

**Heng-Yu Ku**

Associate Professor  
 School of Educational Research, Leadership, and Technology  
 McKee Hall, Room 512  
 College of Education and Behavioral Sciences  
 University of Northern Colorado  
 Greeley, CO 80639

**CONTACT  
INFORMATION**

Office: (970) 351-2935  
 Fax #: (970) 351-1622  
 E-mail: heng-yu.ku@unco.edu

EDUCATION	Degree	Institution	Area of Study
2001	Ph.D.	Arizona State University	Learning and Instructional Technology
1996	M.T.	Arizona State University	Industrial Management
1994	B.S.	Arizona State University	Industrial Management and Supervision

WORK EXPERIENCE	Institution	Position and Responsibilities
2005 - present (Fall 2007 Sabbatical)	University of Northern Colorado <i>Program of Educational Technology</i>	Associate Professor/Program Coordinator
Summer 2008	National Taiwan Normal University	Visiting Scholar
2001 - 2005	University of Northern Colorado <i>Department of Educational Technology</i>	Assistant Professor <i>Teaching graduate level courses, conducting scholar research, and providing service</i>
2003 - 2004	University of Northern Colorado <i>Department of Educational Technology</i>	Co-Project Director <i>UNC Preparing Tomorrow's Teachers to Use Technology (PT3) Grant</i>
2001	Arizona State University <i>Division of Psychology in Education</i>	Teaching Associate <i>ASU Preparing Tomorrow's Teachers to Use Technology (PT3) Grant 2001 Summer Institute Designed and developed technology workshops. Conducted technology workshops to preservice and inservice teachers.</i>
1999 - 2001	Arizona State University <i>Division of Psychology in Education</i>	Teaching Associate <i>Coordinated computer literacy courses. Taught technology in the classroom, software evaluation, computer literacy, and computer applications courses to preservice teachers, inservice teachers, and undergraduate students.</i>

2000	Arizona State University <i>Division of Psychology in Education</i>	Co-Principal Investigator <i>Graduate Scholars Grants Program 2000</i> <i>Conducted technology training for elementary school minority student.</i> <i>Investigated its effectiveness using qualitative and quantitative methods.</i>
2000	Arizona State University <i>Division of Psychology in Education</i>	Research Associate <i>Preparing Tomorrow's Teachers to Use Technology (PT3) Grant</i> Developed survey instruments and technology competency skills for inservice and preservice teachers.
2000	Arizona State University <i>Technology Based Learning and Research</i>	Instructional Designer <i>CISCO Certificate Project</i> <i>Designed and developed instructional modules.</i>
1999 - 2000	Arizona State University <i>Administrative Department</i>	Instructional Designer <i>Assisted in the development of a computer-based financial training program.</i> <i>Conduced extensive formative evaluation and analyzed data.</i>
1998 - 1999	Arizona State University <i>Division of Psychology in Education</i>	Research Associate <i>Assisted with a research study in Needs Assessment of Educational Technology.</i> <i>Developed survey instruments.</i> <i>Maintained En-Notes research database for the department.</i>
1999	Arizona State University <i>Computing Comment</i>	Computer Lab Assistant <i>Assisted international students and re-entering adults to learn varieties of computer software.</i>
1998	Microchip Technology Inc.	Intern <i>Designed instructional modules.</i> <i>Translated English version of instructional modules to Chinese.</i>
1996 - 1999	Arizona State University <i>American English and Cultural Program</i>	Computer Lab Assistant <i>Assisted international students to learn varieties of computer software.</i>
1995 - 1996	Arizona State University <i>Department of Manufacturing and Industrial Technology</i>	Graduate Assistant <i>Assisted undergraduate/graduate students to learn varieties of computer software.</i>
1995	Arizona State University <i>College of Engineering and Applied Science</i>	Graduate Assistant <i>Women in Applied Science and Engineering (Wise-Up) Summer Program</i> <i>Assisted high school girls to learn varieties of computer software.</i>
1994 - 1995	Arizona State University <i>American English and Cultural</i>	Project Coordinator Assistant <i>Assisted international students adjusting to culture</i>

Program

shock and new environment.  
Created and maintained international student  
database.

**RESEARCH INTERESTS** Technology integration /personalization strategy in mathematics instruction/on-line learning and teaching strategies/cross-cultural studies

## PUBLICATIONS

### Book Chapters:

Ku, H-Y., Cheng, Y-C., & Lohr, L. (2006). The cultivation of group collaboration in web-based learning environments. In M. Orey., V.J., McClendon, & R. B. Branch (Ed.), *Educational Media and Technology Yearbook 2006* (pp. 127 -138). Libraries Unlimited.

### Juried Articles:

Tseng, H-W., Wang, C-H., Ku, H-Y., & Sun, L. (in press). Key factors in online collaboration and their relationship to teamwork satisfaction. *Quarterly Review of Distance Education*.

Gall, J., Ku, H-Y., Gurney, K., Tseng, H-W., Yeh, H-T., & Chen, Q. (in press). Exploring patterns of scientific communication in educational technology research & development, 1990-1999. *Educational Technology Research and Development (ETR&D)*.

Cheng, Y-C., & Ku, H-Y. (in press). Effects of reciprocal peer tutoring on student achievement, motivation, and attitudes. *Computers in Human Behavior*.

Ku, H-Y., Lahman, M. E., Yeh, H-T., & Cheng, Y-C. (2008). Into the academy: Preparing and mentoring international doctoral students. *Educational Technology Research and Development (ETR&D)*, 56(3), 365-377.

Harter, C. A., & Ku, H-Y. (2008). The effects of spatial contiguity within computer-based instruction of group personalized two-step Mathematics word problems. *Computers in Human Behavior*, 24(4), 1668-1685.

Ku, H-Y., Harter, C. A., Liu, P-L., Yang, L., & Cheng, Y-C. (2007). The effects of individually personalized computer-based instructional program on solving mathematics problems. *Computers in Human Behavior*, 23(3), 1195-1210.

Yang, L., & Ku, H-Y. (2006). A case study of online collaborative learning. *Quarterly Review of Distance Education*, 7(4), 361-375.

Brown, L., Eastham, N., & Ku, H-Y. (2006). A performance evaluation of the collaborative efforts in an on-line group research project. *Performance Improvement Quarterly (PIQ)*, 19(3), 121-140.

Tseng, H-W., & Ku, H-Y. (2005). AECT around the world: International division regional advisers' reports (Taiwan). *TechTrends*, 50(1), 24.

