Association Convention, May, 2001; Oral paper session.
- Woody, W. D. The Teaching of Psychology: Effects on beliefs in free will and determinism. Rocky Mountain Psychological Association Convention, April, 2001; Oral paper session.
- Berg, L., Mace, B. L., & Woody, W. D. Short-term and long-term benefits of environmental psychology taught in an outdoor setting. Rocky Mountain Psychological Association Convention, April, 2001; Oral paper session.
- Woody, W. D. Promoting the historical literacy of students in general psychology classes: I did it, and so can you! Midwestern Psychological Association Convention, Committee for the Teaching of Undergraduate Psychology 2001 Creative Classroom Submission, May, 2001.
- Woody, W. D. The use of drama to teach psychology. Mid-America Conference for Teachers of Psychology, 2000; workshop.
- Woody, W. D. Effects of liability information, severity of injury, and attitudes toward vengeance on compensatory and punitive damage awards. Midwestern Psychological Association Convention, May, 2000; Oral Paper session.
- Peden, B. F., & Woody, W. D. Commemorating notable events in psychology: Some expedient (quick), economical (cheap), and poignant (personal) activities or demonstrations. Midwestern Psychological Association Convention, Committee for the Teaching of Undergraduate Psychology 2000 Creative Classroom Submission, May, 2000.
- Woody, W. D. Active learning demonstrations for large classes. University of Wisconsin System Conference on Enhancing the Teaching of Psychology and Human Development, University of Wisconsin – Green Bay, May, 2000; Oral presentation.
- Woody, W. D. Teaching portfolios: Why and how. Rocky Mountain Psychological Association, April, 2000. Symposium: Teaching Portfolios.

Presentations at Conventions (continued)

- Woody, W. D. Expedient, economical, and poignant. Mid-America Conference for Teachers of Psychology, 1999. Symposium: Saturday Morning Live.
- Vattano, F. J., Devalos, D., & Woody, W. D. Employing video teaching modules in the teaching of introductory psychology. Rocky Mountain Psychological Association Convention, 1999. Symposium.
- Woody, W. D. Free will and determinism in psychology and the law. Rocky Mountain Psychological Association Convention, 1999. Symposium: Practical Dimensions of Free Will and Determinism.
- Cota-McKinley, A. L., McKinley, S., Woody, W. D., & Bell, P. A. Interpersonal jealousy and vengeful behavior in the college population. Rocky Mountain Psychological Association Convention, 1999.
- Woody, W. D., Johns, J., & Viney, W. Historical literacy of senior psychology majors. Rocky Mountain Psychological Association Convention, 1999.
- Woody, W. D. The Process: Inducing people to join groups and to accept new beliefs. Fort Collins, CO. Cults, Gangs, and Hate Groups: Mountain States Conference. United Campus Ministries and the Religious Movement Resources Center, April, 1999; Workshop.
- Woody, W. D., Winter, R., & Greene, E. Effects of defendant conduct, defendant wealth, and trial structure on compensatory and punitive damages. American Psychology and Law Society Biennial Conference, 1998; Damages symposium; Oral paper session.
- Woody, W. D., & Viney, W. Psychogeny: A developmental approach to the mind-brain problem. Tucson III, Toward a Science of Consciousness Convention, 1998; Poster session.
- Woody, W. D. The effects of pretrial publicity on male and female jurors in sexual assault trials. Western Psychological Association/Rocky Mountain Psychological Association Convention, 1998; Oral paper session.
- Woody, W. D. William James and Gestalt psychology. Western Psychological Association/Rocky Mountain Psychological Association Convention, 1998; Poster session.
- Cota, A. L., & Woody, W. D. Effects of scenario, gender, and religious background on attitudes toward vengeance. Western Psychological Association/Rocky Mountain Psychological Association Convention, 1998; Poster session.
- Vernay, M. B., Woody, W. D., & Viney, W. Gender influences on perceptions of child neglect. Rocky Mountain Psychological Association Convention, 1996; Poster session.

