



FALL 2009

Educational Leadership and Policy Studies

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ELPS Faculty: A New Face



Dr. Tony Armenta joined the ELPS faculty this fall. Dr. Armenta earned his Ed.D. degree from Northern Arizona University. His areas of expertise include school law, personal leadership qualities, and leadership theory.

Dr. Armenta's research interests include personal qualities of effective

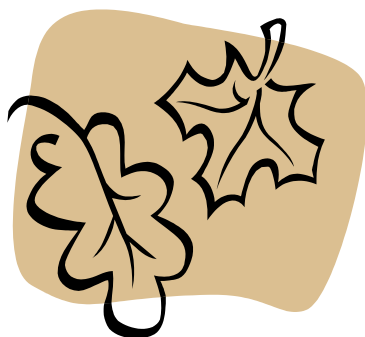
leaders and the effect of contemporary legal decisions on the practice of school administration.

A former high school English teacher, Dr. Armenta also served as a faculty member and administrator at several universities including Northern Arizona University, Humboldt State University (Calif.), University of Nevada-Reno, and Southeastern Louisiana University prior to coming to UNC. His administrative roles have included Coordinator of High School-College Relations, Director of Student Teaching, Director of New

Student Programs, and Assistant Dean of Continuing Education. He has published in several national and international publications. He serves the local education community by presenting workshops in the area of school law, with an emphasis in tort liability.

Dr. Armenta is enjoying his time here and looks forward to getting to know the students and structure of the ELPS program.

[Welcome Dr. Armenta!!](#)



ELPS Advisory Board Reconvened

The ELPS advisory board met on October 9, 2009. The board members include faculty from ELPS and UNC as well as school leaders from both large and small districts in Colorado. The Board, reconvening after eight years, made strides to further explore the future needs of principal leadership training. "We intend to gather participant input to inform our program planning, delivery and focus," said Dr. Linda Vogel. The meeting concluded with a list of shared responsibilities between the school districts and ELPS preparation program to provide necessary training for principals entering leadership roles in Colorado.

ELPS Faculty Hosts Thailand Faculty and Graduate Students

On November 3rd and 4th, 2009 the ELPS faculty hosted 17 faculty and graduate student delegates from Maharakham University in Thailand. The ELPS faculty presented three workshops on the following topics: Research Projects within the Socio-Cultural Context, Best Practices in School-Based Management, and Research in Educational Leadership at UNC. This was a great opportunity to share educational leadership information with our international colleagues.

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Educational Leadership News Corner

Cohort Formed in Brighton School District:: There are 15 students in the Brighton educational leadership cohort. Thirteen of the students are employed in a variety of teaching and supervisory roles in the Brighton District and two, though affiliated with the Brighton District, are employed in other school districts. The students are currently enrolled in the second of a five semester degree and licensure program. School District leaders are active partners in assisting the students with professional growth. The assistance includes mentoring students during their internship experience and teaching content in cohort classes.

Native American Innovative Leadership (NAIL) program graduated 11 students in May 2009 and 4 students in the summer of 2009.

ELPS 2009 Spring and Summer Graduates

Manuel Agripino, M.A.	Howard Dillion, Jr. Ed.S.	Christopher Rasay, M.A.	Shannon Schott, Ed.S.
Kia Chapman, M.A.	Cherylann Dozier, Ed.D.	Katrisha Rinnan, M.A.	Ryan Shaw, Ed.S.
Jeffrey Cranson, M.A.	Erik Easter, Ed.S.	Darrell Roberts, Ed.S.	Rachel Veretto, M.A.
Krirkwud Dechakupata, M.A.	Laura Pearsall, Ed.D.	Laura Roberts, Ed.S.	Marianna Williams, Ed.S.
Nicole Peterson, M.A.	Jeffrey Peterson, M.A.		

Faculty Publications



Dr. Spencer Weiler (2009). Speaking Up: The Unintended Cost of Free Speech in Public Schools by Anne Proffitt Dupree (book review). *Education Review*. Available at: <http://edrev.asu.edu/reviews/rev836.htm>.

Dr. Spencer Weiler and Dr. Linda Vogel (2009). **Bound and Gagged: Colorado's Political and Fiscal Limitation in Responding to Current Educational Needs.** *Journal of Education Finance*.

Dr. Spencer Weiler and Dr. Martha Cray. (In Press). Measuring Colorado Superintendents Perceptions of Principal Training Programs. *Educational Considerations*.

Dr. Linda Vogel and Dr. Harvey Rude (In Press). **Native American Administrators Candidates' Motivation to Support Culturally Sensitive Schools.** *Journal of American Indian Education*.

Dr. Linda Vogel and Dr. Harvey Rude (2010). Native American Innovative Leadership: Epistemologies and Motivations. *Indigenous Epistemological Perspectives and Practices on Leadership*.

Dr. Linda Vogel and Dr. Harvey Rude (2010). Native American Educational leader Preparation: The Design and Delivery of an Online Interdisciplinary Licensure Program Addressing Cultural Educational Needs and Challenges. *Educational Considerations*.

Mary Ellen Good, Sophia Masewicz, and Dr. Linda Vogel (2010). Latino English Language Learners: Bridging the Achievement and Cultural Gaps Between Schools and Families. *Journal of Latinos and Education*.

Faculty Presentations



Dr. Martha Cray, University Council of Educational Administrators (UCEA), Anaheim, CA, November, 2009. *The Landscape of the Rural Principal's First Year*.

Dr. Martha Cray, Participant in a web-based national policy forum. National Association of State Directors of Special Education (NASDSE). November, 2009. *Principal Preparedness to Serve a Diverse Student Population*.

Dr. Martha Cray, One Voice Conference, Denver, CO, June 2009. *Supporting New School Leaders*.

Susan Walker and Dr. Spencer Weiler, Prepare 2009: Educating Latinos for the Future of America Conference, Orlando, FL, *Desegregating resegregation efforts: Providing all students opportunities to excel in advanced math course*.

Susan Walker and Dr. Spencer Weiler, Prepare 2009: Educating Latinos for the Future of American Conference, Orlando, FL, *Parent to parent conferences: An approach to including Latino voices in the public school process*.

Dr. Spencer Weiler and J. Bradford Every, Education Law Association (ELA), Louisville, KY, October 2009, *No Soup for You!: The Legal Ramifications of Denying Curricula Options to Free or Reduced Lunch Children*.

Dr. Spencer Weiler and Dr. Linda Vogel, American Education Finance Association (AEFA), Nashville, TN, 2009. *Colorado*.

Dr. Linda Vogel, American Educational Research Association (AERA), San Diego, CA, 2009. *Cultural Considerations in Leadership Preparation: A Critical Race Theory Analysis of Curricular Modifications in a Program for Native American School Leaders*.

Dr. Linda Vogel, American Educational Research Association (AERA), San Diego, CA, 2009. *Online Learning and the Oral Tradition: An Examination of the Strengths and Challenges of an Online Native American Leadership Preparation Program*.