

ROBYN S. HESS, Ph.D., ABPP (School)

Professor of School Psychology
School of Applied Psychology and Counselor Education
College of Education and Behavioral Sciences
University of Northern Colorado
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EDUCATION:

<u>Date</u>	<u>Degree</u>	<u>Institution</u>	<u>Area of Study</u>
1993	Ph.D.	U. of Northern Colorado, Greeley, CO	School Psychology
1987	M.S.	Central Washington U., Ellensburg, WA	Counseling Psychology
1985	B.A.	Central Washington U., Ellensburg, WA	Psychology/Spanish

PROFESSIONAL EXPERIENCE:

Professional Academic:

2009 – Present	Professor of School Psychology Chair, Programs in School Psychology (2010 – present) Ed.S. Program Coordinator (2006 – 2010) Graduate Faculty with Doctoral Research Endorsement (2007 - present) Teacher Education Faculty (2003 - present) Affiliate Faculty, National Center on Severe and Sensory Disabilities (2008 – 2010)
2004 – 2009	Associate Professor of School Psychology (tenured and promoted June 2004). University of Northern Colorado.
2003 – 2004	Assistant Professor of School Psychology. University of Northern Colorado. Greeley, CO.
1998 - 2003	Assistant Professor (tenured and promoted, June 2003). School Psychology and the Initial Teacher Education Teaching for Mental Health Leadership Area. University of Colorado at Denver. Denver, CO. Program Coordinator, School Psychology (2000-2003)
1997-1998	Adjunct Assistant Professor. Initial Teacher Education Program. University of Colorado at Denver. Denver, CO.
1993 -1997	Assistant Professor (tenure-track). School Psychology and Professional Teacher Education. University of Nebraska at Kearney. Kearney, NE.

1996 -1998 Instructor. Division of Professional Psychology. University of Northern Colorado. Greeley, CO.

1991-1992 Teaching Assistant. Department of Psychology, University of Northern Colorado. Greeley, CO.

Professional Non-Academic:

2009-present School Psychologist. Thompson School District. Loveland, CO.

1997-1998 School Psychologist. Thompson School District. Loveland, CO.

1994 -1997 School Psychologist (contracted). Northeast Colorado Board of Cooperative Services, Haxtun, CO.

1995/96-1992/93 School Psychologist. Weld School District #6, Greeley, CO.

1992 Brigance Tester. Weld Board of Cooperative Education Services, LaSalle, CO.

1991-1992 School Psychologist Intern. South Platte Valley Board of Cooperative Education Services, Ft. Morgan, CO.

1991 Clinical Care Practitioner. Acute Treatment Unit, Greeley, CO.

1989 –1991 Psychiatric Team Assistant. PsychCare, Greeley, CO.

1989 – 1990 Counselor. UNC Counseling Center, Greeley, CO.

1988 -1989 Case Manager. Community Psychiatric Clinic-ITA Case Management Project. Seattle, WA.

1987 – 1988 Counselor/Case Manager. Branch Manor. Seattle, WA.

1987 – 1988 Mental Health Specialist. Highline Evaluation and Treatment Facility. Seattle, WA.

AREAS OF SPECIALIZATION: Culturally Responsive Assessment, Education and Interventions, Systemic Interventions, Mental Health Services for Children

RESEARCH AREAS/INTERESTS: School completion, Stress and coping in adolescents,

PUBLICATIONS (Juried):

Articles:

2010 Miller, J. A., & Hess, R. S. (2010). Strand #3 – Specializations in school psychology and respecialization, *Trainers' Forum*.

2008 Kozleski, E. B., Engelbrecht, P., Hess, R. S., Swart, E., Eloff, I., Oswald, M. Molina, A., & Jain, S. (2008). Where differences matter: A cross-cultural

- analysis of family voice in special education. *Journal of Special Education*, 42, 26-35.
- 2006 Hess, R. H., Molina, A. & Kozleski, E. B. (2006). Parental perceptions of their children's special education services. *British Journal of Special Education*, 33, 148-157.
- 2005 Nelson, R. B., Hess, R. S., & Hoover, M. (2005). The predoctoral internship for school psychologists in the Greeley-Evans public schools. *The School Psychologist*, 59(2), 64-66.
- 2003 McCloskey, D., D'Amato, R. C., & Hess, R. S. (2003). Evaluating the utility of the Spanish version of the Behavior Assessment System for Children-Parent Report System. *Journal of Psychoeducational Assessment*, 21, 325-337.
- 2001 Hess, R. S., & Copeland, E. P. (2001). The effects of stress and coping on high school completion. *School Psychology Quarterly*, 16, 389-405.
- Doll, B., & Hess, R. S. (2001). Through a new lens: Contemporary psychological perspectives on school completion and dropping out of high school. *School Psychology Quarterly*, 16, 351-356.
- Powell, R. R., Sobel, D., Hess, R., & Verdi, M. (2001). The relationship between situative cognition and rural preservice teachers' perspectives on diversity. *Journal of Research in Rural Education*, 17(2), 71-84.
- 2000 Hess, R. S. (2000). Dropping out among Mexican American youth: Reviewing the literature through an ecological perspective. *Journal of Education for Students Placed at Risk*, 5(3), 267-289.
- Hess, R. S., & Katsiyannis, A. (2000). Training ESL teachers: A national review. *Journal of Intensive English Studies*, 13(Spring/Fall), 65-78.
- 1999 Rogers, M. R., Ingraham, C. L., Burstyn, A., Cajigas – Segredo, N., Esquivel, G., Hess, R. S., Lopez, E. C., & Nahari, S. G. (1999). Best practices in providing school psychology services to culturally and linguistically diverse children and families. *School Psychology International*, 20(3), 243-264.
- Hess, R. S., & Richardson, M. (1999). Developmental and gender influences on adolescent coping: Implications for training. *Psychology in the Schools*, 36, 1-9.
- Dinsmore, J. A., & Hess, R. S. (1999). Preparing teachers for diversity in rural America. *Rural Educator*, 20(3), 19-24.
- 1996 Hess, R. S., & Petersen, S. J. (1996). Reliability and validity of the Self-Perception Profile for Children with Mexican American elementary-age children. *Journal of Psychoeducational Assessment*, 14, 229-239.
- Hess, R. S., & D'Amato, R. C. (1996). High school completion among Mexican American children: Individual and familial risk factors. *School Psychology Quarterly*, 11, 353-368.

