Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes ___X__ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2013-2014_1	Year in which Degrees were Conferred 2013-2014_2	Year in which Degrees were Conferred 2014-2015_1	Year in which Degrees were Conferred 2014-2015_2	Year in which Degrees were Conferred 2015-2016_1	Year in which Degrees were Conferred 2015-2016_2	Year in which Degrees were Conferred 2016-2017_1	Year in which Degrees were Conferred 2016-2017_2	Year in which Degrees were Conferred 2017-2018_1	Year in which Degrees were Conferred 2017-2018_2	Year in which Degrees were Conferred 2018-2019_1	Year in which Degrees were Conferred 2018-2019_2	Year in which Degrees were Conferred 2019-2020_1	Year in which Degrees were Conferred 2019-2020_2	Year in which Degrees were Conferred 2020-2021_1	Year in which Degrees were Conferred 2020-2021_2	Year in which Degrees were Conferred 2021-2022_1	Year in which Degrees were Conferred 2021-2022_2	Year in which Degrees were Conferred 2022-2023_1	Year in which Degrees were Conferred 2022-2023_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
Total number of students with doctoral degree conferred on transcript	5		10		7		6		3		6		4		4		11		6		62	
Mean number of years to complete the program	4.87		5.63		4.33		5.22		6		6.388		5.5		5.33		5.48		6.165		5.472	
Median number of years to complete the program	5		5.5		4		4.5		6		6		5.5		5.165		5		6		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	40	3	30	5	71	3	50	1	33	0	0	0	0	0	0	1	9	0	0	15	24
Students in 5 years	2	40	2	20	2	29	1	17	0	0	2	33	2	50	3	75	6	55	1	17	21	34
Students in 6 years	1	20	2	20	0	0	1	17	1	33	2	33	2	50	1	25	3	27	4	67	17	27
Students in 7 years	0	0	3	30	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	4	6
Students in more than 7 years	0	0	0	0	0	0	1	17	1	33	1	17	0	0	0	0	1	9	1	17	5	8

For program admissions policies that allow students to enter with credit for prior graduate work please refer to the CP Student Handbook, in the Advising Procedures section, by going to the current students' tab at: https://www.unco.edu/cebs/applied-psychology-counselor-education/counseling-psychology/current-students.aspx

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	$22,020
Tuition for full-time students (out-of-state)	$41,640
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	$734
University/institution fees or costs	$3,447.12
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$800

Note. Tuition per credit hour for part-time students is based on in-state tuition cost; see the cost and tuition calculator websites below for tuition per credit hour for part-time out-of-state students.

The cost of attending UNC varies depending upon residency status and the number of credits taken in a semester. The above tuition cost for full-time students is based on 12 credit hours each semester and 6 credit hours per summer (i.e., 30 credits total). The "university/institution fees or costs" listed include student fees based on 30 credits take each year.

The Counseling Psychology Program is a member of the Western Interstate Commission for Higher Education's (WICHE) Western Regional Graduate Program. What membership in the WRGP means is that applicants who are residents of 15 western states (Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming) can qualify for resident tuition status starting their first year in the program. Applicants who are US citizens, but residents from other states would need to pay nonresident tuition their first year on campus but could then qualify for resident tuition status after 1 year in Colorado. International students currently remain classified as nonresidents throughout their degree program. Current information regarding tuition and fees can be found on the Costs website by going to: https://www.unco.edu/admissions/costs/

For more information regarding the Western Interstate Commission for Higher Education (WICHE) go to: http://www.wiche.edu/. For more information regarding WICHE's Western Regional Graduate Programs (WRGP) go to: http://wrgp.wiche.edu/

Students are eligible for federal loans, scholarships and grants. In the past 10 years all incoming students, second year students, and the majority of other returning students were offered assistantships through the program which paid for a portion of the student's tuition and gave a stipend (contingent on performance). Some students obtained assistantships across the campus (e.g., Career Services, Disability Support Services, University 101, Cultural Centers, School of Psychological Sciences). For more information regarding financial aid, please refer to http://www.unco.edu/ofa/index.asp

