

*CURRICULUM VITAE*

Paul A. Klaczynski

School of Psychological Sciences  
 University of Northern Colorado  
 Greeley, CO 80639

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*Educational History*

1985	B.A.	St. Bonaventure University, Psychology
1987	M.A.	West Virginia University, Life-Span Developmental Psychology
1989	Ph.D.	West Virginia University, Life-Span Developmental Psychology
1990-1992		University of Utah, NIMH postdoctoral fellowship

*Awards and Honors*

1985	Outstanding Student in Psychology, St. Bonaventure University
1989-1990	Dissertation Research Award, West Virginia University
1989-1990	Don Hake Award, Outstanding Graduate Career, West Virginia University
1997-1999	Finalist, Western Carolina University Scholar Award
1998	Nominee, Governor's Award for Teaching Excellence, North Carolina
1999	Outstanding Researcher Award, College of Education and Allied Professions, Western Carolina University

*Professional Experience*

1992-1998	Western Carolina University	Assistant Professor
1998-2000	Western Carolina University	Associate Professor
2000-2005	The Pennsylvania State University	Associate Professor
2005-2007	National Science Foundation	Program Director
	Developmental and Learning Sciences	
2007-	University of Northern Colorado	Associate Professor

*Professional Affiliations*

American Psychological Association  
 American Psychological Society  
 Cognitive Development Society  
 Society for Research on Child Development (SRCD)

*Professional Activities*

Editorial Boards:	<i>Psychological Science</i>	2007-
	<i>Journal of Experimental Child Psychology</i>	1999-present
	<i>Journal of Cognition and Development</i>	2005-
	<i>Journal of Youth and Adolescence</i>	1996-2005

<sup>1</sup> In boldface: request count toward current evaluation

Professional Activities (con't)

Special issue editor: *Journal of Applied Developmental Psychology* (2001)

Ad hoc reviewer: *Psychological Bulletin*; *Psychological Science*; *Child Development*; *Developmental Psychology*; *Developmental Review*; *Journal of Experimental Psychology: Applied*; *Merrill Palmer Quarterly*; *Psychology and Aging*; *Journal of Cognition and Development*; *Cognitive Development*; *Instructional Science*; *Journal of Educational Psychology*; *Canadian Journal of Education*; *International Journal of Psychology*; *Applied Cognitive Psychology*; *Quarterly Journal of Experimental Psychology*; *Psychological Assessment*; *Journal of Gerontology*; *Families in Society*; *European Journal of Cognitive Psychology*; *Perspectives on Psychological Science*; *Thinking & Reasoning*; *European Journal of Developmental Psychology*; *Journal of Applied Developmental Psychology*

## Grant Reviewing

2001	External Reviewer: Canadian Social Sciences Research Council
2001, 2002	<i>Panelist</i> , Department of Education, Cognition and Student Learning
2002-	Canadian College of Reviewers
2002-2005	External Reviewer: National Science Foundation
2004-	<i>Standing Reviewer</i> : Canadian Social Sciences Research Council
2005	<i>Panelist</i> , Department of Education, Science and Math Learning
2007	External reviewer: National Science Foundation

## Conference review panels:

2001, 2003, 2007	SRCD, Adolescent Physical and Cognitive Development
2004	Society for Research on Adolescence, Cognition & Decision Making
2005	Chair, SRCD Adolescent Physical and Cognitive Development
2007	SRCD, Teaching of Developmental Science Institute
2008	Alternate chair and reviewer, Society for Research on Adolescence, Cognition Development and Decision Making

Publications

Amsel, E., Close, J., Sadler, E., & Klaczynski, P. A. (in press). College students' awareness of irrationality on gambling tasks. *Journal of Psychology*.

Klaczynski, P. A. (in press). The development of verbal reasoning. To appear in P. C. Hogan (Ed.). *The Cambridge Encyclopedia of the Language Sciences*. NY: Cambridge University Press.

Klaczynski, P. A. (in press). Cognitive and social cognitive development: Dual-process research and theory. J. B. St. T. Evans & K. Frankish (Eds.), *In two minds: Psychological and philosophical theories of dual processing*. Oxford, UK: Oxford University Press.