- 1995 Copeland, E. P., & Hess, R. S. (1995). Differences in young adolescent's coping strategies based on gender and ethnicity. *Journal of Early Adolescence, 15*, 219-235.
- 1991 Hess, R. S., & Street, E. M. (1991). The effect of acculturation on the relationship of counselor ethnicity and client ratings. *Journal of Counseling Psychology, 38*, 71-75.

Book Chapters:

- 2008 Jimerson, S., Anderson, A., & Hess, R. S. (2008). Best practices in increasing the likelihood of school completion. In A. Thomas & J. Grimes (Eds.), *Best Practices V* (pp. 1085-1098). Bethesda, MD: National Association of School Psychologists.
- 2006 Hess, R. S., & Copeland, E. P. (2006). Stress. In G. Bear & K. Minke (Eds.), *Children's Needs III: Development, Problems, and Alternatives* (pp. 255-265). Bethesda, MD: National Association of School Psychologists.
- 2005 Hess, R. S., & Rhodes, R. (2005). The school neuropsychology of assessment for culturally and linguistically diverse children. *Handbook of School Neuropsychology* (pp. 637-660). New York: Wiley.
- 2004 Doll, E. J., & Hess, R. S. (2004). School dropout and failure. In L. A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.), *Handbook of Prevention Interventions for Children and Adolescents* (pp. 359-380). New York: Wiley.
- 2000 Rhodes, R. L., Kayser, H., & Hess, R. S. (2000). Neuropsychological differential diagnosis of Spanish speaking preschool children. In E. Fletcher-Janzen, T. L. Strickland, & C. R. Reynolds (Eds.), *Handbook of Cross-Cultural Neuropsychology* (pp. 317-333). New York: Kluwer Academic/Plenum.
- 1998 Hess, R. S., & D'Amato, R. C. (1998). Assessment of learning, memory, and special aptitudes (Vol. 3). *Comprehensive Clinical Psychology, Vol. 3*. (pp. 239-265). New York: Pergamon.
- 1997 Hess, R. S., & Copeland, E. P. (1997). Stress. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.). *Children's needs II: Development, problems, and alternatives*. (pp. 293-303). Bethesda, MD: National Association of School Psychologists.
- Kortering, L. J., Hess, R. S., & Brazziel, P. M. (1997). School dropout. In G. G. Bear, K. M. Minke, & A. Thomas (Eds.). *Children's needs II: Development, problems, and alternatives*. (pp. 511-521). Bethesda, MD: National Association of School Psychologists.

Book Entries:

- 2010 Hess, R. S. (2010). Grade Retention (Book entry). In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. Springer.

- Kodama, N., & Hess, R. S. (2010). Truancy (Book entry). In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. Springer.
- Walker, J., & Hess, R. S. (2010). Bilingual Verbal Ability Test (Book entry). In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. Springer.
- 2008 Shannon, C., & Hess, R. S. (2008). Homeless Youth (Book entry). In F. T. L. Leong (Series Ed.) & E. M. Altmaier & B. D. Johnson (Volume Eds.), *Encyclopedia of Counseling: Vol. 1* (pp. 240-243). Thousand Oaks: CA: Sage.
- 2003 Hess, R. S. (2003). Stimulant abuse. In E. Fletcher-Janzen & C. Reynolds (Eds.). *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*.
- Hess, R. S., & D'Amato, R. C. (2003). Inhalant abuse. In E. Fletcher-Janzen & C. Reynolds (Eds.). *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*.

Position Statements:

- 2006 Douglas, L., & Hess, R. S. (2006). Position Statement: *Interagency Collaboration*. National Association of School Psychologists.

Refereed Conference Proceedings:

- 1997 Dinsmore, J., & Hess, R. (1997). Preparing teachers for diversity: A study of the multicultural training of pre-service teachers. *1996 6th Annual National Association for Multicultural Education Edited Conference Proceedings*.
- 1995 Hess, R., & Dinsmore, J. (1995). Training school psychologists to serve ethnically diverse populations. *1995 12th Annual Teachers College Winter Roundtable Edited Conference Proceedings*.

Book/Test Reviews:

- 2008 Duckwitz-Thomas, C., & Hess, R. S. (2008). Putting the pieces together: Assessment of culturally and linguistically diverse children (book review). *School Psychology Quarterly*, 23, 149-153.
- 1999 Hess, R. S. & D'Amato, R. C. (1999). Doors and People: A Test of Visual and Verbal Recall and Recognition (Test Review). *Journal of Psychoeducational Assessment*, 17(2), 175-180.

PUBLICATIONS (non-juried):

Position Statement:

2007 CSSP Executive Council (2007). *The Identification of Specific Learning Disability in School-age Populations*.

Technical Reports:

2003 Hess, R. S. (2003). *School Participation in a System of Care: The Colorado Cornerstone Mental Health Initiative and Denver Public Schools*.

2002 Hess, R. S. (2002). *The Colorado Cornerstone Mental Health Initiative, 3rd Year Implementation: Qualitative Report*.

2001 Hess, R. S., Kurtz, M., Bruning, J., & Zeibarth, L. (2001). *The Colorado Cornerstone Mental Health Initiative: Family Perceptions of the Evaluation Interview*.

2000 Hess, R. S., Doll, E. J., Kurtz, M., Bruning, J., & Zeibarth, L. (2000). *The Colorado Cornerstone Mental Health Initiative, Early Implementation: Qualitative Report*.

1998 Hess, R. S., & Dropout Prevention Work Group. (1998). *Progress Report: Dropout Prevention Action Plan*.

Kronauge, C., & Hess, R. S. (1998). *Brighton School District improvement project: Evaluating the context of students' success and failure in Brighton schools*.

PUBLICATIONS IN PREPARATION:

Work in progress Molina, A., & Hess, R. S. (under review). Mexican-American parents' voices: Bridging the cultural and linguistic divide in special education. *Journal of Educational and Psychological Consultation*.

Clemens, A., & Hess, R. S. (in progress). The role of School Counselors in Response to Intervention.