Yang, L., & Ku, H-Y. (2005). Chinese graduate students' experiences and attitudes toward online learning. *Educational Media International*, 42(1), 33-47.

Chang, Y-J., Wu, C-T., & Ku, H-Y. (2005). The introduction of electronic portfolios to teach and assess English as a foreign language in Taiwan. *TechTrends*, 49(1), 30-35.

Ku, H-Y., Pan, C-C., Tsai, M-H., Tao, Y., & Cornell, R. A. (2004 - reprint). The impact of instructional technology interventions on Asian pedagogy. *Asian-Pacific Cybereducation Journal (APCJ)*, 1(1), 65-71.

Ku, H-Y. \*, Banta, M., Brewer, R., Hansen, A., Pacheco, K., Powers, R., Robinson, J., & Tucker, G. (\*Authors in alphabetical order, contributions were equal) (2004). An innovative program to cultivate grant writing skills in new faculty member. *Journal of Research Administration*, 35(1), 17-24.

Ku, H-Y., Pan, C-C., Tsai, M-H., Tao, Y., & Cornell, R. A. (2004). The impact of instructional technology interventions on Asian pedagogy. *Educational Technology Research and Development (ETR&D)*, 52(1), 88-92.

Ku, H-Y., & Lohr, L. (2003). A case study on Asian students' attitudes toward their first on-line learning experience. *Educational Technology Research and Development (ETR&D)*, 51(3), 95-102.

Lohr, L., & Ku, H-Y. (2003). Development of a web-based template for active learning. *The Quarterly Review of Distance Education*, 4(3), 213-226.

Ku, H-Y., & Sullivan, H. J. (2002). Student performance and attitudes under personalized mathematics instruction in Taiwan. *Educational Technology Research and Development (ETR&D)*, 50(1), 21-34.

Jacobs, D., & Ku, H-Y. (2002). Empowering low-income Mexican and African-American middle school students in two southwest urban communities. *Journal of Poverty*, 6(1), 109-118.

Brush, T., Igoe, A., Brinkerhoff, J., Glazewski, K., Ku, H-Y., & Smith, T. (2001). Lessons from the field: Integrating technology into preservice teacher education. *Journal of Computing in Teacher Education*, 17(4), 16-20.

Brill, J., Choi, I., Ge, X., & Glazer, E., & Ku, H-Y. (2001). Reflections from the intern experience. *TechTrends*, 45(1), 19-23.

Ku, H-Y., & Sullivan, H. J. (2000). Personalization of mathematics word problems in Taiwan. *Educational Technology Research and Development (ETR&D)*, 48(3), 49-59.

Klein, J., Brinkerhoff, J., Koroghlanian, C., Brewer, S., Ku, H-Y., & MacPherson-Coy, A. (2000). The foundations of educational technology: A needs assessment. *TechTrends*, 44(6), 32-36.

#### **Proceedings:**

Tseng, H-W., & Ku, H-Y. (2008). The dynamic trust, satisfaction, and performance among the virtual teams with different group developmental processes. *Proceedings of the World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education*, Las Vegas, NV.

Tseng, H-W., Wang, C-H., & Ku, H-Y. (2008). Can group developmental processes influence teamwork satisfaction and performance in the online collaboration context? *Proceedings of the Society for Information Technology and Teacher Education (SITE)*, Las Vegas, NV.

Pan, C-C., Ku, H-Y., Tu, C-H., Cornell, R. A. (2006). The progression of our international students – Where do they go? What do they do? *Proceedings of the Association for Educational Communications and Technology (AECT)*, Dallas, TX.

- Tseng, H-W., Wang, C-H., & Ku, H-Y. (2006). The relationship between teamwork outcomes, teamwork satisfactions, and collaboration factors in an online environment. *Proceedings of the Association for the Advancement of Computing in Education (AACE)*, Honolulu, HI.
- Lohr, L., Ku, H-Y., Gall, J., & Cooney, J. (2005). Usability testing an online instructional textbook. *Proceedings of the Human-Computer Interaction (HCI) International Conference*, Las Vegas, NV.
- Wang, C-C., Tseng, H-W., Lohr, L., & Ku, H-Y. (2005). The needs assessment of Blackboard training. *Proceeding of the Society for Information Technology and Teacher Education (SITE)*, Phoenix, AZ.
- Tseng, H-W., Wang, C-C., & Ku, H-Y. (2004). The instructor's and students' perceptions of interaction in the web-based environment. *Proceedings of the Association for the Advancement of Computing in Education (AACE)*, Washington, DC.
- Ku, H-Y., Lohr, L., & Cheng, Y-C. (2004). Collaborative learning experiences in online instructional design courses. *Proceedings of the International Conference of the Association for Educational Communications and Technology (AECT)*, Chicago, IL.
- Gall, J., Ku, H-Y., Gurney, K., Tseng, H-W., & Yeh, H-T. (2004). An analysis of citation patterns in ETR&D, 1990-1999. *Proceedings of the International Conference of the Association for Educational Communications and Technology (AECT)*, Chicago, IL.
- Cheng, Y-C, Charsky, D., Ku, H-Y., Falvo, D., Liu, P-L., Yeh, H-T., & Van BusKirk, E. (2004). An overview of technology integration experiences among faculty fellows at the University of Northern Colorado. *Proceeding of the Society for Information Technology and Teacher Education (SITE)*, Atlanta, GA, (1), 3240-3242.
- Falvo, D., & Ku, H-Y., Charsky, D., Chen, Y-C., Liu, P-L., & Van Buskirk, E. (2004). Integrating theory, skills, and practice related to technological skill for pre-service teachers. *Proceedings of the Society for Applied Learning Technology (SALT)*, Orlando, FL.
- Tao, Y., Tsai, M-H., Pan, C-C., Cornell, R. A., Ku, H-Y., & Kuo, J-M. (2003). Pedagogy impact of compulsory computer instruction in Asia: Can the great wall be moved... or should it? *Proceedings of the International Conference on Higher Education Reform in China*, Xiamen, China.
- Chang, Y-J., We, G-D., & Ku, H-Y. (2003). A collaborative action research on creating English as a foreign language digital teaching and learning portfolios in Taiwan. *Proceedings of the International Organization for Science and Technology Education*, Williamsburg, VA.
- Ku, H-Y., Yang, L., & Lohr, L. (2003). Lessons learned from teaching an on-line course in instructional design. *Proceedings of the Society for Information Technology and Teacher Education (SITE)*, Albuquerque, NM.
- Ku, H-Y., Liu P-L., Chen, Q., & Yang, L. (2003). Design and development of personalized computer-based instruction in mathematics word problems. *Proceedings of Society for Information Technology and Teacher Education (SITE)*, Albuquerque, NM.
- Tsai, M-H., Tao, Y., Tsai, M-C., Cornell, R. A. & Ku, H-Y. (2003). Changes in Asian pedagogy: What would Confucius have thought? *Proceedings of the International Conference of the Association for Educational Communications and Technology (AECT)*, Anaheim, CA, (2), 411-422.
- Ku, H-Y., & Lohr, L. (2002). A case study on international students' attitude towards their first on-

line learning experience. *Proceedings of the International Conference of the Association for Educational Communications and Technology (AECT)*, Dallas, TX.