The UNC graduate tuition estimator provides an approximation of a student's billing calculation:

Internship Placement - Table 1

Outcome	Year Applied for Internship 2013-2014_N	Year Applied for Internship 2013-2014_%	Year Applied for Internship 2014-2015_N	Year Applied for Internship 2014-2015_%	Year Applied for Internship 2015-2016_N	Year Applied for Internship 2015-2016_%	Year Applied for Internship 2016-2017_N	Year Applied for Internship 2016-2017_%	Year Applied for Internship 2017-2018_N	Year Applied for Internship 2017-2018_%	Year Applied for Internship 2018-2019_N	Year Applied for Internship 2018-2019_%	Year Applied for Internship 2019-2020_N	Year Applied for Internship 2019-2020_%	Year Applied for Internship 2020-2021_N	Year Applied for Internship 2020-2021_%	Year Applied for Internship 2021-2022_N	Year Applied for Internship 2021-2022_%	Year Applied for Internship 2022-2023_N	Year Applied for Internship 2022-2023_%
Students who obtained APA/CPA-accredited internships	7	100	8	100	5	83	4	100	3	100	5	100	4	100	12	100	7	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	8	100	6	100	4	100	3	100	5	100	4	100	12	100	7	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	8	-	6	-	4	-	3	-	5	-	4	-	12	-	7	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 2013-2014_N	Year Applied for Internship 2013-2014_%	Year Applied for Internship 2014-2015_N	Year Applied for Internship 2014-2015_%	Year Applied for Internship 2015-2016_N	Year Applied for Internship 2015-2016_%	Year Applied for Internship 2016-2017_N	Year Applied for Internship 2016-2017_%	Year Applied for Internship 2017-2018_N	Year Applied for Internship 2017-2018_%	Year Applied for Internship 2018-2019_N	Year Applied for Internship 2018-2019_%	Year Applied for Internship 2019-2020_N	Year Applied for Internship 2019-2020_%	Year Applied for Internship 2020-2021_N	Year Applied for Internship 2020-2021_%	Year Applied for Internship 2021-2022_N	Year Applied for Internship 2021-2022_%	Year Applied for Internship 2022-2023_N	Year Applied for Internship 2022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	7	-	8	-	6	-	4	-	3	-	5	-	4	-	12	-	7	-	6	-
Students who obtained paid internships	7	100	8	100	6	100	4	100	3	100	5	100	4	100	12	100	7	100	6	100
Students who obtained half-time internships* *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013-2014 N	Year of First Enrollment _2013-2014 %	Year of First Enrollment _2014-2015 N	Year of First Enrollment _2014-2015 %	Year of First Enrollment _2015-2016 N	Year of First Enrollment _2015-2016 %	Year of First Enrollment _2016-2017 N	Year of First Enrollment _2016-2017 %	Year of First Enrollment _2017-2018 N	Year of First Enrollment _2017-2018 %	Year of First Enrollment _2018-2019 N	Year of First Enrollment _2018-2019 %	Year of First Enrollment _2019-2020 N	Year of First Enrollment _2019-2020 %	Year of First Enrollment _2020-2021 N	Year of First Enrollment _2020-2021 %	Year of First Enrollment _2021-2022 N	Year of First Enrollment _2021-2022 %	Year of First Enrollment _2022-2023 N	Year of First Enrollment _2022-2023 %
Students for whom this is the year of first enrollment (i.e. new students)	7	-	6	-	8	-	10	-	12	-	8	-	7	-	9	-	7	-	7	-
Students whose doctoral degrees were conferred on their transcripts	6	85.714286	5	83.333333	5	62.5	7	70	8	66.666667	1	12.5	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	10	3	25	6	75	7	100	9	100	7	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	14.285714	1	16.666667	3	37.5	2	20	1	8.3333333	1	12.5	0	0	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	51
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	45
Licensure percentage	88%