



Educational Leadership and Policy Studies

Inside this issue: Fall 2011

Dr. John Hefty	1
Retirements	1
Teacher Leadership	1
Ed. Leadership News	2
Special News	2
ELPS Fall Graduates	2
Faculty Publications	2
Faculty Presentations	2

ELPS

Campus Box 103
University of Northern CO
Greeley, CO 80639
Phone: 970-351-2861
E-Mail: elps@unco.edu
McKee Hall Room 418

Dr. John Hefty Joins ELPS!

Dr. John Hefty joins the UNC family as an adjunct professor with a vast array of experience! Dr. Hefty previously worked as the executive director of the Colorado Association of School Executives (CASE) for seven years. He served as superintendent in Brighton and Vail and as a deputy superintendent in Jefferson County. He was employed as an associate professor at DU from 1979 to 1982 and as an adjunct from 1982 to 2004 and also taught classes there for 25 years. His administrative experience began as an assistant high school principal in Platteville, Wisconsin where he was soon promoted to principal. Colorado welcomed Dr. Hefty in 1974 as a principal in Longmont and later as an assistant superintendent for instruction in St. Vrain. His additional experience includes work as a high school chemistry teacher and a middle school science teacher in Platteville, Wisconsin. He received his Ph.D. in Education Administration, a M.S. degree in Science/Education, and a B.S. degree from the University of Wisconsin. We welcome Dr. Hefty to the ELPS program and look forward to the sharing of his knowledge and expertise!

Teacher Leadership Certificate Program

- The Teacher Leadership Certificate is a 16 credit program designed to support teachers' efforts to improve teaching and learning in schools. Participants will take four courses organized to broaden their perspectives of leadership and how it functions in school settings. Additionally, participants will develop leadership strategies and capacities to engage in collaborative leadership with peers, community, and administrators.
- The program consists of four core courses in the Educational Leadership and Policy Studies Program: (ELPS 601) Educational Leadership through Inquiry, (ELPS 604) Understanding People, (ELPS 654) Instructional Leadership and Supervision, and (ELPS 603) Shaping Organizations. Each course will embed a one-credit field internship to assure authentic engagement and real-life experience for the participants.
- Target participants will be practicing teachers (P – 12) interested in site-based leadership activities focused on improving teaching and learning.
- The delivery model for this certificate program will be an on-line, cohort-based structure with a design that allows peer exchange and collaborative planning among participants sharing interests and instructional goals.
- The certificate program will be completed over a one academic year sequence.
- The coursework can be applied to the principal licensure program within 4 years.
- **The first cohort will begin in the Fall of 2012!**

Dr. Cliff Brookhart has worked for over 30 years as a school and district leader in educational leadership. He received his doctoral degree from UNC in Educational Administration. He began working as a full-time professor here at UNC in 2000 and later served as the director of the ELPS program. He also worked as a consultant to the LAB school serving students with special needs. Dr. Brookhart demonstrated his leadership skills as both a principal and superintendent. Thank you to Dr. Brookhart for his years of service to the field of education and the University of Northern Colorado! Best wishes to Dr. Brookhart!

**Dr. Cliff Brookhart
Retires!**



As an assistant superintendent, Dr. Cray was charged with implementing a performance-based salary schedule for K – 12 personnel and a program-based budget. Dr. Cray is the co-author of one of the *Essentials for Principals* series on observing teachers. Dr. Cray has also served as a senior research associate at the Center for Resource Management; a partner in the North East Regional Education Lab at Brown University; a principal investigator in the implementation study of the National Secondary School Administrators' *Breaking Ranks* recommendations; and the primary investigator for the New York City Board of Education "Turn Around Schools" study. She has also taught numerous doctoral level courses here at UNC. Thank you to Dr. Cray for all you have done for our field!

**Dr. Martha Cray
Retires!**



Best wishes
Dr. Cray!

Educational Leadership News



UNC and ELPS are institutionalizing the successful Native American Innovative Leadership (NAIL) program with a new cohort beginning in 2012. The NAIL program is an interdisciplinary Master of Arts degree program that includes principal and special education director license coursework that meets the requirements of states across the nation. The 39 credit hour program is online with one face-to-face initial meeting on UNC's Greeley campus in 2012. The program is open to all Native American educators with at least 2 years of teaching experience, internet access, and the desire to lead Native American schools. Coursework specifically addresses the leadership of Native American learning communities and is culturally responsive to the needs of Native American students. Applicants are encouraged to apply to the American Indian Graduate Center for financial support. Applications will be accepted through April 1st, 2012 for the next cohort and can be submitted online to the UNC Graduate School.

A new cohort will begin each summer in future years. Questions regarding the program and application process should be addressed to Linda R. Vogel, Program Coordinator, at linda.vogel@unco.edu (970-351-2119). Please share this information with any Native American colleagues who are interested in assuming leadership positions!

Rural Cohort. An online rural cohort began in the fall of 2011! This cohort includes 14 participants from Leadville, Carbondale, Julesburg, and even Utah. The delivery model includes synchronous activities using WIMBA, an online program utilizing audio only real-time interaction. This cohort will finish in the spring of 2013 with a new cohort forming in the Fall of 2012.

Weld County Leadership Cohort. All 12 school districts in Weld County have been invited to participate in our new leadership cohort. Three school districts including 24 students from Greeley-Evans, Windsor, and Fort Lupton will be participating in this cohort beginning in January 2012 and finishing in the summer of 2013.

Special News!

Dr. Linda Vogel represented UNC at the University Council of Education Administration conference as the plenum representative November 16th to 19th!

Michele Johnstone, who received her doctorate in 2010 from ELPS, has taken the position of superintendent of the Brush SD.

ELPS 2010 Spring and Summer Graduates-*Congratulations!*



Cristina Calabrese-Ed.S., Megan Curran-Ed.S., Joseph Dinnetz-Ed.S., Sarah Grubb-Ed.S., Carole Oliphant-M.A., Tanya Rodriguez-Ed.S., Jennifer Ryan-Frank-Ed.S., Gaile Thulson-Ed.S., Latoyua Tulbert-Ed.S., Elaine Woodring-Ed.S.

Faculty Publications



Armenta, T., Weiler, S. C., & Maas, D. (in press). The principal and innovation: The keys to implementing technology in the classroom. In Richardson, M. & Ennis, W. (Eds), *Emerging technology in the 21st century classroom*. Dubuque, IA: Kendall Hunt Publication Co.

Weiler, S. C. (in press). Should zero tolerance policies be abolished because students of color are overrepresented when schools adopt such policies? Point. In C. J. Russo & A. G. Osborne (Eds), *Debating Issues in American Education*. Thousand Oaks, CA: Sage Publications.

Weiler, S. C. (in press). Should states limit the indebtedness of local school districts? Counterpoint. In C. J. Russo & A. G. Osborne (Eds), *Debating Issues in American Education*. Thousand Oaks, CA: Sage Publications

Vogel, L. R. (2011) "Enacting social justice: Perceptions of educational leaders." *Administrative Issues: Education, Practice, and Research* 1(2). Weatherford, OK: Southwestern Oklahoma State University.

Faculty Presentations



Weiler, S. C., Armenta, T., & Dinnetz, J. (2011). *Systemic Failure in the 21st Century: A Case Study Related to Educational Malpractice*. Paper presented at the Education Law Association annual conference in Chicago, IL.

Peaks, D., Weiler, S. C., & Pearson, M. A. (2011). *Excellent Classroom Instruction? An Examination of Race to the Top, Teacher Accountability, and SB 10-191 in Colorado*. Paper presented at the Education Law Association annual conference in Chicago, IL.