Liu, P-L., Gall, J., & Ku, H-Y. (2002). The effects of peer feedback in technology classes. *Proceedings of the International Conference of the Association for Educational Communications and Technology (AECT)*, Dallas, TX.

Cornell, R. A., Tsai, P-Y., Ku, H-Y., Pan C-C., Tsai, M-H., & Tao, Y. (2002). The future of Asian pedagogy and instructional technology: Is pedagogical symbiosis possible? *Proceedings of the International Conference of the Association of Third World Studies (ATWS)*, Taipei, Taiwan.

Cornell, R. A., Tsai P-Y., Tsai, M-H., Pan C-C., Tao, Y., & Ku, H-Y. (2002). Technology's impact: Symbiotic or asymbiotic impact on differing cultures? *Proceedings of the International Conference of the Association for Educational Communications and Technology (AECT)*, Dallas, TX.

Ku, H-Y., & Sullivan, H. J. (2002). Effects of personalized instruction on mathematics word problems in Taiwan. *Proceedings of the International Conference of the Association for Educational Communications and Technology (AECT)*, Dallas, TX, (2), 85-94.

Ku, H-Y., Hopper, L., & Igoe, A. (2001). Perceptions of teachers' technology competency skills in Arizona. *Proceedings of Society for Information Technology and Teacher Education (SITE)*, Orlando, FL.

Brinkerhoff, J., Ku, H-Y., Glazewski, K., & Brush, T. (2001). An assessment of technology skills and classroom technology integration experience in preservice and practicing teachers. *Proceedings of Society for Information Technology and Teacher Education (SITE)*, Orlando, FL.

Ku, H-Y., & Humble, J. E. (1997). Study of American expatriate experiences in Taiwan. *Proceedings of the International Conference on Management of Engineering and Technology*, Portland, OR.

## PROFESSIONAL PRESENTATIONS

### Juried:

2008. Tseng, H-W., & Ku, H-Y. *The dynamic trust, satisfaction, and performance among the virtual teams with different group developmental processes*. World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Las Vegas, NV.

2008. Chuang, H. Y., & Ku, H-Y. *Multimedia instruction for Chinese language learning*. International Conference on Technology and Chinese Language Teaching (TCLT), Macau, China.

2008. Ku, H-Y., Tseng, H-W., Yeh, H-T., & Cheng, Y-C. *A study of graduate student attitudes toward online collaborative learning*. American Educational Research Association (AERA), New York, NY.

2008. Wang, C-C., Ku, H-Y., & Lahman, M. E. *A case study of a positive psychology approach in an affective education elementary school course*. American Educational Research Association (AERA), New York, NY.

2008. Tseng, H-W., Wang, C-H., & Ku, H-Y. *Can group developmental processes influent teamwork satisfaction and performance in the online collaboration context?* Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.

2007. Ku, H-Y., Tseng, H-W., & Yeh, C-T. *Students' perceptions and attitudes toward collaborative learning in an online environment*. International Conference of the Association for Educational Communications and Technology (AECT), Anaheim, CA.
2007. Lahman, M. E., Ku, H-Y., Yeh, H-T., & Cheng, Y-C. *Into the academy: Mentoring international doctoral students*. American Educational Research Association (AERA), Chicago, IL.
2007. Harter, C. A., & Ku, H-Y. *The effects of spatial contiguity within computer-based instruction of group personalized two-step Mathematics word problems*. American Educational Research Association (AERA), Chicago, IL.
2006. Tseng, H-W., Wang, C-H., & Ku, H-Y. (2006). *The relationship between teamwork outcomes, teamwork satisfactions, and collaboration factors in an online environment*. Association for the Advancement of Computing in Education (AACE E-Learn), Honolulu, HI.
2006. Ku, H-Y., Lahman, M. E., Yeh, H-T., & Cheng, Y-C. *Mentoring international doctoral students who are pursuing careers in academia*. International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2006. Sullivan, H. J., Hill, J., Dennen, V., & Ku, H-Y.. Burner, K., & Geisler, S. *The mentor/student relationship and research*. International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2006. Cornell, R. A., Ku, H-Y., Tu, C-H., Pan, C-C., Wang, X., & Chi, C. *The progression of our international students – Where do they go? What do they do?* International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2006. Wang, C-C. & Ku, H-Y. *The instructional design of affective education: The optimism course*. International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2006. Cheng, Y-C., & Ku, H-Y. *An examination of the effects of reciprocal peer tutoring on achievement and motivation of college students*. American Educational Research Association (AERA), San Francisco, CA.
2005. Tseng, H-W., & Ku, H-Y. *Effective collaboration factors contributed to the teamwork outcome and satisfaction of online collaboration*. International Conference of the Association for Educational Communications and Technology (AECT), Orlando, FL.
2005. Yeh, C-T., & Ku, H-Y. *The influence of group size on quality of asynchronous online discussion*. International Conference of the Association for Educational Communications and Technology (AECT), Orlando, FL.
2005. Ku, H-Y., Lohr, L., Thompson, L., Tseng, H-W. *A case study on group collaboration in web-based learning environments*. International Conference of the Association for Educational Communications and Technology (AECT), Orlando, FL.
2005. Thompson, L., & Ku, H-Y. *Graduate students' online collaborative learning experiences*. International Conference of the Association for Educational Communications and Technology (AECT), Orlando, FL.
2005. Ku, H-Y., Lahman, M. E., Yeh, H-T., & Cheng, Y-C. *Preparing international doctoral students for future faculty roles*. International Conference of the Association for Educational Communications and Technology (AECT), Orlando, FL.