<sup>1</sup> In boldface: request count toward current evaluation

- Klaczynski, P. A., & Daniel, D. B. (in press). Thin idealization, body esteem, causal attributions, and ethnic variations in the development of obesity stereotypes. *Journal of Applied Developmental Psychology*.
- Klaczynski, P. A. (2008). There's something about obesity: culture, contagion, rationality, and children's responses to drinks "created" by obese children. *Journal of Experimental Child Psychology*, *99*, 58-74.
- Klaczynski, P. A. (2007). Education: Theory, practice, and the road less followed. *Journal of Applied Developmental Psychology*, *28*, 80-83.
- Klaczynski, P. A. (2006). Learning, Belief Biases, and Metacognition. *Journal of Cognition and Development*, *7*, 295-300.
- Daniel, D., & Klaczynski, P. A. (2006). Developmental and individual differences in conditional reasoning: Effects of logic instructions and alternative antecedents. *Child Development*, *77*, 339-354.
- Klaczynski, P. A., & Daniel, D. (2005). Individual differences in conditional reasoning: A dual-process account. *Thinking & Reasoning*, *11*, 305-325.
- Klaczynski, P. A., & Lavalley, K. L. (2005). Reasoning biases as mediators of the relationship between cognition and identity: A dual-process perspective. *Journal of Experimental Child Psychology*, *92*, 1-24.
- Jacobs, J. E., & Klaczynski, P. A. (Eds.) (2005). *The development of decision making in children and adolescents*. Mahwah, NJ: Erlbaum.
- Klaczynski, P. A. (2005). Metacognition and cognitive variability: A two-process model of decision making and its development. In J. E. Jacobs & P. A. Klaczynski (Eds.), *The development of decision making in children and adolescents* (pp. 39-76). Mahwah, NJ: Erlbaum.
- Klaczynski, P. A. (2004). A dual-process model of adolescent development: Implications for decision making, reasoning, and identity. In R. V. Kail (Ed.), *Advances in child development and behavior*, vol. 31 (pp. 73-123). San Diego, CA: Academic Press.
- Klaczynski, P. A., & Cottrell, J. E. (2004). A dual-process approach to cognitive development: The case of children's understanding of sunk cost decisions. *Thinking & Reasoning*, *10*, 147-174.
- Klaczynski, P. A., Goold, K. W., & Mudry, J. J. (2004). Culture, obesity stereotypes, self-esteem, and the "thin ideal": A social identity perspective. *Journal of Youth and Adolescence*, *33*, 307-317.
- Klaczynski, P. A., Schuneman, M. J., & Daniel, D. (2004). Development of conditional reasoning: A test of competing theories. *Developmental Psychology*, *40*, 559-571.