Shimada, N., Hess, R. S., & Nelson, R. B. (in progress). Values, wellness, and school bonding in Japanese middle school students.

Short, R., & R. S. (under contract). *Comprehensive Children's Mental Health Services in Schools and Communities*. Routledge.

Hess, R. S., Magnuson, S., & Beeler, L. (under contract). *Counseling Children and Adolescents in the Schools*. Sage.

PROFESSIONAL PRESENTATIONS (Juried):

2010 Hess, R. S., Doll, B., Woods, K., Hatzichristou, C., & Nelson, B. *A foot in each world: Bridging the gap between university and school-based settings*. Symposium presented at the annual meeting of the International School Psychology Association. Dublin, Ireland.

- Molina, A., & Hess, R. S. (2010). *A mixed-methods evaluation of the Discovery Program for Latino and non-Latino youth*. Poster presented at the annual conference of the American Educational Research Association, Denver, CO.
- Edwards, C., Sidorkin, A., Ku, H. Y., Hutchinson, S., & Hess, R. S. (2010). *Looking backward to see forward: Case studies of unintended consequences*. Symposium presented at the American Association of Colleges of Teacher Education, Atlanta, GA.
- 2009 Hess, R. S., & Short, R. J. (2009). *Alternative licensure in school psychology: What does it mean for training and practice?* Poster presented at the annual meeting of the Trainers of School Psychology, Boston, MA.
- Nelson, R. B., Kodama, N., Hess, R. S., & Asemsama, O. (2009). *Contribution of Wellness to School Attachment in Japanese Adolescents*. Poster presented at the annual convention of the American Psychological Association, Toronto, CN.
- 2008 Shannon, C. R., & Hess, R. H. (2008). *On the Outs: Education and Incarcerated Youth*. Poster presented to the annual convention of the American Psychological Association. Boston, MA.
- Shannon, C. R., & Hess, R. H. (2008). *School Psychologists' Role in Serving Homeless Youth*. Poster presented to the annual conference of the National Association of School Psychologists. New Orleans, LA.
- 2007 Short, R. J., Hess, R. S., Kaufman, J., Hazel, C. (2007). *Public Health Perspective on Children's Mental Health*. Advanced 2-day Workshop presented to the annual conference of the National Association of School Psychologists. New York, NY.
- 2006 Short, R., Hess, R. S., DeRochers, J., Kaufman, J., & Pearrow, M. (2006). *Symposium: School psychology as public health practice*. Symposium presented to the annual convention of the American Psychological Association. New Orleans, LA.
- Molina, A., Moreland, M., & Hess, R. S. (2006). *Alternative education effectiveness: A program evaluation*. Poster presented to the annual convention of the American Psychological Association. New Orleans, LA.
- 2005 Hess, R. S., Molina, A. M., & Kozleski, E. B. (2005). *Diverse parents speak out: Privilege and voice in special education*. Presented at the annual convention of the American Psychological Association. Washington, D.C.
- Hess, R. S., Molina, A., & Kozleski, E. B. (2005). *Diverse parents' perspectives on the special education of their children*. Presented at the annual convention of the National Association of School Psychologists. Atlanta, GA.
- Kozleski, E. B., Hess, R. S., Engelbrecht, P. (2005). *A cross-cultural study of inclusion and its impact on families and students with disabilities*. Presented at the annual conference of the American Educational Research Association. Montreal CN.

- 2004 Hess, R. S., Molina, A., & Kozleski, E. B. (2004). *Understanding and partnering with parents of children with special needs*. Poster presented to the annual meeting of the Colorado Society of School Psychologists. Beaver Creek, CO.
- Hess, R. S., & Hutaff, C. (2004). *Technology use, proficiency, and access among school psychology practitioners*. Poster presented to the annual meeting of the Colorado Society of School Psychologists. Beaver Creek, CO.
- Hess, R. S., & Doll, E. J. (2004). *The promise and pitfalls of building a system of care: One community's effort*. Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.
- Goetz, J., & Hess, R. S. (2004). *Technology skills, use and training among school psychology practitioners*. Poster accepted to the annual meeting of the American Educational Research Association. San Diego, CA.
- 2002 Hess, R. S., & Copeland, E. P. (2002). *The effects of stress and coping on high school completion*. Annual Convention, American Psychological Association. Chicago, IL.
- 2001 Clarke, M., Hess, R. S., & Bellamy, G. T. (2001). *The promise and challenge of expanding professional development networks to community partners*. Annual Meeting, National Network for Educational Renewal. Denver. CO.
- Kirkman, S., Romero, M. & Hess, R. S. (2001). *Safe Communities ~Safe Schools: Building capacity for the future through partnership*. Annual Meeting, National Network for Educational Renewal. Denver. CO.
- Hess, R. S. (2001). *Understanding the process of school dropout: Developmentally appropriate strategies for prevention and intervention*. Annual Conference, Colorado Society of School Psychologists. Breckenridge, CO.
- Hess, R. S. & the School Completion Task Force (2001). *Psychology's role in dropout prevention, research and practice*. Annual Convention, American Psychological Association. San Francisco, CA.
- Hess, R. S., Sobel, D., & Ottewill, H. (2001). *Preparing teachers to foster educationally and emotionally healthy classrooms for urban youth at risk for school failure*. Annual Meeting, American Association of College Teacher Educators. Dallas, TX.
- 2000 Hess, R. S., Doll, E., & Skalski, A. (2000). *School Psychologists and teacher training: Working together to meet student needs*. Annual Conference, National Association of School Psychologists. New Orleans, LA.
- Hess, R. S., Staub, H., & Walsh, K. (2000). *Measuring the success of an alternative educational program for at-risk middle school students*. Annual Conference, National Association of School Psychologists. New Orleans, LA.

