Transition and Access

Concurrent Enrollment
Concurrent enrollment agreements with UNC and Aims enable D6 high school students to take college level courses and receive credit while still enrolled in high school.

Dual Enrollment
UNC and Aims professors teach courses at D6 high schools in areas such as sociology and psychology.

Career Academy
Aims has cooperative agreements with high schools in the service district to offer predominantly career and technical programs in the high school with both high school and college credit.

Transfer Student Recruitment and Facilitation
UNC holds office hours at Aims (staffed by UNC Transfer Admission Counselor’s) to ensure an easy and seamless transfer. UNC faculty members attend during office hours to provide Aims students with direct contact with faculty within their program of interest.

Transfer Talk and Tour
Designed for potential transfer students, each Transfer Talk and Tour includes information on UNC admissions and the transfer process, question/answer panel, campus tour and lunch.

Honor Program Articulation
Aims Community College is working with UNC Honors to articulate two programs that will benefit both college and university students. Students are allowed to participate in either program.
**Fast Track Application Process (expected implementation Fall 2012)**

UNC and Aims are in the final stages of developing a fast track application process to enable students to complete two years at Aims and then attend UNC to achieve their bachelor degree. This program will particularly assist students who most likely would not be admissible to UNC initially, but would likely be prepared after academic development at Aims.

**The Greeley Promise Scholarship (UNC)**

Started in 2009, the Greeley Promise Scholarship is awarded to graduates from a D6 high School or Dayspring Academy who attend the university. The $2,000 scholarship is renewable as long as students maintain satisfactory academic progress. Approximately 100 students are awarded scholarships each year.

**The College Promise Scholarship (Aims)**

The College Promise Scholarship was initiated in June 2007 to help D6 graduates pay for their first year of college. Since startup, more than 300 students have enrolled at Aims with help from the scholarship. The award is granted for up to $2,500 annually, which covers tuition, fees and books at Aims. The total amount raised for the scholarship exceeds $430,000.

**Teacher Cadet Program**

UNC awards academic credits to high school students who have successfully completed the Teacher Cadet program.

**Psychology Coursework**

Annually, Aims students can take a Forensic Psychology course on the UNC campus. This generates familiarity with UNC generally and the psychology program in particular.

**Centennial BOCES High School formerly known as Weld County High School Program**

Aims provides high school diploma training for six school districts with 140 student participants. In addition the college provides GED testing for nearly 700 students in 2011 and also provides GED classes.

**College Preparation**

**D6 Career Fair**

Each spring, D6, UNC and Aims collaborate in an eighth-grade career fair to encourage students to pursue a higher education degree and help guide them in selecting a career path.

**8th Grade Visits**

Each year over 1,000 eighth grade students visit UNC to hear presentations from faculty, admissions and student life promoting higher education and the university. The university provides lunch, t-shirts and covered transportation expense.

**P2S Conference**
Approximately 70 tenth grade students attend this annual conference to help prepare for college, take residence hall tours and listen to keynote speakers.

9th-12th AVID Visits
Each year UNC visits individual high schools to speak with students in the AVID program (Advancement Via Individual Determination) – an elementary through postsecondary college readiness system.

High School Group Visits
Approximately 250+ high school students from Greeley West, Northridge and Greeley Central visit the university to hear admissions presentations, tour the university and receive a discounted lunch.

Chefs in Schools
UNC chefs work with D6 high school students to give them a head start in the food and hospitality industry as part of the ProStart program: http://prostart.restaurant.org/. UNC chefs also attend D6 career roundtables where local high school students ask questions to various professionals about their careers.

Athletics
UNC student athletes regularly visit D6 schools to participate in activities including reading and writing lessons and assemblies. The department also provides special ticket deals for D6 students, staff and families.

Administrative Guidance
UNC-District Six Partnership
Helps facilitate collaborations in the following areas:
- Systematic teacher candidate placement strategies
- Student teaching supervision provided by district instructional coaches
- Teacher induction/ beginning teacher institute
- Contemporary model of student teaching
- Ongoing review of teacher education curriculum

Undergraduate Teacher Preparation Task Force
A working group of university faculty and representatives from D6 is examining ways to systematically review and enhance the preparation of teachers.

Special Education
UNC and D6 Special Education faculty and administrators regularly collaborate on professional development, research and student placement.

Principal and Teacher Training
Early Childhood Degree Program
Aims and UNC faculty collaborated to develop a joint Early Childhood degree program. This program is based on a seamless curricular interaction between the two institutions.

*Project Teacher Find*
“Project Teacher Find” identifies, recruits and prepares teachers from minority and underrepresented high school students. The Creana Lee Jex scholarship provides $18,000 each year to 11-18 teacher candidates.