<sup>1</sup> In boldface: request count toward current evaluation

- Berg, C. A., & Klaczynski, P. A. (2002). Contextual variability in the expression and meaning of intelligence. In R. J. Sternberg & E. L. Grigorenko (Eds.), *The general factor of intelligence: How general is it?* (pp. 381-412). Mahwah, NJ: Erlbaum.
- Jacobs, J. E., & Klaczynski, P. A. (2002). The development of decision making during childhood and adolescence. *Current Directions in Psychological Science*, 4, 145-149.
- Klaczynski, P. A., & Aneja, A. (2002). The development of quantitative reasoning and gender biases. *Developmental Psychology*, 38, 208-221.
- Klaczynski, P. A. (2001). The influence of analytic and heuristic processing on adolescent reasoning and decision making. *Child Development*, 72, 844-861.
- Klaczynski, P. A. (2001). Framing effects on adolescent task representations, analytic and heuristic processing, and decision making: Implications for the normative-descriptive gap. *Journal of Applied Developmental Psychology*, 22, 289-309.
- Klaczynski, P. A., Byrnes, J. B., & Jacobs, J. E. (2001). Introduction: Special issue on decision making. *Journal of Applied Developmental Psychology*, 22, 225-236.
- Klaczynski, P. A. (2000). Is rationality really 'bounded' by information processing constraints? *Behavioral and Brain Sciences*, 23, 39-40.
- Klaczynski, P. A. (2000). Motivated scientific reasoning biases, epistemological beliefs, and theory polarization: A two-process approach to adolescent cognition. *Child Development*, 71, 1347-1366.
- Klaczynski, P. A., & Robinson, B. (2000). Personal theories, intellectual ability, and epistemological beliefs: Adult age differences in everyday reasoning biases. *Psychology and Aging*, 15, 400-416.
- Berg, C. A., Meegan, S., & Klaczynski, P. A. (1999). Age and experiential differences in strategy generation and information requests for solving everyday problems. *International Journal of Behavioral Development*, 23, 615-639.
- Klaczynski, P. A., Fauth, J., & Swanger, A. (1998). Adolescent identity: The roles of rationality, critical thinking dispositions, and formal operations. *Journal of Youth and Adolescence*, 27, 185-207.
- Klaczynski, P. A., & Narasimham, G. (1998a). Development of scientific reasoning biases: Ego-protective versus cognitive explanations. *Developmental Psychology*, 34, 175-187.
- Klaczynski, P. A., & Narasimham, G. (1998b). Problem representations as mediators of adolescent deductive reasoning. *Developmental Psychology*, 34, 865-881.
- Klaczynski, P. A. (1997). Bias in adolescents' everyday reasoning and its relationship with intellectual ability, personal theories, and self-serving motivation. *Developmental*

<sup>1</sup> In boldface: request count toward current evaluation

- Psychology*, 33, 273-283.
- Klaczynski, P. A. (1997). The roles of personal investment and reasoning competence in career everyday problem solving. *Journal of Experimental Child Psychology*, 66, 193-210.
- Klaczynski, P. A., & Fauth, J. (1997). Developmental differences in memory-based intrusions and self-serving statistical reasoning biases. *Merrill-Palmer Quarterly*, 43, 539-566.
- Klaczynski, P. A., Gordon, D.H., & Fauth, J. (1997). Goal-oriented critical thinking biases and individual differences in reasoning biases. *Journal of Educational Psychology*, 89, 470-485.
- Klaczynski, P. A., & Fauth, J. (1996). Intellectual ability, rationality, and intuitiveness as predictors of warranted and unwarranted optimism for future life events. *Journal of Youth and Adolescence* 25, 755-774.
- Klaczynski, P. A., & Gordon, D. H. (1996a). Goal-directed everyday problem solving: Motivational and general ability influences on adolescent statistical reasoning. *Child Development*, 67, 2873-2891.
- Klaczynski, P. A., & Gordon, D. H. (1996b). Self-serving influences on adolescents' evaluations of belief-relevant evidence. *Journal of Experimental Child Psychology*, 62, 317-339.
- Berg, C. A., & Klaczynski, P. A. (1996). Research and theory in practical problem solving during adulthood. In F. Blanchard-Fields & T. M. Hess (Eds.), *Perspectives on cognitive change in adulthood and aging* (pp. 323-357). New York: McGraw-Hill.
- Berg, C. A., Klaczynski, P. A., Calderone, K. S., & Strough, J. (1994). Adult age differences in cognitive strategies: Adaptive or deficient? In J. D. Sinnott (Ed.), *Handbook of adult life-span learning* (pp. 371-388). New York: Greenwood.
- Klaczynski, P. A. (1994). Cognitive development in context: An investigation of practical problem solving and developmental tasks. *Journal of Youth & Adolescence*, 23, 141-168.
- El-Sheikh, M., & Klaczynski, P. A. (1993). Intracultural variability in perceptions of stress and control in Egyptian girls. *Journal of Cross-Cultural Psychology*, 24, 81-98.
- Klaczynski, P. A. (1993). Reasoning schema effects on adolescent rule acquisition and transfer. *Journal of Educational Psychology*, 85, 679-692.
- Klaczynski, P. A., & Laipple, J. S. (1993). The influence of problem domain, logic training, and IQ on rule acquisition and transfer. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 19, 653-672.
- Klaczynski, P. A., Laipple, J. S., & Jurden, F. H. (1992). Educational context differences in practical problem solving during adolescence. *Merrill-Palmer Quarterly*, 38, 417-438.