- Hess, R. S., Doll, E., & Skalski, A. (2000). *Teaching for mental health: Preparing teachers to foster emotionally healthy classrooms*. Annual meeting of the American Association of College Teacher Educators. Chicago, IL.
- 1999 Hess, R. S., & Dinsmore, J. A. (1999). *Multicultural training in accredited school psychology and counseling programs*. Annual Convention, American Psychological Association. Boston, MA.
- Hess, R. S., et al. (1999). *Psychology's role in dropout prevention Research and practice*. Annual Conference, National Association of School Psychologists. Las Vegas, NV.
- 1998 Hess, R. S., & Walsh, K. (1998). *EAGLE Core. How does a school-within-a-school model impact the behavior, academic achievement, and attendance of students who are at risk of failure?* Action Research Mini-Conference. UCD and Metro Partner Schools. Denver, CO.
- Hess, R. S., & Hartl, L. (1998). *Academic achievement in a year-round and traditional elementary school*. Annual Conference, National Association of School Psychologists. Orlando, FL.
- Hess, R. S., Skinner, C., & Christiansen, L. M. (1998). *Sensory integration therapy: 25 years of practice, research, and controversy*. Annual Conference, National Association of School Psychologists. Orlando, FL.
- 1997 Dinsmore, J. A., & Hess, R. S. (1997). *Theory into action: Diversity centers as institutional change agents*. Annual Conference, National Association of Multicultural Education annual conference. Albuquerque, NM
- Hess, R. S., Skinner, C., & Christiansen, L. M. (1997). *Sensory integration therapy: 25 years of practice, research, and controversy*. Annual Conference, Colorado Society of School Psychologists annual conference. Vail, CO
- Hess, R. S. (1997). *Identifying giftedness in culturally and linguistically diverse children*. Annual Conference, Nebraska Association for the Gifted Kearney, NE
- Dinsmore, J. A., & Hess, R. S. (1997). *Preparing teacher for diversity: A study of multicultural training of preservice teachers*. Annual Conference, National Association for Multicultural Education. Minneapolis, MN.
- 1996 Hess, R. S. (1996). *Perceptions of social acceptance and at-risk children*. Annual Conference, National Association of School Psychologists. Atlanta, GA.
- Hess, R. S., Rhodes, R. L., & Leu, P. (1996). *School psychologists serving ethnically diverse children and families: Practical strategies for prevention and intervention*. Annual Conference, National Association of School Psychologists. Atlanta, GA.

- Hess, R. S. (1996). *Encouraging literacy in limited and non-English speaking children: A developmental perspective*. Annual Meeting, Nebraska State Reading Council. Kearney, NE.
- Dinsmore, J. A., & Hess, R. S. (1995). *Preparing teachers for diversity: A study of multicultural training of pre-service teachers in Nebraska*. Annual Meeting, Nebraska Consortium for Improvement of Teacher Education. Grand Island, NE.
- Hess, R. S. (1995). *Providing services to ethnically diverse children and families*. Annual Meeting, Regular and Special Education Consortium Conference. Kearney, NE.
- Hess, R. S. (1995). *Dropping out among Mexican American youth: An ecological perspective*. Annual Convention, American Psychological Association. New York, NY.
- Hess, R. S. (1995). *Mexican American children's school attitudes*. Annual Meeting, Rocky Mountain Psychological Association. Boulder, CO.
- Hess, R. S. (1995). *Reliability and validity of the Self-Perception Profile for Children with Mexican American elementary-age children*. Annual Conference, National Association for School Psychologists. Chicago, IL.
- Hess, R. S., & Copeland, E. P. (1995). *Impact of stress on high school completion*. Annual Conference, National Association of School Psychologists. Chicago, IL.
- Hess, R. S., & Dinsmore, J. A. (1995). *Training school psychologists to serve diverse populations*. 12th Annual Teachers Winter Roundtable on Cross-Cultural Competence. Columbia University. New York, NY.
- 1994 Hess, R. S., & Copeland, E. P. (1994). *Coping strategies and high school completion*. Annual Meeting, Rocky Mountain Psychological Association. Las Vegas, NV.
- Hess, R. S. (1994). *High school completion and the high-risk elementary school student*. Annual Conference, National Association of School Psychologists. Seattle, WA.
- Copeland, E. P., Hess, R. S., & Christiansen, L. (1994). *Coping within adolescence: Impact of transitions and gender*. Annual Conference, National Association of School Psychologists. Seattle, WA.
- 1991 Hess, R. S. (1991). *Multiple personality disorder from a self-efficacy perspective*. Annual Meeting, Rocky Mountain Psychological Association. Denver, CO.
- Copeland, E. P. & Hess, R. S. (1990). *Adolescent coping styles by gender, ethnicity and the changing family*. Annual Conference, Colorado Society of School Psychologists. Vail, CO.
- 1988 Hess, R. S. & Street, E. M. (1988). *The effect of acculturation on the*

relationship of counselor ethnicity and client ratings. Annual Meeting, Western Psychological Association. San Francisco, CA.

FUNDED PROJECTS:

- 2004 Hess, R. S., & Crepeau-Hobson, F. (2004). *The Characteristics and Experiences of Effective Supervision in School Psychology.* Center for Collaborative Research in Education. \$2,691. Matched for \$2,800 from the Sponsored Programs & Academic Research Center (SPARC). Total \$5,491.
- Hess, R. S., & Molina, A. (2004). Summer Graduate Research Assistantship for Faculty. *A Cross-National Study of Parental Perspectives on Inclusive Educational Practices.* \$3,545.
- 2003 Hess, R. S., & Kozleski, E. B. (2003). *Parental and principal perceptions of inclusive educational environments.* Merle & Miriam Graham Fund, Division of Professional Psychology, University of Northern Colorado, \$1,630.
- 2001 Hess, R. S., & Mirich, D. (2001). *School Psychologists in Urban Settings: Building Capacity for Working with Culturally and Linguistically Diverse Children and Families.* Colorado Department of Education, \$45,957.
- Hess, R.S. (2001). *Hybrid Development: SPSY 5600: Functional Behavioral Assessment.* University of Colorado at Denver, \$2,500.
- 2000 Hess, R. S., (2000). *Formative Evaluation of the Colorado Cornerstone Initiative.* Mental Health Services, \$36,000 (funded - continuing).
- Doll, E., & Hess, R. S. (2000). *Summer Institute on Early Childhood Mental Health.* Colorado Department of Education, \$10,000 (funded – new)
- 1998 Hess, R. S., & Doll, B. *National Conversation Series: Psychology's Role in Dropout Prevention Research and Practice.* Interdivisional Grant Project, American Psychological Association. \$2000.
- 1997 *The Learning Center.* Bringing Standards to Students: Goals 2000. Colorado State Department of Education. (Coordinated and co-wrote with teacher candidates at Niver Creek Middle School). \$2400.
- 1997 – 1998 Dinsmore, J. A., & Hess, R. S., Henry, S., & DeWaard, J. *The Effect of Mentoring Relationships on the Academic Achievement, Self-Concept, and School Attitude of Elementary-Age Children.* University of Nebraska at Kearney. Research Services Council University Research and Creative Activity Grant. \$2275.
- 1996 Hess, R. S., & McFarland, M. A. Psychological Assessment Resources. University of Nebraska at Kearney Library Grant. \$5000.
- 1995 – 1996 Dinsmore, J. A., & Hess, R. S. *An Exploratory Study of Course Design, Curriculum Content Focus, and Instructional Strategies in Multicultural Counseling Coursework in Counselor Education and School Psychology.*