2005. Lohr, L., Ku, H-Y., Gall, J., & Cooney, J. *Usability testing an online instructional textbook*. Human-Computer Interaction (HCI) International Conference, Las Vegas, NV.
2005. Wang, C-C., Tseng, H-W., Lohr, L., & Ku, H-Y. *The needs assessment of Blackboard training*. Society for Information Technology and Teacher Education (SITE), Phoenix, AZ.
2004. Tseng, H-W., Wang, C-C., & Ku, H-Y. *The instructor's and students' perceptions of interaction in the web-based environment*. Association for the Advancement of Computing in Education (AACE E-Learn), Washington, DC.
2004. Ku, H-Y., Lohr, L., & Cheng, Y-C. *Collaborative learning experiences in on-line instructional design courses*. International Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.
2004. Tao, Y., Cornell, R. A., Tsai, M-H., Tsai, M-C., Kuo, J.M., & Ku, H-Y. *Going to the mountain to reframe 5,000 years of Confucian pedagogy?* International Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.
2004. Lohr, L., Ku, H-Y., Cooney, J., & Gall, J. *Development of an instructional design textbook*. International Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.
2004. Liu, P-L., Lohr, L., Ku, H-Y., Gall, J., & Chen, C-J. *An exploration of different learning strategies on academic achievement and attitudes in a classroom*. International Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.
2004. Brinkerhoff, J., Glazewski, K., Koroghlanian, K., Ku, H-Y., & Schnackenberg, H. *From finding a job to tenure - pointers on the road to academic success*. International Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.
2004. Gall, J., Ku, H-Y., Gurney, K., Tseng, H-W., & Yeh, H-T. *Citation patterns in educational technology research & development 1990-1999*. International Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.
2004. Ku, H-Y., Harter, C. A., Liu, P-L., Cheng, Y-C., & Yang, L. *Effects of personalized computer-based instruction on student mathematics performance and attitudes*. International Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.
2004. Cheng, Y-C, Charsky, D., Ku, H-Y., Falvo, D., Liu, P-L., Yeh, H-T., & Van Buskirk, E. *A summative evaluation of pre-service educational technology course curriculum*. International Conference of the Association for Educational Communications and Technology (AECT), Chicago, IL.
2004. Ku, H-Y., Harter, C. A., Liu, P-L., Cheng, Y-C., & Yang, L. *The effects of using personalized computer-based instruction in mathematics learning*. National Educational Computing Conference (NECC), New Orleans, LA.
2004. Ku, H-Y., Cheng, Y-C., Lohr, L., & McDonald, L. *Student attitudes toward collaborative learning in on-line environments*. National Educational Computing Conference (NECC), New Orleans, LA.
2004. Ku, H-Y., Falvo, D., Liu, P-L., Charsky, D., Cheng, Y-C., Yeh, H-T., & Van Buskirk, E. *The impact of technology integration in a teacher education program*. National Educational Computing Conference (NECC), New Orleans, LA.

2004. Liu, P-L., Ku, H-Y., Falvo, D., Charsky, D., Cheng, Y-C., Yeh, H-T., & Van Buskirk, E. *Results of attitude toward computer use for pre-service teachers*. National Educational Computing Conference (NECC), New Orleans, LA.
2004. Liu, P-L., Ku, H-Y., Falvo, D., Charsky, D., Cheng, Y-C., Yeh, H-T., & Van Buskirk, E. *An assessment of classroom technology integration for pre-service teachers*. National Educational Computing Conference (NECC), New Orleans, LA.
2004. Cheng, Y-C., Charsky, D., Ku, H-Y., Falvo, D., Liu, P-L., Yeh, H-T., & Van Buskirk, E. *An overview of technology integration experiences among faculty fellows at the University of Northern Colorado*. Society for Information Technology and Teacher Education (SITE), Atlanta, GA.
2004. Liu, P-L., Ku, H-Y., Falvo, D., Charsky, D., Cheng, Y-C., Yeh, H-T., & Van Buskirk, E. *The response of the stages of concern about the innovation questionnaire among pre-service teachers*. Society for Information Technology and Teacher Education (SITE), Atlanta, GA.
2004. Liu, P-L., Ku, H-Y., Falvo, D., Charsky, D., Cheng, Y-C., Yeh, H-T., & Van Buskirk, E. *The current state of attitude toward computer use for pre-service teachers*. Society for Information Technology and Teacher Education (SITE), Atlanta, GA.
2004. Ku, H-Y., Harter, C. A., Liu, P-L., Cheng, Y-C., & Yang, L. *Student performance and attitudes under personalized computer-based instruction in mathematics*. Society for Information Technology and Teacher Education (SITE), Atlanta, GA.
2004. Falvo, D., Ku, H-Y., Charsky, D., Cheng, Y-C., Liu, P-L., & Van Buskirk, E. *Integrating theory, skills, and practice related to technological skill for pre-service teachers*. Society for Applied Learning Technology (SALT), Orlando, FL.
2003. Tao, Y., Tsai, M-H., Pan, C-C., Cornell, R. A., Ku, H-Y., & Kuo, J-M. *Pedagogy impact of compulsory computer instruction in Asia: Can the great wall be moved... or should it?* International Conference on Higher Education Reform in China, Xiamen, China.
2003. Ku, H-Y. *Graduate student attitudes toward collaborative on-line courses in instructional design*. Association for the Advancement of Computing in Education (AACE E-Learn), Phoenix, AZ.
2003. Ku, H-Y., & Liu, P-L. *Personalized computer-based instruction and student performance on mathematics word problems*. Association for the Advancement of Computing in Education (AACE E-Learn), Phoenix, AZ.
2003. Liu, P-L., & Ku, H-Y. *Developing peer feedback strategies for a learning environment*. Association for the Advancement of Computing in Education (AACE E-Learn), Phoenix, AZ.
2003. Ku, H-Y., & Lohr, L. *Student perceptions and attitudes toward on-line instructional design courses*. International Conference of the Association for Educational Communications and Technology (AECT), Anaheim, CA.
2003. Chen, Q., Yang, L., & Ku, H-Y. *A case study on faculty members' perspectives of teaching online in China*. International Conference of the Association for Educational Communications and Technology (AECT), Anaheim, CA.
2003. Yang, L., Chen, Q., & Ku, H-Y. *Student attitudes toward distance learning in the People's Republic of China*. International Conference of the Association for Educational Communications and Technology (AECT), Anaheim, CA.