Presentations at Conventions (continued)

- Baird, C. L., Bensko, N. L., Bell, P. A., Viney, W., & Woody, W. D. Gender influence on perception of hostile environment sexual harassment. Rocky Mountain Psychological Association Convention, 1995; Social Psychology poster session.
- Viney, W., & Woody, W. D. Psychogeny: A neglected dimension of the teaching of the mind-brain problem. Rocky Mountain Psychological Association Convention, 1995; Oral paper session: Teaching Issues in Psychology.
- Vernay, M. B., Woody, W. D., & Viney, W. Gender influences on perceptions of child neglect. Rocky Mountain Psychological Association Psi-Chi Convention, 1995; Oral paper session.
- Viney, W., & Woody, W. D. Editorials and newsletters as teaching tools. Rocky Mountain Psychological Association Convention, 1995; Oral paper session: Teaching Issues in Psychology.
- Viney, W., Woody, W. D., King, S., & King, D. B. Beliefs in free will and determinism: Experimental approaches. Washington D. C. American Psychological Association Convention, 1992; Divisions 24 & 26 Symposium: Free Will and Determinism in Psychology: Retrospect and Prospect.

Publications in Undergraduate Journals

- Soto, S., & Woody, W. D. (2010). A psychological review of society's evolving attitudes toward homosexuality. *University of Northern Colorado McNair Research Journal: Ronald E. McNair Post-Baccalaureate Achievement Program*.
- Hamm, J., & William Woody (2006). The effect of a defendant's age and competency upon jurors in the American legal system. *University of Northern Colorado McNair Research Journal: Ronald E. McNair Post-Baccalaureate Achievement Program, 11, 2-13*.

Presentations at Undergraduate Conventions

- Sanchez, L. J., & Woody, W. D. Effects of False-Evidence Ploys and Expert Testimony on Judge's Verdicts: Recommended Sentences, and Perceptions of Confession Evidence. Annual SAEOPP/UTK McNair National Scholars Research Conference, May, 2011, Oral Presentation. University of Northern Colorado Student Research Day, April, 2011, Poster Presentation.
- Soto, S., & Woody, W. D. A Psychological Review of Society's Evolving Attitudes Toward Homosexuality. Annual SAEOPP/UTK McNair National Scholars Research Conference. June, 2009. Oral Presentation; University of Northern Colorado Student Research Day, April, 2009; Oral Presentation.

Presentations at Undergraduate Conventions (continued)

- Bishop, S. M., & Woody, W. D. Criminal Rehabilitation Reformed by Integration of the Writings of Viktor Frankl and Pope John Paul II. University of Northern Colorado Student Research Day, April, 2008; Oral Presentation.
- Hamm, J., Stewart, J. M., & Woody, W. D. Age, Competency, and American Juries. April, 2008. 56th Annual Nebraska Symposium on Motivation. Lincoln, NE.
- Cauley, J. C., & Woody, W. D. Effect of perceived competition and ethnicity of experimenter on intellectual performance. Annual SAEOPP/UTK McNair National Scholars Research Conference. June-July, 2007. University of Northern Colorado Student Research Day, April, 2007; Oral Presentation.
- Hamm, J., & Woody, W. D. The effect of a defendant's age and competency upon jurors in the American legal system. Annual SAEOPP/UTK McNair National Scholars Research Conference. August, 2006. University of Northern Colorado Student Research Day, April, 2006; Poster Presentation.
- Stallings, J., & Woody, W. D. Altruistic revenge across relationships. Knoxville, TN. Annual SAEOPP/UTK McNair National Scholars Research Conference. July, 2005; Oral Paper Session. Greeley, CO. University of Northern Colorado Student Research Day, April, 2005; Poster Presentation.
- Self, D. C., & Woody, W. D. Anywhere, Anytime: An Investigation of Mobile Phones and Social Implications. Greeley, CO. University of Northern Colorado Student Research Day, April, 2004; Oral Presentation.
- Harris, K., & Woody, W. D. Effects of Misinformation on the Memory of Children in Educational Settings. Greeley, CO. University of Northern Colorado Student Research Day, April, 2004; Oral Presentation.
- Immel, C. S., Bessent, B. J., Rudebeck, J. K., & Woody, W. D. Gender of Defendants and Victims When Juveniles Are Tried as Adults. Greeley, CO. University of Northern Colorado Student Research Day, April, 2004; Oral Presentation.
- Self, D., Falk, K., & Woody, W. D. Relationships, Jealousy, Infidelity, and Revenge. Greeley, CO. University of Northern Colorado Student Research Day, April, 2004; Oral Presentation.
- Woody, W. D., Cota-McKinley, A. L., McKinley, S., Cook, N. L., & Tate, A. L. Jealousy and Revenge in University Populations. Greeley, CO. Colorado-Wyoming Academy of Science Convention, April, 2003; Oral Paper Session.
- Woody, W. D., Rudebeck, J. K., Slettedahl, A. L., & Slettedahl, N. M. Juveniles Tried as Adults: Do Age and Race Affect Jurors? Denver, CO. Colorado-Wyoming Academy of Science Convention, April, 2003; Oral Paper Session.