- University of Nebraska at Kearney. Research Services Council Mini-Grant. \$1700.
- 1995 Hess, R. S., & Dinsmore, J. A. *Diversity Center/College of Education Multicultural Resources*. University of Nebraska at Kearney Library Grant. \$9900.
- 1994 Hess, R. S., & Dinsmore, J. A. *Preparing Teachers for Diversity: A Study of the Multicultural Training of Pre-Service Teachers in Nebraska*. Nebraska Department of Education. \$4344.
- 1993 – 1994 Hess, R. S. *The Effect of Adolescent Coping Strategies on High School Completion*. University of Nebraska at Kearney. Research Services Council Mini-Grant. \$1000.

UNFUNDED GRANTS:

- 2009 Bowen, S., Brewer, R., Correa-Torres, S., & Hess, R. S. *Quality Teachers for Inclusion (QTI) of Students with Low-Incidence Disabilities*. Institute of Education Sciences, U. S. Department of Education. (unfunded).
- 2008 Bowen, S., Brewer, R., Correa-Torres, S., & Hess, R. S. *Quality Teachers for Inclusion (QTI) of Students with Low-Incidence Disabilities*. Institute of Education Sciences, U. S. Department of Education. (unfunded).
- 2006 Hess, R. S., & Crepeau-Hobson, F. (2006). *School Psychology Supervision Network*. Colorado Department of Education. (unfunded).
- 2005 Rude, H. (2005). *Achievement and Targeted Learning Assessment System (ATLAS) Project*. Teacher Quality in Reading and Writing. Office of Special Education Programs. (unfunded).
- 2004 Hess, R. S., & Crepeau-Hobson, F. (2004). *The Characteristics and Experiences of Effective Supervision in School Psychology*. Faculty and Research Publication Board, University of Northern Colorado. (unfunded).
- Farrell, K., Luckner, J., & Lewis, J. (2004). *Accessible Reading Assessment for Students with Low-Incidence Disabilities*. Participated as a consultant on this \$2,201,980 grant. (unfunded).
- Hess, R. S. (2004). Summer Faculty Research Fellowship. *A Cross-National Study of Parental Perspectives on Inclusive Educational Practices*. (unfunded).
- 2003 Hess, R. S., & Kozleski, E. B. (2003). *Parental and principal perceptions of inclusive educational environments*. Faculty and Research Publication Board, University of Northern Colorado, \$4,250 (not funded).
- 2002 Zucker, S., & Hess, R. S. (2002). *Inclusive Urban Schools: Meeting the Needs of Diverse Learners through Effective Partnerships*. U.S. Department of Education, OSEPS, \$352,245 (not funded)

- 2001 Zucker, S., Hess, R. S., & Brehm, K. Inclusive Classroom in Diverse Urban Settings: Collaborative Training for Contemporary Needs. U.S. Department of Education, \$376,954 (not funded)
- 2000 Hess, R. S., & Sobel, D. *Preparing Teachers to Foster Educationally and Emotionally Healthy Classrooms for Urban Youth at Risk of School Failure*. CU-Denver Research and Creative Activities Award. \$4,800 (not funded).
- 1999 Hess, R. S., & Sobel, D. *Preparing Teachers to Foster Educationally and Emotionally Healthy Classrooms*. Junior Faculty Development Award, Research and Creative Activities Committee - University of Colorado at Denver. \$4800 (not funded)
- Hess, R. S. Increasing School Engagement Among Latino Middle School Students Through Cross-Age Tutoring. Spencer Postdoctoral Fellowship Program. \$45,000 (not funded).

PROFESSIONAL CONSULTATION:

- 2004 - 2006 Truancy Project. Adams #1 School District, Thornton, CO.
- 2000- 2004 Colorado Cornerstone Mental Health Initiative, Mental Health Services, Denver, CO.
- 2001 Implementing Functional Behavioral Assessment. Wolf Creek BOCES, Durango, CO.
- 1998 Educational Consultant. Brighton School District. Brighton, CO.

PROFESSIONAL ASSOCIATION PARTICIPATION:

Memberships:

- | | | |
|--------------|---|----------------|
| 2005-present | American Educational Research Association | Washington, DC |
| 2003-present | International School Psychology Association | |
| 1989-present | American Psychological Association
Division 16 – School Psychology | Washington, DC |
| 1989-present | National Association of School Psychologists | Washington, DC |
| 1989-present | Colorado Society of School Psychologists | Colorado |
| 1993-1997 | Nebraska School Psychology Association | Nebraska |

Service:

National:

- 2007 Member and Co-chair (2008- present), School Psychology Leadership Roundtable
Chair, Selection committee for the Jack Bardon Outstanding Service Award, Division 16, APA
- 2006-present School Psychology Synarchy, Treasurer
- 2006 Member, Selection committee for the Jack Bardon Outstanding Service Award, Division 16, APA.
School Psychology Futures: Public Health Work Group
- 2003 – present Advisory Board Member, Trainers of School Psychologists
President (2005-2006), Executive Committee of the Trainers of School Psychologists (2003-2006).
Co-Facilitator, *National Conference on Contemporary Issues in School Psychology Education & Training* (Spring 2010)
Organized day-long Trainers of School Psychologists meeting at the 2005 National Association of School Psychologists meeting.
Representative to School Psychology Leadership Roundtable
- 2000 – 2003 Division 16 APA, Vice President of Social and Ethical Responsibility and Ethnic Minority Affairs
- 1998 – 2002 Chair, Interdivisional School Completion Work Group. American Psychological Association, Division 16
Sponsored three National Interdivisional Conversations on Dropout Prevention at the annual convention of the American Psychological Association
- 1994 – 1998 Member. APA Division 16 Task Force on Cross-Cultural Competencies in School Psychology

State/Regional:

- 2003 – 2009 Chair, Colorado Consortium of Trainers of School Psychologists
- 2003-2007 Member, Executive Board of the Colorado Society of School Psychologists, Program Manager of Professional Standards
- 1996 Member. Convention Planning Committee, Colorado Society of School Psychologists
- 1994 – 1996 Co-Chair. Continuing Education Committee, Nebraska School Psychology Association.

