UNIVERSITY OF NORTHERN COLORADO Educational Leadership and Policy Studies

Interdisciplinary Master of Arts (M.A.) in Educational Leadership and Special Education PROGRAM PLANNING FORM

1)	Student Na								
2)	Bear #:								
3)	Home Address:								
4)	Work Add								
5)	Phone:								
6)	E-mail Add								
7)	PROGRAM OF STUDIES								
Ed	ucational L	Semester and Year							
ELPS 601		Leadership Development Through Inquiry (3 credits)							
ELPS 603		Shaping Organizations (3 credits)							
ELPS 604		Understanding People (3 credits)							
ELPS 670		The Principalship (3 credits)							
ELPS 606		Internship in Educational Leadership (3 credits)							
Common Core Classes (9 Hours)									
ELPS 654		Instructional Leadership & Supervision (3 credits)							
ELPS 650		School Finance and Budgeting (3 credits)							
ELPS 660		Law and the Administrator (3 credits)							
Special Education Administration Core (12 Hours)									
EDS	SE 680	Administration and Supervision of Special Education (3 credits)							
EDSE 681		Administrative Planning and Program Evaluation in Special Education (3 credits)							
EDSE 718		Adv. Seminar in Education of Students with Hearing and/or Visual Handicaps (3 credits)							
EDSE 697		Externship in Special Education Administration (3 credits)							

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Research	Semester and Year				
SRM 600	Introduction	on to Graduate Re	search (3 credit	s)	
Total semes	ster hours in this	program: _			
8) Anticip	ated semester ar	nd year of Interdis	ciplinary M.A. c	omprehensive exam: _	
9) Date of	fadmission to the	program:			
hours of cre	edit to be transfe	rred into an M.A.	program from a	nother accredited instit	more than six (6) semester tution. Further, no work will letion of the M.A. program.
		•		is not transferrable unlo Policy Studies and the G	ess it is specifically approved raduate School.
10)			11)		
Studen	t Signature	Date		Advisor Signature	Date

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