*Integrated Arts*
The UNC Center for Integrated Arts Education (CIAE) provides leadership in achieving quality, comprehensive arts education for Colorado students. Faculty at D6 Chappelow K-8 school and Central High School are involved in developing plans that are individually suited for their respective schools. The plan at Chappelow includes an after-school art program where art candidates are directed in designing and providing art instruction to students as a part of the UNC K-12 Teacher Preparation Program.

*Teaching American History*
UNC and D6 collaborate through a history grant from the U.S. Department of Education to improve student achievement in history by providing teachers with ongoing and intensive professional development.

*Colorado English Language Proficiency Standards*
UNC and D6 collaborate on a grant that allows teachers to have the opportunity to take three Linguistically Diverse Education courses and one Special Education course that lead to a graduate specialist certificate. UNC faculty will also provide on-site mentoring and coaching.

*Mathematics and Science Teaching to English Learners (MAST-EL)*
The goal of this project is to prepare pre-service elementary teachers to deliver high-quality mathematics and science instruction to K-5 English learners (ELs) in Colorado schools. Included in the project is the provision of professional development in the teaching of mathematics and science to selected classroom teachers and administrators.

*Tointon Institute*
The Tointon Institute for Educational Change provides leadership training to K-12 administrators in D6 and around the state. The goal of the program is to increase the effectiveness of school leaders so that overall student achievement will be increased.

*Math Science Partnership (MSP)*
The MSP assists middle and high school math teacher’s to increase content and pedagogical knowledge for greater student achievement. A D6/UNC/CSU collaboration provides K-12 teachers in the Poudre R1 and D6 school districts with research internships and training courses. The program also provides science and math graduate students with opportunities to work with teachers in K-12 classrooms.
Leadership Cohort
In 2008 Educational Leadership and Policy Studies at UNC and D6 began a partnership by joining financial and expertise resources to develop a greater leadership pool from the district’s teacher ranks. D6 principals recommend teacher-leaders for a Weld County based cohort that offers graduates with either a master’s or an educational specialist degree along with a principal’s license.

ELA Endorsement Program
UNC provides classes to support D6 teachers to become qualified in English acquisition and/or earn their master’s degree in ELA.

Improving Teacher Quality Grant
Partnership grant jointly run by UNC and D6 to build teacher skills to work with ELL and Special Education students.

Teacher Candidate, Student, and Graduate Student Preparation

Teacher Candidate Practica and Student Teaching
UNC prepares the broadest array of teachers in Colorado. Many of the teacher candidates complete a portion of their field placements in D6. The following is a breakdown of UNC/D6 involvement for 2011-2012:

- Student Teachers: 55
- Literacy Practicum: 41
- Early Childhood Practicum: 10
- Post-Bac Practicum: 19
- Secondary/K12 STEP Placements: 180
- Reading Tutor Placements: 240
- Special Education: 24

Supervision of the Secondary and K-12 candidates is conducted by teams of faculty from four colleges across the university. Various administrators and teachers from D6 serve on program committees and district teachers teach specialty seminars related to secondary classroom issues.

Literacy Practicum Training
D6 Winograd Elementary School and UNC have implemented a unique literacy practicum and student teaching experience. Candidates who want a year-long experience in one school interview at Winograd in the spring. Those accepted go on to complete both their literacy field hours (in the fall) and student teaching (in the spring) at Winograd. The partnership allows UNC students an in-depth experience in one classroom, school and community.

UNC Teach Colorado Initiative
D6 is a partner in the UNC Teach Colorado Initiative that provides $2,000 scholarships to over 40 teacher candidates annually. The teacher candidates are high-performing candidates in the
high-need teaching areas of secondary mathematics and science, K-12 special education generalist, elementary and secondary English language acquisition and K-12 world languages. Scholarship recipients commit to student teaching in a high-poverty or a rural school setting.

Tutoring
D6 and UNC partner through the hiring of 70 UNC tutors to work in D6 middle and high schools

D6 Guest Speakers
D6 teachers and administrators are invited into UNC teacher preparation classrooms to speak with students about education issues, instructional strategies, student demographics, etc.

Psychology
Every year approximately eight psychology majors complete their supervised discipline-related internship in D6 schools. To satisfy this requirement, students must spend a minimum of 135 hours in the field. Those in schools may shadow and assist teachers, counselors, administrators, or school psychologists.

Research
Faculty from across the campus are involved in collaborative research efforts with local schools, including, for example, work on primary grade reading methods and high school career development (both at University Schools).

Community Collaboration
Waste Not Food Project
Graduate students, undergraduate students, faculty members and adjuncts volunteer at the UNC/D6 Waste Not Food Program where leftover food is rescued from several schools and distributed to approximately 140 to 180 children and families each day. This is a partnership between D6 Nutritional Services, UNC and King Soopers (who provides bakery goods each week). The program will expand to Billie Martinez elementary in spring 2012.