OTHER PROFESSIONAL SERVICE:

Professional Book/Journal/Conference Review Activities

- 2007 Special Edition Reviewer, *Journal of Educational and Psychological Consultation*

- 2006 Peer Reviewer, *Best Practices V*: National Association of School Psychologists
Peer Reviewer, Population-based Services of School Psychologists

Ad hoc Reviewer, *Journal of Applied School Psychology*
- 2005 - 2007 Ad hoc Reviewer, *School Psychology Review*
- 2004 Peer Reviewer, *Children's Needs III*, National Association of School Psychologists
- 2003 - present Editorial Board, *Trainers' Forum*
- 2003 - 2007 Section Editor, *School Psychology Quarterly*
- 2003 Conference Program Committee, American Psychological Association, Division 16

Reviewer, *Helping Children at Home and School*, National Association of School Psychologists

Reviewer, Head Start's 7th National Research Conference
- 2001 Co-editor, *School Psychology Quarterly*, Special Mini-series on School Completion
- 2000 Guest Reviewer: *School Psychology Quarterly*
- 1999 Peer Reviewer: *Preventing School Problems – Promoting School Success: Strategies and Programs that Work*. National Association of School Psychologists
- 1998 Guest Reviewer. *School Psychology Review*, Mini-series on Beginning School Ready to Learn: Parental Involvement and Effective Educational Programs
- 1998-2000 Conference Program Committee, American Psychological Association, Division 16
- 1997 Guest Reviewer. *School Psychology Review*. Mini-series on *Resilience Applied: the Promise and Pitfalls of School Based Programs to Foster Resilience in Students*
- 1997 – present Ad hoc Reviewer. *Communiqué*
- 1993 – 2001 Reviewer. *Psychology in the Schools*
- 1995 – 1996 Peer Reviewer. *Children's Needs II: Development, Problems, and Alternatives*, National Association of School Psychologists.

Reviewer. *Applying Educational Psychology 5E*. Longman.

External Reviews:

- 2009 Peer Reviewer, Tenure and promotion materials for Dr. David Shriberg, Loyola University, Chicago, IL.
- 2007 Peer Reviewer, Tenure and promotion materials for Dr. Laura Crothers, Duquesne University, Pittsburgh, PA.
- 2004 Peer Reviewer. Tenure materials for Dr. Samuel Ortiz, St. Johns University, Jamaica, NY.

Assessment Site Coordination:

- 1995 Software Field Test Cooperator. *WISC III WRITER* for the MacIntosh. Psychological Corporation.
- 1993 – 1994 Site Coordinator. *Peabody Picture Vocabulary Test* re-norming project for American Guidance Service.

COMMUNITY SERVICE:

- 2009-present Member, SIED Work Group, Colorado Department of Education. Actively participated in efforts to rewrite the guidelines document for applying an RtI process to identifying and intervening with students who have a significant emotional disability.
- 2007 Presenter, *School Completion*, Academy #20 School District School Psychologist, School Counselors, and School Psychology Interns
- 2005 Presenter, *Reading Rockets*, Greeley-Evans District #6 School Community Facilitators
- 2004 Host. *National Certification as a School Psychologist: The Mark of a Professional*. Planned a one-day workshop for students and practitioners on applying for NCSP and preparing for the national exam in School Psychology.
- 2003 - present Member. Colorado Department of Education School Psychology Advisory Committee.
- 2003 Member. Colorado Department of Education School Psychology Licensure Committee. Actively participated in the re-writing of school psychology licensure requirements. Denver, CO.
- Host. *Creating a Continuum of Care for Children's Mental Health in the Schools*. Planned and developed two-day conference for school psychologists, school social workers, and school counselors. Denver, CO.
- Host. *Delis-Kaplan Executive Functioning System*. Planned and hosted workshop on this neuropsychological instrument for school psychology practitioners. Denver, CO.

- 2000 Co-host. *Mental Health Intervention for Young Children*. Co-planned and developed three-day conference for school psychologists and mental health professionals. Denver, CO.
- 2000-2002 Member. Early Intervention Collaborative, Denver, CO
- 1998 - present Member. Colorado School Psychology Trainer's Consortium
- 1997 Co-host. *Multicultural Education: Theory into Practice*. Participated in planning and development of two-day conference for Nebraska teachers, students, and community members. University of Nebraska at Kearney. Kearney, NE
- 1996 Co-host. *The Future of Psychology in the Schools*. Professional Planning and Development workshop facilitated by Michael Curtis with area school psychologists and administrators. University of Nebraska at Kearney. Kearney, NE
- 1995 Co-host. *Consortium for Special and Regular Education: Reclaiming our Youth*. Participated in the planning and development of two-day conference for Nebraska school psychologists and special education teachers. University of Nebraska at Kearney. Kearney, NE

UNIVERSITY SERVICE:

University of Northern Colorado

Department/Unit

- 2009 Search Committee, Tenure-track position, School Psychology
Graham Committee
School Evaluation Committee
- 2008 Search Committee, Tenure-track position, School Psychology
School Evaluation Committee
Graham Committee
- 2007 Search Committee, Term Position, Counselor Education
Diversity Committee
- 2006 Search Committee, Term Position, Counselor Education or Counseling
Psychology