Presentations at Undergraduate Conventions (continued)

Anderson, S. J., Poppitz, E. A., Fisher, A. M., & Woody, W. D. Are males or females more vengeful? Perpetrators, victims, and sex-role identification. National Conference on Undergraduate Research, April, 2001; University of Wisconsin System Symposium for Undergraduate Research, May 2001; University of Wisconsin – Eau Claire Student Research Day, 2001.

Carden, H. A., Kelm, R. A., Mikkonen, D., & Woody, W. D. Motivations for revenge: Individual biases and gender biases. National Conference on Undergraduate Research, April, 2001; University of Wisconsin System Symposium for Undergraduate Research, May 2001; University of Wisconsin – Eau Claire Student Research Day, 2001.

Poppitz, E. A., Mikkonen, D., & Woody, W. D. Effects of Type of Regional Socialization, Relationship, and Age on Attitudes toward Vengeance. National Conference on Undergraduate Research, April, 2000; University of Wisconsin – Eau Claire Student Research Day, 2000.

Ness, C. M., Rudebeck, J. K., & Woody, W. D. Understanding Burden of Proof in Civil Cases with Punitive Damage Awards. National Conference on Undergraduate Research, April,

Grants

University of Wisconsin – Eau Claire faculty-student collaboration grant for “Motivations for Revenge: Individual Biases and Gender Biases” with Heather A. Carden, Rebecca A. Kelm, and Davin Mikkonen, Spring 2001.

University of Wisconsin – Eau Claire faculty-student collaboration grant for “Are males or females more vengeful? Perpetrators, victims, and sex-role identification” with Stacy J. Anderson, Elisha Ann Poppitz, and Amanda M. Fischer , Spring 2001.

University of Wisconsin – Eau Claire faculty-student collaboration grant for “Juveniles Tried as Adults: Age and Fairness” with Jaclyn K. Rudebeck, Fall 2001.

University of Wisconsin – Eau Claire faculty-student collaboration grant for “Effects of Type of Regional Socialization, Relationship, and Age on Attitudes toward Vengeance” with Elisha Ann Poppitz and Davin Mikkonen, Fall 2000.

Graduate Student Committees:

Doctoral Spring 2008 to present, Advisor, Joshua M. Stewart. Educational Psychology Program. College of Education and Behavioral Sciences at the University of Northern Colorado.

Fall 2009 to present, Faculty Representative, Cassie Comeau. Counseling Psychology, College of Education and Behavioral Sciences at the University of Northern Colorado.

Graduate Student Committees (continued):

Doctoral Fall 2006 to present, Faculty Representative, Ernie Zullo. Counselor Education Program, College of Education and Behavioral Sciences at the University of Northern Colorado.

Fall 2006 to Fall 2009, Faculty Representative, Rhiannon Edwards, Autism Diagnoses from the Perspectives of Parents. School Psychology Program, College of Education and Behavioral Sciences at the University of Northern Colorado.

Spring 2008 to Fall 2008, Committee Member, Christy L. Adams, Effectiveness of the First-Year Experience Program at the University of Northern Colorado in Supporting Student Transition and Success: An Application of Tinto's Theory of College Student Withdrawal. Educational Psychology Program. College of Education and Behavioral Sciences at the University of Northern Colorado.

Masters: Fall 2007 to Fall 2008, Thesis Advisor, Joshua M. Stewart. Educational Psychology Program, College of Education and Behavioral Sciences at the University of Northern Colorado.