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- Klaczynski, P. A., & Reese, H. W. (1991). Educational trajectory and "action orientation": Grade and track differences. *Journal of Youth and Adolescence*, 20, 441-462.
- Klaczynski, P. A. (1991). Sociocultural myths and occupational attainment: Educational track influences on adolescents' perceptions of social status. *Youth and Society*, 22, 448-467.
- Klaczynski, P. A. (1990). Cultural-developmental tasks and adolescent development: Some theoretical and methodological considerations. *Adolescence*, 25, 811-824.
- El-Sheikh, M., Klaczynski, P. A., & Valaik, M. E. (1989). Stress and coping across the life-span. *Human Development*, 32, 113-117.
- Klaczynski, P. A., & Cummings, E. M. (1989). Patterns of responding to anger in aggressive and nonaggressive boys. *Journal of Child Psychology and Psychiatry*, 30, 309-314.
- Klaczynski, P. A., Gelfand, H., & Reese, H. W. (1989). Transfer of conditional reasoning: Effects of explanations and initial problem types. *Memory and Cognition*, 17, 208-220.
- Manuscripts in Preparation, Unpublished Data, Ongoing Data Collection
- Klaczynski, P. A. (2008; submitted). When (and when not) to make exceptions: Links among age, precedent setting decisions, conditional inferences, and argument evaluation. *Journal of Cognition and Development*.
- Klaczynski, P. A. (2007). Adolescent decision making. Chapter in preparation for M.K. Dhimi, A. Schlottmann, & M. Waldmann (Eds.). *The origins of judgment and decision making*. Mahwah, NJ: Erlbaum.
- Campbell, C., Klaczynski, P. A., & Grim, K. E. (2006). Peer influences on adolescents' disturbed eating behaviors and cognitions: A sociometric study. Manuscript in preparation.
- Feinauer, E., Klaczynski, P. A., & Feinauer, E. W. (2007). Body image, self-esteem, and obesity: A comparison of the beliefs of Caucasian- and Latina-American mothers and their children. Manuscript in preparation.
- Klaczynski, P. A. & Stockey, N. (2005). Adolescents' beliefs about obesity, ethnicity, juvenile crime, and the efficacy of legal proceedings. *Data*, unpublished.
- Schuneman, M. J., & Klaczynski, P. A. (2005). Revisiting the "mouse house": Do gender-beliefs affect young children's "scientific" reasoning? Unpublished manuscript.
- Klaczynski, P. A., & Amsel, E. A. (2006). Metacognition and mathematics biases in Chinese and American children. *Data*, unpublished.
- Klaczynski, P. A., Ebrahimi, N., & Schuneman, M. J. (2005). Where gender attitudes and reasoning collide: Biases in covariation reasoning in children and adolescents. *Data*, unpublished.

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Klaczynski, P. A. (2008). The development of the obesity stigma in the US and China: An additional test of the contagion hypothesis. Data collection underway.

### Invited Symposia and Talks

Klaczynski, P. A. (2007, March). Reasoning, bias, memory, and development. Invited talk, memory preconference, Society for Research in Child Development. Boston, MA.

Klaczynski, P. A. (2006, Sept.). Childhood obesity in the United States and China: Social cognitive, evolutionary, familial, peer, and marketing influences. Invited talk, Guangxi Pediatric Forum. Guilin, China.

Klaczynski, P. A. (2006, Sept.). How obesity is like race: Effects of body and facial processing on training international undergraduate, graduate, and medical students. Special invitational lecture for Guilin Medical School, Guangxi Pediatric Forum. Guilin, China.

Klaczynski, P. A. (2006, July). Counterintuitive developmental trends, rationality, and evolution or “obesity is contagious, but what did I catch?” Invited speaker, The First Annual Interdisciplinary Conference on Dual-Process Theories. Cambridge, England.

