

# Applied Psychology and Counselor Education Professional Counseling Programs Overview of Program Updates and Modifications Spring 2010

## *Curriculum Changes:*

In response to changing needs of clients and communities, the CACREP 2009 Standards, and feedback from master's student alumni, several curriculum changes were made to the MA programs. APCE 661 Psychological Trauma and Interventions for Individuals, Families and Communities (3 credits) was added to the curriculum. APCE 619 Individual Practicum II has been created and is required for Master's students beginning Summer 2010. This course provides field-based, pre-internship experience following Practicum I which takes place on-site in the Psychological Services Clinic. Finally, changes to the focus of the Abnormal Psychology course have been made to place a greater emphasis on diagnosis and treatment planning. For more information please visit:

[http://www.unco.edu/cebs/prof\\_counseling/prospective/index.html](http://www.unco.edu/cebs/prof_counseling/prospective/index.html)

## *Student Review Process:*

The Professional Counseling faculty has instituted a bi-annual review process for master's students. Students will receive assistance from their advisors and faculty in assembling a packet of materials for faculty to review once a semester. This packet of materials will track professional and personal development as well as issues of identity and professional practice as a counselor. Students will receive feedback on their materials from the entire faculty and work with their individual advisors to integrate the feedback. For more information please visit:

[http://www.unco.edu/cebs/prof\\_counseling/current/index.html](http://www.unco.edu/cebs/prof_counseling/current/index.html)

## *Course Offerings Guide:*

Course offerings guides have been created for students use to develop their plan of student and to track progress toward graduation. Guides were created which indicate course offerings by semester for each campus, Greeley, Denver, and Colorado Springs. For more information please visit: [http://www.unco.edu/cebs/prof\\_counseling/current/index.html](http://www.unco.edu/cebs/prof_counseling/current/index.html)

## *Leadership Fellows Program:*

The Leadership Fellows Program was implemented by the PC faculty as a way to recognize Master's students who are developing leadership skills as demonstrated through coursework, peer interaction, professional identity, and leadership qualities. The first training of Leadership Fellows was created and implemented by CES doctoral students during the spring of 2009. This program was adopted and a second cohort of Leadership Fellows were nominated and accepted during the spring 2010 semester.

### *Website Updates:*

The Professional Counseling website has gone through major changes. Comprehensive information for prospective students is available on the webpage. Additional, current students have access to important student handbooks, practicum and internship manuals, course offering guides, and bi-annual review documents. A comprehensive list of university and professional resource links are also available. For more information please visit:

[http://www.unco.edu/cebs/prof\\_counseling/current/index.html](http://www.unco.edu/cebs/prof_counseling/current/index.html)

### *School Counseling Curriculum:*

Based on feedback from alumni who graduated from the School Counseling program, RTI, 504, IEP, and evidence-based interventions such as PBS are covered APCE 608. Specifically, instructors spend about half a class period 1.5 hours on an overview of the law surrounding IEP and 504 and introducing school counselors to the language and process specific to each. The class spends a separate half a class period on conducting functional behavioral assessments. An introduction to the RTI model and how school counselors programs can support the implementation of the model is also a 1.5 hour section. RTI is also revisited in group when the class discusses primary prevention level and opportunities to integrate evidenced-based classroom guidance curriculum with the RTI initiatives. PBS is covered in the context of evidence-based practices, a separate unit also in 608.

### *Elective Courses:*

A number of elective courses were offered to offer student the opportunity to receive advanced instruction in a particular topic. A few of the courses offered included, Psychology of Woman, Cognitive Behavioral Therapy, Eating Disorders, Existential Counseling, Grief Counseling, and Asian Meditation Therapies and Related Clinical Techniques.

### *Chi Sigma Iota Honorary Society Updates:*

The Rho Epsilon chapter of Chi Sigma Iota continues to build the chapter into an active chapter of both master's and doctoral students. The chapter has sponsored trainings, initiations, end of the year parties, and philanthropic/volunteer activities. In the fall of 2009, 14 students were initiated and in spring of 2010, 19 students were initiated.

Facebook: <http://www.facebook.com/home.php?#!/profile.php?id=100000618609124&ref=ts>