2003. Tsai, M-H., Tao, Y., Ku, H-Y., Tsai, M-C., Pan, C-C., & Cornell, R. A. *Changes in Asian pedagogy: what would Confucius have thought?* International Conference of the Association for Educational Communications and Technology (AECT), Anaheim, CA.
2003. Chang, Y-J., Ku, H-Y., & We, G-D. *A collaborative action research on creating English as a foreign language digital teaching and learning portfolios in Taiwan.* International Organization for Science and Technology Education (IOSTE), Williamsburg, VA.
2003. Ku, H-Y., Liu, P-L., Chen, Q., & Yang, L. *Design and development of personalized computer-based instruction in mathematics word problems.* Society for Information Technology and Teacher Education (SITE), Albuquerque, NM.
2003. Ku, H-Y., Yang, L., & Lohr, L. *Lessons learned from teaching an on-line course in instructional design.* Society for Information Technology and Teacher Education (SITE), Albuquerque, NM.
2002. Cornell, R. A., Tsai, P-Y, Ku, H-Y., Pan C-C., Tsai, M-H., & Tao, Y. *The future of Asian pedagogy and instructional technology: Is pedagogical symbiosis possible?* International Conference of the Association of Third World Studies (ATWS) 20<sup>th</sup> Annual Meeting, Taipei, Taiwan.
2002. Ku, H-Y., Lohr, L., Chen, Q., Yang, L., & Liu P-L. *A case study on international students' attitude towards their first on-line learning experience.* International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2002. Chen, Q., Yang, L., & Ku, H-Y. *Teaching blind and visually impaired students in the on-line environment.* International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2002. Yang, L., Ku, H-Y., & Lohr, L. *A summative evaluation on an on-line course in instructional design.* International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2002. Liu, P-L., Gall, J., & Ku, H-Y. *The effects of peer feedback in technology classes.* International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2002. Cornell, R. A., Tsai, P-Y., Tsai, M-H., Pan C-C., Tao, Y., & Ku, H-Y. *Technology's impact: Symbiotic or asymbiotic impact on differing cultures?* International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX.
2002. Ku, H-Y., & Jiang, B. *Effects of culture, grade Level, and gender on learner motivation.* American Educational Research Association (AERA), New Orleans, LA.
2001. Ku, H-Y., & Sullivan, H. J. *Effects of personalized instruction of mathematics word problems in Taiwan.* International Conference of the Association for Educational Communications and Technology (AECT), Atlanta, GA.
2001. Fischer, K., Ku, H-Y., & Niemczyk, M. *Does your institution prepare doctoral students for their roles as future faculty?* International Conference of the Association for Educational Communications and Technology (AECT), Atlanta, GA.
2001. Cornell, R. A., Ku, H-Y., Tao, T., & Tsai, M. *East meets west times 2: Impact of cultural change at two universities at two levels on Asian students.* International Conference of the

Association for Educational Communications and Technology (AECT), Atlanta, GA.

2001. Glazewski, K., Ku, H-Y., Brinkerhoff, J., Biltgen, R., & Brush, T. *Development, results and validation of technology integration surveys for preservice teachers*. International Conference of the Association for Educational Communications and Technology (AECT), Atlanta, GA.

2001. Brush, T., Brinkerhoff, J., & Glazewski, K., Ku, H-Y., Hernandez-Van Nest, M., Igoe, A., Smith T. C., & Stromfors, C. *Moving technology experiences to the field: A new model for teacher training*. International Conference of the Association for Educational Communications and Technology (AECT), Atlanta, GA.

2001. Glazewski, K., Ku, H-Y., & Brush, T. *The current state of technology integration in preservice teacher education*. American Educational Research Association (AERA), Seattle, WA.

2001. Ku, H-Y., Hopper, L., & Igoe, A. *Perceptions of teachers' technology competency skills in Arizona*. Society for Information Technology and Teacher Education (SITE), Orlando, FL.

2001. Brinkerhoff, J., Ku, H-Y., Glazewski, K., & Brush, T. *An assessment of technology skills and classroom technology integration experience in preservice and practicing teachers*. Society for Information Technology and Teacher Education (SITE), Orlando, FL.

2000. Ku, H-Y., & Jiang, B. *Learner motivation and attitudes of American, Chinese, and Taiwanese middle school students*. International Conference of the Association for Educational Communications and Technology (AECT), Denver, CO.

2000. Ku, H-Y., & Jacobs, D. *Empowering kids through print media and technology*. International Conference of the Association for Educational Communications and Technology (AECT), Denver, CO.

2000. Cornell, R. A., Ku, H-Y., Tao, T., Tsai, M., & Pan, S. *View from an Asian bridge: How international students see us and still survive*. International Conference of the Association for Educational Communications and Technology (AECT), Denver, CO.

2000. Fischer, K., & Ku, H-Y. *Formative evaluation round 2 - comparing results*. International Conference of the Association for Educational Communications and Technology (AECT), Denver, CO.

2000. Ku, H-Y., & Sullivan, H. J. *Cross-cultural similarities and differences in personalization of mathematics word problems*. International Conference of the Association for Educational Communications and Technology (AECT), Long Beach, CA.

2000. Klein, J., Brinkerhoff, J., Koroghlanian, C., Ku, H-Y., & MacPherson-Coy, A. *Teaching the introductory course in educational technology: A needs assessment*. International Conference of the Association for Educational Communications and Technology (AECT), Long Beach, CA.

1997. Ku, H-Y., & Humble, J. E. *Study of American expatriate experiences in Taiwan*. The Decision Sciences Annual Meeting, San Diego, CA.

1997. Humble, J. E., & Ku, H-Y. *American expatriate experiences in Taiwan*. The Portland International Conference on Management of Engineering and Technology (PICMET), Portland, OR.

### **Non-Juried Presentations**

2005. Ku, H-Y. *Distance education*. National Institute for the Promotion of the Teaching of Science &

Technology (IPST) Thai scholars, University of Northern Colorado, Greeley, CO.

2005. Ku, H-Y., Cheng, Y-C., & Thompson, L. *Tips and strategies for having a successful online teaching and learning experience*. Center for Collaborative Research in Education (CCoRE) Lunch and Learn Series, University of Northern Colorado, Greeley, CO.

2004. Ku, H-Y. *The effects of individually personalized computer-based instructional program on solving mathematics problems*. Statistics Research Seminar, University of Northern Colorado, Greeley, CO.

2004. Harter, C. A., & Ku, H-Y. *Effects of individually personalized computer-based instruction on mathematics problems solving*. Research Day, University of Northern Colorado, Greeley, CO.