Klaczynski, P. A. (2006, February). Graduate school and beyond: What NSF has to offer students from historically underrepresented groups. Invited presentation, Fifth Annual Minority Serving Institutions Conference. McAllen, TX.

Klaczynski, P. A. (2004). *Dual-process Theories of Cognitive and Social Cognitive Development* (chair). Invited symposium, Annual Convention, American Psychological Society. Chicago, IL.

Klaczynski, P. A. (2004). A dual-process approach to social cognitive development: Examples from gender stereotyping, identity, and belief-biased reasoning. In P. A. Klaczynski (Chair), *Dual-process Theories of Cognitive and Social Cognitive Development*. Invited symposium, Annual Convention, American Psychological Society. Chicago, IL.

Klaczynski, P. A. (2004). Implications for legal understanding: The development of decisions about precedents and the effects of arguments for normative and non-normative decisions. In K. E. Galloti (Chair), *Individual and Age Differences in Adolescent Decision Making*. Invited symposium, Biennial Conference of the Society for Research on Adolescence.

Klaczynski, P. A. (2000). Mechanisms in the defense of self-theories: Epistemologies, reasoning biases, and identity. In E. Amsel (Chair), *A Theory of Mine: Epistemological and Identity Development in Adolescence*. Invited symposium, Annual Meeting of the Piaget Society. Montreal, Canada.

### Conference Symposia

<sup>1</sup> In boldface: request count toward current evaluation

- Klaczynski, P.A. (2007, March). Avoiding negative precedents: Age, decisions to "make exceptions," and responsiveness to normative and non-normative arguments. In J. Barth (symposium chair), *The Development of Adolescent Risk-taking and Decision Making: Perspectives from Dual-Process Theorists*. Society for Research in Child Development, Boston, MA.
- Klaczynski, P. A. (2006, February). The psychology of childhood obesity: Findings, questions, and the foundation for a research agenda. Meeting of the Subcommittee of the Experiment Station Committee on Operations and Policy. Washington, DC.
- Amsel, E., Close, J., Sadler, E., & Klaczynski, P. A. (2005). Adolescent vulnerability to irrational gambling judgments: A dual process account. In P. A. Klaczynski (symposium chair), *Dual-process Approaches to Cognitive Development*. Symposium, Society for Research on Child Development, Atlanta, GA.
- Klaczynski, P. A. (2005). Discussant. In T. Boyer & J. B. Byrnes (co-chairs), *The Development of Decision Making: The Experimental and the Real*. Symposium, Biennial Meeting, Society for Research on Child Development. Atlanta, GA.
- Klaczynski, P. A. & Daniel, D. B. (2005). A dual-process approach to conditional reasoning: Effects of logic instructions and alternative antecedents. In P. A. Klaczynski (symposium chair), *Dual-process Approaches to Cognitive Development*. Society for Research on Child Development, Atlanta, GA.
- Klaczynski, P. A. (2003). An integrative approach to cognitive development, epistemic development, and identity. In E. A. Amsel (chair), *New Approaches to Adolescent Cognitive Development*. Symposium, Society for Research on Child Development. Tampa Bay, FL.
- Klaczynski, P. A. (2002). Is deontic reasoning special? The effects of alternative antecedents and conditional structure on developmental trends in deductive inference. In H. Markovits (Chair), *The Development of Social Reasoning*. Symposium, Annual Piaget Society Conference. Philadelphia, PA.
- Klaczynski, P. A. (2002). Sinking deeper and deeper: The "waste not, want not" heuristic and the development of sunk cost decision making. In B. L. Halpern-Felsher (Chair), *Are Adolescents Competent at Judging Risks and Making Decisions? From Theory to Data to Policy Implications*. Symposium, Biennial Meeting, Society for Research on Adolescence. New Orleans, LA.
- Klaczynski, P. A. (2002). Discussant. In H. Markovits (chair), *The Development of Social Reasoning*. Symposium, Annual Piaget Society Conference. Philadelphia, PA.
- Klaczynski, P. A. (2000). Empirical evidence for a two-process theory of adolescent cognitive development. In P. A. Klaczynski (Chair), *The Development of Biases in Adolescent Decision Making*. Symposium, Biennial Conference, Society for Research on Adolescence. Chicago, IL.

