

UNC Performance-Based Standards Nine (Diversity) and Ten (Professionalism)

When the state required the implementation of the eight Performance Based Standards for Colorado Teachers in 2000, the UNC faculty in the Professional Education Unit chose to add two additional standards: Standard 9 – Diversity and Standard 10 – Professionalism.

The standards and standard elements read as follows:

Standard 9 - Diversity

- 9.0 The teacher candidate creates an inclusive environment for all students by drawing upon representations from students' experiences, knowledge, and beliefs.
- 9.1 Candidates recognize and understand how students differ from one another.
- 9.2 Candidates create a classroom setting that supports diversity by providing learning opportunities for individuals with diverse backgrounds, experiences, abilities, values, and perspectives.
- 9.3 Candidates develop and select curriculum and resources which enhance learning to meet the needs of all learners.

Standard 10 - Professionalism

- 10.0 The teacher candidate conducts himself/herself in a professional manner.
- 10.1 Candidates communicate respect, sensitivity, and caring toward students, colleagues, parents, and the community.
- 10.2 Candidates demonstrate appropriate professional behavior including dress, demeanor, and initiative.
- 10.3 Candidates understand and apply legal and ethical practices of teaching.