Fall 2003 to Summer 2005, Thesis Advisor, Charity Walker, Jury Decision Making for Juveniles Tried as Adults: The Effects of Age, Type of Crime, and Outcome of Crime. Department of Psychology at the University of Northern Colorado.

Charity Walker received Graduate Dean's Citation for Excellence for a Master's Thesis, University of Northern Colorado, 2005.

Fall 2003 to Fall 2005, Committee Member, Jesse Weeklund

Fall 2004 to Fall 2005, Committee Member, Elizabeth Williams

Fall 2003 to Summer 2005, Committee Member, Jason Grotuss, Male Mating Strategies: The Effects of Physical Attractiveness, Potential Mating Partners and Intrasexual Competitors. Department of Psychology at the University of Northern Colorado.

Masters Fall 2002 to Spring 2003, Committee Member, Christy L. Adams, Contribution of Inhibition to Tower of Hanoi-Revised Performance. Department of Psychology at the University of Northern Colorado.

Fall 2002 to Spring 2003, Committee Member, Dina J. Huber, Self-Discrepancy Theory: A Model for Understanding How Gender Roles Relate to Psychological Adjustment. Department of Psychology at the University of Northern Colorado.

Graduate Student Committees (continued):

Masters Spring 2001 to Spring 2003, Committee Member, Laura L. Lockner, Zero Tolerance Policies and Students' Perceptions of Safety in High Schools, Committee Member. School Psychology Program in the Department of Psychology at the University of Wisconsin – Eau Claire.

Service Activities

Discipline

April 2010
through April 2011

President-Elect, Rocky Mountain Psychological Association.

Summer 2009
through Sum 2012

Chair, Awards Committee of the Society for the Teaching of Psychology, American Psychological Association Division Two.

Fall 2006
through Sum 2009

Associate Chair, Awards Committee of the Society for the Teaching of Psychology, American Psychological Association Division Two.

Fall 2004
through present

Diversity Committee for the Rocky Mountain Psychological Association

Fall 2002

Head of the Award Selection Committee for the 2002 McKeachie Early Career Teaching Excellence Award from the Society for the Teaching of Psychology (APA Division Two).

Fall 1999
Through Spring 2002

Membership on the Award Selection Committee for the 2002 McKeachie Early Career Teaching Excellence Award from the Society for the Teaching of Psychology (APA Division Two)

University

Fall 2004 to Fall 2005 Commission on the University Experience

School

Fall 2006
through present

Member, School Evaluation Committee

Fall 2005
through Spring 2010

Chair, Undergraduate Committee

Spring 2003 to
Spring 2007

Faculty Advisor for the University of Northern Colorado Chapter of Psi-Chi, the National Honors Society in Psychology

Spring 2002
through present

School Executive Committee

Spring 2002
through Fall 2005

Department Library Representative

Spring 2004
through Fall 2004

Member, Search and Screen Committee

Teaching Experiences and Presentations at the University of Northern Colorado

(outside above duties)

Two presentations on “Children, Race, Prejudice, and the Legal System” as part of the training for CASA (Court-Appointed Special Advocates for children) in Fort Collins, CO.

Eight presentations in classes at other universities and colleges including topics such as Models of Religious Conversion, Environmental Psychology, Psychology of Prejudice, and Perspectives on Sexual Orientation at Colorado State University, the University of Colorado at Colorado Springs, the Metropolitan State College of Denver, and Aims Community College.

Five presentations for University of Northern Colorado Center for the Enhancement of Teaching and Learning, including Ethics in Teaching, a Best Practices Workshop, and a Graduate Teacher Program intensive session.

Presentation on "The Future and the Social Psychology of Evil" in the Last Lecture series through the University Program Council, February 25, 2004.

Five presentations for the Psi Chi Honors Societies at Colorado State University and the University of Northern Colorado on topics such as A Dialogue between William James and Sigmund Freud on Free Will and Determinism, Extreme Behavior and Extreme Belief, and the Psychological Functions of Demonology.

Presentation on “Police Deception and Jury Decision Making” to the Ed Psych Society on November 20, 1008.

Honors Program Seminar on the Social Psychology of Evil, April, 14, 2003.