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Klaczynski, P. A. (1997). An activation/memory interference model of critical thinking. In J. E. Jacobs (Chair), *Developmental Perspectives on Judgment and Decision Making*. Symposium, Annual Meeting, Society for Judgment and Decision Making. Philadelphia, PA.

Klaczynski, P. A., & Narasimham, G. (1997). Cognitive versus motivational explanations of everyday scientific reasoning. In C. A. Berg (Chair), *Roles of intelligence, Representations, and Motivation in Everyday Problem Solving across the Life Span*. Symposium, Biennial Meeting, Society for Research on Child Development. Washington, D.C.

Conference presentations

Feinauer, E. W., Klaczynski, P. A., Feinauer, E. W., & Daniel, D. B. (2007, August). Ethnicity, age, gender, thin idealization, and body esteem as predictors mother-child differences in ideal-actual body discrepancies. Annual Meeting of the American Psychological Association.

Leavitt, D., Bates, J., Amsel, E., & Klaczynski, P. (2005, April). Variability and regulation of probability judgments in college students. Rocky Mountain Psychological Association, Phoenix AZ.

Daniel D. B. & Klaczynski, P. A. (2005). The effects of multimedia presentation of material on exam performance. SRCD Teaching of Developmental Science Institute, Atlanta, GA.

Klaczynski, P. A., Daniel, D. B., & Kurie, J. (2005). Stereotyping obese Latino- and Caucasian-Americans: Roles of age, ethnicity, pubertal status, and thin idealization. Society for Research on Child Development, Atlanta, GA.

Klaczynski, P. A., Okude, C. X., & Daniel, D. B. (2005). A factor analytic approach to explaining rational and irrational decisions. American Psychological Society. Los Angeles, CA.

Klaczynski, P. A., & Campbell, C. A. (2005). A sociometric study of peer influences on thin idealization. American Psychological Society. Los Angeles, CA.

Campbell, C. A., & Klaczynski, P. A. (2005). The effects of peers on eating related pathologies: Close friends' eating cognitions and habits predict adolescents' body esteem. American Psychological Association. Washington, DC.

Close, J., Sadler, E., Amsel, E., & Klaczynski, P.A. (2004). Awareness of irrationality on gambling tasks. Rocky Mountain Psychological Association, Reno, NV.

Schuneman, M. S., & Klaczynski, P. A. (2004). Early scientific reasoning and the development of reasoning biases. Society for Research on Child Development. Atlanta, GA.

Klaczynski, P. A., & Schuneman, M. S. (2003). How much water do deontic theories of cognition hold? A development test. Society for Research on Child Development. Tampa Bay, FL.

<sup>1</sup> In boldface: request count toward current evaluation

- Schuneman, M. S. & Klaczynski, P. A. (2003). Gender biases in children's reasoning. Annual Meeting of the Cognitive Development Society. Park City, UT.
- Klaczynski, P. A. (2001). A developmental study of decision making. Cognitive Development Society. Virginia Beach, VA.
- Aneja, A., & Klaczynski, P. A. (2001). Motivated statistical reasoning as a mechanism in the maintenance of children's gender biases. Society for Research on Child Development. Minneapolis, MN.
- Klaczynski, P. A. (2001). Judgments, decisions, and reasoning: A developmental study of competence and performance. Society for Research on Child Development. Minneapolis, MN.
- Klaczynski, P. A. (2001). Conditional reasoning, semantic memory, and development. Piaget Society Conference. Berkeley, Ca.
- Klaczynski, P. A. (2000). Framing effects on adolescent decision making. Biennial Conference of the Society for Research on Adolescence. Chicago, IL.
- Aneja, A., & Klaczynski, P. A. (1999). Gender biases and young children's understanding of the law of large numbers. Southeastern Psychological Association. Savannah, GA.
- Klaczynski, P. A. (1999). Biased statistical reasoning and belief polarization during adolescence. Society for Research on Child Development. Albuquerque, NM.
- Klaczynski, P. A., Caimaretti, D., Sloan, T., & Bean, M. (1999). Reasoning systems, rationality, and intellectual ability. Southeastern Psychological Association. Savannah, GA.
- Klaczynski, P. A., Bean, M., Caimaretti, L., & Sloan, T. (1999). Emerging rationality: A factor analytic study of adolescent heuristics and biases. Southeastern Psychological Association. Savannah, GA.
- Bargo, J. C., Robinson, B., Berry, J. P., & Klaczynski, P. A. (1998). A developmental study of the relationship between prior beliefs and illusory correlations. Southeastern Psychological Association. Mobile, AL.
- Berry, J. P., Parlia, C. S., Bargo, J. C., & Klaczynski, P. A. (1998). Prior beliefs and recall as predictors of illusory correlations. Southeastern Psychological Association. Mobile, AL.
- Klaczynski, P. A., Robinson, B., Bargo, J. C., & Berry, J. P. (1998). The development of adolescents' religious and socioeconomic theories. Southeastern Psychological Association. Mobile, AL.
- Clark, C., Clifton, A., Narasimham, G., & Klaczynski, P. A. (1997). A new view of rationality: Propositional versus pragmatic logic. Southeastern Psychological Association. Atlanta,