2004. Cheng, Y-C., Charsky, D., Liu, P-L., Van Buskirk, E., Yeh, H-T., Falvo, D., & Ku, H-Y. *Integrating theory, skills, and practice related to technological skill for pre-service teachers*. Research Day, University of Northern Colorado, Greeley, CO.

2004. Ku, H-Y., & Gall, J. *New format of doctoral comps*. ID Tea, University of Northern Colorado, Greeley, CO.

2004. Bauer, J., Falvo, D., Gall, J., & Ku, H-Y. *Professors' research interests*. ID Tea, University of Northern Colorado, Greeley, CO.

2003. Ku, H-Y., Liu P-L., Chen, Q., & Yang, L. *Individualized computer-based instruction in mathematics word problems*. Research Day, University of Northern Colorado, Greeley, CO.

2003. Persichitte, K., Ferguson-Pabst, D., Ku, H-Y., Sanzone, C., Charsky, D., Cheng, Y-C., Javeri, M., Harter, C. A., Liu, P-L., & Rice, R. *Scholarly activities of the UNC preparing tomorrow's teachers to use technology (PT3) Grant*. Research Day, University of Northern Colorado, Greeley, CO.

2003. Cheng, Y-J., & Ku, H-Y. *An action research on creating English as a foreign language electronic portfolios in Taiwan*. Research Day, University of Northern Colorado, Greeley, CO.

2003. Ku, H-Y., Magnuson, S., & Tucker, G. *Panel in narrative inquiry*. Statistics Research Seminar, University of Northern Colorado, Greeley, CO.

2003. Javeri, M., Ku, H-Y., & Saenz, B. *Panel in narrative inquiry*. Statistics Research Seminar, University of Northern Colorado, Greeley, CO.

2002. Ku, H-Y. *Effects of personalized mathematics instruction on student performance*. Statistics Research Seminar, University of Northern Colorado, Greeley, CO.

2002. Ku, H-Y. *New faculty life at a doctoral/research university*. Arizona State University, Tempe, AZ.

2002. Ku, H-Y. *Preparing future faculty*. Educational Technology Association, University of Northern Colorado, Greeley, CO.

2001. Ku, H-Y. *Student performance and attitudes using personalized mathematics instruction*. Mathematics Education Seminar, University of Northern Colorado, Greeley, CO.

2001. Ku, H-Y. *Finding your research interests and surviving your dissertation*. Doctoral Seminar in Educational Technology, Greeley, CO.

2001. Ku, H-Y. *Strategies for a successful first year in graduate school*. Grand Canyon University, Phoenix, AZ.

2001. Ku, H-Y. *What was the first year of Preparing Future Faculty really like?* Arizona State University, Tempe, AZ.

### **Non-Juried Workshops**

2001. Ku, H-Y. *Designing multimedia presentations*. Gilbert Elementary School, Gilbert, AZ.

2001. Ku, H-Y. *Digital imagery*. Adams Elementary School, Mesa, AZ.

2001. Ku, H-Y. *Desktop publishing*. Adams Elementary School, Mesa, AZ.

2001. Ku, H-Y. *Software evaluation*. Adams Elementary School, Mesa, AZ.

2001. Ku, H-Y. *Technology integration in the classroom*. Adams Elementary School, Mesa, AZ.

2001. Ku, H-Y. *Drawing and painting*. Adams Elementary School, Mesa, AZ.

2001. Ku, H-Y. *Preparing Future Faculty capstone fair*. Arizona State University, Tempe, AZ.

2000. Ku, H-Y. *Using Microsoft Word and PowerPoint*. Lowell Elementary School, Phoenix, AZ.

2000. Ku, H-Y. *How to access pine-email system?* Arizona State University, Tempe, AZ.

2000. Ku, H-Y. *Understanding basic HTML*. Arizona State University, Tempe, AZ.

### **FUNDED GRANT PROJECTS**

2009. \$2,288 plus tuition assistance: Summer Graduate Research Assistantship (SGRA) Award, University of Northern Colorado.

2008. \$1,250: Provost Research and Dissemination Award, University of Northern Colorado.

2008. \$2,222 plus tuition assistance: Summer Graduate Research Assistantship (SGRA) Award, University of Northern Colorado.

2007. \$4,188 plus tuition assistance: Summer Graduate Research Assistantship (SGRA) Award, University of Northern Colorado.

2005. \$2,250: Center for Collaborative Research in Education (CCoRE) Grant, University of Northern Colorado.

- 2005. \$1,820: Center for Collaborative Research in Education (CCoRE) Grant, University of Northern Colorado.
- 2005. \$4,500: Summer Faculty Research Fellowship (SFRF), University of Northern Colorado.
- 2005. \$4,066 plus tuition assistance: Summer Graduate Research Assistantship (SGRA) Award, University of Northern Colorado.
- 2004. \$3,300: Sponsored Programs and Academic Research Center (SPARC) Small Grant Assistance Program (SGAP) Award, University of Northern Colorado.
- 2004. \$3,500: Center for Collaborative Research in Education (CCoRE) Grant, University of Northern Colorado.
- 2004. \$2,500: Faculty Research and Publication Board (FRPB) Grant Award, University of Northern Colorado.
- 2004. \$3,545 plus tuition assistance: Summer Graduate Research Assistantship Award, University of Northern Colorado.
- 2003. \$267,395(inherited): Preparing Tomorrow's Teachers to Use Technology (PT3) Grant Award, U.S. Department of Education.
- 2003. \$600 and one course buy out: Sponsored Project Development Award (SPDA) Fellowships, University of Northern Colorado.
- 2003. AACTE/Microsoft Innovative Teachers Grant (inherited), Washington, DC.
- 2002. \$2,815: Faculty Research and Publication Board (FRPB) Grant Award, University of Northern Colorado.
- 2002. \$500: New Faculty Research Grant, University of Northern Colorado.
- 2001. \$3,000: Center for Collaborative Research in Education (CCoRE) Grant, University of Northern Colorado.
- 2000. \$5,310: Graduate Scholars Special Grants Program, Arizona State University.

**Not-Funded Grant Projects**

- 2004. \$34,968: Spencer Foundation Research Grant, Chicago, IL.
- 2004. \$30,000: Association for Institutional Research (AIR) Grant, Tallahassee, FL.
- 2003. \$1,116,163: Health Resources and Services Administration (HRSA) Grant, Rockville, MD.
- 2003. \$23,100: The TESOL International Research Foundation (TIRF) Grant, Baltimore, MD.
- 2002. \$317,616: Colorado Institute of Technology (CIT) Grant, Broomfield, CO.