Search Committee, Term Position, Counselor Education

IWebfolio and TracDat representative, School Psychology
- 2004 – 2008 Review and Retention Committee, Applied Psychology and Counselor Education
- 2004-2006 Psychological Services Clinic Committee, Applied Psychology and Counselor
Education

- 2004 Host. *Tips and Traps in Professional Writing*. Developed and presented a writing workshop for graduate students in the Division of Professional Psychology.
Social Committee, Division of Professional Psychology
- 2003 Search Committee, Term position, Counselor Education
Diagnostic Materials Library Committee, Division of Professional Psychology
Social Committee, Division of Professional Psychology

College

- 2009 Member, College of Education and Behavioral Sciences Assessment Team (evaluating the 5-year and annual program reviews)
Outstanding Service Provider Selection Committee
Member, NCATE Review Team
- 2008 Member, College of Education and Behavioral Sciences Assessment Team (evaluating the 5-year and annual program reviews)
Outstanding Service Provider Selection Committee
Member, NCATE Review Team
- 2006 Member, NCATE Review Team
- 2005 Chair, CEBS Course Evaluation Committee

University

- 2007 - 2009 Member, Faculty Evaluation of Administrators, Standing Committee for Faculty Senate
- 2005-2006 Faculty Publication and Review Board (elected)
- 2004-2005 Transition Team (appointed)
- 2003-2006 Women's Resource Center Board of Advisors (appointed)

GRADUATE STUDENT COMMITTEES:

Doctoral

Comprehensive Examination Committees (* indicates advisor):

- | | |
|-------------------------|-------------------|
| Jill Hall | Completed in 2010 |
| Aaron Schrader | |
| Erica McConnell* | Completed in 2009 |
| James Holland | |
| Jennifer Ries | |
| Ron Glazier* | Completed in 2007 |
| Claire Duckwitz-Thomas* | |

Casey Shannon*	
Jon Titley	
Amy Molina*	Completed in 2006
Naoko Kodama*	
Christa Hutaff-Lee	
Amanda Stoeckel	
Rhiannon Edwards	
Melanie Moreland	
Matt Traughber	Completed in 2005
David Hulac	
Tiffani Martin	
Tim Allen	Completed in 2004
Kim Root	
Danny Brock	
Jennifer Joy	
Marie Lepeltier	

Dissertation Proposal Committees:

James Holland	Member	Completed January 2010
Jennifer Ries	Co-Chair	Completed October 2009
Christina Zafiris	Member	Completed December 2008
Bri VonFeldt Makofske	Member	Completed May 2008
Casey Shannon*	Chair	Completed November 2007
Claire Thomas-Duckwitz*	Chair	Completed November 2007
Jon Dennig	Member	Completed September 2007
Greg Wochos	Member	Completed July 2007
Ron Glazier*	Chair	Completed May 2007
Amy Molina*	Chair	Completed March 2007
Naoko Kodama*	Chair	Completed January 2007
Christa Hutaff-Lee*	Chair	Completed December 2006
Amanda Stoeckel	Member	Completed December 2006
Rhiannon Edwards	Member	Completed November 2006
Melanie Moreland	Member	Completed April 2006
David Hulac	Member	Completed November 2005
Matt Traughber	Member	Completed March 2005
Tiffani Martin	Member	Completed March 2005
Tim Allen	Member	Completed February 2004
Marylynne Filaccio*	Co-chair	Completed January 2004
Jennifer Joy	Member	Completed October 2004
Kimberly Root	Member	Completed December 2004
Allison Terry Rottini	Member	Completed October 2004

Dissertation Research Committees:

2010

Christa Hutaff-Lee Chair, *A Longitudinal Perspective on the Psycho-Social Development and Victimization of Children with Speech-Language Disorders*. University of Northern Colorado

Christina Zafiris Member, *The Investigation of Patterns in Teacher Ratings of Executive Functioning in Children with Reading and Math Disabilities*. University of Northern Colorado.

Greg Wochos Member, title

Casey Shannon Chair, *Life on the Outs: Photovoice with Youth Reentering the Community from Incarceration*. University of Northern Colorado.

Briana VonFeldt Makofske

Member, *Relationship Between Parent Involvement and School Readiness Among Children Enrolled in Head Start Programs*. University of Northern Colorado

Tim Allen Member, Member, *Examining Disability Documentation and its Relation to Transition to Postsecondary Education for Students with Learning Disabilities: Implications for Best Secondary and University Practices*. University of Northern Colorado.

2009

Debra Witsken Member, *The Relationship Between Language Delays and Behavior Problems: Exploring the Role of Neuropsychological and Ecological Variables*. University of Northern Colorado.

Rhiannon Ducey Member, *Having a Child Diagnosed with Autism: A Phenomenological Study of Mothers' Experiences*. University of Northern Colorado.

Kim Root Wilson Chair, *The Effect of Music Education on Early Adolescents' Adaptive Skills, Health Enhancing Behaviors, and Self-efficacy*. University of Northern Colorado

Melanie Potyondy Chair, *White and Mexican-American/Mexican National Adolescents' Experiences of Anxiety*. University of Northern Colorado

Ron Glazier Chair, *Sexual Minority Youth and Risk Behaviors: Implications for the School Environment*. University of Northern Colorado.

Claire Thomas Duckwitz Chair, *Las Siete Historias: School Involvement Experience Among Seven Mexican Immigrant Women*. University of Northern Colorado.

2008

Amy Molina Chair, *A Mixed Methods Evaluation of the Discovery Program for Latino and Non-Latino Youth*. University of Northern Colorado

Cynthia Helt Member, *An Investigation of the Social Emotional Functioning of Gifted Adolescents*. University of Northern Colorado.

MaryLynn Filaccio Chair, *Child-Centered Play Therapy for Children with Low Vision: A Multiple Case Study*. University of Northern Colorado.

Naoko Kodama Chair, *Values and Wellness as Related to Positive School Orientation Among Japanese Adolescents*. University of Northern Colorado.

John Dennig Member, *Level of Support as a Predictor of Adaptive Functioning in Male Survivors of Childhood Sexual Abuse*. University of Northern Colorado.

2007

David Hulac Member, *Evaluation Executive Functioning, Academic Achievement and Emotional Control with Adolescent Females in a Residential Treatment Center*. University of Northern Colorado.