<sup>1</sup> In boldface: request count toward current evaluation

GA.

- Clifton, A., Clark, C., Narasimham, G. & Klaczynski, P. A. (1997). Interrelationships among laypersons' personal theories and ego-investments on personal issues. Southeastern Psychological Association. Atlanta, GA.
- Narasimham, G. & Klaczynski, P. A. (1997). Developmental divergencies in deductive reasoning: The role of problem interpretations. Society for Research on Child Development. Washington, D.C.
- Fauth, J., & Klaczynski, P. A. (1996). Biases in future optimism: Relationships to rational/experiential information processing, intelligence, and college drop-out. Southeastern Psychological Association. Norfolk, VA.
- Swanger, A., Mooney, K., Klaczynski, P. A., & Fauth J. (1996). Depth of processing, depression, and rational processing as predictors of motivated social reasoning. Southeastern Psychological Association. Norfolk, VA.
- Klaczynski, P. A., & Gordon, D. H. (1995). Everyday statistical reasoning during adolescence: Effects of motivation and intelligence. Society for Research on Child Development. Indianapolis, IN.
- Klaczynski, P. A. (1995). Everyday statistical reasoning: Motivational and general ability influences. American Psychological Association. New York, NY.
- Perlmutter, D., Neff, R., Klaczynski, P. A., & Gibson, L. (1994). Research as an educational tool. Annual Sigma XI meeting. Atlanta, GA.
- Berg, C. A., Meegan, S., & Klaczynski, P. A. (1994). Everyday problem solving in younger and older adults: Differences in interpretative processes and strategies. Gerontological Society. Atlanta, GA.
- Klaczynski, P. A. (1993). Developmental differences in the transfer of conditional reasoning rules: Effects of pragmatic reasoning schemas. Society for Research on Child Development. New Orleans, LA.
- Klaczynski, P. A., & Berg, C. A. (1992). What's the real problem? Age, perceived control, and perceived difficulty as predictors of everyday problem definitions. Cognitive Aging Conference, Atlanta, GA.
- Laipple, J. S., & Klaczynski, P. A. (1991). Adult age differences in everyday and laboratory problem-solving. Conference of the International Society for the Study of Behavioral Development, Minneapolis, MN.
- Klaczynski, P. A., & Laipple, J. S. (1990). Cultural context and cognitive development: Comparing the reasoning styles of "insiders" and "outsiders." Biennial Conference on Human Development, Richmond, VA.