ASSOCIATIONS	Year	Organization	Location
--------------	------	--------------	----------

AECT	1999 - present	The Association for Educational Communications and Technology	Bloomington, IN
AERA	2000 - present	American Educational Research Association	Washington, DC
ICEM	1999 - present	International Council for Educational Media	Bloomington, IN
ISPI	2001 - 2002	International Society for Performance Improvement	Silver Spring, MD
SITE	2000 - 2007	Society for Information Technology and Teacher Education	Norfolk, Virginia

<b>UNIVERSITY SERVICE</b>	<b>Date</b>	<b>Activity</b>	<b>Location</b>
STE/ET Search Committee	Spring 2009	Committee Member	University of Northern Colorado
CEBS/NCATE Program Review Committee	2008 - present	Committee Member	University of Northern Colorado
Taiwanese Student Association (TSA)	2002 - present	Faculty Advisor	University of Northern Colorado
TracDat	2005 - present	Representative	University of Northern Colorado
Doctoral Research Endorsement	2003 - present	Faculty Advisor	University of Northern Colorado
Teacher Education Faculty	2002 - present	Faculty Advisor	University of Northern Colorado
Gradate Faculty	2002 - present	Faculty Advisor	University of Northern Colorado
College Outstanding Scholar Selection Committee	2006-2008	Committee Member	University of Northern Colorado
International Doctoral Student Support Group	2005 – 2007	Faculty Advisor	University of Northern Colorado
Performance-based Assessment Committee for NCATE Accredited Programs (PAC NAP)	2005 - 2007	Committee Member	University of Northern Colorado
Course/Instructor Evaluation Taskforce	2005	Committee Member	University of Northern Colorado
Institutional Review Board	2004 - 2007	Committee Member	University of Northern Colorado

Center for Collaborative Research in Education (CCoRE)	2004 - 2007	Governing Board	University of Northern Colorado
Educational Technology (Undergraduate Courses)	2003 - 2005	Courses and TAs Coordinator	University of Northern Colorado
PT3 Grant	2003 - 2004	Co-Project Director	University of Northern Colorado
Educational Technology Program	2003 - 2005	MA and Ph.D. Comprehensive Exam Coordinator	University of Northern Colorado
Educational Technology Faculty Search Committee	2002	Search Committee	University of Northern Colorado
Teaching in Higher Education (THE)	2002	Committee Member	University of Northern Colorado
Center for International Education (CIE)	2002	Search Committee	University of Northern Colorado
Educational Technology Association (ETA)	2002 - 2003	Faculty Advisor	University of Northern Colorado
Educational Technology Library Liaison / Representative	2001 - 2005	Serve as a liaison between Michener library and Educational Technology department	University of Northern Colorado
Preparing Future Faculty (PFF) Graduate College	2001	Selected by the graduate college to evaluate the first year PFF applicants	Arizona State University
Preparing Future Faculty (PFF) Graduate College	2000	Selected by the graduate college as a panelist to speak to the first year PFF participants	Arizona State University

<b>TEACHING</b>	<b>Year</b>	<b>Title</b>	<b>Department/Unit</b>
University of Northern Colorado	2005	ET 247: Technology in Education for Elementary Pre-Service Teachers	Educational Technology
University of Northern Colorado	2002	ET 500: Introduction to Educational Technology	Educational Technology
University of Northern Colorado	2003 - 2004	ET 501: Introduction to Applications of Educational Technology	Educational Technology
University of Northern Colorado	2001 - present	ET 502: Instructional Design (On-Line Course)	Educational Technology
University of Northern Colorado	2001 - present	ET 503: Computers in Education	Educational Technology

Colorado		(Both on- and off- campus)	
University of Northern Colorado	2002 - 2003	ET 504: Instructional Materials Design	Educational Technology
University of Northern Colorado	2005 & 2006	ET 602: Instructional Analysis and Design (On-Line Course)	Educational Technology
University of Northern Colorado	2002 & 2003	ET 604: Advanced Design of Instructional Materials (On-Line Course)	Educational Technology
University of Northern Colorado	2004 - present	ET 622 Directed Study	Educational Technology
University of Northern Colorado	2002 - present	ET 692: Internship	Educational Technology
University of Northern Colorado	2005 - present	ET 693: Practicum	Educational Technology
University of Northern Colorado	2006 - present	ET 782: Doctoral Seminar in Educational Technology I	Educational Technology
University of Northern Colorado	2002 - present	ET 784: Doctoral Seminar in Educational Technology II	Educational Technology
University of Northern Colorado	2004 - present	ET 797: Doctoral Proposal Seminar	Educational Technology
University of Northern Colorado	2004 - present	ET 799: Doctoral Dissertation	Educational Technology
Arizona State University	2001	EDT 321: Computer Literacy	Division of Psychology in Education
Arizona State University	2000	EMC 321: Computer Literacy EMC 323: Computer Applications	Division of Psychology in Education
Arizona State University	1999	EMC 300: Technology and Software in the Classroom	Division of Psychology in Education

## PROFESSIONAL DEVELOPMENT ACTIVITIES

2006 - present	Editorial Board Member, Educational Media International	Oxfordshire, UK
2004	Reviewer, AERA: SIG - Instructional Technology Young Researcher Award	Washington, DC.
2004	Guest Reviewer, TechTrends	Bloomington, IN
2004 - 2005	Guest Reviewer, Educational Media International	Oxfordshire, UK

2004	Guest Reviewer, Educational Technology Research and Development (ETR&D): International Section	Bloomington, IN
2003 - present	Treasurer, Division of International , Association for Educational Communications and Technology	Bloomington, IN
2001 - present	Consulting Editor, Educational Technology Research and Development (ETR&D)	Bloomington, IN
2002 - present	Reviewer, Association for Educational Communications and Technology (AECT), Divisions of Research and Theory and International	Bloomington, IN
2002	Guest Reviewer, International Journal of Computer Applications of Technology (IJCAT)	Milton Keynes, UK
2001, 2003, & 2005	Participated in Professors in the Instructional Design and Technology (PIDT) Conference	Estes Park, Colorado
1999 - 2001	Selected by Graduate College to participate in the Preparing Future Faculty (PFF) Program	Arizona State University
2000	Selected by Intergroup/Multicultural Relations to participate the Leadership 2000 program	Arizona State University