Fifteen presentations in graduate classes at the University of Northern Colorado such as the Colloquium for Research and Statistics (SRM 600), Psychometrics (PSY627), Graduate Seminar in History and Systems of Psychology (PSY590), and the Graduate Seminar on College Teaching (EPSY654).

Presentation on job interviews and teaching questions in the International Doctoral Student Support Group, Maria Lahman, Ph.D., on October 24, 2005.

Twenty-four presentations in the Department of Sociology and the Department of Criminal Justice at the University of Northern Colorado on topics such as Evolutionary psychology and perspectives on gender and jealousy and jury decision making research with juveniles tried as adults.

Presentation on the psychology of water resource conflict and values in Water Management and Policy, Department of Earth Sciences, Tom Cech, April 22, 2002.

Nine guest presentations in undergraduate psychology classes at the University of Northern Colorado in Psychology of Learning (PSY341), Social Psychology (PSY265), Health Psychology (PSY 323), the Psychology of Prejudice (PSY467), Abnormal Psychology (PSY255), and Clinical Psychology (PSY 460).

Teaching Experiences and Presentations at the University of Wisconsin – Eau Claire

(outside of above duties)

Six guest presentations on topics such as Freud and Feminism, Jury Decision Making, Prejudice, Psychology and the Law, and Free Will and Determinism at other institutions including the Carlton College (English Department), the University of Wisconsin – Stout Psi-Chi, Regis High School, and Colorado State University.

One guest presentation on Motivation in Graduate Educational Psychology and three guest presentations at the undergraduate level on such topics as William James and the Varieties of Religious Experience and Ethics for Research in Psychology of Religion (Philosophy Department) and Ethics in Psychology.

Two presentations in other academic functions, including the Mortar Board Last Lecture Series and the University of Wisconsin – Eau Claire Honors Program Breakfast with a Professor series.

Teaching Experiences and Presentations at Colorado State University (outside above duties)

Twelve guest presentations at the graduate level in classes such as Graduate History and Systems of Psychology, Cognitive Psychology, and Psychology of Religion.

One hundred and two guest presentations or debates at the undergraduate level in such classes as History and Systems of Psychology, Social Psychology, Environmental Psychology, Psychology of Personality, Abnormal Psychology, Experimental Psychology, and General Psychology.

Seventeen additional presentations including in-class debates, a radio program on free will and determinism, moderating a panel on the Devil and Modern Medicine, and at Psi-Chi meetings.

Editorial Experience

Consulting Editor, *Teaching of Psychology*, Spring 2012 through 2015.

Reviewer, Law and Social Science Division of the National Science Foundation, 2010 through present.

Reviewer, *Teaching of Psychology*, Fall, 1999 through present.

Reviewer for *Psychology, Crime, and Law*, 2009 through present

Reviewer, Methods and Techniques, *Teaching of Psychology*, Fall, 1999 through present

Reviewer for *Computers & Education*, 2010

Reviewer for *Learning and Individual Differences*, 2010

Reviewer for the *Psi Chi Journal of Undergraduate Research*, 2009 & 2010

Reviewer for *Criminal Justice and Behavior*, 2009

Editorial Experience (continued)

Reviewer for *Sex Roles*, Spring 2008

Reviewer for *Social Behavior and Personality: An International Journal*, Spring 2003.

Reviewer for *Law and Human Behavior*, 1999.

Professional Interests

A strong commitment to teaching in the University environment.

General Research Interests:

History of psychology

Issues in university teaching

Extralegal influences on jury processes

Law and psychology

Pervading philosophical issues in psychology

References

Dr. Wayne Viney, Professor of Psychology, Department of Psychology, Colorado State University, Fort Collins, Colorado 80523

Dr. Frank Vattano, Professor of Psychology, Department of Psychology, Colorado State University, Fort Collins, Colorado 80523

Dr. Michael Wertheimer, Professor of Psychology, Department of Psychology, Muenzinger Psychology Building, Campus Box 345, University of Colorado, Boulder, CO 80309-0345.

Dr. Edith Greene, Professor of Psychology, Department of Psychology, University of Colorado, Colorado Springs, CO 80933.

Dr. Larry Morse, Department Head, Department of Psychology, University of Wisconsin – Eau Claire, Eau Claire, WI 54702-4004.