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- Klaczynski, P. A., Laipple, J. S., & Jurden, F. H. (1990). Everyday problem-solving during adolescence and its relation to grade and educational track. Biennial West Virginia Conference on Life-span Development. Morgantown, WV.
- Klaczynski, P. A., Jurden, F. H., & Laipple, J. S. (1990). Educational trajectory and future goal orientation: A developmental task perspective. American Psychological Society, Dallas, TX.
- Klaczynski, P. A. (1990). Effects of content familiarity on four-card selection task performance. Eastern Psychological Association, Philadelphia, PA.
- Klaczynski, P. A. (1990). Decision making in cultural context: Practical intelligence in first and fourth year medical students. Biennial West Virginia Conference on Life Span Development. Morgantown, WV.
- El-Sheikh, M., & Klaczynski, P. A. (1989). Perceptions of stress and control: Intracultural variation in Egyptian girls. American Psychological Society, Alexandria, VA.
- Klaczynski, P. A., Reese, H. W., & Laipple, J. S. (1989). Educational trajectory and the action orientations of high school students. American Psychological Society, Alexandria, VA.
- Klaczynski, P. A., & Cummings, E. M. (1988). Over-responding as a coping style in aggressive boys. Biennial West Virginia Conference on Life-span Development, Morgantown, WV.
- Adams-Price, C., Greene, A. L., Klaczynski, P. A., & Grimm, D. P. (1987). Projected attachments and self-concept development during adolescence. Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Klaczynski, P. A., Gelfand, H., & Reese, H. W. (1987). Transfer of conditional reasoning on the four-card selection task. Eastern Psychological Association. Arlington, VA.

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Courses Taught

## West Virginia University:

Introductory psychology  
 Social psychology  
 Life-span developmental psychology

## University of Utah:

Child development  
 Cognitive development

## Western Carolina University:

Adolescence (undergraduate)  
 Adulthood and aging  
 Child development (undergraduate)  
 Social psychology  
 Adolescence (graduate)  
 Child development (graduate)

## The Pennsylvania State University:

*Undergraduate:*

Child development  
 Adolescence  
 Developmental research methods,  
 Adulthood and aging  
 Seminar: Social cognitive development  
 Seminar Adolescent cognition

*Graduate:*

Social cognitive development;  
 Seminar: Social development, cognitive development, and education  
 Seminar: The development of decision making

## University of Northern Colorado

Adulthood and aging (undergraduate)  
 Seminar: Social cognitive development (graduate)  
 Advanced seminar in child and adolescent development (graduate)  
 Lifespan development (graduate)

*Representative Departmental and University Committees*

## National Science Foundation

- Advisor to Division Director, Behavioral, Cognitive, and Economic Sciences: Interagency Working Group on Nutrition, Activity, and Obesity, National Science and Technology Council, Committee on Science.
- NSF representative: Interagency Working Group on Nutrition, Activity, and Obesity, National Science and Technology Council, Committee on Science.
- Internal panelist, Hurricane Katrina review committee for Human and Social Dynamics
- Selection committee:

<sup>1</sup> In boldface: request count toward current evaluation

Perception, Action, and Cognition program  
Linguistics program  
Physical Anthropology program  
- Selection committee chair, SRCD fellowship, Developmental and Learning Sciences, NSF

The Pennsylvania State University

Department of Psychology:  
Undergraduate Committee  
Developmental Program Area Coordinator (2003-2004)  
Diversity Enhancement Committee  
Developmental Search Committee

Community

Volunteer Teacher Aid, Radio Park Elementary School  
Pioneer League, children's basketball coach

Western Carolina University

Department of Psychology:  
Annual Faculty Evaluation Committee  
Tenure and Promotion Committee  
Department Head Evaluation Committee  
Chair, Undergraduate Committee  
Chair, Departmental Search Committee  
School psychology search committee

College of Education and Social Sciences:

Strategic Planning Committee  
Chair, Colloquium Committee  
Curriculum Committee  
Professional Studies Committee

University:

Human Subjects Committee  
Research Council  
Faculty Senate  
Research Awards Committee  
University Representative to the State-wide Conference on the Transfer  
of Community College Credits to Four-year State Institutions  
Departmental Ambassador to the University Wellness Program

Community:

Teacher observations and discussions, Fairview Elementary School  
Presentation to district high school teachers on the standardized testing movement  
NCAT presentation on "The Bell Curve"

<sup>1</sup> In boldface: request count toward current evaluation