## HONORS AND AWARDS

2008	Co-Research advisor of the Fall 2008 Graduate Dean's Citation for Outstanding Dissertation Award (Ling Thompson)	University of Northern Colorado
2008	Co-Research advisor of the Fall 2008 Graduate Dean's Citation for Excellence Award (Ling Thompson)	University of Northern Colorado
2008	Recipient of the 2008 Provost Research and Dissemination Award	University of Northern Colorado
2008	Recipient of the 2008 National Taiwan Normal University Visiting Scholars Program	National Taiwan Normal University, Taiwan
2008	Recipient of the Summer 2008 Summer Graduate Research Assistantship Award	University of Northern Colorado
2007	Recipient of the Summer 2007 Summer Graduate Research Assistantship Award	University of Northern Colorado
2006	Research advisor of the Summer 2006 Graduate Dean's Citation for Outstanding Dissertation Award (John Taylor)	University of Northern Colorado
2006	Research advisor of the Summer 2006 Graduate Dean's Citation for Excellence Award (Yi-Chia Cheng)	University of Northern Colorado
2006	Recipient of the SPARC & Faculty and Publications	University of Northern Colorado

	Board College Scholar Award	
2005	Recipient of the AECT Young Researcher Award (with Ling Thompson)	AECT, Bloomington, IN
2005	Recipient of the College of Education Outstanding Scholar Award	University of Northern Colorado
2005	Recipient of the Summer Faculty Research Fellowship (SFRF)	University of Northern Colorado
2005	Recipient of the Summer 2005 Summer Graduate Research Assistantship Award	University of Northern Colorado
2005	Recipient of the Center for Collaborative Research in Education (CCoRE) Grant Award	University of Northern Colorado
2004	Recipient of the Sponsored Programs and Academic Research Center (SPARC) Small Grant Assistance Program (SGAP) Award	University of Northern Colorado
2004	Recipient of the Center for Collaborative Research in Education (CCoRE) Grant Award	University of Northern Colorado
2004	Recipient of the Faculty Research and Publication Board (FRPB) Grant Award	University of Northern Colorado
2004	Recipient of the Summer 2004 Summer Graduate Research Assistantship Award	University of Northern Colorado
2004	Nominated for College of Education Outstanding Scholar Award	University of Northern Colorado
2003	Co-Research advisor of the Fall 2003 Graduate Dean's Citation for Outstanding Dissertation Award (Cynthia Conn)	University of Northern Colorado
2003	Recipient of the 2003 Sponsored Project Development Award (SPDA) Fellowships Award	University of Northern Colorado
2002	Recipient of the Faculty Research and Publication Board (FRPB) Grant Award	University of Northern Colorado
2001	Recipient of the Center for Collaborative Research in Education (CCoRE) Grant Award	University of Northern Colorado
2001	Recipient of Outstanding Dissertation Research Award - Division of Psychology in Education	Arizona State University
2000	Recipient of Cochran Intern at the AECT 2000 international conference	AECT, Bloomington, IN
1999 - 2001	Preparing Future Faculty Fellow	Arizona State University
1999 - 2001	Graduate College Travel Grants	Arizona State University
1999 - 2001	Graduate Academic Scholarship	Arizona State University

1995 - 2001	Graduate Tuition Scholarship	Arizona State University
1997 - 2000	Golden Key National Honor Society	Arizona State University
1998 - 2000	Phi Kappa Phi Honor Society	Arizona State University

<b>GRADUATE COMMITTEES</b>	<b>Date</b>	<b>Name</b>	<b>Role</b>
Doctorate (Ed Tech)	Completed in Summer 2006	Yi-Chia Cheng	Chair
Doctorate (Ed Tech)	Completed in Summer 2006	Christi Harter	Chair
Doctorate (Ed Tech)	Completed in Summer 2006	John Taylor	Chair
Doctorate (Ed Tech)	Completed in Summer 2007	Chin-Chiang Wang	Chair
Doctorate (Ed Tech)	Current	Hui-Ya Chuang	Chair
Doctorate (Ed Tech)	Current	Betty Ebrecht	Chair
Doctorate (Ed Tech)	Completed in Fall 2003	Cynthia Conn	Co-Chair
Doctorate (Ed Tech)	Completed in Spring 2004	Pei-Lin Liu	Co-Chair
Doctorate (Ed Tech)	Completed in Fall 2008	Ling Thompson	Co-Chair
Doctorate (Ed Tech)	Completed in Spring 2004	Dennis Charsky	Committee Member
Doctorate (Ed Tech)	Completed in Summer 2004	Nathan Lowell	Committee Member
Doctorate (Ed Tech)	Completed in Summer 2005	Anne Bell	Committee Member
Doctorate (Ed Tech)	Completed in Summer 2005	Stephanie Roberts	Committee Member
Doctorate (Ed Tech)	Completed in Summer 2008	Ming-Jay Chang	Committee Member
Doctorate (Ed Tech)	Current	Qin Chen	Committee Member
Doctorate (Ed Tech)	Current	James Hutchinson	Committee Member
Doctorate (EPSY)	Current	Robert Johnson	Committee Member
Doctorate (Ed Tech)	Current	April Rial	Committee Member
Doctorate (Ed Tech)	Completed in Summer 2006	Ouna Taiwei	Committee Member
Doctorate (Ed Tech)	Completed in Fall 2008	Hung-Wei Tseng	Committee Member
Doctorate (Ed Tech)	Completed in Spring 2008	Hsin-Te Yeh	Committee Member
Master (Ed Tech) - Taiwan	Completed in Summer 2008	Yun-Feng Tso	Committee Member
Master (Ed Tech) - Taiwan	Completed in Summer 2008	Yu-Ting Tasi	Committee Member
Master (Ed Tech) - Taiwan	Completed in Summer 2008	Sho-Yu Cheng	Committee Member

Master (Ed Tech) - Taiwan	Completed in Summer 2008	Chung-Ming Cheng	Committee Member
Doctorate (CHEM)	Current	Sevil Akaygun	Faculty Representative
Doctoral (ASRM)	Current	Nasir Awill	Faculty Representative
Doctorate (PPSY)	Completed in Summer 2005	Hui-Shiang Chao	Faculty Representative
Doctorate (PPSY)	Completed in Summer 2005	Susan Crane	Faculty Representative
Doctorate (SPED)	Current	Hui-Fen Cheng	Faculty Representative
Doctoral (MED)	Completed in Summer 2006	Chien-Chung Huang	Faculty Representative
Doctoral (EDLD)	Completed in Fall 2006	Ya-Li Lai	Faculty Representative
Doctorate (HESAL)	Current	Sarun Saifah	Faculty Representative