Matt Traugher Member, *An Evaluation of Curriculum-Based Measures for Use with Middle School Students*. University of Northern Colorado.

2006

Jennifer Joy Member, *Structural Equation Model of Young Children's Social Competence*. University of Northern Colorado.

2005

Allison Rottini Member, *Attachment Style and Spirituality as Predictors of Grief Experience in the Recently Bereaved*. University of Northern Colorado.

Jeanette Deaver Chair/Member, *Collaborative Consultation and Young Children's Social Development*, University of Colorado at Denver.

2004

Montina Romero Member, *Using Curriculum-Based Measurement (CBM) as an Assessment Method for Students with Limited English Proficiency (LEP)*. University of Northern Colorado.

2003

Kimberly Crews Member, *Subtyping Children's Reading Disabilities with Neuropsychological Measures*, University of Northern Colorado

2001

Dalene McCloskey Member, *Evaluating the Neuropsychological and Behavioral Abilities of Migrant Children and Non-Migrant Children of Hispanic Background*, University of Northern Colorado.

TEACHING:

Courses Taught

UNC	APCE 775	Supervision of Psychological Assessment
	APCE 763:	Legal and Ethical Foundations of School Psychology
	APCE 655:	Social and Community Psychology
	APCE 674:	Assessment for Intervention: Cognitive and Academic
	APCE 678:	Assessment for Intervention: Personality and Behavior
	APCE 681:	Practicum in Consultation
	APCE 618:	Practicum in Child, Adolescent, and Family Interventions
	APCE 663:	Research Apprenticeship

	APCE 758	Advanced Psychopathology
	APCE 789	Internship in School Psychology
	APCE 672:	Neuropsychology of Learning Disabilities and Traumatic Brain Injuries
	APCE 676:	Neuropsychological Assessment of Preschool Children
	APCE 558	Abnormal Psychology
	PSY 120:	Principles of Psychology
UCD	SPSY 6500	Identifying and Planning for the Mental Health Needs of School Aged Children
	SPSY 6911	School Psychology Practicum
	SPSY 5800:	Workshop: Early Interventions in Infant and Preschool Populations
	SPSY 5800:	Multicultural Consultation
	SPSY 5600:	Functional Behavior Assessment and Planning
	SPSY 6150:	Psychoeducational Assessment I
	ITE 5910/11/12:	Initial Teacher Education Residencies – Teaching for Mental Health Seminars
UNK	CSP 800:	Advanced Educational Psychology
	CSP 805:	Behavioral Characteristics of Children and Adolescents
	CSP 900:	Orientation to School Psychology
	CSP 902:	Research Apprenticeship
	CSP 920:	Individual Diagnostic Assessment
	CSP 922:	Individual Diagnostic Practicum
	CSP 991:	Scholarly Study
	PTE 300:	Learning and Evaluation

Courses Developed:

UCD	SPSY 5800:	Workshop: Early Interventions in Infant and Preschool Populations
	SPSY 5800:	Multicultural Consultation
	SPSY 5600:	Functional Behavior Assessment and Planning
UNK	CSP 900:	Orientation to School Psychology
	CSP 902:	Research Apprenticeship

PROFESSIONAL DEVELOPMENT ACTIVITIES/LICENSES:

2007 – present	Program Reviewer, National Association of School Psychologists
	Program Reviewer Training, National Association of School Psychologists. New York, NA.
2006	Attended the Delegate Assembly of the National Association of School Psychologists. Philadelphia, PA.

2005 School Psychology Research Collaboration Conference (SPRCC 2005)

- 2005 Participated as an Early Career Scholar in the 2005 SPRCC. This Conference gathered together new and experienced scholars to design collaborative research projects. Washington DC.
- Attended workshop entitled, The Response to Intervention Model (RTI): What it is and how it works. Greeley, CO.

Administrative Fellows:

- 2004-2005 Participated in the Administrative Fellows program at the University of Northern Colorado. Included participation in monthly workshops and completion of a service project.

Program Approval:

- 2007-2008 Prepared dossier for program re-approval for the National Association of School Psychologists. Included modifying all materials to align with new standards and to address outcomes based measures. University of Northern Colorado
- 2002 Prepared dossier for program re-approval for the National Association of School Psychologists. Included modifying all materials to align with new standards and to address outcomes based measures. University of Colorado at Denver

Workshop Attendance:

- 2009 APA Program Review Workshop, Deerfield Beach, FL.
SPSS Bootcamp, University of Northern Colorado, Greeley, CO. Presented by Dr. Susan Hutchinson.
- 2003 *WISC-IV and WISC-IV Integrated: Theoretical, Practical and Clinical Applications and Executive Functions: Definitions, Assessment, and Education/Intervention.* Presented by George McCloskey at the Colorado Society of School Psychologists Conference.
- 2002 *National Dropout Forum.* Workshop sponsored by the National Center on Secondary Education and Office of Special Education Programs. Invited attendee.

Certification and Licensure

- 2009 -. Present Board Certified in School Psychology, ABPP
- 1998 - present Licensed Psychologist. Colorado State Board of Health Examiners
- 1994 – 2002,
2005 - present National Certification in School Psychology
- 1993 – 1998 Certification in School Psychology, Nebraska Department of Education
- 1992 – present Licensure in School Psychology, Colorado Department of Education

RECOGNITIONS AND HONORS:

- 2007 College of Education and Behavioral Sciences Award, Outstanding Service Provider, University of Northern Colorado
- 2002 SOE Research Award, University of Colorado at Denver
- 2001 Nominated for the SOE Service Award, University of Colorado at Denver
- 2000 Nominated for the American Psychological Association Division 16 Lightner Witmer Award
- Nominated for the SOE Research Award, University of Colorado at Denver
- 1995 -1996 Nominated for the Pratt-Heins Foundation Award in the area of Faculty Scholarship and Research, University of Nebraska at Kearney
- 1994 Nominated for the Division of School Psychology Outstanding Dissertation Award, American Psychological Association
- 1993 – 1994 The National Dean's List, University of Northern Colorado
- 1993 Graduate Dean's Citation for Excellence (farewell speaker at commencement). University of Northern Colorado
- 1988 Nominated for the 1988 Distinguished Thesis Award, Central Washington University